



**2022-2023
UNDERGRADUATE
CATALOG**



Academic Year Calendar



Semester

Fall 2022

Day

New Student Welcome Week Kick-off
First Day of Scheduled Classes
Last Day to Add Classes, Term I
Convocation - Offices Closed 11-Noon
Last Day to Add Classes, Full Semester
Labor Day - Offices Closed, No Classes
HYPE Day - Classes Suspended Until 3 pm
Last Day to Drop Classes, Term I
Fall Break - No Classes
HYPE Day - Classes Suspended Until 3 pm
Last day of Classes, Term I
First Day of Classes/Last Day to Add, Term II
Last Day to Drop Classes, Full Semester
Registration Opens for Spring
HYPE Day - Classes Suspended Until 3 pm
Last Day to Drop Classes, Term II
Thanksgiving Break - No Classes
Last Day of Scheduled Classes, Full Semester
Reading Day, Full Semester
Last Day of Classes, Term II
Final Exams, Full Semester
Semester Break - No Classes
Graduating Grades Due at 10 am
Remaining Grades Due at 10 am

Date

August 12
August 16
August 16
August 18
August 23
September 5
September 15
September 23
October 6-9
October 12
October 14
October 17
October 28
November 7
November 15
November 18
November 21-25
December 9
December 11
December 15
December 12-15
December 16-January 8
December 16
December 19

Spring 2023

First Day of Scheduled Classes
Last Day to Add Classes, Term I
MLK Day ON! - No Classes
Last Day to Add Classes, Full Semester
HYPE Day - Classes Suspended Until 3 pm
Last Day to Drop Classes, Term I
HYPE Day - Classes Suspended Until 3 pm
Last Day of Classes, Term I
Spring Break- No Classes
First Day of Classes/Last Day to Add, Term II
Registration Opens for Summer
HYPE Day - Classes Suspended Until 3 pm
Last Day to Drop Classes, Full Semester
Registration Opens for Fall
Student Research Conference -
Classes Suspended Until 5:30 pm
Easter Break - Offices Closed, No Classes
Last Day to Drop Classes, Term II
Last Day of Scheduled Classes, Full Semester
Reading Day, Full Semester
Last Day of Classes, Term II
Final Exams, Full Semester
Graduating Grades Due at 10 am
Commencement
Remaining Grades Due at 10 am

January 9
January 9
January 16
January 17
January 31
February 10
February 22
March 3
March 6-10
March 13
March 20
March 22
March 24
March 27
April 4

April 7
April 14
May 3
May 7
May 9
May 4, 5, 8, 9
May 10
May 14
May 16

Summer 2023

Full-term Dates (10 Weeks)
Term I
Term II

May 22-July 28
May 22-June 23
June 26-July 28

Individual Rights

From its founding, Heidelberg University has believed in the dignity of the individual, and it is an affirmative action, equal opportunity institution. Heidelberg does not discriminate on the basis of race, color, sex, gender, gender identity, sexual orientation, religion, national origin, age, or disability in the administration of its admission policies, educational policies and programs, financial aid programs, employment practices and athletic and other school-administered programs and activities.

Heidelberg University Rights

The provisions of this Catalog are not to be regarded as a contract between any student and the University. Course content and regulations are under constant review and revision. The University reserves the right in its sole judgment to change any course, program, provision, regulation or requirement set forth herein. The foregoing changes may include, without limitation, the elimination of programs, departments or courses, the modification of tuition, fees, admission standards, degree and course requirements, and the contents of any course or program, and the cancellation or rescheduling of classes or other academic activities.

Family Educational Rights and Privacy Act

The Family Rights and Privacy Act of 1974 (commonly referred to as FERPA or the "Buckley Amendment") guarantees a student 1) access to his or her educational record, 2) the right to challenge the accuracy of the record, and 3) the right to limit release of information from the record.

The Educational Record includes all records, files and documents directly related to the student and maintained by Heidelberg University. These records include, but are not limited to, biographical data and address information; the admission application and supporting documents; the academic record including departmental files, class schedules, grade reports and transcript of record; athletic records; disciplinary records; financial records; placement credentials; public safety records; and residence life records.

Under FERPA, contents of a student's academic record can be distributed on a "need to know" basis within the University. Recipients might include faculty and peer facilitators, department chairpersons, staff and administrators, individuals conducting institutional research, student employees, etc. Read the full FERPA policy located on the Registrar's website.

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The University

Heidelberg University is proud of its 172-year history of providing a quality education in the tradition of the liberal arts. That same philosophy is maintained in professional program offerings. Today, academic excellence and a profound student experience stand at the core of the University.

At Heidelberg, values are central to the collaborative learning process and the University nurtures a strong sense of community. It provides the opportunity for students to sharpen their intellect, explore different cultures and develop a sense of moral and ethical responsibility to their communities and the broader world. Students are highly engaged in their own education and embrace the concept of lifelong learning.

Integration of all of these qualities, imperative for professional and personal success in an evolving and complex world, help Heidelberg's graduates to define their lives of purpose with distinction.

► HISTORY

Heidelberg University was founded in 1850, as Heidelberg College, by members of the German Reformed Church who named the institution after the Heidelberg Catechism of 1563.

Seeking to minister to the German population of Ohio, the founders of Heidelberg established a church-affiliated institution staffed by a largely theologically trained faculty. Into the 1890s and beyond, the ideal of training Christian scholars persisted as the goal of a Heidelberg education.

The Evangelical and Reformed Church, formerly called the German Reformed Church, merged with the Congregational Christian Churches in 1957 to form the United Church of Christ. The institution continues its affiliation with the United Church of Christ while welcoming students and faculty from a variety of faith traditions.

As an independent, church-related, liberal arts educational institution, Heidelberg has interpreted the educated person to be an individual who can articulate the relationship between academic learning and learning for life. From five students in its first graduating class, Heidelberg has experienced periods of growth and contraction during its long and rich history. Today, Heidelberg offers 24 undergraduate majors, three master's degrees, and employs more than 200 faculty and staff. Its total enrollment is more than 1,200 students in all programs.

► MISSION STATEMENT

Heidelberg University is a community of learning that promotes and nurtures intellectual, personal and professional development, leading to a life of purpose with distinction.

► VISION STATEMENT

Heidelberg will be a welcoming, student-centered university where in-class and out-of-class learning is seamless and continuous. Both the undergraduate and graduate curriculums will effectively integrate liberal arts and professional preparation across disciplines to prepare our students to be global citizens who think critically, communicate effectively and serve thoughtfully.

► STATEMENT OF EDUCATIONAL PHILOSOPHY AND VALUES

Heidelberg University, in the Liberal Arts tradition, educates persons who can act effectively and with integrity in a world of change. It cherishes academic excellence, honors knowledge, encourages original research, and promotes a lifelong commitment to free inquiry. Heidelberg is dedicated to being a diverse community that challenges students to understand their cultural heritage and the contemporary world, to explore frontiers of knowledge, and to develop powers of mind and spirit. In keeping with its historic affiliation with the United Church of Christ, students, faculty, staff, and the Board of Trustees work together to understand and respect diverse cultures, religions, and lifestyles. Heidelberg University develops individuals with high moral and ethical standards who are productive in their life's work, engaged in their communities, and responsible citizens of the world.

► STATEMENT OF INSTITUTIONAL GOALS

At the time of graduation, Heidelberg students will be capable of:

1. Demonstrating the breadth of knowledge and creative and critical thinking skills to fully participate as citizens of the changing world;
2. Synthesizing theory, knowledge and experience related to their majors;
3. Demonstrating the writing and speaking skills to communicate effectively within their disciplines;
4. Demonstrating the quantitative and problem-solving skills sufficient for their disciplines and for functioning in an increasingly technical society;
5. Demonstrating an awareness of their own cultures and a sensitivity to and appreciation of other cultures;
6. Valuing the quest for purpose, integrity, and spiritual growth;
7. Demonstrating an engagement with Heidelberg University and the local community, as well as with the nation and the world.

In the years following graduation, alumni will find that their experiences while at Heidelberg played an important role in:

8. Shaping their understanding and appreciation of the world;
9. Developing the abilities and strength of character to achieve their personal goals;
10. Developing the capacity and willingness to contribute in a positive and constructive way to the communities in which they live and to Heidelberg University.

► ACCREDITATION AND AFFILIATION

Heidelberg University has continuously been accredited by the Higher Learning Commission since 1913 and was included on the Association's first published list of accredited institutions. The Higher Learning Commission is located at 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, and can be reached at (312) 263-0456, (800) 621-7440 or by fax (312) 263-7462, <https://www.hlcommission.org>. The Ohio Department of Higher Education, <https://www.ohiohighered.org>, has authorized degrees in Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Science in Nursing, Master of Arts in Education, Master of Arts in Counseling, Master of Business Administration and Master of Music Education.

The University is an institutional member of the American Association of Colleges for Teacher Education, the Ohio Foundation of Independent Colleges, Inc. (OFIC), the Council of Independent Colleges (CIC), the Association of Independent Colleges and Universities in Ohio (AICUO), the National Council for State Authorization Reciprocity Agreements, and the College Board.

The Accounting, Business Administration, and Economics degree programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP), www.acbsp.org.

The Aris M. Kaplanis Master of Business Administration Program, holds full accreditation with the Accreditation Council for Business Schools and Programs (ACBSP), www.acbsp.org.

The University's Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), www.caate.net.

The Master of Arts Degree in Counseling is recognized and approved by the Ohio Counselor and Social Worker Board, and is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), www.cacrep.org.

The University is a full member of the National Association of Schools of Music (NASM), nasm.arts-accredit.org, and its requirements for entrance and graduation are in accordance with the published regulations of this accrediting agency.

The Education program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) www.caep.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, re-licensure, or other purposes. Licensed educators seeking post licensure credit should inquire with their District administration. Information related to Title II, Higher Education Act compliance is available from the Vice President for Academic Affairs and Provost.

The baccalaureate degree program in Nursing at Heidelberg University is accredited by the Commission on Collegiate Nursing Education, www.aacnnursing.org/CCNE.

► CAMPUS BUILDINGS AND FACILITIES

Heidelberg University is located on a 125-acre campus with approximately 90 additional surrounding acres in Tiffin (population 18,000), county seat of Seneca County and center of a prosperous agricultural, industrial and business area in northwestern Ohio. The campus is located on the east side of Tiffin on College Hill. Classrooms, laboratories and other buildings are within easy walking distance in the time allotted between classes. Downtown Tiffin is within a half-mile of campus, and the city's churches are conveniently near. The old and new in architecture at Heidelberg blend harmoniously. From the pure Greek Revival lines of Founders Hall and the Victorian Gothic style of University Hall, the architecture moves toward the more modern English Gothic and to the functional style typified by Beeghly Library. In many of the buildings erected since 1907, gray Bloomville limestone, with cut Bedford stone for trim, gives a sense of unity to the various styles. Ten buildings ranging in age from 90 to 165 years are entered in the National Register of Historic Places.

Adams Hall, formerly Laird Hall which was built in 1913 with funds provided by Della Shawhan Laird, widow of a prosperous Tiffin businessman, was renovated and opened in the Fall of 2010; and was added to the National Register of Historic Places in 1979. Through the generosity of Mr. and Mrs. John Q. Adams, Laird Hall, one of Heidelberg's most distinguished buildings, was transformed into a state-of-the-art center that will drive the academic priority of creating a first-rate business program.

Aigler Alumni Building, purchased in 1961 from the Tiffin City Board of Education, was remodeled and equipped for use as a classroom, office and laboratory building; and was added to the National Register of Historic Places in 1979. This Jacobethan-style structure contains the psychology, criminology, political science, and graduate counseling program. Its name recognizes the loyal support of Heidelberg alumni, especially Allan G. Aigler, Class of 1902, a trustee of the university from 1926-1960.

Bareis Hall of Science was constructed in 1964 to honor George F. Bareis, president of Heidelberg's Board of Trustees from 1899-1932, and his daughter, Grace M. Bareis, who in 1935 became the second woman named to the Board. Bareis, Heidelberg's center for the physical sciences, contains the 80-seat Frost Lecture Hall. Also housed there are offices, the Computer Center and IT Help Desk, general classrooms and labs. Bareis Hall underwent a \$4 million renovation in the Summer and Fall of 2005.

Beeghly Library is the intellectual heart of Heidelberg University. Industrialist Leon A. Beeghly provided the major financial gift for the construction of this three story circular building. Dedicated in 1967, and renovated in 2012-13, the library houses over 100,000 print volumes, and many more online resources. Special collections include the Besse Collection of English and American correspondence and the John R. Beale Collection on opera. The library is a selective Federal Depository Library. The building provides a large classroom, a computer lab, and individual and group study rooms. Beeghly is a member of the OPAL and OhioLINK consortia. (See Academic Policies and Resources for further information.)

Brenneman Music Hall is the center for the University's musicians. The west portion, completed in 1949, and renovated in 2000, was designed for use by the violin, voice, organ, piano and instrumental divisions of the music department. A three-story addition, made possible by a gift from Clara Brenneman of Wadsworth in honor of her husband, Glen, opened in the fall of 1971.

The building now contains the 325-seat Ferris and Dorothy Ohl Concert Hall, Pancoast Recital Hall, classrooms, practice rooms, faculty studios, the Beethoven Lounge, a computer lab, offices, and a recording studio.

Edson J. Brown Residence Hall opened in 1960 and accommodates 125 students. It is named for Dr. Edson J. Brown, Class of 1915, a Cleveland physician who considered his entrance into Heidelberg a turning point in his life. He served as a trustee from 1932 until his death in 1972. Brown Hall was renovated in the Summer of 2007.

Bryenton Center for Honors Program, dedicated in June 2007, is a handsome and appealing two-story brick structure, where all Heidelberg Presidents lived until 1969; and was added to the National Register of Historic Places in 1979. Built in 1868, it was home to the Development Office until 1996 when it was renovated to accommodate the highly distinguished Heidelberg Life of the Mind Honors Program. A generous gift from Gary Bryenton, member of the Board of Trustees since 1990 and former chair, allowed for restoration of the exterior and additional renovation in 2012-13. Interior renovations and redecoration were completed in 2016. Several

comfortable study lounges, a seminar room, a computer lab, offices, and kitchenette serve the needs of students in the program.

The Campus Center is the focal point for student activities and services. The east half of the center was constructed in 1926 to serve as The Commons, a men's dining hall. After 1966, the Modern English Gothic portion of the building was altered to provide the Wickham Great Hall, a multifunctional room. The opening in 1971 of a two-story wing expanded recreational services for students. The Campus Center was closed for the 1999–2000 academic year for renovations. A 9,000 square foot addition was added to the existing 26,000 square foot building. Housed within the new facility are student organizations, student health services, student affairs offices, student mailboxes, the campus bookstore, and the Owen Center for Teaching and Learning.

2 Clinton is a 4 unit complex that was acquired in August 2009 to house students. The one and two bedroom units provide independent living and are fully equipped with appliances and technology.

College Hill Apartments is an 11 unit complex that was acquired in August 2005 to house students. The one and two bedroom units provide independent living and are fully equipped with appliances and technology.

Fine Arts Building, located at 285 E. Perry Street, is a two-story frame house adjacent to Brenneman Music Hall. The house was built in 1852 as a residence by Heidelberg's first president, E.V. Gerhart; and, was added to the National Register of Historic Places in 1979. The house has been used as a guest house. It was converted to student housing in 1997. In the Fall of 2009, it was converted to the Art Department.

Founders Hall, constructed between 1851–1858, holds the distinction of being the first building on the Heidelberg campus. The Greek Revival architecture was designed by one of Heidelberg's founding fathers, Jeremiah Good. The three-story brick structure, which originally served as a men's dormitory, was modernized in 1929–1930 and renovated in 1974; and was added to the National Register of Historic Places in 1973. It houses a rehearsal theatre, costume rooms, a dance studio, classrooms and faculty offices for communication and media, theatre, and foreign languages. Interior renovations to Founders were completed in 1992 and early 1993.

France Residence Hall, a residence hall for about 70 women, was completed in 1925. It is named in recognition of Luella Blackwell France, a benefactor of the university; and was added to the National Register of Historic Places in 1979. France, which has a meeting hall for five sororities, and the France Great Hall. An addition was added in 2020 along with an interior renovation.

GEM (Gaming, eSports, Media) Center is located in Krieg Hall. At the root level, students have the autonomy to develop ideas and express opinions through the creation, production, and distribution of various media productions. Some students will choose to work independently on a campus radio show, while others may enjoy working with groups of other students by producing the student television newscast. All activities introduce, refine, or master valuable skills and leadership, and generate valuable resume-building material.

Gillmor Science Hall, opened in January 2005. It combines with Bareis Hall to form the University's science complex. Named in honor of Congressman Paul E. Gillmor, who had a demonstrated commitment to educational initiatives through his career in public service, the 42,000-square-foot, state-of-the-art Gillmor Hall is home to the biology and chemistry departments, and the Water Quality Laboratory and its National Center for Water Quality Research.

The George P. Gundlach Theatre, which is connected to Founders Hall, was completed and dedicated during Heidelberg's 125th anniversary celebration in 1975. New renovations were completed in 2016. Its seating capacity is 250. The theatre was built through a financial gift from the late Mr. Gundlach, Class of 1931. He received an honorary degree in 1960. A native of Tiffin who spent much of his life in Cincinnati, Mr. Gundlach envisioned Tiffin and the University as partners in civic and cultural projects. He saw the theatre as one means of strengthening that bond.

Hoernemann Refectory, adjacent to Miller Residence Hall, is the primary dining hall for students. Built in 1966, the dining hall honors Paul H. Hoernemann, Class of 1938, a highly successful football and basketball coach and later Vice President of the University until his death in 1965. Renovated periodically over the years in response to ever changing student dining preferences, the Hoernemann Refectory was most recently renovated during the summer of 2017 to accommodate a new food service provider – Parkhurst Dining. This phase I work featured a complete interior renovation of space for dining, cooking, and servicing and new furniture and decor. The new design makes it possible to feature a “fresh foods” approach to the student dining

experience. Phase II work resulted in the construction of The HeidelBean! coffee cafe and loft. Completed in April 2019, The HeidelBean! features a full service coffee bar and fresh baked goods, a loft area for hanging with friends and a second entrance to the Hoernemann Dining Room.

Hoernemann Stadium and The Fox Den Alumni Center, named for Heidelberg legendary coach and former Vice President for Alumni Relations and Fundraising, Paul Hoernemann, Class of 1938, were completed in October 2014. After having played home games at a local municipal stadium since 1945, this marked the permanent return of 'Berg football to campus. The facility accommodates a seated crowd of 1,300-plus. Built into the hillside on Greenfield Street, the tri-level facility is highly visible and easily accessible, and offers a beautiful view of Rock Creek as it connects the upper and lower campuses. The Fox Den Alumni Center features an indoor reception area with special amenities, an exhibit gallery and viewing deck with access to reserved seating on the 50-yard line of Riesen Field. Hoernemann Stadium is also the outdoor site for annual Commencement ceremonies.

King Memorial Residence Hall, completed in 1954 to provide living space for male students, is now a coeducational dormitory for 188 students. A lounge connects two three-story wings. Construction was made possible by a gift from Alice Rhodes King as a memorial to her husband, the Rev. Owen G. King, Class of 1905. King Hall is located on Main Street.

Sara D. Krieg Residence Hall, also on Main Street, was named in honor of Sara D. Krieg, whose bequest to the University was an expression of her faith in Christian higher education. The five-story brick building, completed in 1964, has living quarters for 144 men and women, a lounge, four common living rooms, a recreation room and a study room. The building was closed during the fall of 1999 for complete renovations. Students moved into the newly renovated building in January 2000 for the beginning of the spring semester.

Russell R. Krammes Service Center, completed in 1971, is the center for all University maintenance and service operations. Built in 1971 on historic Armstrong Field-site of Heidelberg's first intercollegiate football game in 1892 - the building is a memorial to Russell R. Krammes, Class of 1906, and his wife, Florence. Adjacent to Krammes is a 200 car parking lot made possible by a gift from the National Machinery Foundation of Tiffin.

Lavely-Sheddenhelm Education Center, located between Edson J. Brown Residence Hall and France Residence Hall is the focal point of the education program. The space includes three classrooms representative of modern educational environments that students will experience when entering the profession. The distinctive hand-painted murals by local artist, Beth Sage added in 2016 adds to the uniqueness of the space.

Main Street Townhomes, are 15 units in two buildings where each unit has four single occupancy bedrooms, 2.5 bathrooms, kitchen, laundry, and commons space.

Mayer Field, located between Williard Residence Hall and Rock Creek, has an all-weather track and other track and field facilities, and fields for soccer, intramural sports and community activities. This facility was made possible by a gift from the Frederick M. Mayer family. Mr. Mayer, Class of 1920, served as a trustee of the University from 1948-1970 and was a trustee emeritus at the time of his death in March 1993. New turf and track surface renovations were completed the summer of 2018.

Dr. Charles E. Miller Residence Hall, which accommodates 194 upperclassmen on five floors, was completed in 1966. The hall is named in memory of Charles E. Miller, Heidelberg's president from 1902-1937. Miller Hall is arranged by suites with two rooms sharing a bathroom. Miller Hall will be renovated in 2021-2022.

The Octagon House, last inhabited in 2007, is a local landmark and was added to the National Register of Historic Places in 1979. Although a part of Heidelberg's history since its founding, the university did not own the Octagon House until 2007. James Dicke II, a successful executive, art connoisseur and historic preservationist from New Bremen, Ohio, provided a generous donation which the university used to purchase the property and house.

Arthur B. Pfeleiderer Center for Religion and the Humanities was constructed in 1912 with a grant of \$25,000 from Andrew Carnegie. Under terms of the grant, the University was to match that amount for maintenance of the building, which served as the university library for 55 years; and was added to the National Register of Historic Places in 1979. The center was made possible in 1971-1972 through a gift from Dorothy Painter Pfeleiderer, Class of 1922, as a memorial to her husband, Arthur, a 1920 graduate who was a Heidelberg trustee from 1953 until his death in 1969. The Modern Gothic structure was adapted to house offices, classrooms

and Herbst Chapel, a multi-purpose room with a seating capacity of 180. The center serves all religious groups on campus, filling worship and contemplative needs. New renovations and beautification were completed the summer of 2018.

Saurwein Health and Wellness Center, which opened in July 2012, is named after Heidelberg alumni Cliff and Mary Saurwein. The Saurwein Health and Wellness Center created 22,000 square feet of new and renovated space dedicated to health and wellness. The building supports a new academic program in Health Sciences and also includes a variety of spaces for cardio/weight training and small group fitness activities complementing the facilities of the Tiffin Community YMCA. The building features a Health Technology Suite utilizing the power of new technology to enhance health and a Food Nutrition Center. In addition, it will expand on the existing foundation for health and wellness at Heidelberg, launching “A Road to Health at Heidelberg,” a comprehensive, integrated plan to enhance health and wellness for our campus and the broader community.

Sayger Court in Seiberling Health and Physical Education Center is named for the late Herman E. Sayger, a successful physical education director and coach at Heidelberg in the 1920s. He was responsible for bringing a complete program of intramural sports to the University. The court is used for indoor sports and major events such as commencement and Alumni Day. New renovations were completed the summer of 2017 and included a new court surface, bleachers, window treatments and paint scheme.

Seiberling Health and Physical Education Center was completed in 1952 after delays during World Wars I and II and the Great Depression. The building bears the name of Frank Seiberling, an 1879 alumnus who became president of Goodyear Rubber Co. and founder of the Seiberling Rubber Co. Mr. Seiberling made the first pledge for the physical education plant in 1917. Other funds were contributed later by alumni, churches, local citizens and friends. After a fire destroyed some athletic facilities in 1985, a major addition to Seiberling was completed to add offices, locker rooms, a weight room and a sports medicine facility.

Stoner Health and Counseling Center, with a complete outpatient clinic, was established in 1966 to honor a long-time benefactor of the University, Dr. L.D. Stoner. The center moved to the renovated Campus Center in August 2000.

Talmage Hall is a student residence hall that features unique learning spaces, which opened in the Fall of 2011. The 120-bed facility primarily for sophomores, includes five, two-story, 24-student “pods”, each with 12 students per floor in bedrooms surrounding an open, two-story living/gathering space. The living space includes a balcony, loft seating, kitchen, soft seating and study spaces to reinforce the academic mission.

The University Commons opened in the Fall of 2011. It features the Berg Bistro 1850 option for dining in or carry out, a walkout patio for outdoor dining and a Great Room with a 60-seat capacity for lectures or other events. The University Commons also has study spaces, meeting and conference rooms, an Internet room, the Global News Stand, and an indoor/outdoor cozy and fun fireplace.

University Hall, a brick building in Victorian Gothic style, was completed in 1886 with funds raised from the Reformed Church and the Tiffin community. The bell in University Hall’s tower, a local landmark, hung in the Seneca County Courthouse from 1841-1884. The building was added to the National Register of Historic Places in 1979. Also known as College Hall and the U-Building, University Hall houses administrative offices, classrooms, fraternity halls and Rickly Chapel, a 625-seat hall named for S.S. Rickly, one of Heidelberg’s founders. In 1992, a carillon, the gift of alumna Marian I. Larkin, was installed in the tower.

