

LEVEL 2. Interdisciplinary Connections: 9 credit hours (pg. 36)

Connections courses are designed to approach a single topic from two (or more) disciplinary perspectives. Students explore the relationship between the disciplines to develop a holistic understanding of the course topic. These courses also connect writing, communication, and quantitative literacy skills introduced in INT 100 and INT 101.

Connections courses combine learning outcomes from any two of the following four disciplines: Natural Science, Arts, Social Science, Humanities. Students must complete 9 semester hours of courses with Connections designations. Students may only have one Connections course count towards both their major and the Integrated Studies Program. Additionally, students must complete Connections courses covering at least two different designations. Connections course designations include: C-AH, C-AN, C-AS, C-HN, C-HS, C-NS.

Connection courses: (additions to pg. 37 list)

- BIO 223, Genetics – C-NS
- CPS 201, Computational Problem Solving – C-NS
- EDU 218, Adolescent Literature – C-AH
- EDU 324, Teaching of Writing – C-AS
- EIS 200, Human Growth and Development – C-HS
- ESS 211, History of Sport and Fitness – C-HS
- HSC 477, Kinesiology and Biomechanics of Exercise – C-NS
- HSC 487, Exercise Physiology – C-NS
- NDI 255, Integrated Arts in Early Childhood – C-AN
- WRI 210, Creative Writing – C-AH
- WRI 311, Advanced Poetry Writing – C-AH
- WRI 312, Advanced Fiction Writing – C-AH
- WRI 314, Advanced Creative Nonfiction Writing – C-AH

Diversity, Inclusion, and Well-Being(DIW): 6 credit hours (pg. 38)

This is a scaffolded sequence of courses in which students explore their cultural identity from the introductory to an advanced level by considering such concepts as wellness, community, and global citizenship. Students may complete this requirement in one of three ways:

- 6 semester hours of courses with a DIW attribute, at least 3 of which must be at the 300 or 400 level
- 6 semester hours of a foreign language
- 3 semester hours of a foreign language and 3-4 semester hours of courses with a DIW attribute at the 300 or 400 level

DIW courses: (additions)

- ACC 334, Federal Income Tax
- EIS 320, Family Systems/Social Issues
- ESS 103, Strategies for Fitness and a Healthy Lifestyle

ESS 240, Community Health
ESS 306, Nutrition
LIT 206, Literature of the Modern World
LIT 306, African American Literature
LIT 307, Studies in Literature of Women
LIT 310, LGBTQ+ Literature
LIT 330, Studies in the Novel
LIT 340, Major World Author
LIT 350, Studies in British Literature
LIT 355, Studies in American Literature
LIT 360, Studies in World Literature
MGT 200, Skills for Leaders and Managers
MKT 410, Integrated Marketing Communications
NRS 450, Interprofessional Roles in Global Health
WRI 351, Business and Professional Writing
WRI 352, Grant Writing
WRI 353, Writing and the Publishing Industry
WRI 354, Writing to Inform
WRI 355, Writing for Social Change
WRI 356, Writing for Non-Specialist Audiences

Capstone additional courses: (A note will be added to their course descriptions.)

BIO 325, Microbiology
CHM 446, Advanced Laboratory Techniques II
COM 411, Senior Seminar
CPS 311, Data Structures
CPS 490, Capstone Topics in Computing
EDU 426, Student Teaching: Primary Education
EDU 427, Student Teaching: Middle Childhood Education
EDU 428, Student Teaching: Adolescent-Young Adult Education
EDU 429, Student Teaching: Intervention Specialist
EDU 430, Student Teaching: Multi-Age
ENG 290, Sophomore Studies in English
ENS 310, Soils
ENS 315, Climate
ENS 320, Ecosystem Services
ENS 425, Advanced Topics in Environmental Science
ENS 490, Capstone in Environmental Science and Sustainability
ESS 391, Professional Practice in Exercise Science
ESS 490, Capstone in Sport Management
GMS 333, Contemporary Controversies in German Culture
PSY 491, Classical, Contemporary, and Ethical Issues in Psychology