Walker Street Apartments is a 13 unit complex that was acquired in April 2005 to house junior and senior students. The two and three bedroom units provide independent living and are fully equipped with appliances and technology.

Wickham Great Hall, originally known as the Great Hall, was dedicated in 1966 to honor Heidelberg’s 9th president, William T. Wickham; and was added to the National Register of Historic Places in 1979. In 2006, the hall was rededicated as the Wickham Great Hall. It is located in the Campus Center and honors Heidelberg’s great alumni by flying the oldest Commencement Class Banner of living alumni and by displaying the 50th Reunion Alumni Plaques.

Williard Residence Hall, a Gothic-style residence hall for 70 men and women, was named for George Williard, the 4th president of the University from 1866-1890. The hall, built with funds given by citizens of Tiffin and Seneca County and dedicated in 1907, was a residence for women from 1907-1974. Connected to Miller Hall, Williard Residence Hall was closed for the 1992-1993

academic year for major renovations. A fire in January 2000 caused extensive damage to the building. The building was demolished in March 2001. Construction of a new 65 bed residence hall was completed in December 2001. The new building maintains the Gothic-style of the original Williard Hall.

Academic Policies and Resources



In any organization or institution, for orderliness and efficiency and maintenance of certain standards, rules and regulations are established in the best interest of those who participate. Certain procedures have been set forth at Heidelberg University by the Board of Trustees, faculty and the students and by the three teams working together.

The general rules and regulations of the University pertaining to discipline and conduct are available to students in the Student Handbook located on the Inside Heidelberg website.

In any situation not specifically covered by a regulation, the University reserves the right to take action that will most effectively protect the welfare of its students and the interests of the University.

► COMMITMENTS FROM HEIDELBERG

Four-Year Graduation Guarantee

Heidelberg is committed to helping all students graduate in four years by offering easy-to-follow steps to stay on track. If a student meets all the conditions and outlined responsibilities of the Four-Year Graduation Guarantee, but is unable to graduate in four years, Heidelberg allows them to take the courses needed to graduate tuition-free and any accommodations necessary to complete the courses.

Tuition Guarantee

Our Tuition Guarantee locks in tuition costs over four years of study. The tuition you pay your first year will be the same price you pay each year through your fourth year. This doesn't mean your costs will be the exact same every year – room, board, fees and scholarships can vary year to year – but you won't have to worry about tuition increases that are often a driving factor of financial strain on families.

PlusOneAdvantage® MBA Tuition-Free Scholarship

Heidelberg's PlusOneAdvantage® MBA Tuition-Free Scholarship offers all students (regardless of undergraduate major) the opportunity to add value to their undergraduate education by adding a Master of Business Administration degree. Business skills help majors stand out and become more marketable in their own career path. Any student who completes a bachelor's degree (in any major) at Heidelberg within four years, including the five prerequisite courses for MBA admission, with at least a 3.0 GPA will be eligible to stay and earn a Master of Business Administration tuition-free in one year (three semesters, entry in fall). Students who qualify may begin the PlusOneAdvantage® MBA Tuition-Free Scholarship Program within two years after completing their undergraduate degree at Heidelberg.

PlusOneAdvantage® MBA Tuition-Free Scholarship Prerequisite Pathway

Eligible students seeking the PlusOneAdvantage® MBA Tuition-Free Scholarship can complete the prerequisites through a Pathway of five courses at Heidelberg: ACC 190, FIN 301, MGT 200, and MKT 200 (all offered through the School of Business), and MTH 119. These five courses comprise the Business Minor, which can only be completed by students who do not major in Accounting or Business. Students who successfully complete a major in Accounting or Business will automatically satisfy the prerequisites.

In order to register for the School of Business prerequisite courses, students who are not majors or minors in Accounting or Business must declare the Business Minor (PlusOneAdvantage® MBA Tuition-Free Scholarship Pathway) no later than the beginning of their junior year at Heidelberg. Students should work closely with their academic advisor to declare the Business Minor Pathway and determine the best plan for completing the five prerequisite courses for admission into the MBA program.

► ACADEMIC SUPPORT AND POLICIES

Academic Advising

Intentional advising helps students acquire the knowledge and skills necessary to take full responsibility for completing a program consistent with their educational and professional aspirations. At Heidelberg, it is our mission to provide quality academic advising that educates the whole person and motivates students to make their own informed decisions. For their first year, students are assigned to an advisor by the Owen Center for Teaching and Learning. Advisors work with incoming students prior to orientation to create fall semester schedules. Advisors work with students throughout their first year, after which students are assigned a faculty advisor in their major department or program. The chair of each department or program designates faculty advisors for each student.

Pre-Law Advising

Heidelberg University has a unique pre-law program which offers an excellent opportunity for preparing students for law school. A pre-law advisor is available to assist students interested in a legal career since the pre-law advisor has law school experience and has practiced law. The pre-law advisor will work with individual students to select a course of study that will best suit their interests as well as their career choice. The pre-law program provides a supportive environment for those students interested in going to law school and includes assistance with the law school application process. Although there is no preferred course of study for a person wanting to go to law school, The Official Guide to U.S. Law Schools suggests that students thinking of law school acquire skills that enable one to think critically, reason logically, and speak and write effectively. These skills can be attained in a number of different courses and majors. A student will have ample opportunity to gain these skills with Heidelberg University's emphasis on a broad liberal arts education.

Pre-Medical Advising

A student intending to pursue a career in a medical field will benefit from specific coursework. A specific set of courses has been defined by faculty to prepare students for entrance exams (MCAT, VCAT, DAT, etc.), provide commonly mandated professional health program prerequisites, and to provide a strong academic foundation for training that will come following graduation. Students may apply to the program, and if accepted can have this program added to any major. (See Pre-Medical Concentration in the Academic Programs of Study).

Pre-Professional Advising

Students who plan to enter accredited professional schools such as medicine, dentistry, osteopathy, law, veterinary medicine, engineering, environmental management and the ministry can obtain at Heidelberg the thorough undergraduate training necessary for success in those professional schools. The ideal preparation for professional training is the complete four-year curriculum in a liberal arts program. Most professional schools give preference to the thoroughly trained individual who has a degree. However, some students must accelerate their work and the following plan might prove helpful. Those few individuals who are able to complete a minimum of 90 semester hours which include general education or honors curriculum as well as major requirements during their first 3 years at Heidelberg, may arrange to take their senior year at a professional school if that professional school is approved by recognized academic accrediting agencies. If they can obtain admission to such a school without having completed their undergraduate work (only electives remaining), they will be granted the baccalaureate degree from Heidelberg University under the following conditions:

1. They must spend at least two years, including the junior year, as students of Heidelberg University.
2. They must have completed all general education or Honors Program and major requirements at Heidelberg University. This will constitute a minimum of 90 semester hours of academic work.
3. They must have an overall GPA of 3.00 at the end of their junior year.
4. They must notify the Registrar of their intention by the end of the sophomore year. This is essential because approval of the accreditation of the professional school in question must be determined.
5. Pre-engineering students need to start with MTH 222, Calculus I.
6. They must satisfactorily complete the first year's work in the professional school. A transcript of the work must be sent to the Registrar of Heidelberg University.

Academic Support

The Owen Center for Teaching and Learning fosters the academic excellence of all Heidelberg students. The Owen Center programs include academic advising, the Writing Center, the Quant Center, Supplemental Instruction for specific courses, subject specific tutoring, and Academic Success Coaching.

Academic Appraisals

To provide feedback to undergraduate students regarding individual course performance, faculty issue appraisals at eight and twelve weeks each semester. Early course appraisals are conducted for students in their first two semesters at Heidelberg and all students on academic warning or probation. Student appraisal results can be viewed by students and advisors in OASIS. Appraisals should be taken seriously and students should discuss concerns with their course instructors and academic advisors.

Academic Catalog

At any time during a student's tenure, she or he may opt to fulfill the requirements of any university catalog that came after, not before, the catalog under which he or she originally matriculated. Academic policies that are not directly tied to the degree, major, minor, and concentration requirements are constantly in review. Students need to make themselves aware of these policies in addition to their degree requirements. Academic policies are published annually on the registrar's website as the current academic year's catalog. Amendments to degree, major, minor, and concentration requirements are posted to students electronically as well as posted as an addendum to the specific year's catalog on the registrar's website.

Academic Honesty

The University values honesty and integrity as fundamentals to learning and personal success. All members of the University should respect the integrity of another's work and recognize the importance of acknowledging and safeguarding intellectual property. The full policy to comply with Academic Honesty is located on the Inside Heidelberg website in the Student Handbook section for students; or, the Faculty Manual for faculty.

Accessibility

Student Accessibility Services provides students with disabilities and/or accessibility needs, the services and support needed to achieve equal access while pursuing higher education. Student Accessibility Services also serves the wider campus community as a resource in understanding disability, accessibility, and inclusivity. A student with disabilities and other accessibility needs who requires housing, dining, and/or academic accommodations to overcome barriers to their educational experience are encouraged to contact the Coordinator of Student Accessibility Services. The Coordinator will review the student's rights and responsibilities, and guide them through the confidential, interactive process of arranging appropriate accommodations. Student Accessibility Services is located within the Owen Center for Teaching and Learning.

Consortial Partnerships

Consortial partnerships offer an opportunity to Heidelberg students to enroll into a select set of courses through a partnership school to have the course transcribed as a Heidelberg course, to maintain eligibility for financial aid, and for enrollment status. See the Heidelberg University website for an up-to-date list of Consortial Partnerships.

Cooperative Degree Programs

Heidelberg University has cooperative degree programs with the Ursuline University Breen School of Nursing for an Accelerated Bachelor of Science in Nursing (see Health Sciences Chair), Case School of Engineering at Case Western Reserve University (see Computer Science and Mathematics Chair) and the Lake Erie School of Osteopathic Medicine (see Pre-Health Advisors).

The Ursuline program is designed for students to complete their major and general education requirements in 3 years at Heidelberg and then complete the 15-month accelerated nursing program at Ursuline. While the health sciences major provides a somewhat seamless pathway, students may choose to complete any Heidelberg major while completing the nursing prerequisites required by Ursuline. Students who meet the admission criteria at Ursuline may apply to start the program after their junior year at Heidelberg or may choose to apply after graduating from Heidelberg.

LECOM has developed special Early Acceptance Programs with select community colleges, undergraduate colleges and universities that grant qualified students a provisional early

acceptance to LECOM's School of Pharmacy, School of Dental Medicine or College of Osteopathic Medicine. In some cases, these programs will permit the student to start the professional program prior to receiving a bachelor degree from the undergraduate institution. Students are eligible for this program if they have completed at least 30 credit hours, and maintained a GPA of 3.4 or higher and have become an approved affiliated student at least 2 years prior to starting at LECOM or roughly 60 credits.

The Case Western Reserve undergraduate 3+2 Dual Degree Program blends a strong technical engineering perspective with in-depth knowledge of humanities and social sciences to provide you with an opportunity to customize your career path with two bachelor's degrees. While enrolled at Heidelberg, you'll complete courses in math, chemistry, physics and computer science, in addition to studies in the humanities, social sciences and natural sciences for the first three years of your dual degree. Next, you'll enroll at the Case School of Engineering, where you'll take two years of intensive engineering courses in your chosen major.

Heidelberg English Language Institute (HELI)

The Heidelberg English Language Institute provides non English speakers a program to reach a level of proficiency to complete academic programs. Based on the results of submitted evaluations, a student is placed into one of three programs best suited to their language-skill level. (1) Test scores that indicate a need for further training in English are placed in an all-HELI English program. (2) Test scores that indicate a high level of English proficiency in some skill areas are placed in a transition program. In this program, one or more academic classes may be taken with permission of the director while continuing to improve their English skills in HELI classes. (3) Test scores that indicate an acceptable level of language fluency in all skill areas are eligible for a full-time academic program.

HELI classes appear on the regular academic schedule. HELI course descriptions appear under the heading ELI – English Language Institute in the Course Descriptions section of this Catalog. Either a passing oral evaluation or successful completion of ELI 132 and the HELI oral evaluation are prerequisites for COM 100. Upon successful completion of ELI 142, Level IV: Academic Skills: Advanced Level Writing, a student in the HELI program may register for WRI 100, College Writing I. Only credits earned in 100-level courses are applicable toward a bachelor's degree at Heidelberg University.

Library and Instructional Services

Beeghly Library supports the education, research, and information needs of the University community. In addition to its physical holdings of print and media formats, the library provides extensive access to electronic books, journals, and research databases. Membership in the OPAL and OhioLINK library consortia allows access to the combined collections of 122 Ohio university and college libraries. Services include in-person and virtual reference assistance, access to on-site and off-site information, and library research classes. The library web site provides access to the Library Catalog, research databases, and information on services. Circulation policies for items owned by Beeghly Library and for items borrowed from other OhioLINK and OPAL Libraries are also available on the library website.

The University Archives is housed in the lower level of Beeghly Library. Their services include collecting and maintaining documents and materials on the history of the university, assisting individuals researching Heidelberg, creating displays about Heidelberg, and hosting groups interested in the history of the institution and the archival collections.

National Center for Water Quality Research

Individuals desiring career-oriented experiences in the natural science fields may participate in the ongoing research programs of water quality studies involving northern Ohio streams and Lake Erie. The Heidelberg National Center for Water Quality Research, which was founded within the Heidelberg Department of Biology in 1969 as the Sandusky River Project, has involved a number of students through course and laboratory work, internships and part-time work. Since its founding, the laboratory has been supported by grants from governmental and private agencies totaling about \$5 million. The NCWQR's water analysis laboratory at Heidelberg is one of the best-equipped facilities of its type in the nation and plays a central role in the University's environmental science major.

Heidelberg students interested in the environment can benefit from the opportunity to study in the four nature preserves possessed and managed by the University within a 15-mile radius of the campus. These woodlots, the gifts of alumni and friends of Heidelberg, total 91.8 acres.

Post Baccalaureate Studies

In Fall 2021, the Master of Arts in Education degree program transitioned from a degree-granting program to a graduate endorsement program.

Beginning in June 1987 a Master of Arts in Education degree program was instituted. This program was designed to improve teachers' classroom competencies and leadership capabilities.

In January 1989 a Master of Arts in Counseling degree program was instituted. This program is designed to develop in students the knowledge, skills and attitudes needed to professionally provide counseling services to clients in school and non-school settings.

In August 1995, a Master of Business Administration degree program was begun. The purpose of this program is to develop in students the knowledge and skills needed for general management, including the capacities of understanding, judgment and communication leading to action.

In June 2009, Heidelberg opened a Master of Music Education degree program. This program was designed as a practical approach for in-service music educators. In Fall 2021, the Master of Music Education program transitioned from a degree-granting program to one providing professional development opportunities through the School of Music and Theatre.

In August 2021, a Master of Athletic Training program was instituted. This program is designed to prepare the Athletic Training student for the certification process and examination administered by the Board of Certification, as well as a career as a Certified Athletic Trainer in a variety of professional settings.

Residency

Curriculum requirements stated as in residence requires the course to be completed through Heidelberg or in an approved program of study when studying off-campus.

Active-Duty Servicemembers

Active-duty servicemembers and their adult family members (spouse and college-age children) must complete at least 25% of the degree requirements for all degrees in residence. In addition, there are no "final year" or "final semester" residency requirements for active-duty servicemembers and their family members. Academic residency can be completed at any time while active-duty servicemembers are enrolled. Reservist and National Guardsmen on active-duty are covered in the same manner.

ROTC Program

Heidelberg University has an agreement with Bowling Green State University for students who wish to take Air Force and Army ROTC courses for the purpose of earning appointments as commissioned officers. A maximum of 20 semester hours may be applied toward the Heidelberg University bachelor's degree. Students are required to complete and sign a learning contract, available in Heidelberg's Registrar's Office, prior to enrollment with Bowling Green State University in ROTC courses.

Air Force ROTC

The Air Force Reserve Officers Training Corps (AFROTC) program, offered by the Department of Aerospace Studies, provides college-level education to prepare interested men and women for commissioning as second lieutenants in the United States Air Force. The program emphasizes leadership, managerial skills and the development of each student's sense of personal integrity, honor and individual responsibility. Additionally, there is no military commitment in taking the course. A commitment decision is not required unless offered a scholarship, or after a student's sophomore year in the program. Scholarships may provide up to full college tuition, required fees, textbook allowance and pay the recipient \$350-500 per academic month (tax-free). See www.bgsu.edu/departments/airforce or call (419) 372-2176 for more information.

Army ROTC

Army ROTC offers the chance to enrich college experiences and achieve full potential while attending college and after graduation. Each year about half the program's graduates begin civilian careers in the chosen field. The other half choose to serve full time on active duty and make the Army a career. ROTC graduates routinely secure leadership positions because they are self disciplined, capable of leading others and managing resources. All graduates, whether they choose the National Guard Reserve or Active Duty, complete about four months of specialty training in one of the Army's 16 major branches. Army ROTC offers a wide range of financial assistance.

Further information on these programs is available from the Office of the Vice President for Academic Affairs. Course numbers and descriptions can be found on the BGSU website www.bgsu.edu under AERO for Air Force courses and MSL for Army courses.

Transcript of Credit

The Office of the Registrar is the official office to release a student's academic record which is a chronological listing of all coursework and degrees attempted and earned. The University offers secure electronic transcript delivery and paper copy. In partnership with TranscriptsPlus®, Heidelberg University is able to provide official transcripts delivered through TranscriptsPlus® to network and out of network recipients. Directions are available at the registrar's website to assist in the transcript request process. Rates are subject to change based on current US Postal Service charges; all fees are posted on the transcript ordering website. Electronic transcripts are generally sent every twenty-four hours when ordered online. In office requests are processed weekly, generally five to seven business days. Immediate transcript processing is available for \$30.00, plus the transcript fee. Transcripts will not be released when there is an active hold on your account.

Transient Student

Degree-seeking students who wish to receive credit earned at another accredited institution (refer to Transfer Policy) must have written approval from their University academic advisor; the Transient Student Permission Form should be used for this purpose. To determine course transferability, the subject Department Chair/Program Director will review the course when the course is not a part of an Articulation Agreement. Once the Transient Student Permission Form is completed and submitted, the Office of the Registrar may approve the contract. Any course work taken off campus is held to the Transfer Policy guidelines. See also the course repeat policy when a course is eligible to be taken as a course repeat.

Students are not permitted to take a course(s) off campus within the senior year of coursework. This rule may be petitioned; see the Office of the Registrar for details.

► ACADEMIC SCHOLARSHIP

Awards and Fellowships

The Office for Undergraduate Awards and Fellowships serves as the location for faculty sponsors of undergraduate students and recent graduates seeking institutional sponsorship for competitive awards and fellowships such as Rhodes, Marshall, Fulbright, Luce Scholars, and Carnegie Junior Fellows.

The office is located in the historic Bryenton Honors Center and is under the supervision of the Director of Integrated Studies General Education and the Honors Program. The Honors Committee serves as an advisory panel to assist with program design and operation of the Office for Undergraduate Awards and Fellowships.

Honorary Groups

Alpha Alpha Alpha (Tri-Alpha) is an interdisciplinary national honor society for first-generation college students. Tri-Alpha promotes academic excellence and provides opportunities for personal growth, leadership development, and campus/community service for all first-generation college students. Induction into Tri-Alpha requires a minimum of 30 credit hours and a GPA of 3.2, and students must come from a family where neither parent nor any legal guardian earned a bachelor's degree.

Alpha Lambda Delta is a first-year and sophomore honorary based on scholastic achievement of a 3.5 GPA. The purpose of the organization is to promote scholarship and provide intellectual stimuli to the campus, especially the underclassmen.

Alpha Phi Omega is a co-educational, intercollegiate, national service fraternity. With a mission of preparing campus and community leaders through service, and with an active network of over 500,000 members, Alpha Phi Omega is an inclusive organization. APhiO members have the opportunity to develop leadership skills as they organize and volunteer on campus for service events like The National Red Cross Blood Drive and Art Shed drive.

Alpha Psi Omega, a national honor society, gives special recognition to college and university students who excel in the theatre arts. Members are selected from the upper three classes for their outstanding stage performance and backstage work.

Beta Beta Beta. The Eta Beta chapter of Beta Beta Beta is an honor society for biology students with superior academic records. The purpose of this society is to stimulate sound scholarship, promote the dissemination of scientific truth and encourage investigation in the life sciences. Beta Beta Beta is affiliated with the American Institute of Biological Sciences.

Delta Mu Delta. is the International Honor Society for business, founded in 1913 to recognize and encourage academic excellence of students to create a Delta Mu Delta community that fosters the well-being of its individual members and the business community through a life-time membership. Membership is open to undergraduate students with a minimum of 3.25 GPA who have completed 24 hours in the School of Business program and graduate students with a minimum of 3.6 GPA who have completed 24 hours in the School of Business.

Delta Phi Alpha. The Heidelberg Epsilon Psi chapter of this German honor society was recognized in 1965. Membership invitations may go to students who have a minimum of two years of college German, are registered in a German 300 or 400-level course, hold a 3.3 GPA average in German, a minimum 2.7 cumulative GPA, and are recommended by the Department of German faculty.

The Honor Society is Heidelberg's only all-University scholastic honor society. Each spring faculty and staff members of the Society elect new members who are seniors and candidates for a bachelor's degree. New members must have a cumulative GPA of at least 3.5, rank in the top 15 percent of the graduating class and be projected to complete at least 60 credit hours at Heidelberg by the end of the semester. The required GPA for membership into the Honor Society will be considered using only Heidelberg grades. Candidates must also have completed a specific distribution of coursework. Acceptable distributions include the general education requirements for the B.A., B.S., B.M., and B.S.N. degrees as well as the distribution requirements of the Honors Program. Transfer students who fulfill the same requirements described above are also eligible for membership.

Kappa Delta Pi, is an international education honor society dedicated to empowering teachers to be change agents and advocates for quality learning. Membership is open to junior and senior education majors with a cumulative GPA of 3.0 or higher who demonstrate leadership attributes and a strong commitment to equity and excellence in education.

Omicron Delta Kappa, national scholarship and leadership organization. Students must have a 3.0 grade point average and have shown leadership skills on campus.

Order of Omega is a leadership honor society for members of Greek-lettered organizations recognized by the Greek Life Council. Founded originally in 1987 and refounded in 2016, the Theta Alpha Chapter of Order of Omega at Heidelberg University recognizes juniors and seniors who have exemplified high standards in the area of scholarship, leadership, involvement within their respective organization and within the Fraternity/Sorority, campus, and local community. Membership is limited to 15 initiates a year and initiates must have a minimum cumulative GPA of 3.0 to be accepted.

Phi Alpha Theta. Students are eligible for nomination to Heidelberg's Delta Gamma chapter of this history honorary if they have completed 12 semester hours of history with an average of at least 3.1, and have maintained at least a 3.0 average in other subjects.

Pi Delta Pi is Heidelberg's chapter of Alpha Phi Sigma, founded in 1942 to promote excellence in scholarship and performance among criminology and criminal justice students.

Pi Kappa Delta, Heidelberg's Ohio Beta chapter of the national forensic honor society, is open to students who distinguish themselves in public speech.

Pi Sigma Alpha is Heidelberg's chapter of the National Political Science Honor Society. The chapter was founded in 2012. To qualify, students must have completed at least half the credits required for the baccalaureate degree; completed at least 10 semester hours of work in political science, including at least 1 course at the 300-level or higher; have maintained at least a 3.0 average in political science courses; and have maintained an overall GPA ranking her or him in the top one-third of her or his Heidelberg class.

Psi Chi is the National Honor Society in psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership requirements are psychology majors or minors with 9 hours or more in psychology, completed at least 3 semesters of college, 3.0 GPA in psychology courses, a minimum 3.0 overall GPA and rank in the upper 35 percent of their class.

Sigma Delta Pi, national Spanish honorary, recognizes and encourages high academic achievement in Spanish.

Sigma Iota Rho is Heidelberg's chapter of The Honor Society for International Studies. The chapter was founded in 2012 and recognizes high academic achievement in international studies. Juniors and seniors are eligible to join. Inductees must have completed a minimum of 5 international studies courses, achieved a minimum 3.3 average in their international studies courses, and earned a minimum cumulative GPA of 3.0.

Sigma Tau Delta, national English honor society, recognizes and encourages high achievement in English. The Alpha Mu Chapter was established at Heidelberg in 1972. Sophomores, juniors, and seniors of any major or minor are eligible to join. Candidates must have completed a minimum of 12 semester hours in English literature and/or writing by Spring semester of the application year. Applicants should have an overall GPA of at least 3.3, with a cumulative GPA of 3.6 or above in their literature and writing courses.

Tau Mu Sigma, honorary musical organization, selects members on the basis of musical ability and general scholastic standing. Its program encourages masterly musical achievement and good fellowship.

Tau Pi Phi, a national business honorary, recognizes and encourages high academic achievement in business administration, accounting and economics; encourages the practices of highest ethical canons in business; and fosters the social nature of business. The honorary is open to those who have completed 20 hours accounting, business and economics and have a GPA of 3.0 or higher. The charter for Heidelberg's chapter of Tau Pi Phi was granted in 1972.

Honors Program

Specific descriptions of curricular components of the Honors Program appear in the Honors Program Handbook, which is revised yearly. In addition, the Honors Program Handbook includes forms such as service-learning and senior-project contracts as well as policy statements for the program.

Admission to the Honors Program:

First-year students entering Heidelberg are invited to apply for acceptance into the Honors Program when an ACT score of 27 or higher or SAT score of 1280 or higher; and a high school GPA of 3.5 or higher or class rank is in the top 10%. Students not submitting test scores may request that the Honors Committee review their eligibility for the program; in this case, the committee may request that students submit a writing sample in place of test scores. Students who did not meet the criteria initially may apply to the Honors Program when a cumulative GPA of 3.5 or higher is earned after completing 15 semester hours but before completing 56 semester hours. Eligible students must contact the director of the program for further information. Refer to HONORS PROGRAM in the Courses of Study section of this Catalog for course offerings and degree requirements.

► COURSE REGISTRATION AND POLICIES

Individual students are responsible for registering into classes each semester and managing their degree completion requirements. Registration dates are available on the Academic Calendar website. A student with an account hold is not permitted to register until the hold has been rectified. Registration is determined by class standing - see Class Standing, which is based on hours passed. Each class level is given a day to register but will be given access to make adjustments at the conclusion of the freshmen registration. Students may register into the first week of classes (see Course Add/Drop).

Course Levels

Course descriptions are located within the Course Descriptions section of this catalog. The following explanation of Course Levels is descriptive in nature and for informational purposes only, as Departments are free to manage their course offerings.

1. Courses numbered 000-099 are developmental, orientation, or support courses and are not appropriate for college credit, normally do not count towards graduation, and have no prerequisites.
2. Courses numbered 100-199 are introductory courses which normally have no prerequisites or corequisites, are appropriate for students with freshman academic

standing, and which students with a higher academic standing may take for general education or elective credit.

3. Courses numbered 200–299 are intermediate courses, may have 100-level prerequisites or corequisites, are appropriate for students with sophomore academic standing and/or advanced first-year students, and which students with a higher academic standing may take for general education or elective credit.
4. Courses numbered 300–399 are advanced courses which commonly have prerequisites or corequisites, are appropriate for students with junior academic standing, are normally taken by majors, but may be available for general education and elective credit to non-majors.
5. Courses numbered 400–499 are advanced courses, commonly have prerequisites or corequisites or class standing requirements, are appropriate for students with junior or senior academic standing, are normally taken by majors, but may be available for general education and elective credit for non-majors.
6. Courses numbered 500–599 are advanced courses, commonly have 300 or 400-level prerequisites or graduate student standing, are appropriate for first-year graduate students, and are normally inappropriate for undergraduate students.
7. Courses numbered 600–699 are advanced courses, may have prerequisites at the 400 or 500-level or corequisites at the 500 or 600-level, are appropriate for second year or advanced first-year graduate students, and are inappropriate for undergraduate students.

Course Offerings

The times and days for class sessions and the rooms in which they are held is listed in the Schedule of Classes, located on the University website at oasis.heidelberg.edu. For planning purposes, an effort is made to indicate the semester in which a course will be offered. For uniformity, the notations are based upon the academic year dates. For example, “Fall, even-odd years” means Fall of 2022–23, Fall of 2024–25, etc.; “Spring, odd-even years” means Spring of 2023–24, Spring of 2025–26, etc. If fewer than ten students elect a course, or if unforeseen difficulties arise, the University reserves the right to withdraw it from the schedule without further notice. Demand for certain courses or staff conditions may also necessitate a change in the usual sequence.

Class Standing

A student's class standing is determined by the number of credit hours passed. Class standing is a completion of semester hours: Sophomore status, at least 24 semester hours; Junior status, at least 56 semester hours; and, Senior status, at least 88 semester hours.

Course Add/Drop

A student has the ability to add and drop courses via OASIS when within the policy dates. Official dates are listed on the University website. Students on Academic Warning, Probation and in the AIM Hei Program must obtain a Registration Pin to complete course registrations. Students identified as needing assistance with registration may also be given a Registration Pin or an Advising Hold.

A student with an account hold preventing OASIS course changes must complete a Registration Card within the Office of the Registrar. To add or drop a class within policy dates, the student must gain permission from the area placing the hold on the account. If granted, the student will complete the transaction within the Office of the Registrar.

Course Add

A student is permitted to add a course via OASIS up to five business days after the first day of the term. For compressed terms, see the Academic Calendar on the Inside Heidelberg website. A student may appeal for a late add, no later than the last day of regularly scheduled classes, with approval from their academic advisor, the course instructor and department chair, using the Late Add Agreement available on the Inside Heidelberg website. Approval by the School Dean may be required in extenuating circumstances.

Course Drop

A student dropping a course immediately following the last day to add and preceding the last day to drop will earn the letter grade of “W” on the official academic transcript.

A student is permitted to drop a class via OASIS until 60% of the course has been completed from the first day of the start of classes for any semester or term; dates are posted on the Academic Calendar page on the Inside Heidelberg website.

A student who wishes to drop a course after the last day to drop until the end of the term will earn a “WF” withdraw fail grade and should drop the course within the Office of the Registrar. A student has the right to appeal the “WF” grade when circumstances are beyond their control. A student petitioning will follow the Grade Appeal Policy. A student petitioning for medical reasons should follow the Student Handbook policy and will inquire to the Dean of Student Affairs.

Course Drop/Withdrawing from the University

A complete withdrawal from courses is not permitted via OASIS. A student who wishes to withdraw from the University is held to the Course Add/Drop policy deadlines and should complete the following. 1. Complete the online withdrawal form found on OASIS. 2. Complete an exit interview with the Dean of Student Affairs. 3. Obtain the withdrawal financial form from the Dean of Student Affairs, have the form signed by the Office of Financial Aid and the Business Office and return the form to the Dean of Student Affairs. Once Steps 1 – 3 are finalized, the Dean of Student Affairs will notify the Office of the Registrar to complete the course(s) withdrawal.

Administrative Withdraw, Course or the University

A student who has not enrolled by the last day to add a class will be administratively withdrawn from the university as an involuntary withdraw. The Dean of Student Affairs and Provost may administratively withdraw a student for behavior or when a student shows indifference to studies. A student who stops attending a class should not expect to be administratively withdrawn from a course as it is ultimately a student’s responsibility to withdraw from any or all courses.

Course Attendance, Explained Absence

Attendance at class sessions is expected of students. The instructor is responsible for informing the class in writing at the beginning of each course about the class attendance policy and the steps to be used to implement this policy. Indifference to class attendance may result in the student being administratively withdrawn from the class.

Individual faculty members determine the attendance policy for each class, which should be clearly stated in the course syllabus. However, there are some circumstances that warrant special consideration to determine whether accommodation is possible. These cases are referred to as explained absences. The complete policy is located within the Student Handbook located on the Inside Heidelberg website.

Course Honors

In certain courses (as determined by the instructors themselves) capable students will have an opportunity to elect an additional project beyond the presented syllabus. When the project is successfully completed, and achieves an A or B level in the regular assignments, the student will receive Course Honors. Course Honors are designated on the transcript. The additional work, which is designed to encourage independent effort, will broaden and enrich the course. The project will be substantial enough to demand at least an additional 30 hours of a student’s time in a 3-hour course.

Course Load

A typical course load ranges between 15–18 credit hours per semester. For a student to graduate in four years, an average of 15 credit hours per semester is needed. A degree in Bachelor of Music or Bachelor of Science in Nursing may require a higher credit hour load in some semesters. Full-time status begins at 12 credit hours per semester. Students are permitted to register for a maximum of 19 credit hours without special permission. Hours beyond the registration limit require permission from the Vice President for Academic Affairs and Provost, Honors, and Faculty Support; the online form is available on the Office of the Registrar, Inside website. To receive credit, a student must register for all courses to be pursued during a semester. Refer to the Tuition and Fees section for credit hour charges.

Course Override

When students wish to enroll in a course but are unable to register for that course due to one or more of the reasons below, students may contact the instructor of record to request that an appropriate course override be submitted on OASIS.

1. The course is full.
2. The course requires instructor, Honors, or department approval.
3. The course has prerequisites or corequisites.
4. The course is linked to another course (e.g., a laboratory).
5. The course is open to majors only.
6. The course is open only to students in a specific class or level.

If there is no identified instructor of record, the student may contact the department chair or director. Students are required to register for the course after an override is granted.

If a student wishes to enroll in two courses that are offered at the same time or at overlapping times, the student must obtain approval. The student must complete and submit an approved Time Conflict Course Contract. The form must be completed by instructors in both courses, and submitted to the designated administrator and the Registrar's Office for processing. The Time Conflict Course Contract is available in the Registrar's Office or on the Registrar's website.

Faculty members are under no obligation to provide overrides for any of the reasons listed above.

Departmental Credit by Exam

University students have the opportunity to request a Credit by Examination from University Departments with an Exam option available. Available examinations and available dates can be found by contacting individual departments. Credit by Examination is ideal for students who might have life experience or experienced a similar course but did not earn University credit. Fee structures are published within the current year's University Catalog. Students who take a Language Exam and are placed into a 300 or higher language are eligible to apply for the Credit by Exam at the available 201, 202 course level. For this instance only, the Exam fee will be waived.

Exemption Exams

The University offers an opportunity for exemption from one or two freshmen level courses. Public Speaking and Engagement (COM 100) and College Writing II (WRI 101) exemptions are offered twice a year. Students are permitted to take each exam once, and those who pass will not gain University credit; rather, they will have fulfilled the general-education requirement for the course in question. (Note: Communication and Integrated Media majors are not permitted to participate in the COM 100 exemption exam.) Inquire with the Communication and Media, and English Departments for testing dates.

College-Level Examination Program (CLEP), Advanced Placement (AP), International Baccalaureate (IB) and other college-level testing center programs are listed on the University website for complete policy guidelines.

Examinations/Absence from Examinations

Each course includes an evaluation of the student's work. This evaluation may include a final examination or it may take the form of a seminar paper, a recital or a special project. If a student is absent from an evaluation session without an excuse, he or she may receive an F in the course. If the student is absent under extremely extenuating circumstances without excuse from a previously announced examination or test during the semester, the instructor may grant a makeup examination.

Independent Arrangement

Academic departments may offer a course via independent arrangement. To consider approval for an independent arrangement, the course must be required within the student's degree program; the student must have no more than 60 semester hours remaining in their degree program; and, the student is unable to take the course through no fault of the student, e.g. the course is not scheduled at a time the student can take it, and there are no course substitutions available to the student. Students with time conflicts between courses will complete a Time Conflict contract.

An independent arrangement must be agreeable to the faculty member offering the course, the student, Department Chair, and Provost when applicable. Students will obtain an Independent Study/Independent Arrangement contract from the Office of the Registrar, Inside Heidelberg website.

Independent Study

Academic departments may offer a student the option to learn via independent study. An independent study covers a topic of interest to the student and may involve research, and/or extensive work outside of a classroom. Such an option is identified as Independent Study, Independent Research, or Individual Study. This option is not available for a current course that is not already identified as Independent Study/Topics. Students with time conflicts between courses will complete a Time Conflict contract.

An independent study must be agreeable to the faculty member, the student, Department Chair, and Provost when applicable. Students will obtain an Independent Study/Independent Arrangement contract from the Office of the Registrar, Inside Heidelberg website.

Instructional Credit Hour

The United States Department of Education requires that each institution develop a written credit hour policy that conforms to the definition of a credit hour under 34 CFR 600.2. The Department of Education defines a credit hour as:

An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or;
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

The Ohio Department of Higher Education defines credit pursuant to Chapter 1713 of the Ohio Revised Code and Chapter 3333-1.08 of the Ohio Administrative Code.

Credit hour: A minimum of 750 minutes (semester credit hour) of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction. Credit hours may be calculated differently for other types of instruction (e.g., laboratory experience, directed practice experience, practicum experience, cooperative work experience, field experience, observation experience, seminar, and studio experience) as long as the credit hour calculations align with commonly accepted practices in higher education and with the regulations of regional accreditors and the federal financial aid program.

Equivalence of course offerings

Student learning outcomes for a course, and the approximate amount of student effort/time for a typical student required to meet those objectives, shall be reasonably equivalent regardless of the instructor or the modality of instruction used. The Faculty is responsible for the communication of course learning outcomes, clearly communicating the goals of unsupervised learning effort/time (homework), and assessing the achievement of individual student mastery of the course learning outcomes. Every course offering is expected to have approximately equivalent student learning outcome goals and to require approximately the same amount of student effort, regardless of the particular instructor of record or the modality of instruction. For example, online courses which have traditional lecture course equivalents are expected to require and to demonstrate equivalent student effort/time and achievement of student learning outcomes. The responsibility for the oversight of equivalence lies both with the instructor of record of each instance of the course specifically and the curricular oversight bodies of the Faculty in general.

Assignment of credit hours for various course modalities

Traditional lecture course. Each credit hour consists of 750 minutes of supervised/scheduled instruction or assessment activity and a minimum of 1,500 minutes of out-of-class “homework” or other unscheduled learning activity.

For example, consider the typical three (3) credit hour traditional lecture course which includes at least 2,250 minutes of scheduled classroom time and 4,500 minutes of homework over the term of instruction.

Hybrid courses. This modality uses the same requirements as fully online courses with the exception that each credit hour may include on-campus scheduled direct/in-person faculty-directed instruction or assessment.

Short courses. Short courses are expected to achieve the same student outcomes and thus require the same overall effort/time as long-form course equivalents.

Studio course. In studio courses representing art forms each credit hour is equivalent to 1400 minutes of direct faculty instruction and a minimum of 850 minutes for studio class preparation.

Guided Practice. Guided practice sessions describe practical application of course material and skills learned in lecture under the supervision of the course instructor. Guided practice is a component of out-of-class assignments. Guided practice sessions throughout the duration of the course, generally includes no less than 750 minutes but no more than 1,500 of supervised practical application of material learned in the classroom.

Lab courses. For the typical laboratory course, at least two-thirds of the course effort/time are scheduled directed laboratory time. Any remaining effort-time is spent on unscheduled learning activity supporting the laboratory. In this modality, each credit hour of a typical laboratory with homework consists of 1,500 minutes of scheduled laboratory activity supported by 750 minutes of homework. Each credit hour of a typical laboratory without homework consists of all 2,250 minutes of effort/time as scheduled laboratory activity.

Musical Ensembles. Musical ensembles are classes or rehearsals in which all students are following a similar set of objectives or instructions. Content in musical ensembles is derived from the repertoire studied, as well as from in-class discussion and instruction. A minimum of 180 minutes of rehearsal time per week constitutes one credit hour.

Applied Music (individual lessons). 1 credit hour for applied music consists of a minimum of 30 minutes face-to-face instruction time per week, plus a minimum of 240 minutes student practice time per week.

Other courses. Student teaching, clinical experience, cooperative education, internship, field placement, experiential learning activity, independent study, thesis, non-contact courses, or other academic work which fit no other classification may receive credit if the work is performed under the supervision of and with approval from a member of the Faculty, with a formal written agreement noting the nature of the academic work, approved also by the appropriate program director, chair, or similar overseeing authority at a program-wide level. In this modality, each credit hour consists of no less than 2,250 minutes spent on approved work during the term of instruction. Specific curriculum/programs may require more hours in order to award one credit hour. Credit for these experiences may be determined in accordance with recommendations of a program's specific accreditor or applicable regulations.

Review and Compliance

Academic units are responsible for monitoring compliance with the instructional credit hour policy. Department chairs will periodically review syllabi for courses offered in their academic unit to ensure compliance. An assessment of compliance will be part of the regular program review conducted by the University.

New courses must demonstrate compliance with the policy when submitting proposals to the Undergraduate Curriculum Committee or the Graduate Studies Committee. The Committee will review proposed courses to ensure that they meet the requirements of the policy.

Remedial Coursework

No credit toward a degree will be given for work below the first year college level which is indicated with a preceding "0" in the course number.

► GRADE REQUIREMENTS

Dean's List

After the completion of each semester, the Vice President for Academic Affairs and Provost of the University publishes a list of those full-time students who attained an average of at least 3.500 during the semester and have no grade below a "C" (2.000 quality points). To be eligible for the Dean's List, students must complete at least 5 semester hours that contribute to the GPA. A student receiving an incomplete (I) is not eligible for the Dean's List until the grade is resolved.

Grading System

The quality of work done by a student is indicated by the symbols, A (-), B (+/-), C (+/-), D (+/-), F, FN, FAHV, NG, P, U and S. An A indicates the highest standard of work; B indicates good work; C indicates competent work; D is minimal passing work; F or U indicates outright failure, and FN indicates outright failure due to non attendance or stopped attendance without an official withdrawal. Grades P or S indicate a letter grade of "C" or better. Grade of FAHV may be awarded when an Academic Honesty Violation is deemed a Level Two Violation. At the close of each semester, a report of grades is available on-line to each student. If a student wishes to appeal a grade, a description of the procedure is available in the Student Handbook located on the Inside Heidelberg website and in the section Grade Change/Appeal.

Grades earned for course(s) from which a student withdraws are as follows:

1. A grade of "W" is recorded for each course dropped on or before the last day to drop courses. A grade of "W" is not calculated into the GPA.
2. A grade of "WF" is recorded for each course dropped after the last day to drop courses. A grade of "WF" is calculated into the GPA the same as an F.

Repeat Course Grade

For a student who has earned a grade of C-, D, F, WF, or FN in a course and repeats the course, the cumulative point average will reflect the higher grade, although both grades will remain on the transcript (see also Academic Honesty Violation in the Student Handbook located on the Inside Heidelberg website for a grade of FAHV). The course must be repeated for the same number of semester hours at Heidelberg University. A course repeated more than once will be treated as a separate course with no replacement of a previous grade. Repeated courses where credit was earned will not accumulate additional hours towards graduation unless the course is designed to be a repeatable course. Students may retake HEI 101 even when the course subject is not the same. The course must be retaken in the subsequent semester the student is enrolled.

Students who gain permission to repeat a course as a transient student must meet the transfer course policy. A repeated course is the only time a transfer grade will be calculated into the student's grade point average for the semester taken and reflected in the cumulative grade point average.

Incomplete Grade

If a student, through no personal fault, is unable to complete the course by the published end date, the student may request an incomplete grade (I). The instructor will outline all remaining work on the Incomplete Course Grade Agreement, which requires the signatures of the instructor and student. The Provost must approve all Incomplete Course Grade Agreements. A student receiving an Incomplete Grade must complete the work by the date stated on the Incomplete Course Grade Agreement, which can be no later than one year from the date of recording. A student cannot graduate until standard letter grades have been assigned for all incomplete grades. (See Incomplete Grade Clause for Graduating Students under Graduation/Commencement.)

Quality Points

Grade values are as follows: grade of A= 4.000; A-= 3.667; B+= 3.333; B= 3.000; B-= 2.667; C+= 2.333; C= 2.000; C-= 1.667; D+= 1.333; D= 1.000; D-= 0.667; F, FN, FAHV, WF= 0.000. Grades of AU, I, P, NG, U, S and W do not calculate into the grade point average.

Point Average

The cumulative grade point average is derived by dividing the total number of graded hours for which a student has officially registered into the total number of quality points earned. The average is never rounded although truncated to the tenths or hundredths. The semester grade point average is calculated in the same way.

Audit

A student wanting to attend a class but not wishing to receive a grade of credit for the course may register as an auditor. A student must declare the auditor status in a course by the “Last Day to Add Classes.” This date is announced in the Academic Calendar. The degree of class participation acceptable or required shall be determined between the student and instructor and listed on the audit form, available on the Inside Heidelberg Registrar website. The completed audit form will remain on file in the Office of the Registrar. The class audited shall be noted on the transcript, and the instructor will award the grade of “AU” when the performance requirements outlined on the audit form are fulfilled, or the grade of “U” when the student fails to meet the requirements. A “Credit by Examination” is not permitted after taking a class for audit credit. An audited course may not be used toward degree requirements.

Pass-Fail Courses

Students with a grade point average of 2.00, or better, are permitted with the approval of their advisor, to register for a maximum of four courses on a Pass-Fail basis, while enrolled at the University.

Courses taken as Pass-Fail will not count towards the major(s), minor(s), Honors Seminars or Honors Support Courses. A Pass-Fail arrangement is irrevocable; that is, the Pass-Fail may not be changed during the semester or at a later date to a letter grade. The Pass-Fail credit hours can be used to fulfill elective hours needed to meet the 120 credit hour graduation requirement.

Withdrawals will be handled according to the rules governing all courses (WF after the specified date). “Pass” should designate that the student did work comparable to C (2.00) or better. “Fail” equates to a C-, D (+/-) or F. A student wishing to register for a Pass-Fail course must obtain a Pass-Fail Agreement form from the Registrar’s Office and submit it by the last day to add classes.

Grade Change/Appeal

Heidelberg University course grades are calculated and assigned by the instructor who teaches the course. Once a student’s final course grade has been officially recorded by the Registrar, the grade may be changed if, and only if, (1) a new grade has been determined under the Heidelberg University Student Grade Appeal Policy, or (2) a grade of Incomplete is replaced with a letter grade as specified in the current Heidelberg University undergraduate and graduate catalogs, or (3) the Provost of the University has assigned a lower grade in an academic honesty violation as specified in the “Heidelberg University Guidelines and Community Standards,” or (4) an error in computing or in recording the grade has been identified by the instructor and has been verified by the instructor, the Department Chair and the Provost of the University as specified in the Faculty Manual or (5) the Faculty has acted under the powers specified in the Faculty Manual.

Students who wish to appeal a course grade must begin the process within the first regular semester following assignment of the final course grade. The complete Student Grade Appeal Policy is located in the Student Handbook located on the Inside Heidelberg website.

Major and Minor Grade Requirements

Students following the 2015-16 catalog or a later catalog must maintain a cumulative GPA of 2.000 in all required major, track or concentration, and minor courses. In addition, students must earn no lower than a “C-” (1.667) in any such course. Required allied courses listed within a major are not held to the minimum “C-” (1.667), unless specified by the department.

Requirements for the Bachelor of Music or Bachelor of Science in Nursing are posted within each degree section of this catalog.

Major and Minor Grade Waiver

Degree programs or departments that will accept a single “D” (1.000) or “D+” (1.333) grade for a major or minor requirement require students to request a course grade waiver; submitted as an email request to the program director or department chair. A student may be granted only one grade waiver in each major and/or minor. A waived grade remains included in a student’s major GPA calculation. Students will contact the Departmental Chair or Director for departmental procedures and policies to submit a grade waiver petition. Once a decision has been rendered, the Department Chair or Director will notify the Registrar’s Office in writing.

► PROGRESSION REQUIREMENTS

Satisfactory Academic Standing

To remain in satisfactory academic standing, full-time students must maintain a minimum cumulative grade point average of 2.00 while completing a total number of credit hours that produces an average of at least 24 semester hours for each year of full-time enrollment. Students must complete the following:

- 24 hours within one year
- 48 hours within two years
- 72 hours within three years
- 96 hours within four years

The full-time semester equivalent for a student who has been enrolled on a part-time basis will be determined by total hours attempted. Grade point average is determined based on credit hours of all coursework for which a student remains enrolled beyond the course drop deadline (see Course Add/Drop Policy) and for which a grade has been recorded. Any student with a semester grade point average or a cumulative grade point average that drops below 2.00 is subject to Academic Probation and Suspension procedures. The purpose of these procedures is as early as possible to identify, warn, and provide assistance to students who do not maintain their academic standing.

While satisfactory academic standing is not evaluating credit hours passed each semester, students must understand that to graduate in a typical four-year time frame, an average of 15 semester hours is needed to reach 120 credit hours.

Academic Probation and Suspension

Any students unable to maintain a semester and/or a cumulative grade point average of 2.00 are in danger of not maintaining their satisfactory academic standing, and will be subject to one of four status levels in the Academic Probation and Suspension Process: Warning, Probation, Suspension, or Dismissal. Students will be notified as soon as a change in academic status occurs.

Academic Warning

Academic Warning is the least severe level in the Academic Probation and Suspension process. Students who are placed on Academic Warning are considered to be in satisfactory academic standing. Academic Warning is issued to students who meet any one or more of the following criteria:

- after completion of one semester on campus, have a semester GPA between 1.00 (inclusive) and below 2.00
- have a cumulative GPA of 2.00 or above but have earned a semester GPA below 2.00
- fail to achieve a passing grade in 50% of the courses officially attempted

Academic Warning serves as an opportunity to address any academic difficulties with the goal of preventing a student from being placed on Academic Probation. Students on Academic Warning must meet with their academic advisor within 10 business days of the start of the semester of academic warning. This meeting should focus on optimal use of campus resources and may include creating a Plan for Academic Improvement.