BACHELOR OF SCIENCE IN NURSING (pg. 39)

Students in the Nursing Program complete a modified version of the Integrated Studies Program (38 hours). Required courses include:

- INT 100 and INT 101
- WRI 101
- TSPE 2200 Interpersonal Communications (TSCC - COM equivalent)
- PHI 217 (Connections)
- TMTM 2010 Statistics (TSCC - Connections)
- One additional Connections course
- NRS 440, 450 (DIW)
- INT 300 and INT 301
- Capstone in Nursing: NRS 430

Programs of Study

PSYCHOLOGY (PSY) (pg. 63)

Major (35 semester hours): PSY 101, 202, 491 (Capstone); BSC 200, 201, and at least three credits from one of the following: BSC 370, 371, or 372; one course from PSY 316, 321, or CRM 320, and five electives from two categories, Basic Research and Applied Research. Students must take at least one course from each category, and at least three of the five courses must be at or above the 300 level.

Basic Research: PSY 206, 207, 269, 305, 309, 310, 316, 317, 407, and 435 (depending on topic).

Applied Research: PSY 209, 212, 313, 321, 337, 413, 416, 417, 426, and 435 (depending on topic).

RN-BSN Completion Pathway for Undergraduate Academic Foundation in the Bachelor of Science in Nursing General Education (pg. 77-78)

In addition to major curriculum requirements, RN-BSN Completion Pathway students will complete the academic foundation listed below.

- INT 100 and INT 101
- WRI 101
- TSPE 2200 Interpersonal Communications (TSCC - COM equivalent)
- PHI 217 (Connections)
- TMTM 2010 Statistics (TSCC - Connections)
- One additional Connections course
- NRS 440, 450 (DIW)
- INT 300 and INT 301
- Capstone in Nursing: NRS 430

Course Descriptions

BUS-Business Administration (pg. 84)

201. Business Communication Tools 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. This course is designed to provide a practical application of business communication skills. Through analyzing samples of common business documents and creating written and spoken communication of business operations, students will learn how to effectively communicate with various audiences through development of competent oral and written communication integrated with the use of technology required for professional activities. Students will enhance their proficiency in commonly used business programs such as word processing, and presentation software. Engaging with business scenarios,

students will learn basic formats of various reports, memos and correspondence, proposals, grants, cross-cultural communication, and writing ethics. Students will also apply critical thinking to achieve desired communication objectives including preparation for career search techniques such as resume writing and effective job interviews. Prerequisites: C- or better in BUS 101, WRI 101, COM 100. (Fall)

CPS-Computer Science (pg. 89)

201. Computational Problem Solving 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. An introduction to problem-solving methods and algorithm development, and the design of programs to address interdisciplinary problems in a high-level programming language. This course provides students with the tools necessary to abstract and model problems drawn from various application domains, such as the natural and social sciences, economics, digital media manipulation, or any field involving quantitative work. Prerequisite: Placement into a 100-level or higher MTH course. (Fall, Spring)

MGT-Management and Leadership (pg. 115)

340. Human Resource Management (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will provide an overview of the policies, practices, and systems of human resource management that influence employees' behavior, attitudes, and performance. A focus on the role of managers and how they develop and implement efficient and effective human resource practices is explored. Prerequisites: Sophomore standing; C- or better in MGT 200.

Course Transfer Policy (pg. 175)

Transfer credit is determined by the Office of the Registrar. Eligible credit must be earned from a college or university accredited by the Higher Learning Commission or other accrediting commissions which have been recognized by the Council on Higher Education Accreditation (CHEA). Credit will be accepted at Heidelberg University as long as the grade earned is C- (1.667) or better. Courses that are considered developmental in nature are not transferable. All transferable credit will be posted to the student's academic record upon enrollment and cannot be removed.