At the end of the semester in which a student is placed on Academic Warning, the student will either:

1. Be removed from Warning status by raising their cumulative GPA to 2.00 or above
2. Continue on Academic Warning for up to two additional semesters by earning a semester GPA of 2.20 or above, but failing to raise the cumulative GPA above 2.00
3. Continue on Academic Warning by earning less than a 2.00 semester GPA but maintaining a cumulative GPA of 2.00 or above
4. Be placed on Academic Probation by earning less than a 2.20 semester GPA and maintaining a cumulative GPA below 2.00

If, after the third semester, the cumulative GPA is below 2.00, the student will be placed on Academic Probation.

Academic Probation

Academic Probation is an indication of serious academic difficulty that may ultimately lead to suspension or dismissal from the University. Probation appears on a student's official academic

record. Students on Academic Probation are no longer in Satisfactory Academic Standing and are at high risk of not completing a degree. Students on Academic Probation must meet with their academic advisor within 10 business days of the start of the semester of Academic Probation to complete a Plan for Academic Improvement. Students on Academic Probation are required to evaluate their co-curricular and/or extracurricular participation and their campus employment in consultation with their academic advisor and in accordance with their Academic Improvement Plan. Plans must be submitted to the academic advisor and the Executive Director of the Owen Center (or designee) for performance monitoring before the end of the early course appraisal period. Academic Probation is issued to students who:

- have a cumulative GPA below 2.00 and a semester GPA below 2.00 after completing two or more semesters on campus
- have a cumulative GPA that remains below 2.00 after completing three semesters on Academic Warning

Plan for Academic Improvement

Students on Academic Probation must complete a Plan for Academic Improvement with their academic advisor. The Academic Improvement Plan should demonstrate what steps the student will take to return to satisfactory academic standing, or a cumulative GPA above 2.00. Plans must be submitted to the academic advisor and the Executive Director of the Owen Center (or designee) for performance monitoring (owen-center@heidelberg.edu) before the end of the early course appraisal period.

At the end of the semester in which a student is on Academic Probation, the student will either:

1. Be removed from Academic Probation by earning a cumulative GPA of 2.00 or above
2. Continue on Academic Probation by earning a semester GPA of at least 2.00 but maintaining a cumulative GPA less than 2.00
3. Be subject to Academic Suspension by failing to earn a semester GPA of 2.00 or above

Academic Suspension

Academic Suspension is an indicator of severe academic difficulty and appears on a student's academic record. Academic Suspension allows a student time to reassess academic and career goals, and/or resolve other causes for continued academic failure. Students on Academic Suspension may not take courses or participate in any extracurricular or co-curricular activities at Heidelberg University. Academic Suspension is issued to students who meet one or more of the following criteria:

- earn a first semester GPA below 1.00
- earn a semester GPA below 2.00 while on Academic Probation
- show indifference to their studies while on Academic Probation, as evidenced by, but not limited to, such behavior as failure to prepare for class, irregular class attendance, failure to complete assignments, etc.

Students wishing to resume their academic program at Heidelberg University following an Academic Suspension must follow the Academic Reinstatement procedures described below. Students may apply for reinstatement to Heidelberg University one full semester after a first Academic Suspension. After a second Academic Suspension, students must wait one year before applying for reinstatement. Any student earning a third suspension will be subject to Academic Dismissal.

Academic Dismissal

Students who are issued Academic Dismissal may not enroll in any programs offered by Heidelberg University. Academic Dismissal is issued to students who meet either of the following criteria:

- have been issued Academic Suspension on two occasions and do not complete reinstatement criteria after completing the second suspension
- are suspended a third time

Students may only return to Heidelberg University under the conditions outlined by the University's Fresh Start Policy. (See Academic Fresh Start policy.)

Academic Reinstatement

Students wishing to return to the University after a suspension must submit a Reinstatement from Suspension form (available from the Registrar's Office) to the Undergraduate Academic Policy Committee no later than fifteen business days prior to the first class day of the reinstatement semester. Students must also submit any transcripts for academic work completed at institutions other than Heidelberg while on suspension. Students may receive reinstatement conditions such

as testing, advising, counseling, additional coursework, or other activities deemed necessary by the Undergraduate Academic Policy Committee (or their designee).

In the event of reinstatement, a student is automatically placed on Academic Probation and must complete the Plan for Academic Improvement. The Plan should include all of the reinstatement conditions deemed necessary. Failure to fulfill the Plan after reinstatement may result in dismissal.

Students who withdraw from the University while on probation or are serving a suspension are encouraged to enroll in college courses during their time away and then reapply to Heidelberg. Students who elect to attend a different institution may be placed under Academic Warning upon return to Heidelberg if transcripts from the other institution(s) meet Heidelberg's criteria to remove them from probation.

Appeal of Academic Suspension or Dismissal

Reinstatement without serving a suspension is rare. However, mitigating circumstances may appropriately call for an appeal. Students seeking to appeal an Academic Suspension or Dismissal must submit to the Undergraduate Academic Policy Committee an Appeal of Academic Suspension form (available on the Inside Heidelberg Registrar website) including any documentation in support of mitigating circumstances no later than ten business days prior to the first class day of the semester of Academic Suspension or Dismissal. While the appeal is under review, students may not enroll in classes or participate in extra- or co-curricular activities.

In the event of a successful appeal, a student will automatically be placed on Academic Probation and must complete the Plan for Academic Improvement. Failure to submit and fulfill a Plan for Academic Improvement after an appeal will result in dismissal.

Academic Fresh Start

The Fresh Start program provides a second opportunity to any former Heidelberg University student who has experienced past academic difficulties to have a fresh cumulative grade point average. The policy is designed for undergraduate students who have gained maturity outside higher education and have demonstrated that they are capable of being successful at Heidelberg University.

Eligibility considerations:

1. A student must have been absent from the college for a consecutive period of five years or more.
2. During the first semester back, the student shall be restricted to 16 credits or less.

Prior to petitioning for an Academic Fresh Start a student must complete one semester of academic work and maintain a minimum GPA of 2.0. If a student successfully meets all eligibility requirements, their record will be treated like that of a transfer student. This means that if the student has earned grades below a "C" at Heidelberg University before being granted a Fresh Start, these grades will not count toward their graduation requirements. Grades of "C" or better may be used towards graduation requirements. Upon approval of a Fresh Start, the student will receive a "0" GPA and may keep hours that have been accumulated to date. Graduation requirements shall be those listed in the catalog at the time of re-entry, NOT the student original matriculation.

Students will be approved for a Fresh Start only once during a student's academic career and it is not automatic or guaranteed. There is no guarantee, expressed or implied, that the Fresh Start policy will be recognized by any other college or university.

Considerations:

- The student's record will be inscribed with the notation "Academic Fresh Start Granted (date)."
- Previous academic record will appear on the transcript and can be calculated by graduate/professional schools or potential employers if they so choose.
- The granting of Academic Fresh Start does not supersede the dismissal policy. Any dismissal that occurred in the past shall remain recorded on the student's permanent record.
- Re-entry into any program is not automatic. The granting of Academic Fresh Start may not supersede the admissions requirements of certain programs, which require a specific minimum grade point average based upon all coursework.

Procedures:

1. A student who is interested in pursuing an Academic Fresh Start must complete an online petition form and submit it to the Provost. This must include:
 - a. A formal letter asking permission to participate and a statement of the projected benefits if allowed back into the University under provisions of the Academic Fresh Start Program.
 - b. A summary of events supporting the academic record during the student's previous attendance at Heidelberg University. Any supporting documents outlining the unusual circumstances (personal, emotional, medical, financial) should be included.
 - c. Any recommendation letters from employers that support the student's development and successes from the time the student departed from Heidelberg University.
 - d. A letter from an academic advisor or other faculty member describing positive academic progress and the potential for academic success.
2. The deadline to submit a completed petition is after a minimum of 12 credit hours, but not more than 32 credit hours have been taken at Heidelberg University.

Eligibility for Intercollegiate Athletes

Students may participate in intercollegiate athletics provided they are enrolled in the University on a full-time basis and are in satisfactory academic standing (see Progression Requirements for Satisfactory Academic Standing policy) and must also complete a total number of credit hours that produces an average of at least 24 semester hours for each year of full-time enrollment. Therefore, students must complete:

- 24 hours within one year
- 48 hours within two years
- 72 hours within three years
- 96 hours within four years

Students must also meet the eligibility requirements for these activities as required by the Ohio Athletic Conference and the National Collegiate Athletic Association, Division III.

Eligibility for Co-Curricular Activities

Students maintaining satisfactory academic standing (see Progression Requirements for Satisfactory Academic Standing policy) are eligible to hold any class or elective office on the campus or to represent the University in certain collegiate or off-campus activities. Part-time students may participate in some co-curricular activities.

► GRADUATION/COMMENCEMENT

Graduation is the completion of all degree requirements as recorded on the official transcript. Commencement is the ceremony that celebrates the completion of a degree. Participation in the commencement ceremony does not imply that a student officially graduated. The diploma is a commemoration of your achievement. Official certification of your degree is made only through the official transcript or through the certification service of the National Student Clearinghouse (NSC).

Conferral also known as degree completion is evaluated on a rolling basis and once completion is certified, the completion date will be recorded on the student record. Diplomas are distributed three times per year. There is one commencement ceremony at the conclusion of the full Spring Semester. Diploma distribution deadlines are August 20, December 20 and the last day of the semester prior to commencement exercises. All financial obligations to the University must have been met to participate and for receiving diplomas. For further information on the required documentation, please contact the Office of the Registrar or see the website at Inside Heidelberg/ registrar.

Incomplete Grade Clause for Graduating Students

Students receiving an incomplete grade because of a course requirement that occurs after the term ends as documented within the course syllabus, shall be eligible for all honors and awards. The University recognizes that these outside events are a significant part of the student experience and that the student should be permitted to participate in award assemblies. In the event that the incomplete grade lowers the student's academic record to no longer be eligible for these honors, the student will be required to return all medals and memorabilia to the University no later than two weeks following the Incomplete grade becoming a letter grade. Those students who do not return their medals and/or memorabilia by the deadline will incur a replacement fee.

This exemption clause does not permit the student to meet degree requirements. Students will be permitted to walk at commencement and will be eligible to meet degree requirements once the incomplete grade becomes a letter grade.

Departmental Course Honors

The departments which offer honors register their candidates in a year-course listed as 475-476 (3 hrs. each semester). A Departmental Program Committee formed by the department administers the project. To receive departmental honors at commencement a student must satisfy the following requirements:

Junior Year: The head of the department in which the student has chosen to work toward departmental honors presents the candidate's written application to the other members of the department. Before the end of the junior year, the candidate defines his or her project for independent research, to be conducted during the senior year, and obtains the approval of the head of the department. If the student has an adequate command of a foreign language, he or she should be encouraged to use it as a tool in his or her research.

Senior Year: The student who has elected to attempt departmental honors will be asked to achieve two things in the senior year.

1. To work out an independent research project.
2. To write a comprehensive examination.

For the independent research project the student will receive six semester hours of credit, three each semester. He or she will prepare progress reports, submit a thesis not later than three weeks before the end of the last semester and take an oral examination over the area of independent research. Shortly before the end of the last semester, the candidate will write the comprehensive examination. It will test integration and comprehensive understanding of the entire field of the department (or of a more limited area originally agreed upon) regardless of courses taken.

Latin Honors

Latin honors are Latin phrases used to indicate the level of distinction with which an academic degree has been earned. Three distinctions of honors are conferred at graduation: highest honors, *summa cum laude*, to those who have attained a point average of at least 3.900; high honors, *magna cum laude*, to those who have attained a point average of at least 3.700; honors, *cum laude*, to those who have attained a point average of at least 3.500.

These honors are recorded on the diplomas of the students earning them and are published in the commencement program. Honors are based only upon credit earned in courses taken at Heidelberg University. Students may receive these honors provided they have spent the last two years and completed 60 hours of coursework at Heidelberg University.

Posthumous Degree

A request for the awarding of a posthumous degree may be initiated by the deceased student's family, or by a representative of the university, to the Vice President for Academic Affairs and Provost. The following procedure will apply:

The Vice President for Academic Affairs and Provost will review the student's record to determine:

- if the student was enrolled at the time of death or was an active-duty member of the U.S. Armed Forces, federal military reserve forces, or National Guard;
- if at least 80% of the program requirements had been met by the student; and if the deceased student's cause of death was not due to any unlawful activity by the student.

Finding all conditions to be met, the Vice President for Academic Affairs and Provost will notify the University Registrar to add the degree to the student's academic record. The University Registrar will record the degree and order the diploma. Separately, an entry will be made to the student's academic record indicating that the record has been sealed at the student's death.

Procedure for the distribution of the diploma posthumously or in absentia:

The diploma will be presented to the family in the following manner:

- at the graduation ceremony, or
- in a private ceremony at an agreed upon time and location.

In an emergency where a student at the last minute cannot participate in commencement, the Vice President for Academic Affairs and Provost will contact a family member to inquire their wishes to accept the diploma on the student's behalf. The following will occur:

if the family accepts the invitation to participate in commencement, the Vice President for Academic Affairs and Provost or designee will finalize arrival details with the family and the Events Coordinator; or

if the family declines the invitation to participate in commencement, the Vice President for Academic Affairs and Provost or designee will finalize the location and date for diploma delivery.

► INTERNATIONAL AND ALTERNATIVE EXPERIENCES

Information regarding study abroad experiences is available in the Office of International Affairs and Studies. Short term, summer term, work or international internship opportunity information is also available. The Heidelberg University Travel Policy requires approval from the Dean of Student Affairs for any travel to an area with potential risks listed on the Department of State Travel Warnings.

The American Junior Year, Semester or Summer Study at University of Heidelberg, Germany

Since 1958, Heidelberg University students have had a unique study abroad option available to them through Heidelberg University's German office. Led by the Resident Director, the AJY team provides academic and student life support to help students succeed abroad. For a semester or a full year, students enroll at the University of Heidelberg, Germany's oldest and top-ranked university, and transfer credit back home. Full immersion in the German language and culture is the program's primary goal. However, students also find a growing list of courses offered in English (especially in STEM) and may take one class per semester in English in order to work towards majors or minors other than German. Students from all areas of the United States are accepted for participation in the American Junior Year Program although Heidelberg University students have advantages in applying for admission.

To be eligible for admission into the program, a student must have obtained at least junior status prior to entering the university (or have sophomore standing and strong SAT or ACT scores). No minimum GPA is required, however, all applications are reviewed holistically. In addition, the student must have completed at least four semesters of college or university-level German study or the equivalent and secured the recommendation of the head of the Department of German, assuring that he or she has a sufficient grasp of the language to follow a full-time course at a German university. Students need not major in German to participate, but two semesters in Heidelberg are required for German Studies majors.

Although a full year of study is strongly recommended for all participants, students can study during the fall or spring semesters. The fall term runs from late August through late December; however, due to the differing academic calendar at the University of Heidelberg, the spring term does not begin until March and runs through July. The conditions for admission for the semester options or the full year of study are identical.

Studying at the University of Heidelberg—Germany's oldest university—students will find themselves developing a more independent and self-reliant attitude toward learning. A rich educational and cultural experience awaits any student who chooses the American Junior Year Program. The cost of the program is kept as low as possible to facilitate the participation of Heidelberg University students. Financial aid is also made available to Heidelberg University students. A Summer Program is available for students with at least a 2.75 GPA. The Summer Program, offering nine credit hours in six weeks, does not have a German language prerequisite. More detailed information about this unique study abroad option is available through the Languages Department or the Office of International Affairs and Studies and our website.

Cemanahuac Educational Community in Cuernavaca, Mexico

Students of all levels of Spanish may choose a short-term or semester-long experience studying Spanish at the Cemanahuac Educational Community in the colonial city of Cuernavaca, Mexico. While studying in Mexico, students live with a host family and also enjoy the opportunity to participate in field study excursions to sites of archaeological and historical interest. Frequent destinations include the Pyramids of the Sun and the Moon at Teotihuacán, the Museum of Anthropology, the Templo Mayor in the center of the Valley of Mexico and performances of the Folkloric Ballet.

Heidelberg Honors at Glasgow

The Heidelberg University Honors program, a part of the 25-member Principia Consortium headed by Berry College, offers a unique study abroad opportunity in conjunction with the University of Glasgow, Scotland. Only students who are members of the Heidelberg Honors Program; junior; and, in good standing are eligible. The University of Glasgow was founded in 1451 and is an internationally recognized institution with prestigious programs in the sciences and humanities. A specially designed interdisciplinary honors course on the Scottish Enlightenment will count as one of the required thematic honors seminars. For further information, contact the Director of the Honors Program or the Director of Intercultural Student Affairs.

Spanish Studies Abroad

Heidelberg University, through a special cooperation agreement with The Spanish Studies Abroad, sponsors a study abroad program in Seville, Spain; Alicante, Spain; Barcelona, Spain; Córdoba, Argentina; Havana, Cuba; and San Juan, Puerto Rico.

Through Spanish Studies Abroad, students have access to a variety of courses in Spanish language, literature, culture, history, art history, political science, business and regional folk dance throughout the year. Emphasis is placed on total cultural immersion. Therefore, the courses include references to the active cultural life of Spain and Argentina and study visits to museums and monuments complementary to the regular courses. The Spanish Studies offers a program of study visits and travels both in the vicinity and in other provinces. It is also expected that students speak Spanish at all times with faculty, staff and fellow students.

Students may spend a semester, a full year or a summer depending on their needs and time. They may apply to the Intensive Intermediate Semester Program in Spanish Language and Culture or the Upper Division Spanish Studies Program. Admission to these programs will be determined according to previous college-level Spanish training. Heidelberg University students may apply for financial aid to attend this program. They should contact the Financial Aid Office early in the semester prior to the semester they expect to participate in this program.

Detailed information concerning the program is available upon request from the Languages Department or the Office of International Affairs and Studies.

Oxford Study Abroad Programme

An agreement between Heidelberg University and the Oxford Study Abroad Programme allows qualified students to study for one or two semesters at Oxford University in Oxford, England, one of the world's most prestigious universities. The agreement facilitates admission to the University for students in good standing in the Honors Program who have completed two years of college. Students not enrolled in the Honors Program are also eligible and can be recommended for the study-abroad program at Oxford. For further information, see the Director of the Honors Program or the Office of International Affairs and Studies.

Additional Study Abroad Programs

Heidelberg University has agreements with Denmark; Hanze University of Applied Sciences in Groningen, The Netherlands; University of Ulsan in Ulsan, South Korea; and organizations such as CIEE (Council on International Educational Exchange), AIFS (American Institute for Foreign Study), ISA (International Studies Abroad), and Semester at Sea offer programs worldwide.

Semester in Washington, DC

Heidelberg University's History, Political Science, Philosophy, and Religion Department offers two distinctive opportunities for students interested in interning and studying in Washington, DC. Both programs are open to all students, regardless of major, who have completed at least one semester of full-time course work. Interested students must meet with the Semester in Washington Coordinator, Dr. Marc O'Reilly, prior to applying for either opportunity.

Leadership and the American Presidency (LTAP)

Leadership and the American Presidency is a non-partisan academic and internship opportunity offered through the Reagan Institute and co-sponsored by the Fund for American Studies. Students may apply for admission for either the Summer or Fall semester. A Spring semester LTAP program is not offered at this time.

The program focuses on leadership development and civic engagement, combining rigorous coursework with personalized internship experiences, attendance at special events, networking opportunities, and short trips to area landmarks and institutions. Safe housing options are offered with the program, and generous scholarships are available.

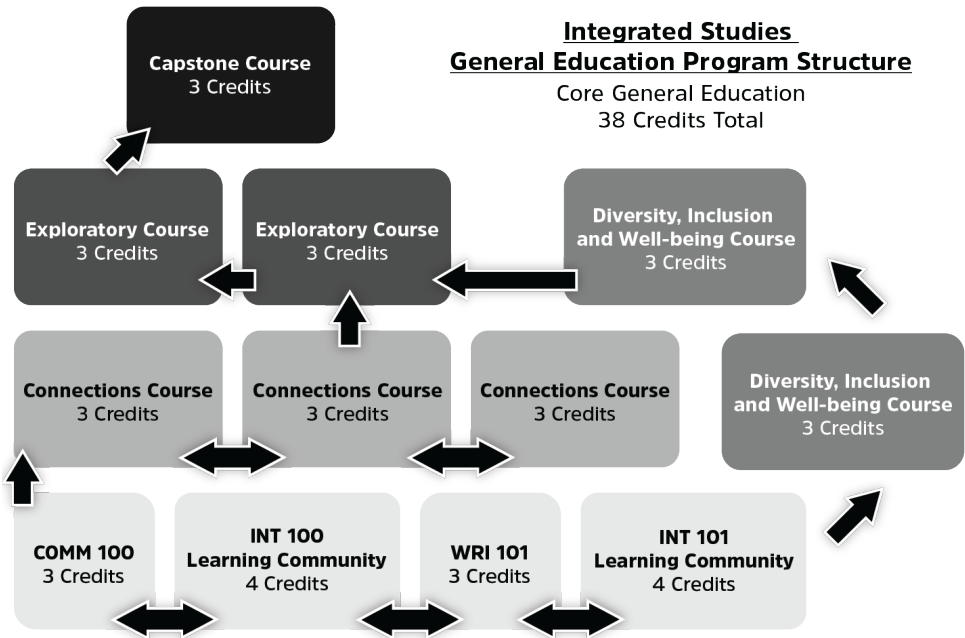
The Washington Semester (American University)

Qualified students may apply for a semester's appointment (ordinarily in the junior year) to Heidelberg University's Washington Semester Program. The Washington Semester, administered by American University in Washington, enables students to obtain valuable work and study experiences within governmental or private agencies or institutions in the nation's capital. Each Washington Semester student enrolls in special seminars and engages in individual research and career-oriented work experiences.

Students can choose from among the following topic seminars: American Politics and Policy; Foreign Policy; Global Economics and Business; International Law and Organizations; Journalism and News Media; Justice and Law; Religion, Politics, Peace and Security; and Sustainable Development. Many of these programs involve overseas study. Providing students with safe housing and the social and cultural facilities of a major university, with over 500 students from all over the world, the Washington Semester is a true international community and experience.

Integrated Studies General Education Program

Candidates for the Bachelor of Arts or Bachelor of Science degree must satisfactorily complete the University’s Integrated Studies curriculum. This scaffolded program develops critical thinking skills, fosters common academic experiences and culture, and culminates in a transdisciplinary application of concepts to relevant world issues.



All Honors Program candidates complete the Honors Program curriculum listed within the Program of Study section, rather than the Integrated Studies curriculum described on the following pages.

LEVEL 1. Learning Communities: 14 credit hours

Learning communities bring students together with multiple faculty members to examine modes of thinking across multiple disciplines. These courses include skills training for successful integration into the academic community. Each learning community is paired with a course in either college writing or oral communication. Students complete INT 100, INT 101, COM 100, and WRI 101.

INT 100 Think Like a Humanist/Think Like a Social Scientist

COM 100 Public Speaking and Engagement (taken concurrently)

Learning Objectives

Humanist

- Draw inferences about social, historical, and cultural contexts portrayed in various artifacts.
- Apply humanist methodologies to historical and contemporary issues.

Social Sciences

- Describe the complexity of the human experience while also exploring historical, cultural, and current social dimensions of real world issues.

- Distinguish fact from opinion, primary from secondary sources, and understand the peer-review system of science.

Quantitative Literacy

- Recognize and interpret statistical data, including basic probabilities.
- Create schematic and graphical representations of quantitative relationships.

Communication

- Utilize critical thinking to verbally present a clear purpose/thesis supported by appropriate examples and evidence.

INT 101 Think Like an Artist/Think Like a Natural Scientist

WRI 101 College Writing II (taken concurrently)

Learning Objectives

Arts

- Identify/describe the ways arts represent what people see, hear, feel, and believe.
- Reflect on the artistic process, experience and connection to the world around you.

Natural Sciences

- Recognize and understand scientific inquiry as a method to explore the natural and physical world, e.g., observation, hypothesis development, data collection, experimentation, and evaluation of evidence.
- Recall, observe, and recognize facts, properties, and principles.

Quantitative Literacy

- Solve basic quantitative problems (arithmetic and algebraic).
- Use appropriate units of measurement.
- Recognize and interpret basic graphical representations of quantitative relationships.

College Writing

- Investigate/explore interrelated concepts of writing as a process, writing as a mode of learning, and writing as a means of academic communication.
- Incorporate original and others' ideas into college-level English prose writing.

LEVEL 2. Interdisciplinary Connections: 9 credit hours

Connections courses are designed to approach a single topic from two (or more) disciplinary perspectives. Students explore the relationship between the disciplines to develop a holistic understanding of the course topic. These courses also connect writing, communication, and quantitative literacy skills introduced at the 100 level.

Connections courses combine learning outcomes from any two of the following four disciplines: Natural Science, Arts, Social Science, Humanities. Students are required to take three 3 Connections Courses for a total of 9 semester hours. Only one Connections Course in a student's major can count for both their major and the Integrated Studies Program. In addition, all three connections courses cannot have the same combination of disciplines. Connections course designations include: C-AH, C-AN, C-AS, C-HN, C-HS, C-NS.

Learning Objectives applied to Connections Courses

Natural Sciences

- Apply scientific concepts, models, evidence, and data to investigate relevant questions and generate additional questions using the scientific method.

Arts

- Engage in artistic processes that express and challenge human perceptions.

Social Sciences

- Synthesize information from multiple sources, historical ideologies, and cultures that impact research, policy, and the world around us.

Humanities

- Examine world issues through various theoretical lenses.

Connections Courses must also meet these additional learning objectives.

Writing

- Articulate through writing the perspectives of various disciplines involved in world issues.

Communication (Required of Arts and/or Humanities courses: C-AH, C-AN, C-AS, C-HS, C-HN)

- Effectively and ethically adapt media content and delivery to the audience, communication context, and available technology.

Quantitative Literacy (Required of Natural Science and/or Social Science courses: C-AN, C-AS, C-HN, C-HS, C-NS)

- Formulate a quantitative problem and devise solution methods.

Connection courses:

CHM 103, Fundamentals of Chemistry – C-NS

CRM 320, Evolution and Crime – C-NS

GID 100, Introduction to Gender and Identity Studies – C-AH

LIT 221, British Literature to 1798 – C-AH

LIT 222, British Literature, 1798 to the Present – C-AH

LIT 231, American Literature to 1860 – C-AH

LIT 232, American Literature, 1860 to the Present – C-AH

LIT 346, Shakespeare – C-AH

MED 156, Media and Culture – C-AH

MKT 325, Consumer Behavior – C-HS

MUS 153, Music in the Movies – C-AH

MUS 154, Jazz in America – C-AH

MUS 246, History and Literature of the Romantic and Twentieth Century Periods – C-AH

PHI 140, Introduction to Philosophy – C-HS

PHI 200, Aesthetics – C-AH

PHI 217, Bioethics – C-HN

PSY 305, Adult Development – C-HS

PSY 309, Psychology of Women and Gender – C-HS

PSY 321, Brain and Behavior – C-NS

PSY 413, Psychopharmacology – C-NS

SOC 100, Introductory Sociology – C-HS

THR 106, Play Production: Stagecraft – C-AN

THR 206, Dramatic Writing – C-AH

THR 321, Theatre History I – C-AH

LEVEL 3. Exploration and Synthesis: 6 credit hours

Exploration and Synthesis courses are taken across two semesters at the 300 level and provide the context for students to collaboratively explore and examine ideas and methods from their majors in a broader context. The first semester (INT 300: Exploration and Investigation) explores a relevant concept, issue, problem, or theme that crosses multiple disciplines. Students collaboratively develop essential questions to guide exploration and research of the theme. In the second semester, students synthesize their research to create a response. (INT 301: Synthesis and Response). INT 301 culminates in a campus wide presentation.

Learning Objectives for Exploration and Synthesis courses:

INT 300: Exploration and Investigation

- Analyze complex global issues through interdisciplinary resources.
- Design tools to collect information related to complex global issues.
- Evaluate responses to complex global issues from different cultural perspectives, incorporating intellectual and emotional dimensions.

INT 301: Synthesis and Response

- Develop an interdisciplinary solution-based response to complex global problems.
- Evaluate effectiveness of solution-based response using quantitative and qualitative evidence.
- Adapt and deliver a creative response to potential stakeholders.

LEVEL 4. Capstone: 3 credit hours

All programs at Heidelberg have a capstone project or culminating experience aligned to discipline specific outcomes for a final assessment prior to graduation. Capstone experiences will serve both as a major requirement and the Integrated Studies Program and may occur over more than one course in a major. In their capstone course or courses, students generate an artifact that demonstrates how they have met the following four capstone Integrated Studies learning objectives.

Information Literacy:

- Collect, compile, analyze, and evaluate information/data across multiple sources for a complex theme/topic/problem.

Critical Thinking and Curiosity:

- Apply multiple modes of thinking to pose complex question(s) and articulate answers to complex theme/topic/problem.

Creativity and Expression:

- Use multiple tools and media to communicate a point of view, alternate theme or new perspective relevant to complex theme/topic/problem.

Diversity, Inclusion, and Well-Being:

- Recognize and apply diverse cultural and wellness perspectives in their chosen career.

Diversity, Inclusion, and Well-Being (DIW): 6 credit hours

This is a scaffolded sequence of courses in which students explore their cultural identity from the introductory to an advanced level by considering such concepts as wellness, community, and global citizenship. Students may complete this requirement in one of three ways:

- 6 semester hours of courses with a DIW attribute: 3 semester hours at the 100 or 200 level and 3 semester hours at the 300 or 400 level
- 6 semester hours of courses with a DIW attribute at the 300 or 400 level
- 6 semester hours of a foreign language

Introductory (100–200 Level) DIW Course Learning Objectives:

- Reflect on the development of their own identity.
- Demonstrate multiple levels of wellness.

Advanced (300–400 Level) DIW Course Learning Objectives:

- Describe the impact of individual and systemic bias.
- Identify behaviors and practices that create healthy and inclusive communities.

The current complete list of DIW courses can be found below:

CRM 221, Corrections
ENS 361, Environmental Law and Politics
GID 400, Gender and Identity Theory
LIT 102, Literary Genres
LIT 205, Literature of the Ancient World
MUS 213, World Music
MUS 369, Leadership and Entrepreneurship in the Arts
PHI 216, Ethics
PHI 218, Ethics in the Professional Life
PSY 269, Human Sexuality
PSY 337, Positive Psychology
PSY 407, Multicultural Psychology
PSY 416, Counseling and Clinical Methods
THR 322, Race, Gender, and Sexuality in Theatre and Film

Transfer/CCP/IB/AP Students and Integrated Studies

Students with Associate's or Bachelor's Degrees

Transfer students entering Heidelberg University with a completed Associate of Arts, Associate of Science, or Bachelor's degree from a regionally accredited college or university will be considered to have fulfilled the Learning Community, Connections Courses, Cultural Identity course and the Exploratory courses. Such students will be required to complete only the Capstone requirement for their major. Regardless of previous degree, transfer students must meet all requirements for their specific degree program, including degree specific complementary liberal arts requirements.

Transfer students with 24 or more hours

Incoming transfer students without an Associate's degree and with a minimum of 24 hours (non CCP credit hours) are exempt from the Learning Communities INT 100 and INT 101. The Registrar, in consultation with the Director of Integrated Studies General Education, will award credit for Diversity, Inclusion, and Well-Being (DIW) and Connections courses on a case by case basis. These students do not need to take the additional learning community courses in WRI 101 and COM 100 if they have equivalent course work in Writing and/or Communication.

Students may not apply credits granted on the basis of AP/IB score, CCP or any other standardized examination program from which Heidelberg University awards credit toward fulfillment of the Exploratory courses or Integrated Studies Capstone components of the Integrated Studies requirements.

Students with CCP/AP/IB Credit (or under 24 hours transfer credit)

Students with CCP/AP/IB credit or fewer than 24 hours of transfer credit will take INT 100 and INT 101. The Registrar, in consultation with the Director of Integrated Studies General Education, will award credit for Diversity, Inclusion, and Well-Being (DIW) and Connections courses on a case by case basis. These students do not need to take the additional learning community courses in WRI 101 and COM 100 if they have equivalent course work in Writing and/or Communication.

Special Exemptions

While the University is committed to the Integrated Studies requirements as the foundation of a broad liberal arts education, it also recognizes that in extraordinary situations a student may have difficulty scheduling the completion of the requirements. Students may petition the Vice President for Academic Affairs and Provost for substitutions for not more than two courses in the Integrated Studies Program. Petitioning students must have a minimum 3.00 grade point average. All substitutions will be reviewed on an individual basis by the Provost and do not reduce the 38 hours required in Integrated Studies or the 120 hours required for graduation.

BACHELOR OF SCIENCE IN NURSING

Students in the Nursing Program complete a modified version of the Integrated Studies Program (38 hours). Required courses include:

- INT 100 and INT 101
- WRI 101
- TSPE 2200 Interpersonal Communications (TSCC – COM equivalent)
- PHI 217, PSY 101 (Connections)
- TMTH 2010 Statistics (TSCC – Connections)
- NRS 440, 450 (DIW)
- INT 300 and INT 301
- Capstone in Nursing: NRS 430

BACHELOR OF MUSIC

Students in the Bachelor of Music Degree Program complete a modified version of the Integrated Studies Program (37–38 hours). Required courses include:

- INT 100
- COM 100
- WRI 101
- Natural Science elective (3–4 semester hours) chosen from: BIO 123 and 123L; CHM 104, 111; CPS 150; ENS 101; GEO 101; PHY 100, 101, 172
- 9 hours Connections courses: MUS 246, 247; EIS 200 (Music Education) or one 3-hour Connections course (Music Performance)
- MUS 213; and EIS 272 (Music Education) or one 3-hour DIW course (Music Performance)
- INT 300 and INT 301
- Capstone course: EDU 430 (Music Education) or MUS 426 and 499 (Music Performance)

AIM Hei Requirements for the Bachelor of Arts, Bachelor of Music, Bachelor of Science, and the Bachelor of Science in Nursing

The AIM (Advise, Inspire, Mentor) Hei mentoring program is a two semester program for new incoming students that provides a structured means by which students can:

- Design and implement a program of study – both inside and outside the classroom – aimed at achieving the learning goals the University has for its graduates.
- Define, explore, and reflect upon their academic, personal, and professional goals and relate those goals to Heidelberg and beyond.

New students are placed in small groups to work with faculty for two semesters. Students transferring to Heidelberg with fewer than 24 credit hours participate in the AIM Hei program. Students transferring 24 or more (non CCP) credit hours complete HEI 103, a condensed version of the HEI program designed for transfer and non-traditional students.

HEI 101 or 102

The AIM (Advise, Inspire, Mentor) Hei mentoring program provides first-time degree-seeking and transfer students with a structured means by which they can design and implement a program of study—both inside and outside the classroom—aimed at achieving the University's four responsibility goals:

- Value and pursue academic excellence
- Develop personal and professional responsibility
- Act with integrity in all aspects of one's life
- Become engaged through participation and service in one's communities

Learning Objectives: Upon completion of the AIM Hei program, students will be able to demonstrate:

- An understanding of the nature of a liberal arts education, including how the Heidelberg general education program or honors program, individual majors and extracurricular experiences relate to such an education;
- How co- and extracurricular experiences relate to a liberal arts education;
- The ability to set academic, professional and personal goals and to make plans related to the fulfillment of those goals;
- The ability to reflect upon experiences and to use that reflection as the basis for modifying goals and plans related to their academic, professional and personal lives;
- An awareness of support and planning resources at Heidelberg University related to academic, professional and personal issues;
- An understanding of degree requirements and auditing, along with the course registration process at Heidelberg University.

PROGRAMS OF STUDY



Curriculum

The curriculum provides a structure in which students can discover how a liberal arts education enriches their lives. A liberal arts education offers opportunities to reflect on the student's education and to integrate learning and experience. The curriculum encourages students to discern connections between the various fields within the liberal arts and between those fields and their major. The curriculum is designed to provide broad exposure to the disciplines in the liberal arts, concentration in major and minor fields, proficiency in several transferable skills and flexibility in program design.

Degrees Offered

Degrees are granted in the Bachelor of Arts, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, Master of Arts in Counseling, Master of Business Administration, and Master of Athletic Training.

Upon fulfillment of all graduation requirements, students will be granted the degree which offers the Academic Program of Study. Each department has the authority to change the designation as needed. Since multiple academic programs of study (double major) is permitted between the Bachelor of Arts and Bachelor of Science degree the Academic Program of Study is matched to the degree by using the declared, primary major.

Major

A major is an approved course of study consisting of a minimum of 30 semester hours. Courses within a track or concentration are considered a part of the major requirements. In addition, majors may require allied courses, which are taught outside of the major discipline and support the major. Candidates for the Bachelor of Arts, Bachelor of Music, Bachelor of Science, and Bachelor of Science in Nursing must complete at least one major. Candidates for a Bachelor of Arts or Bachelor of Science degree may choose to complete more than one major or minor. Electing to earn more than one major or minor may extend the number of semesters enrolled due to course rotations and/or course conflicts. Candidates for the Bachelor of Music or Bachelor of Science in Nursing degree will refer to policies located within the respective Program of Study.

Candidates for the Bachelor of Arts or Science degree will earn no more than 40 hours from any single subject prefix toward a major. No more than 48 hours from any single subject prefix may be applied toward the minimum requirement of 120 semester hours. The Bachelor of Music and Bachelor of Science in Nursing may exceed the subject prefix limit so long as the courses are required of all students within the major, and necessary for accreditation of the major.

Majors in the Bachelor of Arts

- Communication
- Education - Primary Education; Middle Childhood Language Arts/Social Science
- English
- German Studies
- History
- Media
- Music
- Political Science
- Self-Designed Studies
- Theatre

Majors in the Bachelor of Music

- Performance
- Music Education

Majors in the Bachelor of Science

- Accounting
- Biochemistry
- Biology
- Business Administration
- Chemistry
- Computer Science

Criminology
 Economics
 Education- Adolescent to Young Adult; Middle Childhood Math/Science
 Environmental Science and Sustainability
 Exercise Science
 Health Science
 Psychology
 Sport Management

Majors in the Bachelor of Science in Nursing

Nursing 1-2-1 Pathway
 Nursing RN-BSN

Minor

A minor is an approved course of study consisting of 15 to 21 semester hours of coursework. Most minors are designed by departments that offer majors, but some disciplines in which no major is offered may offer a minor. At least half of the required hours in a minor must be done as coursework here at Heidelberg University and one course must be at the 300 or 400 level. In the event that the required number of hours is an odd number, then the number of hours required at Heidelberg will be rounded up. For example, a student needs to complete at least 8 hours at Heidelberg for a 15-hour minor.

Minor Offerings

The University offers minors in many disciplines, not tied to a degree program of study, and is permitted to be added without changing the current program of study catalog year so long as the minor is added while the student is a degree candidate. Descriptions of requirements for each minor are listed in the Academic Programs of Study.

Art
 Athletics Coaching
 Biology
 Business
 Chemistry
 Communication
 Computer Science
 Economics
 Environmental Studies
 Gender and Identity Studies
 German
 Health and Wellness
 History

Legal Studies
 Literature
 Media
 Music
 Philosophy
 Political Science
 Psychology
 Sociology
 Spanish
 Sport Management
 Theatre
 Video Game Production
 Writing

Program of Study Declaration

A program of study encompasses the curricula for the general education or honors program and at least one major. The student should declare a degree and a major (or any minors) by the end of four semesters of enrollment. Students who major or minor in more than one field must complete all of the requirements for each major or minor including allied courses. Students changing their major or minor should complete the Declaration of Major form with their academic advisor, and submit to the Office of the Registrar.

► BACHELOR OF ARTS AND BACHELOR OF SCIENCE PROGRAMS OF STUDY REQUIREMENTS

Bachelor of Arts and Bachelor of Science Degree Requirements

Summary of Degree Requirements for the Bachelor of Arts/Bachelor of Science

All Degree Candidates must complete the following requirements. (Refer to individual policies listed within the University Catalog for details.)

- Achieve a minimum of 120 semester hours.
- Earn a minimum cumulative grade point average of 2.00 to qualify for a degree.
- Achieve a minimum of a C- (1.667 quality points) in any major or minor required course (allied courses are not included in this policy). Some departments may carry higher grading requirements to progress within the major.

- Earn a minimum cumulative grade point average of 2.00 in a major, minor, track or concentration required courses.
- Fulfill at least one major.
- Complete half of the major and/or minor course requirements in residence.
- Undergraduate Academic Foundation- complete one of the following (a) Bachelor of Arts/ Bachelor of Science General Education Requirements, (b) Honors Program Requirements, or, (c) for Heidelberg transfer matriculants, a Bachelor degree from a regionally accredited institution, or an Associate of Arts or Associate of Science degree from a regionally accredited state-assisted institution of higher education in Ohio.
- Complete Responsibility and Major Related Requirements.
- Complete the HYPE Career Ready Program.
- Complete no fewer than 30 semester hours at the junior level or above (300 or 400 levels at Heidelberg) at four-year institutions.
- Take at least the senior-year in residence or in a Heidelberg approved academic experience. Sixty semester hours must be earned at a four-year, regionally accredited institution to qualify for a degree. (See also Active Duty Service Members academic policy.)
- Work toward one degree. No student may work for two degrees simultaneously. If a student wishes to work for a second degree, an additional 30 academic hours are required at Heidelberg after completion of the first degree. To add another major, up to the allowable limits, additional coursework can be done following graduation.

Bachelor of Arts/Bachelor of Science General Education Curriculum

(Refer to full listing of course options and policy statements within the General Education, Academic Policies.)

I. Abilities Requirements

- A. Oral Communication: COM 100
- B. Quantitative Literacy Ability: One Q course
- C. Reading Ability: Six R courses
- D. Writing Ability: WRI 101 and Five W courses

The number of Reading and Writing Ability courses required of students with prior college credit is dependent upon the number of semester hours transferred into Heidelberg.

- 1-23 semester hours transferred: 6 Reading Abilities courses required
- 24-55 semester hours transferred: 4 Reading Abilities courses required
- 56-87 semester hours transferred: 2 Reading Abilities courses required
- 88+ semester hours transferred: 1 Reading Abilities course required

II. Breadth of Academic Experience (each Breadth category cannot contain the same course prefix)

- A. Fine Arts: Two F courses
- B. Humanities: Two H courses
- C. Natural Sciences: Two N courses with one course to include a Laboratory
- D. Social Sciences: Two S courses

III. Global/Cultural Perspectives: Two courses from:

- A. Foreign Language: One course at the 102 level, or higher
- B. Global/Cultural: One G course

IV. Personal Health and Wellness: Two P credits

V. Responsibility and Major Related Requirements

► BACHELOR OF ARTS/BACHELOR OF SCIENCE MAJORS, MINORS, CONCENTRATIONS, AND SPECIALIZATIONS

The Bachelor of Arts or Science major requirements are listed alphabetically by major. Minors, concentrations, and specialization programs permitted to add on to a major are included in this section. The academic department that oversees each major, minor, or add on program is noted within each listing.

ACCOUNTING (ACC)

Associate Professor Woods (Interim Dean); Assistant Professor Miller.

The accounting major complies with the recommendations of the Ohio Society of Certified Public Accountants for the initial 120 hours. Those who complete the accounting major, and an additional 30 semester hours, are qualified to take the Ohio CPA exam. The accounting major has an emphasis on both financial accounting and on the aspects of management necessary for a successful career in corporate accounting.

The accounting major does not allow grade waivers in the courses.

Major Required Courses (66 semester hours): ACC 201, 202, 334, 353, 363, 364, 373, 466, 474, 490 (Senior Capstone Experience); BUS 101, 318, 319; ECO 102; FIN 301; PHI 216 or 218; MGT 200, MGT Elective; MKT 200; MTH 119; MTH 121 or 222.

Associated Resources

The BERG-FALCON Master of Accountancy Partnership enables Heidelberg accounting majors to complete both an undergraduate degree in accounting from Heidelberg University and a graduate degree in accounting from Bowling Green State University within a five year time period. The accounting students can also pursue an MBA degree at Heidelberg University to meet the “150 Hour Requirement.”

Please see the Dean for additional information on the “150 Hour Rule” for sitting in the CPA Examination.

ART (ART)

The School of Music and Theatre oversees the Art minor. Art courses give students an opportunity to express themselves through a variety of mediums. The 100-level courses are designed for beginning students with an interest in art. An Art minor is an excellent complement to Business Administration, English (Concentration in Writing), Media, and Theatre (Concentration in Production) majors.

Minor in Art (15 semester hours):

Applied Art (12 hours): ART 102, 103, and at least 2 hours of 312; six additional hours from the following list: ART 312 (repeatable for up to 6 hours); MED 102, 202; THR 105, 106, 270.

Art and Culture (3 hours): ART 118 or NDI 255.

ATHLETICS COACHING

Assistant Professor Kocher (chair).

The Athletics Coaching minor is offered through the Exercise Science and Sport Studies Department. It is designed to prepare students for entry level athletics coaching at the youth, recreational or interscholastic level. Exercise Science majors are excluded from this minor.

Minor in Athletics Coaching (17 semester hours): ESS 102, 203, 212, 310, 316, PSY 101, 212; and one additional course from ESS 204-209.

BIOCHEMISTRY (BCH)

Professor B. Smith; Associate Professors Beres (chair), A. Roerdink.

The programs of the Chemistry, Biochemistry, and Physics Department are designed to provide a background in the chemical and biochemical sciences within the context of a liberal arts education. The department offers two majors (Chemistry and Biochemistry) and one minor (Chemistry). These majors and courses of the department are designed to prepare students for

employment, professional school or graduate school, teaching in elementary or secondary schools, and scientific research.

The Biochemistry major is interdisciplinary and deals with the chemistry of living organisms and their products. Students will (1) demonstrate a fundamental understanding of the composition of matter and the physical and chemical changes it can undergo, (2) design an experiment which applies the scientific method, (3) communicate scientific results and findings, both written and orally, to a diverse audience, (4) evaluate collected data from experiments, and (5) interpret how chemical reactions occur in a living system. They will be able to enter the employment pool directly as an entry level scientist; or, they may choose to enroll in graduate or professional school.

The Department of Chemistry, Biochemistry, and Physics does not issue grade waivers in any of its majors or minors. Additionally, Biochemistry majors may not double major in Chemistry or minor in Chemistry.

Biochemistry Major (67–68 semester hours): BCH 316, 316L, 416, 425; BIO 123, 123L, 223, 224; CHM 111, 112, 201, 202, 210, 307, 445 (Senior Capstone Experience), 466; PHY 101, 102; MTH 222. BIO 123, 123L, 223, 224. Additionally, 6–7 additional credit hours (300 and 400 level) in CHM or BIO 318, 325, 329, 364 (363 is a prerequisite for 364). No more than 4 elective credit hours may come from the BIO prefix towards the 6–7 required hours. Note: CHM 103, 104, 105, 108 and 205 may not be used toward major hours.

BIOLOGY (BIO)

Professors Berger, Faber; Associate Professors Pruneski (chair), Spencer; Assistant Professor Kane; Instructor Moyer.

The programs of the Department of Biological and Environmental Sciences are designed to provide a background in the earth and life sciences within the context of a liberal arts education, and to prepare majors for occupational goals and advanced training. Courses serve students in the basic liberal arts program, those who plan to teach in elementary or secondary schools, and students who are interested in scientific research. The department offers two majors (Biology, Environmental Science and Sustainability), two minors (Biology, Environmental Studies), and a specialization in Watershed Science.

The Biology major prepares those who plan to work in the applied fields of allied health, podiatry, dentistry, medicine, veterinary medicine, medical technology, nursing, pharmacology, physical therapy, public health, agriculture, horticulture, agronomy, forestry, plant pathology and forensic biology.

The Biological and Environmental Science Department allows one grade waiver at any level.

Biology Major: 35 semester hours of which 20 must include: BIO 123, 123L, 124, 223, 224, 311, 312, and a capstone course as described below. The remainder of hours may be in BIO, BCH (BCH 316, 316L, or 416 only), or ENS/WSS (ENS 234, 320; WSS 305, 335 only), but cannot include BIO 110/110L, 115, 205, or 370. Twelve of the 35 hours of BIO or BCH/ENS/WSS courses must be at the 300 or higher level. No more than 8 hours of BIO 121, 122, 363, and 364 may be applied towards the major.

Allied Courses: All biology majors must take 8 semester hours of Chemistry (111 and 112), 8 semester hours of Physics (101 and 102), and two courses from: MTH 119 or BIO 205; MTH 120, 121, 219, or 222. These courses are not considered “within the major” for purposes of either the grade waiver rule or residency requirements for transfer students.

Capstone Requirement: All Biology majors are required to complete with a C– or better a capstone experience designed to heighten their understanding of their chosen field. To this end, majors are asked to take one of the following courses, a principal component of which is a semester-long research project: BIO 318, 325, 329, or 415.

Students who do not wish to major in Biology but nonetheless have a strong interest in the biological sciences, have the option of pursuing a minor in Biology. Students have substantial flexibility in fashioning their minor according to the areas of biology that hold the greatest interest for them.

Biology Minor: 19 semester hours in Biology to include BIO 123 and 123L or 110 and 110L. Students may apply a maximum of 8 semester hours in BIO 121, 122, 363 or 364 toward the

minor. No hours from BIO 205, 311, or BIO 370 may be applied as credit towards the Biology Minor. Students may not apply both BIO 123/123L and BIO 110/110L toward the minor. At least 7 hours of the minor must be BIO hours not also counted towards a student's major.

Associated Resources

National Center for Water Quality Research (Inquire with the Biological and Environmental Sciences chair)

Natural Areas

Heidelberg administers four natural areas which total nearly 100 acres and are an average distance of 15 miles from campus. In addition, state-managed river and marsh preserves are within a half-hour's drive. Heidelberg's natural areas represent four different types of woodlands. Two of these parcels, undisturbed for more than a century, were given to the University by two alumni, Paul Bartholomew and Wayne Funk. Also readily available to students for field study is Rock Creek, which flows through the main part of campus.

Belize

This class (spring vacation in alternate years) spends several days snorkeling in a variety of reef environments on the second longest barrier reef in the world. The trip also includes visits to several inland environments.

Internships

In recent years Heidelberg biology and environmental science majors have filled internships in a wide variety of situations. Local internship opportunities have included those provided by Waste Management, Inc., area departments of health, Ohio EPA, Ohio Department of Natural Resources, Sandusky River watershed coalition, Toledo Sight Center, hospitals and nursing homes and the National Center for Water Quality Research. Students have completed internships with the National Institutes of Health near Washington, DC and in programs with various universities and research facilities.

BUSINESS ADMINISTRATION (BUS, FIN, MKT, MGT)

Associate Professors Berg, Kahle-Piasecki, McGinnis (Visiting Professor); Assistant Professor Khetani.

The Business Administration (BUS) major helps prepare students to positively act upon the intersection of dynamic global business environments and local communities through experience-based learning. BUS faculty apply business theories, tools, and skills integrating liberal arts with professional preparation to enable students' development into effective, innovative, and socially responsible leaders who make a purposeful and distinctive difference in their communities. The BUS major is a solid preparation for leadership roles in organizations of all sizes (from large multinational corporations to small and medium-sized local companies) and types (public, private, for-profit, not-for-profit), whether as a general manager or functional specialist (e.g., finance, marketing and sales, production). The BUS major offers five concentrations of study: finance, human resource management, management, marketing, and a self-designed concentration. The concentration selected will appear on the official University transcript. The BUS major does not allow grade waivers in required courses.

Major Required Courses (39 semester hours, in recommended sequence): MTH 119, Statistics I or equivalent; BUS 101; ECO 102; ACC 190; BUS 201; PHI 216 or 218; MGT 200; MKT 200; BUS 270; BUS 318; BUS 328; FIN 301; BUS 490 (Senior Capstone Experience) and completion of one or two concentrations listed below.

Concentrations

Students majoring in Business Administration must complete at least one of the concentrations described below. Students may earn no more than two concentrations. Students must declare at least one concentration prior to taking any 300 or 400 level FIN, MGT or MKT courses. To declare, add, or change a concentration, students must complete the concentration section of the Change of Major/Minor form. The form is available through the Registrar's Office.

Concentration in Finance

Additional Courses (9 semester hours): FIN 330, 350, 430. The concentration in finance provides students with a fundamental understanding of how to analyze financial decisions and to consider risks so that financial capital is efficiently managed. Course requirements expose students to

theory and practice of corporate finance, theory and practice of managing investments, and financial markets and institutions.

Concentration in Human Resource Management

Additional courses (9 semester hours): MGT 340, 380, 440. The concentration in human resource management is designed to provide students with the foundational knowledge to prepare for a career in human resources and to establish proficiency in several of the content areas that are recommended by the Society of Human Resource Management (SHRM). These areas include, an overview of behavioral competencies such as business acumen and relationship management, and specific content areas such as job analysis and job design, compensation and benefits, and training and development.

Concentration in Management

Additional Courses (9 semester hours): MGT 320, 340, 420. The concentration in management is designed to present theories and practices of management and to encourage flexible learning, practice of management skills, and ethical dealings.

Concentration in Marketing

Additional Courses (9 semester hours): MKT 345, 410 and choose one from 325, 350 or 435. The concentration in marketing presents key marketing theories and practices and encourages creative thinking, practice of marketing skills, and ethical business dealings.

Concentration in Self-Designed Business

Additional Courses (9 semester hours): Three additional 300- or 400-level courses from three different prefixes from the following: ACC, BUS, FIN, MGT, or MKT. The Self-Designed Business Concentration option provides students with the opportunity to choose courses that reflect their specific interests. The Self-Designed Business Concentration option must be declared in the same way the other concentrations are declared.

Business Minor (15 semester hours): ACC 190, FIN 301, MGT 200, MKT 200, MTH 119.

A Business Minor will provide a pathway for a formalized transition from a non-business undergraduate degree background to the PlusOneAdvantage® Tuition-Free MBA Scholarship through completion of the five prerequisite courses. All students seeking future admission into the Kaplanis MBA program at Heidelberg (and who are not majoring in Accounting or Business) must formally declare or add a Business Minor by the beginning of their junior year to ensure their ability to complete the five prerequisite courses prior to graduation.

Many career paths require business acumen to understand and apply the technology, terminology, and techniques of today's best organizational practices. The Business Minor provides insights into understanding how businesses are run and developing skills to lead and manage, whether graduates choose to work for an employer or run their own business or non-profit organization.

Associated Resources

Berg Business Board

The Berg Business Board (BBB) is composed of a group of highly accomplished business professionals and executives who assist the Dean in guiding, promoting, advising, and supporting the department. The goal of the BBB is to actualize the school's vision to be a premier business school providing liberal arts based business education. The board plays a critical role in bringing practitioner's perspective into the student's Berg educational experience and they ensure the rigor, relevance, and currency of the academic degree programs offered by the department.

CHEMISTRY (CHM)

Professor B. Smith; Associate Professors Beres (chair), A. Roerdink; Assistant Professor Van Ness. The programs of the Chemistry, Biochemistry, and Physics Department are designed to provide a background in the chemical and biochemical sciences within the context of a liberal arts education. The department offers two majors (Chemistry and Biochemistry) and one minor (Chemistry). These majors and courses of the department are designed to prepare students for employment, professional school or graduate school, teaching in elementary or secondary schools, and scientific research. The Chemistry major focuses on matter and the changes it

undergoes. Students will (1) demonstrate a fundamental understanding of the composition of matter and the physical and chemical changes it can undergo, (2) design an experiment which applies the scientific method, (3) communicate scientific results and findings, both written and orally, to a diverse audience, and (4) evaluate collected data from experiments.

The Chemistry, Biochemistry, and Physics Department does not issue grade waivers in any of its majors or minors. Additionally, Chemistry majors are not eligible to double major in Biochemistry.

Chemistry Major (59 semester hours): CHM 111, 112, 201, 202, 210, 307, 311 or 407, 445 (Senior Capstone Experience), 446; BCH 316 and BCH 316L; BIO 123, 123L; PHY 101, 102; MTH 222, 223. Additionally, 6 CHM or BCH credit hours at the 300 or 400 level. CHM 103, 104, 105, 108 and 205 may not be used toward major hours.

Chemistry Minor: 19 semester hours to include CHM 111, 112, 201, 210; remaining credits (3) in CHM or BCH at the 300 or 400 level, excluding CHM 103, 104, 105 and 108.

CHINESE (CHI)

Assistant Professor Poelzler-Kamatalli, Languages chair.

The Department of Languages does not offer a major or minor in Chinese. However, courses are integrated into the Integrated Studies General Education Program and visiting professors from China brings a true sense of Chinese culture into the classroom. In a world of increasing interdependence, we seek political, economic and humanitarian solutions to complex global and regional issues. For this, we need more people who have acquired a sensitivity toward other cultures, and tolerance for other points of view and behavior patterns. An effective way to achieve this is through the study of foreign languages and their cultures, through residence and travel abroad, and through acquaintances and friendships with citizens of other countries.

COMMUNICATION (COM)

Professor J. O'Reilly; Associate Professor Heaton (chair); Instructor Higgins.

The Department of Communication and Media offers a major and minor in Communication. These programs focus on communication competency and media literacy, helping students to develop critical thinking, research, writing, and oral communication skills. Such skills prepare majors for advanced study in communication, as well as a wide range of professional fields, including corporate training, government relations, and human resources.

The Communication and Media Department does not issue grade waivers in any of its majors or minors. Students cannot major in both Communication and Media.

Major (37-39 semester hours): COM 101, 210, 245, 251, 304, 311, 411 (senior capstone experience); two from COM 312, 314, 317, or GID 300; 1-3 sem. hrs. from one or more of COM 369 (A,B), 370, MED 369 (A,B,C), 370; MED 102, 202, 351, 375.

Minor (16 semester hours): COM 101, 245, 251; three from COM 304, 311, 312, 314, 317, or GID 300.

COMPUTER SCIENCE (CPS)

Associate Professor Joyce (chair); Assistant Professors Huenemann, Su.

The programs of the Department of Computer Science and Mathematics are designed to prepare students for successful careers and/or further study in the ever-evolving discipline of computer science within the context of a liberal arts education. This preparation includes the application of fundamental computer science principles; software development skills; and the analysis, design, implementation, and administration of information systems projects. The Department offers both a major and a minor in computer science.

The Computer Science major offers a unique blend of computer science theory and information technology practice. Students in this major learn to model, design, and construct software; to solve problems using established techniques in database implementation and networking; and to develop effective methods for solving problems using computer-based solutions. Computer Science graduates have a comprehensive foundation that permits them to adapt to new technologies and new ideas.

The Computer Science Minor is for students who recognize that computer science may have an important supporting role to play in their academic and professional career.

Major (48 semester hours): CPS 150, 201, 202, 220, 301, 311, 312, 325, 345, 490 (Senior Capstone Experience) and 9 additional hours in CPS at the 290 level or higher; PHI 216 or 218; MTH 119 and one additional MTH course numbered MTH 121 or higher; and one of WRI 351, 354, or 356.

Minor (19 semester hours): CPS 150, 201; and, 12 semester hours in CPS Electives of which 6 semester hours must be at the 290-level or above.

CRIMINOLOGY (CRM)

Assistant Professors Sell, Lazzari, (Professor of Psychology Stark, chair).

The Department of Psychology and Criminology offers a major in Criminology, which considers the theoretical and practical aspects of criminogenic factors in American society.

The program focuses on the application of psychological and sociological theories to understand criminal behavior, with emphasis on conducting and critiquing social science research as it applies to policies impacting the criminal justice system. Coursework includes eight core courses including introductory sociology, psychology, criminal justice, and explorations in the behavioral sciences, the junior experience, and the senior capstone, as well as a two-semester sequence in research methods and data science. Additionally, students must pick two courses focusing on practice within the criminal justice system and three courses highlighting theoretical perspectives common in the study of criminology. At completion of this major, students should be able to: A) explain, both orally and in writing, the criminal justice system, specifically the roles of citizens, police, corrections and courts; B) explain theoretical accounts of crime from a variety of perspectives, including biological, psychological, sociological, and critique those accounts; C) utilize appropriate tools, techniques, and data sources for empirical analysis; D) explain contemporary issues in criminal justice, including the roles of race, class, and gender.

Major: Minimum of 37 semester hours including the following requirements: SOC 100; PSY 101; CRM 151, 491 (Senior Capstone Experience); BSC 200, 201, and SOC 310; two of: CRM 220, 221, 362, POL 333, 334, SOC 380; and three of: CRM 320, 333, 357, 380, PSY 209, 310, SOC 373, 445. The major also requires a junior experience designed to emphasize a more hands-on study of issues related to criminology, providing students with a high impact experience that will transfer to postgraduate opportunities for employment or further study. Completing at least three credits in one of the following courses will satisfy junior experience: BSC 370, 371, 372.

Coursework in biology, chemistry and computer science are strongly recommended. In addition, we expect students to work closely with their advisors to choose courses in the areas of language, science, mathematics, business and communications that further their professional development.

ECONOMICS (ECO)

Associate Professors Kahle-Piasecki, Woods (Interim Dean); Assistant Professor Monaco.

Economics is excellent preparation for entry into the fields of business and governmental economics as well as a solid foundation for the study of law. Students who anticipate graduate work in economics are strongly advised to complete MTH 222, 223 and 312.

The department does not allow grade waivers in the pre-professional and professional core courses. No grade waivers will be granted for any of the required courses applied toward the Economics minor.

Required Core Courses

Pre-Professional Core

Major (15 semester hours): ECO 251, 252; MTH 119; MTH 121 or 222; PHI 216 or 218.

Professional Core

Major (18 semester hours): ECO 361, 362; 451 (Senior Capstone Experience); and, three additional courses to be selected from: ACC 190 or 201; BUS 328; ECO 352; FIN 301, 350, 355 and 430.

Minor Required Courses (18 semester hours): ECO 251, 252, 361 or 362; one MTH course at the 121 level or above; two additional courses selected from BUS 328; ECO 352; FIN 350, 355.

Students taking both ECO 361 and 362 may count one course toward the required Economics course list and the other toward the Business/Economics/Finance additional credits.

EDUCATION (EDU, EIS)

Associate Professors Castleman, Pistorova; Assistant Professors Griffin, Henry (chair), Shaw.

Education offers educator preparation programs that lead to licensure in the State of Ohio. It is fully accredited by the Council for the Accreditation of Educator Preparation (CAEP). While specific elements of educator licensure vary from state to state, there is sufficient similarity so that the programs offered at Heidelberg will satisfy requirements in many states. Licensure candidates must apply for the appropriate Ohio Department of Education license within one calendar year of earning the Education degree.

Ohio teaching licenses are awarded to Education Majors in the following areas:

- I. Primary Education—Pre-K through Grade 5
- II. Middle Childhood Education—Grades 4 through 9
- III. Adolescent to Young Adult—Grades 7 through 12
- IV. Multi-Age— Music Education, Theatre Education—Pre-K through Grade 12
- V. Intervention Specialist—(Special Education) Grades K through 12

Candidates may receive a four-year Resident Educator license in one of the first four areas listed.

In addition, candidates may (1) add Intervention Specialist to any of the above, (this is not a stand-alone program at Heidelberg) or (2) seek a combination of two of the first four licenses.

Note that this will require additional coursework and will take additional time. Candidates seeking licensure in two areas, must student teach in each area for at least six weeks.

Students who are classified as Conditional Education Majors (EDC) take EDU 110 or MUS 110 and MUS 115 (Music Education majors only), EIS 200 and EDU 220. During EDU 220, students should apply for admission into the Educator Preparation Program.

Admission into the Educator Preparation Program is subject to certain requirements. Prior to admission, those who plan to pursue a program in Education must have developed entrance level competency in general knowledge and professional studies as evidenced by the following requirements:

1. A cumulative grade point average of 2.85 or higher
2. Demonstration of general education proficiency in mathematics, reading, and writing as determined by the Educator Preparation Program (e.g., current accepted passing rates on nationally normed assessments such as: ACT; SAT). See specific details in the Educator Preparation Program Student Handbook.

Once accepted into the Educator Preparation Program, Conditional Education majors will be classified as Education Licensure Candidates (EDL). Conditional Education majors must be classified as EDL to enroll in 300-level professional education classes. They also must maintain a 2.85 cumulative GPA in order to enroll in any professional education courses at the 300-level or above.

Education Licensure Candidates (EDL) must earn passing scores on all state-mandated tests required for their licensure area before they will be permitted to register for student teaching (EDU 426, 427, 428, 429, 430).

All Education majors must complete the education licensure core courses. Beyond these, candidates need to complete the courses required for their specific licensure area. Any EDU or EIS course that is a prerequisite for any other EDU or EIS course must be passed with a grade of C- or better.

Background Check Requirement

Ohio law requires that all persons working in schools with students must complete both an Ohio criminal background check and an FBI criminal background check annually, conducted by the Bureau of Criminal Identification Investigation (BCII). This applies to all education majors who are registered for any course with a field experience component. Background check fees are the students' responsibility.

Reading Core Requirement

The state of Ohio requires that all Primary and Middle Childhood majors, as well as those adding Intervention Specialist, complete a reading core curriculum of 12 credit hours. A passing score on a state-mandated test of principles of researched-based reading instruction is also required.

The required courses are EDU 230, 350, 414, and EIS 285.

Required Education Licensure Core Courses: 43 semester hours:

EDU 110, 220, 230, 324, 350, 416, 426, 427, 428, 429, or 430; EIS 200, 272, 281, 320; PSY 101.

Required Music Education Core Courses: 31 semester hours:

MUS 110, 115; EDU 220, 350, 416, 430 (10 hours); EIS 200, 272, 281.

Required Theatre Education Core Courses: 26 semester hours:

EDU 110, 220, 350, 416, 430 (5 hours); EIS 200, 281; THR 375.

This track must be completed in conjunction with a Bachelor of Arts in Theatre in any of the three concentrations.

I. Education Major: Primary Education Licensure Track (PEL)—48 semester hours:

The goal of this track is to prepare Pre-K through Grade 5 teachers.

Required Courses (in addition to the Licensure Core courses listed above)

EDU 218, 225, 320, 322, 323, 345, 414; EIS 285; HIS 107, 120; MTH 117, 118; NDI 255; THR 108; ENS 101; GEO 101; ENS 101L or GEO 101L.

II. Education Major: Middle Childhood Licensure Track—15 semester hours:

The goal of the Middle Childhood track is to prepare teachers for grades 4 through 9 licensure. In addition to the Licensure Core courses listed above, students in this track must complete the required courses and two areas of concentration listed below.

Required Courses (in addition to the Licensure Core courses listed above)

EDU 226, 310, 346, 414, and EIS 285

Areas of Concentration (Choose two)

Language Arts 19–21 hrs.	Social Studies 23 hrs.	Mathematics 27–28 hrs.	Science 25 hrs.
LIT 102	EDU 373	EDU 380	EDU 390
MED 369A	ECO 102	CPS 150 or 201	BIO 123 and 123L
WRI 210	HIS 105	MTH 117	ENS 101 and 101L
or MED 205	HIS 106	MTH 118	PHY 100
LIT 231 or 232	HIS 107	MTH 119	PHY 172
EDU 218	POL 227	MTH 121	CHM 111
MED 156	HIS 120	MTH 203	GEO 101 and 101L
EDU 360	NDI 121	MTH 222	

Middle Childhood Generalist (MGE)

The Middle Childhood Generalist is an endorsement available only to those pursuing a middle childhood license. It will allow the candidate to teach all subjects in grades 4–5–6 only. While the endorsement is designed to meet the needs of grade level classroom configurations in which all subject areas are taught by a homeroom teacher, graduates with this endorsement will not be restricted to these classroom settings.

The following program of study has been approved for Heidelberg:

To add Language Arts, take: WRI 210 and LIT 102.

To add Math, take: MTH 117 and MTH 118.

To add Social Studies, take: HIS 107 and POL 227.

To add Science, take: BIO 123 and 123L and GEO 101.

Anyone who has already graduated may also add this endorsement to their license through Heidelberg by meeting the requirements listed above. Candidates must add both of the non-concentration areas to be able to teach in a self-contained classroom.

Additional Ohio Assessments for Educators (OAE tests) are required for the Middle Childhood Generalist Endorsement. Candidates seeking the endorsement must choose one option: either the 018 and 019 OAE Elementary Education Subtests or the content tests for each content area being added to the MC license.

III. Education Major: Adolescent to Young Adult Licensure Track—9 semester hours: The goal of the AYA track is to prepare teachers for grades 7 through 12 licensure. In addition to the Licensure Core courses listed above, students in this track must complete the required courses and one area of concentration listed below.

Required Courses (in addition to the Licensure Core courses listed above)

EDU 226, 310, 346

Areas of Concentration

A. Integrated Math License (AMT): 38–39 semester hours

Required Courses: MTH 118, 119, 121, 203, 222, 223, 303, 305, 312; EDU 386; CPS 150 or 201

B. Integrated Language Arts License (ALA): 45–47 semester hours

Required Courses: WRI 210 or MED 205; LIT 102, 205 or 206, 221 or 222, 231 or 232, 291, 346; MED 156, 369A; ENG 490; EDU 218, 366; and one of the following: EDU 314, LIT 306, 307, 310, 360 or POL 377.

Allied Courses (Choose 3): COM 100; MED 325; THR 108, 306

C. Integrated Social Studies License (AIS): 51 semester hours

Required Courses: HIS 105, 106, 107, 108, 384, 385, 386; HIS 311, 321 or 322; HIS 332, 333 or 335; HIS 325 or 357; ECO 102; REL 204; ANT 200; POL 221; POL 227; EDU 376; NDI 121

D. Life Sciences License (ABI) (Teaching Area: Biology): 58 semester hours

Required Courses: BIO 123, 123L, 124, 223, 224, 311, 312, 363; EDU 396

Allied Courses: CHM 111, 112; PHY 101, 102; MTH 119; MTH Elective; GEO 101 or 201

Choose 6 additional hours from: BIO 318, 325; BIO 390 and 391; BIO 425 and 426; ENS 101

E. Integrated Science (ASC) (Teaching Areas: BIO/CHEM/Earth Science/Physics): 60 semester hours

Required Courses: BIO 123, 123L, 124, 223, 224, 363; CHM 111, 112, 201; CHM 202 or 210; GEO 101, 101L, 201; PHY 101, 102, 172; 3 hours of PHY electives (excluding 104); EDU 396

IV. Multi-Age Licensure Track—The goal of the Multi-Age track is to prepare Music or Theatre teachers for Pre-K through grade 12 licensure. Music Education candidates are Bachelor of Music majors and licensure candidates, not Education majors. Refer to the Music section to see course requirements. Students wishing to obtain licensure from the state of Ohio to teach theatre/drama to any age group may add the Theatre Education Licensure Track to the Theatre major (any concentration). While specific elements of educator licensure vary from state to state, there is sufficient similarity so that this program will satisfy requirements in many states.

Additional Licensure Option

Intervention Specialist (ISP): 18 semester hours

The goal of the Intervention Specialist program is to enable teacher candidates seeking primary, middle childhood, or adolescent/young adult teaching licensure to obtain an additional license to work with children with mild/moderate disabilities. The program is not a stand-alone major.

Required Courses:

EIS 273, 279 (taken in place of EIS 281), 348, 349, 350, 429.

ENGLISH (ENG, LIT, WRI)

Associate Professors Isaacson (chair), Matherly; Assistant Professors Devine, El Gendy.

Courses offered in the Department of English enhance literary appreciation and interpretation and refine analytical and writing skills, techniques which help students become successful and productive professionals. English courses also acknowledge the value of the entire spectrum of the liberal arts: the other humanities, performing arts, sciences, social sciences and business. An English major provides students with a truly liberal arts education.

English majors find careers in nearly every profession. Alumni have careers in technical writing, publishing, journalism, public relations, public service organizations, financial institutions, law, libraries, museums, education — in short, in professions of all kinds. English is an excellent pre-professional major too. Oftentimes later in their careers, English majors complete masters' degrees in other subjects — education, counseling and business, to name only a few.

A second major or a minor in English complements work in other fields. Employers in the scientific, industrial, and business professions want employees who can think analytically and

creatively and who can communicate their ideas effectively, typical strengths of an English major or minor.

Major: 36 semester hours in the Literature or Writing Concentration.

Concentration in Literature

A. All of the following: LIT 102, 221, 222, 231, 232, 291, and 346; and ENG 290, 490 (Senior Capstone Experience).

B. At least four courses from the following: LIT 205, 206, 300, 306, 307, 310, 330, 340, 350, 355, 360.

Recommended additional courses: Any language course; any HIS course; GID 100, 300, 400; MED 156, 322, 323, 325; MUS 107; NDI 301, 302; PHI 200, 309, 310; REL 109, 201, 202, 204, 302, 308; THR 321, 322; WRI 210, 213, 254, 255, 260, 310, 311, 312, 314.

Concentration in Writing

A. All of the following: LIT 102, 291; ENG 290, 490 (Senior Capstone Experience).

B. At least 15 semester hours from the following: WRI 210, 213, 310, 311, 312, 314, 351, 352, 353, 354, 355, 356; MED 205; THR 206.

C. At least two courses from the following: LIT 205, 206, 221, 222, 231, 232.

D. At least two courses from the following: LIT 300, 306, 307, 310, 330, 340, 346, 350, 355, 360.

Recommended additional courses: Any language course; COM 251; ENG 369, 371, 372, 471, 472; MED 205, 304, 312, 313, 314, 369A; NDI 382.

Minor in Literature: 18 semester hours selected from the following:

A. LIT 102

B. Either LIT 221 or 222

C. Either LIT 231 or 232

D. Either LIT 205 or 206

E. At least two courses from the following: LIT 291, 300, 306, 307, 310, 330, 340, 346, 350, 355, 360.

Minor in Writing: 18 semester hours selected from the following:

A. LIT 102 and WRI 210

B. At least 12 semester hours from the following: WRI 213, 310, 311, 312, 314, 351, 352, 353, 354, 355, 356; MED 205; THR 206.

Students majoring in English Literature are not eligible to minor in Literature and students majoring in English Writing are not eligible to minor in Writing.

ENGLISH LANGUAGE INSTITUTE (ELI)

The Heidelberg English Language Institute (HELI) offers intensive English language training combined with cultural orientation for students whose native language is not English, but who wish to attend an American college or university. The courses are sequenced according to skill levels of English, ranging from low-intermediate to advanced. A maximum of twelve (12) credits earned for the 100-level courses are applicable toward a degree at Heidelberg University.

In an effort to enhance the international students' opportunities to improve their communication skills, their understanding of the culture and their ability to intermingle with their American peers, HELI offers peer partners and Culture Exchange in which the students come together in a non-threatening environment for loosely structured conversation and dialogue with Americans. Non-native English speakers participate in small group conversation with American partners. Conversation topics focus on the cultural aspects of American life and society.

ENVIRONMENTAL SCIENCE AND SUSTAINABILITY (ENV)

Professors Berger (committee chair), Faber; Associate Professors Pruneski, Spencer.

The Environmental Science and Sustainability major is interdisciplinary and is designed to prepare students to meet the growing demand for environmental scientists and managers. Through completion of the major requirements students will gain (1) an understanding of environmental issues, (2) skills in a variety of field and laboratory research and monitoring techniques, (3) experiences in research and data interpretation, and (4) communication skills in the sciences. Students will interact regularly with staff scientists of the National Center for Water Quality Research (NCWQR). The NCWQR program centers on collection, analysis,

and interpretation of environmental data necessary for improved water resource management in the Great Lakes Basin and Ohio River basins. These research programs are supported by governmental agencies, industries, and foundations. Students with an interest in water-related fields or in pursuing graduate studies are strongly encouraged to complete the Watershed Science Specialization.

Major (55 credit hours): ENS 101, 101L, 234, 310, 315, 320, 361, 425, 490 (Senior Capstone Experience); BIO 124, 205; CHM 111, 112, 205; GEO 101, 101L, 250; MTH 121 or placement into MTH 222 (Note: students who do not place into MTH 121 will need to take one or more additional math courses prior to taking MTH 121).

Environmental Studies Minor: 18–19 semester hours including ENS 101, 101L, PHI 216 or 217, and at least 11 hours from the following: BIO 124, 213; CHM 111; GEO 101, 101L, 201; GEO 305 or 306. Students majoring in Environmental Science may not also minor in Environmental Studies.

No grade waivers will be granted for any required course above the 100 level applied toward the Environmental Science major, nor for the Environmental Studies minor.

Associated Resources

National Center for Water Quality Research (Inquire with the Biological and Environmental Sciences chair)

Natural Areas

Heidelberg administers four natural areas which total nearly 100 acres and are an average distance of 15 miles from campus. In addition, state-managed river and marsh preserves are within a half-hour's drive. Heidelberg's natural areas represent four different types of woodlands. Two of these parcels, undisturbed for more than a century, were given to the University by two alumni, Paul Bartholomew and Wayne Funk. Also readily available to students for field study is Rock Creek, which flows through the main part of campus.

Belize

This class (spring vacation in alternate years) spends several days snorkeling in a variety of reef environments on the second longest barrier reef in the world. The trip also includes visits to several inland environments.

Internships

In recent years Heidelberg biology and environmental science majors have filled internships in a wide variety of situations. Local internship opportunities have included those provided by Waste Management, Inc., area departments of health, Ohio EPA, Ohio Department of Natural Resources, Sandusky River watershed coalition, Toledo Sight Center, hospitals and nursing homes and the National Center for Water Quality Research. Students have completed internships with the National Institutes of Health near Washington, DC and in programs with various universities and research facilities.

EXERCISE SCIENCE (EXC)

Assistant Professor Kocher (chair).

The Exercise Science major, located within the Exercise Science and Sport Studies Department, is designed for students to help meet the dynamic need of health specialists specifically in fitness assessment, exercise prescription and program leadership. The major will equip students with skills and competencies for careers in exercise physiology, personal training, strength and conditioning, cardiac rehabilitation, lifestyle management, corporate wellness, private health clubs, YMCAs, YWCAs, elderly fitness and exercise programming for special populations.

Major (37 semester hours): ESS 101, 102, 211, 212, 306, 307, 311, 312, 313, 350, 391, 491; HSC 389, 477, 487.

Allied Courses (16 semester hours): MTH 119; one sequence from BIO 121 and 122 or BIO 363 and 364; HSC 213; HSC 150.

Recommended Electives: ESS 240, 317; PSY 212

FRENCH (FRN)

Assistant Professor Poelzler–Kamatali, Languages chair.

While the Department of Languages does not offer a standalone major or minor in French, courses are available to help the student to assimilate the French language and to enjoy the literature, culture and art of France and the more than 37 Francophone countries.

Placement Test: Students with previous training in French who wish to continue the language at Heidelberg University should take the French Placement test. The results of the test and consideration of the student's previous training in French will form the basis for placement at the appropriate level.

Credit by Examination: Students who have completed three or more years of French in high school may apply for credit by examination for courses beyond FRN 101–102. Students must make arrangements with the French faculty, complete the appropriate form in the Registrar's Office and pay the prescribed fee at the Business Office. The results of the test should be submitted to the Registrar's Office within the first four weeks of the semester in which the student is taking the next higher level French course. Therefore, the application procedure should be completed as early as possible.

GENDER AND IDENTITY STUDIES (GID)

Professor J. O'Reilly; Associate Professor Heaton (chair).

The Gender and Identity Studies minor is offered through the Department of Communication and Media. This minor focuses on gender identity and gender expression and intersections with other aspects of identity. Studying identity increases awareness of societal issues such as discrimination, violence, and health and reproductive rights.

The communication and Media Department does not issue grade waivers in any of its majors or minors.

Gender and Identity Studies Minor (15 semester hours): GID 100, 300, 400; 6 semester hours in 2 different prefixes from ANT 200; ART 112; CHI 107, 108; COM 314 (prerequisite: Junior or Senior standing); CRM 151; EDU 314; any GMS course (some will have prerequisites); HIS 385, 386; LIT 306, 307, 310 (prerequisites for LIT courses: WRI 101, exemption exam, or Honors Program); NDI 347; POL 293; PSY 269 (prerequisite: PSY 101 or permission of the instructor), 309 (prerequisite: PSY 101), 407 (prerequisites: PSY 101, and one additional course in psychology, or permission of the instructor); REL 204; SOC 100, 230; any SPA course (some will have prerequisites); THR 322; or other courses as approved by the department chair.

GERMAN (GMS, GER)

Assistant Professor Poelzler–Kamatali (chair); Heidelberg staff abroad: Kley and Doerr.

The Department of Languages offers a major in German Studies and a minor in German. What makes Heidelberg's German program unique among American universities is that students complete most of their major requirements in Germany, at one of the most prestigious universities in Europe (The Ruprecht Karl University of Heidelberg). During their academic year in our American Junior Year program, students who major in German Studies expand their language skills and deepen their understanding of German culture—not just by reading about it, but by experiencing the rhythms of everyday life firsthand and completing an internship in Germany. The Study Abroad Preparation course and post-study abroad German Portfolio course serve as academic bookends to the experience, providing our students with the opportunity to prepare for their year-long international experience, live it, and then reflect on it in the target language.

The American Junior Year Program's six-week summer session in May and June offers all Heidelberg students the opportunity to earn 6–8 semester hours of credit in the intermediate and advanced levels. See the website for more information: www.heidelberg.edu/ajy.

German Studies Major: 30 semester hours

Required courses: GMS 290, 332, 333, 370 (minimum 3 hours required), 489, 490, and at least 18 additional semester hours completed in the American Junior Year at Heidelberg University in Heidelberg, Germany. Up to 8 of these additional hours may be from courses taught in English, with approval of the Chair.

Recommended additional courses: COM 245, 314

NOTE: The prerequisite for entrance into the AJY program is completion of GER 202 or equivalent. Students without sufficient language proficiency may need to enroll in additional language courses.

German Minor: 15 semester hours in GER beyond the six-hour introductory sequence (GER 101–102). It is recommended that students spend at least a semester or a summer at the American Junior Year at Heidelberg, Germany or another site approved by the Department of Languages.

Placement Test: Students with previous training in German who wish to continue the language at Heidelberg University should take the German Placement test. The results of the test and consideration of the student's previous training in German will form the basis for placement at the appropriate level.

Allied/Prerequisite Course: Students with previous training in German who wish to continue the language at Heidelberg University should take the German Placement test. The results of the test and consideration of the students' previous German training will form the basis for placement at the appropriate level.

Credit by Examination: Students who have completed three or more years of German in high school may apply for credit by examination for courses beyond GER 101, 102. Students must make arrangements with the department faculty, complete the appropriate form in the Registrar's Office and pay the prescribed fee at the Business Office. The results of the test should be submitted to the Registrar's Office within the first four weeks of the semester in which the student is taking the next higher level German course. Therefore, the application procedure should be completed as early as possible.

HEALTH AND WELLNESS

Assistant Professor Kocher (chair).

The Health and Wellness minor is offered through the Exercise Science and Sport Studies Department pulling from multiple disciplines. The minor allows students to develop a greater understanding of how to support a healthy lifestyle.

Health and Wellness Minor (18–19 semester hours): BIO 121 or 123 and 123L; ESS 306; HSC 150, 171; and three of the following courses: ESS 116, 240; HSC 425; NRS 450.

The Health and Wellness Minor is not available to Exercise Science or Health Science majors.

HEALTH SCIENCE (HSC)

Assistant Professors Musgrave (chair), Oates, Suffel; Instructors Belliveau, Depinet.

The Health Science major, located within the Department of Athletic Training, prepares students for a variety of studies within the health sciences. Students will be prepared to work in schools, businesses, health care settings, and the community in a variety of healthcare related positions. A major in health science equips students with a variety of educational tools and techniques to use in their profession by emphasizing both health behavior theories and practical application through educational programming and service in the field.

The Health Science major does not issue grade waivers in the major or minor.

Required Core Courses (27 hrs.): HSC 110, 150, 370 (minimum of 3 credits), 390, 425, 485, 490 (Senior Capstone Experience); HSC 171; ESS 240, 306; MTH 119; PSY 101

Students must declare one of the following two concentrations by the end of their second semester of study:

Healthcare Administration Concentration (38 hrs.): SOC 100; PHI 217; BIO 121, 122; COM 304, 317, and either 245 or 311; ACC 190; MGT 200; MKT 200; FIN 301; and three of the following: WRI 351, 352, 354, 356.

Pre-Professional Health Concentration (36 hrs.): BIO 123, 123L, 363, 364; PHY 101; CHM 111; PSY 205; HSC 213, 290, 360, 477, 487.

The Pre-Professional Health concentration provides sufficient prerequisite coursework for admission to Athletic Training and some Occupational Therapy graduate programs. Students wishing to pursue graduate study in other graduate health programs should

consult with their academic advisor and the Pre-Professional Health Advisor to determine the additional courses required for admission to these programs, as prerequisite coursework varies by program and institution.

Master of Athletic Training Admission Pathways

The Master of Athletic Training is designed to be a two year program. Admission pathways for the Master of Athletic Training are as follows:

Junior 3+2 year pathway:

Eligible applicants must currently be enrolled at Heidelberg with successful completion of at least 101 undergraduate credit hours; the Master of Athletic Training program prerequisite courses; admission requirements and, successful completion of course requirements with a major in Health Science or Exercise Science before being admitted to the program. Accepted 3+2 year applicants will begin the Master of Athletic Training Program in August, prior to the semester start. A Bachelor of Science degree is intended to be awarded at the end of year one in the Master of Athletic Training program. Students with prior college coursework are also eligible for this pathway.

Professional program pathway:

Eligible applicants must complete a bachelor's degree in any major, at any regionally accredited institution; the Master of Athletic Training program prerequisite courses; and, meet the minimum admission requirements.

HISTORY (HIS)

Professors Hogan, M. O'Reilly (chair); Associate Professor DeMayo Pugno.

The Department of History, Political Science, Philosophy, and Religion offers a major in History and a minor in History. History is a record of human achievements, downfalls, joys, customs and ways of thinking that, in total, have affected the lives of others. Students taking history courses can learn much from the experiences of the past and present, which enable them to have a greater understanding of how events and people influence the lives of human beings within nations or the world.

Major (33 semester hours): 105, 106, 107, 108, 223 and HIS 405 (Senior Capstone Experience), and 15 additional semester hours at the 300 level, with at least one course from each of the categories:

A. European: HIS 311, 321, 322, 325, 357, 359.

B. World: HIS 331, 332, 333, 335, 352.

C. American: HIS 320, 374, 375, 384, 385, 386.

Allied Courses: Ten semester hours selected from courses offered in Literature, Political Science, Anthropology, Languages or Philosophy. At least half of these credits must be at the 200 level or above.

Minor (18 semester hours): HIS 105 or 106; HIS 107 or 108; 223. Plus 9 hours of 300 level HIS courses, one from each of the categories:

A. European: HIS 311, 321, 322, 325, 357, 359.

B. World: HIS 331, 332, 333, 335, 352.

C. American: HIS 320, 374, 375, 384, 385, 386.

HONORS PROGRAM...“LIFE OF THE MIND” (HNR)

Associate Professor Isaacson (director).

The Heidelberg University faculty believes in challenging students to reach their full potential. “Life of the Mind” is a comprehensive approach toward empowering students to explore their abilities within a supportive community of scholars and learners. The program consists of four intellectual areas: the Scholar, the Scientist, the Artist and the Citizen.

The requirements for B.A. and B.S. degrees are as follows:

Attainment of a cumulative grade point average of 3.3 or higher

Completion of a departmental or interdisciplinary major

Completion of HNR 111, Introduction to Life of the Mind (1)

Completion of four thematic seminars representing the Scholar, the Scientist, the Artist, and the Citizen (HNR 301, 302, 303, 304)

Completion of HNR 211, Service Learning Seminar (1), and 40 hours of community service or NDI 345
 Completion of Portfolio Review Courses (HNR 112, 212, 312) (0 credit hours)
 Completion of HNR 455, Senior Honors Project (1–3 hrs.) with a grade of B– or higher
 Completion of Portfolio
 Completion of 1 DIW course listed within the Integrated Studies Program section
 Completion of the Responsibility and Major Related Requirements (refer to complete policy) for all Majors and Programs.

Completion of 7 inquiry courses:

1. Courses must have 7 different prefixes
2. Four must be at 200–level or higher
3. At least 1 course must come from each of the 4 disciplines
 - Natural Sciences: BCH, BIO, CHM, CPS, ENS, ESS, GEO, HSC, MTH, PHY (except PHY 104), WSS
 - Humanities: CHI, COM, FRN, GER, GID 100, 400, HIS, MED (except MED 202, 302), LIT, REL, PHI, SPA, THR 321, WRI 213
 - Arts: ART, MED 202, 302; MUS, NDI 255 (Primary Education majors only), 301, 302, 322; PHY 104, THR (except THR 321), VCP, WRI 210, 310, 311, 312, 314
 - Social Sciences: ACC, ANT, BSC, BUS, CRM, ECO, EDU, EIS, FIN, MGT, MKT, NDI 382, POL, PSY, SOC
4. A 200 or 300–level INT course may be taken as a inquiry course. Students may select one discipline
5. Must be taken for letter grade credit

The requirements for the BMUS degree include all of the above, with the exception that only 2 inquiry courses are required, one each from two disciplines other than the arts.

Withdrawal from the Honors Program

If a student is dismissed or voluntarily withdraws from the Honors Program, the Director of the Honors Program, in consultation with the Honors Committee, will determine whether the student (1) may complete the honors requirements or approved substitutions, minus HNR 455 (Senior Honors Project), HNR 307 (Service Learning), and the honors portfolio, or (2) will be required to complete the General Education requirements. A student who disagrees with the decision of the Director of the Honors Program may appeal the decision in writing to the Provost within 14 days of receipt of the decision. A student in good standing in the Honors Program who wishes to withdraw from the program must submit a written request to withdraw to the Director of the Honors Program. The request must be submitted prior to the completion of 75 credit–hours applicable towards the student’s degree program. Exceptions may be made in cases of serious illness, hardship, or unusual personal circumstances.

LEGAL STUDIES

Professors Hogan, M. O’Reilly (chair).

Legal Studies is offered as a minor within the Department of History, Political Science, Philosophy, and Religion. It is designed for those interested in pursuing a law degree and for those seeking a deeper understanding of the law and its role in politics, government, history, economics, and society.

Enrollment in the Legal Studies Minor is not required to be designated as a Pre–Law Student. Students interested in law school should consult with the pre–law advisor to determine the appropriate set of courses best suited for their individual preparation.

Students completing a minor in Legal Studies will:

1. Demonstrate an advanced understanding of the Constitutional, philosophical, and historical foundations of American law and the federal judicial system.
2. Learn to read, engage, and research legal documents, cases, arguments, and commentary.
3. Explore intellectually diverse perspectives on Constitutional and statutory interpretation, justice, and the role of law and the courts in politics and society.

Required Courses (18 semester hours): POL 200, 333, 334, PHI 202; plus any 6 hours from the following: BUS 318, 319, CRM 333, ECO 346, MED 375; PHI 216, 218, 350, 351, 352; POL 345, 377.

Internships and special topics courses may count toward Legal Studies electives with the approval of the Legal Studies chair.

Recommended courses: HIS 107, 108, POL 227.

MATHEMATICS (MTH)

Associate Professor Joyce (chair), Professor Huang.

The Department of Computer Science and Mathematics seeks to contribute to the educational mission of Heidelberg University by providing: 1. service courses for other departments in which mathematics is considered a vital tool; 2. the necessary mathematics preparation for prospective elementary and secondary school teachers.

MEDIA (COM, MED)

Professor J. O'Reilly; Associate Professor Heaton (chair); Assistant Professor Hong; Instructor Higgins.

The Department of Communication and Media offers a major and minor in Media. These programs focus on communication competency and media literacy, helping students to develop critical thinking, research, writing, and oral communication skills. Such skills prepare majors for advanced study in media, as well as a wide range of professional fields, including broadcasting, social media, journalism, and public relations.

The Communication and Media Department does not issue grade waivers in any of its majors or minors. Students cannot major in both Media and Communication.

Major (37–39 semester hours): COM 101, 210, 251, 411 (senior capstone experience); MED 102, 156, 202, 205, 302, 351, 375; two from MED 321, 322, 323, 325; 1–3 sem. hrs. from one or more of COM 369 (A,B), 370, MED 369 (A,B,C), 370.

Recommended electives: MKT 350 (prerequisites: C– or better in BUS 101, 201, MKT 200), THR 206.

Minor (18 semester hours): COM 101, 251; MED 102, 156, 205; two from MED 202, 302, 321, 322, 323, 325, 351, 375.

Recommended electives: MKT 350 (prerequisites: C– or better in BUS 101, 201, MKT 200), THR 206.

MUSIC (MUS)

Professor Ramsdell; Associate Professor Dusdieker (chair); Assistant Professor Kennedy; Instructors Kretzer, Miller.

The School of Music and Theatre, offers a Bachelor of Arts in Music and requires one area of concentration: traditional music or popular music. Bachelor of Arts in Music majors are encouraged to consider a second major to combine their enthusiasm for an active musical life with outside academic interests. Students seeking a music major must audition with the School of Music and Theatre prior to acceptance to the major. All music majors are to follow the School of Music and Theatre Handbook policies. Please refer to the Bachelor of Music section for degree requirements for all music majors.

The Bachelor of Arts incorporates students in performance, theory, history, and the role of music within society and cultural development. The concentration in Traditional music will focus on musical development within the classical genre, while the concentration in Popular music focuses on American vernacular music.

Music Major Core (27 hours): A grade waiver will not be permitted in the Music Major Core Requirements.

Performance (18 Hours): Major Ensemble (4 hours; experiences) MUS 100–200; Music

Performance Area (10 hours) MUS 125, 126, 225, 226, 325, 326, 425, 426, 091, 185, 186, 499 (Senior Capstone); **Performance Class (8 experiences)** MUS 051, 052, 053, 054, 055, 056, 057, 058.

Theoretical Music (9 Hours): MUS 115, 121, 122, 123, 124.

Music majors must select one of the following concentrations:

Composition Concentration (28 Hours)

Performance (4 Hours): Major Ensemble (4 Hours): MUS 300–400 (a, b, d); MUS 490 (Composition Portfolio).

Theoretical Music (12 Hours): MUS 221, 222, and 6 hours from Literature/Culture Picklist: MUS 107, 151, 152, 153, 154, 213, 246, 247.

Composition (9 Hours): MUS 161, 309, 312, 313.

Supporting Coursework (3 Hours): MUS 369.

Popular Music Concentration (18 Hours)

Performance (3 hours): MUS 369, (4 experiences) Small Ensembles MUS 150–250 a–d, or THR 220.

Theoretical Music (2 hours): (Choose one) MUS 107, 213, 246 or 247.

Popular Music (9 hours): MUS 151, 152, 153, 154, 211.

Supporting Coursework (4 hours): MUS 337 and any MUS course except MUS 104, 105, 149 and applied lessons (MUS 125/6–145/6).

Traditional Music Concentration (18 hours)

Performance (4 hours): Major Ensemble (4 hours and each term of enrollment) 300, 400.

Theoretical Music (6 hours): MUS 107, 213; (Choose one of) MUS 246, 247.

Supporting Coursework (8 hours): MUS 337 and (5 hours with 2 hours at the 300/400 level) any MUS courses, except MUS 104, 105, 149 and applied lessons (MUS 125/6–145/6).

Music Minor (21 Hours)

Performance (8 hours): Major Ensemble (4 hours) MUS 100a, b, c, d. Non-major Applied Lesson (4 hours) MUS 127, 128, 227, 228.

Supporting Coursework (6 hours): MUS 121, 123, 2 hours from MUS 107 or 213.

Electives (7 hours): Any MUS course with one course at the 300 level. Courses that cannot be used toward the elective hours are: MUS 104, 105, 149, additional applied lessons, additional major ensembles. Bachelor of Music majors are not eligible for the Music Minor.

PHILOSOPHY (PHI)

Professor M. O'Reilly (chair).

The Department of History, Political Science, Philosophy and Religion offers a minor in Philosophy. Philosophy enhances critical thinking, engenders ethical awareness and provides opportunity for the analysis and discussion of important and difficult issues and problems. The skills associated with the study of philosophy are highly valued by the legal and medical professions, government, education, business and many other areas of our society.

Philosophy Minor (15 semester hours): Required courses are PHI 140, 216, 309, 310, and remaining three credit hours selected from the following courses: PHI 200, 220, 350, 351, 352, 385; POL 200; THR 321.

PHYSICS (PHY)

Professor Velasquez; Associate Professor Beres (chair).

Physics, housed within the Department of Chemistry, Biochemistry, and Physics, deals with the structure and properties of matter, the transformation and propagation of energy and the relationships between matter and energy. Students enrolled in physics can learn physical principles that can be applied to everyday situations and to modern technology from aviation to medical imaging. Students can also learn the consequences of physics in regard to its philosophical implications and social impact such as in theories of cosmology.

POLITICAL SCIENCE (POL)

Professor M. O'Reilly (chair).

Political science is a dynamic and wide-ranging discipline that explores governmental institutions, political processes, and political philosophy throughout history and around the world. Political scientists specifically study the formation and execution of policy and law, elections and voting, the nature of communities, as well as the way individuals and nations work together to solve problems, resolve disputes, and live in peace. Political scientists also consider questions of justice, law, power, liberty, equality, war, authority, rights, leadership, collective action, social choice, responsibility, and much more.

Students majoring in political science have the opportunity to cultivate an array of broadly transferable skills in writing, research, public speaking, leadership, diplomacy, strategic decision-making, interpersonal communication, teamwork, critical thinking, and analysis. Political science, then, is a popular major for those interested in careers in law, politics, journalism, public administration, higher education, foreign service, government, and the nonprofit sector. Many political scientists are also found in business management, sales, marketing, publishing, engineering, research and development, healthcare, insurance, and more.

Heidelberg University's program focuses on the interdisciplinary study of political reality, drawing especially on the social sciences and humanities. We also strongly encourage students to apply their classroom experience through internships in Washington, DC, in Ohio, or anywhere in the world.

The Department of History, Political Science, Philosophy, and Religion offers a major and a minor in Political Science, as well as a minor in Legal Studies.

Political Science Major

Core courses (18 semester hours): POL 125, 200, 221, 227, 344, and 409 (Senior Capstone Experience). HIS and POL double majors may choose HIS 405 or POL 409 as their capstone experience.

Political Science majors must also complete one of the concentrations below.

International Studies Concentration (18 semester hours)

Language Requirement: Complete one (1) language course at the 200-level or above in a second language or demonstrate proficiency in a second language through a method determined by, and acceptable to, the Department.

Foundational Courses (9 semester hours): HIS 105 or 106; ECO 251 or 252; ANT 200 or SOC 100.

Additional Courses (9 semester hours): Choose three (3) or four (4) of the following – must be three (3) different prefixes: POL 240, 250, 263, 293, 310, 324, 361, 362, 376, 377, 379; HIS 332, 333, 335, 352, 357, 359; ECO 352, 364; MUS 107, 213, 246, 247; REL 204; NDI 345; ENS 101; GEO 201; BIO 375.

International Cross-Cultural Experience. Must take part in an international or cross-cultural experience that is approved in advanced by the Department and meets the following conditions:

- A. Students who have lived primarily in the United States take part in an academic program or internship at least one (1) week in duration, and in a country other than the United States. Students are strongly encouraged to spend a semester or full academic year abroad.
- B. Students who have lived primarily in countries other than the United States take part in an on or off-campus academic experience or internship with three (3) or more credit hours. Acceptable options include the Washington Seminar or Reagan Institute programs, a study abroad program, or an internship in the United States. Students are strongly encouraged, where possible, to pursue experiential and internship opportunities worth more than three (3) credit hours.

Current university programs that fulfill this requirement include the "Border Trip," (NDI 345), Belize (BIO 375), the Heidelberg@Heidelberg Summer Program in German and European Studies, Oxford, Seville, Alicante, Cuernavaca, and any short-term Heidelberg study trips approved by the Department. Non-Heidelberg academic programs may be

accepted, but must be approved in advance by the Department. Academic travel undertaken prior to admission to Heidelberg will not be accepted as a fulfillment of this requirement.

With Department approval, independent studies and internships (POL 370, 401, and 402), as well as coursework completed while studying abroad or in Washington, DC (via, for example, the Washington Semester or Reagan Institute), can count toward a concentration.

American Politics and Government Concentration (18 semester hours)

Choose six (6) of the following courses (at least two of which must have a POL prefix): POL 237, 304, 320 (may only take POL 320 or HIS 320 but not both), 322, 323, 333, 334, 345; HIS 320 (cannot also take POL 320); REL 210; CRM 220; ENS 361; SOC 230.

With Department approval, independent studies and internships (POL 370, 401, and 402), as well as coursework completed while studying abroad or in Washington, DC (via, for example, the Washington Semester or Reagan Institute), can count toward a concentration.

Self-Designed Concentration (18 semester hours)

Choose three (3) of the following American Politics and Government courses: POL 237, 304, 320, 322, 323, 333, 334, 345; REL 210; CRM 220; ENS 361; SOC 230.

Choose three (3) of the following Global Politics courses: POL 240, 250, 263, 293, 310, 324, 361, 362, 376, 377, 379.

With Department approval, independent studies and internships (POL 370, 401, and 402), as well as coursework completed while studying abroad or in Washington, DC (via, for example, the Washington Semester or Reagan Institute), can count toward a concentration.

Students are strongly encouraged, but not required, to utilize internships and independent study opportunities in the U.S. and abroad to fulfill elective credits.

Minor in Political Science (18 semester hours): POL 125, 221, 227, and 9 additional semester hours of POL elective courses, six of which must be 300 level or higher.

PRE-MEDICAL CONCENTRATION

The Pre-Medical Program is administered by the Pre-Professional Health Advisor. This program will likely attract pre-med students (allopathic, osteopathic, dental, veterinary, podiatry, optometry), but is an excellent preparation for PA, PT and Chiropractic Medicine. "Pre-Medical" is intended to mean health professions, not strictly pre-doctor. Any student who does not prefer this program, or cannot meet the requirements, can pursue a health career without this program. This can be added to any major, but it is not a stand-alone program. Students must have at least one institutionally defined major in addition to this program.

Application to the Program

Students self-identify and are conditionally accepted to the program as Pre-Medical Program candidates. Application for acceptance is available within the Biology Department or the Owen Center, and will be reviewed after successful completion (C- or better) of BIO 123, CHM 111, CHM 112, and WRI 101. Application requirements also include a cumulative GPA of 3.2. Those who have not made an application by the time they reach junior level status will be removed from the program, but have the option to apply for acceptance later if they qualify. No grade below a C- may be used to fulfill program requirements, and students must maintain a 3.2 to remain in the program.

Requirements: BCH 316; BIO 123, 123L, 124, 223, 363, 364; CHM 111, 112, 201, 202, 210; WRI 101; MTH 222; PHY 101, 102. Additional recommended courses are BCH 416, BIO 224, 325, 365, 403; PHI 217.

PSYCHOLOGY (PSY)

Professors Gregg, Stark (chair); Assistant Professors Sass, Sell.

The Department of Psychology and Criminology offers a general major course of study and a minor course of study. At completion of the major, the student should demonstrate: A) a knowledge base in psychology; B) the development of scientific reasoning and problem solving, including effective research methods; C) ethical and social responsibility in a diverse world; and D) competence in writing and in oral communication skills. The program entails completion

of a core set of psychology requirements and one allied course. The core courses include general psychology, explorations in the behavioral sciences, a two semester sequence in research methods and data analysis (BSC 201 and PSY 202), the senior capstone, and the junior experience. The junior experience courses emphasize a more hands-on approach to the study of psychology, and provide students with a high impact experience in the field that will transfer to postgraduate opportunities for employment and/or further graduate study. Beyond the core courses, majors are expected to choose five additional psychology courses, depending on personal interest, from two separate categories, basic and applied research, with at least one chosen from each category. However, no more than 48 semester hours in psychology can be applied toward graduation.

Major (35 semester hours): PSY 101, 202, 491 (Capstone); BSC 200, 201 and one course from BSC 370, 371, or 372; one course from PSY 316, 321, or CRM 320, and five electives from two categories, Basic Research and Applied Research. Students must take at least one course from each category, and at least three of the five courses must be at or above the 300 level. Basic Research: PSY 206, 207, 269, 305, 309, 310, 316, 317, 407, and 435 (depending on topic). Applied Research: PSY 209, 212, 313, 321, 337, 413, 416, 417, 426, and 435 (depending on topic).

Minor in Psychology (16 semester hours): PSY 101, BSC 201, and three of the following, with at least one from each category: Basic Research: PSY 206, 207, 269, 305, 309, 310, 316, 317, 407, and 435 (depending on topic). Applied Research: PSY 209, 212, 313, 321, 337, 413, 416, 417, 426, and 435 (depending on topic).

RELIGION (REL)

Professor M. O'Reilly (chair).

Courses in religion are designed to help all students gain a mature understanding of religion and appreciate the importance of values, meaning, and faith as integral parts of human life.

SELF-DESIGNED (SDN)

Interdisciplinary major taught by faculty from several departments; Associate Professor DeMayo Pugno (chair).

The Self-Designed Studies major, interdisciplinary in nature, consists of at least 27 hours. The student will have the option of designing his or her own program after developing a rationale and purpose with two faculty mentors. The course of study will be approved by the Self-Designed Studies Committee. The Self-Designed option should normally be adopted by the end of sophomore year. The Self-Designed Studies major is an ideal companion for any other major and/or minor(s), and second majors will be recommended. No more than two courses may fulfill requirements for each major and/or minor.

A Self-Designed major will enable the student to:

1. develop critical thinking skills by noticing similarities, differences and relationships between disciplines
2. synthesize theory, knowledge and experience from at least 3 prefixes
3. demonstrate speaking and writing skills
4. develop an understanding of personal strengths and combine them creatively
5. value the quest for purpose, integrity and spiritual growth in them creatively

Major (27 semester hours): One course in SDN 370 (3-6 sem. hrs.), 371 (3 sem. hrs.), or 372 (1 sem. hr.). SDN 400 Senior Capstone Requirement. Self-Designed Coursework is to be determined by the student and two mentors, with approval of the Self-Designed Studies Committee. Fifteen hours of the selected courses for the major must be at the 300+ level. Plan should demonstrate a vertical progression to higher level courses. One course should cover research methods or applied methods in preparation for the JWO and capstone experiences. Self-Designed Studies majors will complete one Undergraduate Academic Foundation Requirement.

Requirements to Apply and Maintain Major: Any highly motivated student with specific career and/or academic goals that cannot be met by enrolling in another established major at Heidelberg may apply for Self-Designed Studies. Incoming freshmen may apply by August 15. Others may apply by October 15 or March 1 of each year. Application includes

an essay explaining the student's goals and how her/his self-designed major will help achieve them. Also included should be a letter of reference from both faculty mentors. A student must maintain a 3.0 to remain in the Self-Designed Studies major. Student progress will be monitored by the Self-Designed Studies Committee. A student who does not meet that GPA will be advised to switch to another major after a semester grace period.

SOCIOLOGY (SOC)

Assistant Professor Lazzari. (Professor of Psychology Stark, chair).

Sociology, offered within the Department of Psychology and Criminal Justice, helps us look more objectively at our society and other societies. It directs attention to how the parts of society fit together and change, and the consequences of that social change. We are faced with an ever increasingly complex and rapidly changing social milieu in modern industrial-bureaucratic societies. Sociology is the study of society and collective behavior. It is a social science relying on the critical analysis of data and social theory to understand how groups, institutions, networks, and social structures impact the mental and physical well-being of individuals.

Sociology Minor (18 semester hours): SOC 100; BSC 201. Additionally, 4 Courses from the following: PSY 310 (Prerequisite PSY 101); SOC 230, 310, 347, 373, 380, 415, 445.

Note: SOC 380 – Special Topics may be taken twice when different topics.

SPANISH (SPA)

Professor Lepeley; Assistant Professor Poelzler-Kamatani (chair).

The Department of Languages offers a minor in Spanish. In view of the historical, social, economic, political, geographical, linguistic and cultural ties and relations of the United States with Spain and Latin America, the study of the Spanish language and the Latino cultures has become a very desirable and indispensable asset for any American college student. The Spanish program provides students a variety of opportunities to achieve proficiency in the language and acquire a deeper understanding of Latino cultures and literatures.

Students can spend a year, a semester or a summer studying at The Center for Cross-Cultural Study in Seville, Spain; Alicante, Spain; or Córdoba, Argentina. Three-week summer and semester-long courses are also offered at Cemanahuac in Cuernavaca, Mexico.

Outstanding students are invited to join Chi Psi, the campus chapter of Sigma Delta Pi the National Spanish Honorary Society.

Minor: 15 semester hours in SPA beyond the six-hour introductory sequence (SPA 101-102).

It is recommended that students spend at least a semester or a summer at a foreign study site approved by the Department of Languages.

Placement test: Students with previous training in Spanish who wish to continue the language at Heidelberg University should take the Spanish Placement test. The results of the test and consideration of the student's previous training in Spanish will form the basis for placement at the appropriate level.

Credit by examination: Students who have completed three or more years of Spanish in high school may apply for credit by examination for courses beyond Spanish 101-102. Students must make arrangements with the Spanish faculty, complete the appropriate form at the Registrar's Office and pay the prescribed fee at the Business Office. The results of the test should be submitted to the Registrar's Office within the first four weeks of the semester in which the student is taking the next higher level course, therefore the application procedure should be completed as early as possible.

SPORT MANAGEMENT (SPO)

Assistant Professor Kocher (chair); Instructor Tidrick.

The Sport Management major, located within the Exercise Science and Sport Studies Department, is designed to prepare students for entry level positions or graduate school in the growing field of sport management. Sport Management is an applied field of study devoted to the analysis, application, and evaluation of the unique aspects of the sport product and its relationship to the principles of management. It also includes any combination of skills related to planning,

organizing, leading and evaluating within the context of an organization or department whose primary product or service is related to sport.

The undergraduate program is designed to prepare students to enter careers in professional sport, intercollegiate athletics, sport facilities, sport communications and other sport-related businesses.

Sport Management Major:

Required Core Courses: (22 semester hours): ESS 211, 230, 303, 310, 315 and 316; MED 205 and 351, COM 251; ESS 490 (Senior Capstone Experience) is also required if no other capstone is taken during the completion of a second major.

Required Allied Courses (24 semester hours): BUS 101, 318; ECO 102; ACC 190; MGT 200; MKT 200; FIN 301; COM 245. A student majoring in Sport Management cannot also add a Business Minor.

Minor in Sport Management (15 semester hours): ESS 211, 230, 303, 310, 315, 316 and three additional courses from ESS 204–209. The minor cannot be taken with the Sport Management major.

THEATRE (THR)

Associate Professor Kash. (Associate Professor of Voice Dusdieker, chair).

The Heidelberg University School of Music and Theatre (SMT) serves the student, the Heidelberg campus and the surrounding communities through the offering of courses, degree programs, performing opportunities and cultural activities. Aware of the importance of music and theatre as academic disciplines, the School of Music and Theatre provides a broad artistic background, upholding Heidelberg's liberal arts tradition. The SMT empowers students to pursue music and theatre as an avocation, prepares students for study at the graduate level, and produces professional artists and teachers.

The Theatre major, in the School of Music and Theatre, is designed to provide a background in theatre studies within the context of a liberal arts education to prepare majors for job related goals or advanced training. Core Courses and co-curricular activities provide students with opportunities to develop artistic literacy through practice, study, and development of an aesthetic appreciation of theatre. The Theatre concentrations allow students to receive specialized training in musical theatre, acting and production. The concentrations strengthen students' abilities to pursue careers as performers, directors, designers, producers, stage managers, playwrights, and theatre managers. The Theatre major with concentrations also prepares students who wish to continue their education at professional or graduate schools.

MUS 051–058 Performance Class Requirement: All theatre majors must register for Performance Class each semester. This is a 0 credit activity course and therefore does not affect the total hours enrolled each semester. A P (passing) grade based on attendance and performance is necessary every semester for graduation.

THR 345 Selected Topics in Theatre Requirement: THR 345 is a study of selected topics not commonly stressed in regular courses. All theatre majors must register for a THR 345 for a specified number of semesters, according to the degree concentration.

THR 100a/100b–400a/400b Theatre Production and Performance Requirement: Theatre Production and Performance provides theatre majors with opportunities to apply classroom content in a practical fashion. All theatre majors are required to enroll in THR 100a and/or 100b (and the upper level equivalents) for a minimum of 6 times during their degree progress. Permission to enroll in THR 100b/200b/300b/400b will be granted through the audition and casting procedure within the theatre department.

Students must declare a concentration by the end of their second semester of study. Students cannot double major in two theatre concentrations or pursue a major and a minor in Theatre. Successful completion of one Theatre concentration is required. A student must declare up to one concentration by the end of the second semester of study. Theatre majors are not permitted to minor in Theatre.

Major in Theatre: Core Courses (25 semester hours): THR 100a/200a/300a/400a and/or 100b/200b/300b/400b (6 experiences), 105, 106, 108, 110, 206, 210, 250, 306, 310, 321, 322, 410; MUS 051–058 (8 experiences), 369.

Musical Theatre Concentration (33–35 semester hours): THR 208, 216, 217, 308, 316, 317, 320, 345, 499 (Senior Capstone Experience); MUS 104, 121, 123, 167, 185; Ensemble in Music (2 experiences from MUS 100a or b, MUS 150 a, b or c); Applied major lesson (3 hours from MUS 125, 126, 225).

Acting Concentration (28 semester hours): THR 208, 216, 217, 308, 316 or 317, 345 (enroll four times under different titles), 499 (Senior Capstone Experience); MUS 105, 167.

Production Concentration (26 semester hours): THR 270, 345 (enroll four times under different titles), THR 445 (Senior Capstone Experience); and 9 additional hours from the following: ART 102, 103; BUS 101; COM 245, 304; MED 102, 156, 202, 302; MKT 200; MUS 240; NDI 255; WRI 351, 352, 353, 354, 355, 356; THR 208, 216, 217, 308, 316, 317, 345, 370 (1–3 credits)

Minor in Theatre (17 semester hours): Two of THR 100a, 100b, 219, 220; THR 105 or 106; 108; THR 321 or 322. Remaining hours can be selected from any course with a THR prefix, three of which must be taken at the 300 or 400 level. The minor is not available to Theatre Majors.

Students wishing to obtain licensure from the state of Ohio to teach theatre/drama to any age group may add the Theatre Education Licensure Track to their Theatre major (any concentration). While specific elements of educator licensure vary from state to state, there is sufficient similarity so that this program will satisfy requirements in many states.

Theatre Education Licensure Track (Multi–Age) (26 semester hours): EDU 110 EIS 200, 281; EDU 220, 350, 416, 430 (5 hours); THR 375. This track must be completed in conjunction with a Bachelor of Arts in Theatre in any of the three concentrations.

VIDEO GAME PRODUCTION (COM, CPS, VGP)

Associate Professor Joyce (chair).

The Department of Computer Science and Mathematics offers a minor in Video Game Production. Video games are one of the fastest growing areas of media. Knowing how to design, analyze, program, and understand video games is important for anyone interested in a career in the video game industry or any industry using interactive media. Coursework covers computer programming, video game history, graphic design, game theory, storytelling, animation, and gender and violence studies of video games.

Video Game Production Minor (18–19 semester hours): CPS 150, 201; VGP 126, 238, and 326; pick one of the following: CPS 202, MED 102 or THR 206.

WATERSHED SCIENCE SPECIALIZATION

This specialization is administered by the Environmental Science and Sustainability Committee (Berger, chair). This specialization provides students with a strong interest in water issues, excellent additional preparation for employment in field-related activities or graduate studies. The specialization integrates with long-term research performed by the National Center for Water Quality Research, and students are strongly encouraged to interact with laboratory staff. The specialization is available to add to a major in the Bachelor of Arts or Bachelor of Science but the specialization is not a stand alone major.

Specialization Requirements: BIO 124, 205; CHM 111, 112, ENS 101, 101L; GEO 101, 101L; WSS 210, 335, 305, 352, 405.

► BACHELOR OF MUSIC

Professor Ramsdell; Associate Professor Dusdieker (chair); Assistant Professor Kennedy; Instructors Kretzer, Miller.

The School of Music and Theatre offers a four-year program leading to a Bachelor of Music degree with a choice of a major including Performance and Music Education. Each major requires an applied area of study in Voice; Keyboard (Piano or Organ); or Instrumental (brass, woodwind, percussion).

Mission Statement

The School of Music and Theatre serves the student, the Heidelberg campus and the surrounding communities through the offering of courses, degree programs, performing opportunities and cultural activities. Aware of the importance of music and theater as academic disciplines, the School of Music and Theatre provides a broad artistic background, upholding Heidelberg's liberal arts tradition. The

School of Music and Theatre empowers students to pursue music and theatre as an avocation, prepares students for study at the graduate level, and produces professional artists and teachers. The Music Department within the School of Music and Theatre encourages excellence in musical performance, teaching and scholarship through the following goals and objectives:

Goals:

1. To provide quality instruction for the development of essential musical skills in performance and musicianship.
2. To develop skills in critical thinking, enabling students to understand and evaluate music from diverse traditions in a broad cultural context.
3. To develop an understanding of style and aesthetics.
4. To provide a rich cultural center for the Heidelberg community and the community-at-large, through the presentation of solo, chamber and ensemble programs, and through the involvement of the community in Heidelberg music performances.
5. To act as an educational resource and advocacy center for music in the community.

Objectives:

- Performance: The ability to perform in public, alone or with others, a varied repertoire of music.
- Musical Skills: The ability to use the essential skills of an effective musician: sight-reading, keyboard, music notation/theory, analytic technique. Students in professional music degree programs will also develop skills in conducting.
- Creativity: The ability to create music through composition, arranging or improvisation
- Context: The ability to perceive music in the context of history and culture
- Criticism: The ability to assess music, in both aural and written forms using critical thinking skills
- Technology: The ability to involve music technology in their work as performers, teachers and scholars.

► BACHELOR OF MUSIC PROGRAMS OF STUDY REQUIREMENTS

Summary of Degree Requirements for the Bachelor of Music

All Degree Candidates must complete the following requirements. (Refer to policies listed within the University Catalog for individual details.)

- Achieve a minimum of 120 semester hours.
- Earn a minimum cumulative grade point average of 2.00 to qualify for a degree.
- Achieve a minimum of a C- (1.667 quality points) in any Core Course.
- Earn a minimum cumulative grade point average of 2.00 in a major which includes all required courses.
- Fulfill one major.
- Complete half of the major and/or minor course requirements in residence.
- Undergraduate Academic Foundation- complete one of the following (a) Bachelor of Music General Education Requirements, (b) Honors Program Requirements, or, (c) for Heidelberg transfer matriculants, a Bachelor degree from a regionally accredited institution, or an Associate of Arts or Associate of Science degree from a regionally accredited state-assisted institution of higher education in Ohio.
- Complete the Responsibility and Major Related Requirements.
- Complete the HYPE Career Ready Program.
- Complete no fewer than 30 semester hours at the junior level or above (300 or 400 levels at Heidelberg) at four-year institutions.
- Take at least the senior-year in residence; or, in a Heidelberg approved academic experience. Sixty semester hours must be earned at a four-year, regionally accredited institution to qualify for a degree. (See also Active Duty Service Members academic policy.)
- Work toward one degree. No student may work for two degrees simultaneously. If a student wishes to work for a second degree, an additional 30 academic hours are required at Heidelberg

after completion of the first degree. To add another major, up to the allowable limits, additional coursework can be done following graduation.

Bachelor of Music General Education Curriculum

(Refer to full listing of course options and policy statement within the General Education, Academic Policies.)

I. Abilities Requirements

Oral Communication: COM 100

Reading Ability: Six (R) courses

Writing Ability: Five (W) courses and WRI 101

II. Breadth of Academic Experience

Fine Arts: One (F) course, except for MUS prefix

Humanities: One (H) course

Natural Science (N) or Quantitative Literacy (Q) Ability: One (N) or (Q) course.

Social Sciences: One (S) course

III. Global/Cultural Perspectives

Global/Cultural: One (G) course

IV. Personal Health and Wellness: Two (P) credits

A General Education Requirement may also be a major course requirement. For this reason, the number of hours shown with each program of study is an estimate so the student is aware of the total hours needed to meet the degree requirement. For complete course listings, see the General Education Requirement section within the Academic Policies and Resource section of the University Catalog.

Performance and Composition/Theory: General Education Requirements (estimated 30 credit hours)

Bachelor of Music, Music Education: General Education Requirements (estimated 20 credit hours)

Honors Program Candidates

Students who are enrolled in the BMUS programs, who also wish to participate in the Heidelberg University Honors Program, will follow both the Major requirements in addition to the Honors Program requirements.

► MUSIC POLICIES

The following policies have been instituted to maintain high standards of performance proficiency. Refer to the School of Music and Theatre Handbook for a comprehensive list of policies. In order to guide and assist students in preparation, permission of the instructor is required for performances outside the School of Music and Theatre. All music majors must attend faculty and student recitals and other University music programs in accordance with MUS 051-058: Performance Class requirements, published at the beginning of each semester within the School of Music and Theatre.

Application to Bachelor of Music

Students interested in pursuing the Bachelor of Music must audition to demonstrate musical achievement in the applied area of study.

Diagnostic Testing

A Musicianship diagnostic is taken prior to enrollment in the School of Music and Theatre. A low diagnostic score requires remediation in MUS 105: Music Fundamentals; or, an equivalent that is approved by the Director of the School of Music and Theatre prior to enrollment in MUS 121: Music Theory I.

Applied Area

An Applied area is the student's primary area of performance study. Applied instruction is available in the following areas: voice, woodwind, brass, percussion, string, keyboard (piano or organ), and composition. A student's applied area determines their major lesson placement (MUS 125-425), major ensemble participation, recital requirements, degree eligibility and/or additional requirements. Studio placement for major lessons within an applied area is determined by the Director of the School of Music and Theatre with consultation from area coordinators.

A student may change applied area until the end of the sophomore year with approval of the applied

faculty member in the new applied area and the Director of the School of Music and Theatre prior to the change and observing the following provisos: a) a student has successfully auditioned in the new applied area b.) student in Music Education must accrue credit hours in the new applied area equivalent to the required hours in the junior and senior years; c) a student in Performance must accrue credit hours in the new applied area equivalent to the required hours in the sophomore, junior and senior years; d) a student in Theory/Composition must accrue the total hours required for the major. Procedure for changes in applied area is outlined in the School of Music and Theatre handbook.

Applied Areas

Euphonium (section A), Bass Violin (section B), Bassoon (section C), Cello (section D), Clarinet (section E), Flute (section F), French Horn (section G), Guitar (section H), Harp (section I), Oboe (section J), Organ (section K), Percussion (section L), Piano (section M), Saxophone (section N), Trombone (section O), Trumpet (section P), Tuba (section Q), Viola (section R), Violin (section S), Voice (section T), Composition (section U).

Dual Applied Areas

Students qualified by audition may pursue two applied areas within a Bachelor of Music degree. Students will be required to fulfill degree requirements for both applied areas, which may require additional time beyond four years. Course substitutions will be allowed where there is content overlap, as authorized by the Director of the School of Music and Theatre.

Dual Majors

Students qualified by examination to pursue two majors within the Bachelor of Music will plan their schedules in consultation with the Director of the School of Music and Theatre. Students who wish to meet music education requirements while preparing for professional careers in performance must complete the requirements for both the Performance major and the Music Education major. The completion of two majors may require five or more years.

Grade Requirements

Students earning a Bachelor of Music degree are held to the major course grade requirement policy listed within the Academic Policies and Resource section of this catalog. However, the School of Music and Theatre established a set of core courses that will meet this policy. These courses are identified within each major section.

Ensembles

The School of Music and Theatre offers major and small ensembles open to all Heidelberg students. Major ensembles (Concert Choir, University-Community Chorus, Symphonic Band, Orchestra, Piano Chamber Music) provide the foundation of our curricular and performance platform for all music majors, introducing repertoire, performance practice and pedagogy. Major ensemble placement is determined by applied area and audition. Small ensembles (Jazz Band, Hei-Notes, Chamber Singers, Marching Band, and other Chamber Ensembles) are complementary ensembles that offer opportunities to explore different musical styles and genres. Small ensembles are required for Bachelor of Music degrees and open to all Heidelberg students. Placement requirements for small ensembles vary depending on the instructor.

All Music Majors must register for a major ensemble during each semester of enrollment. Exceptions to this rule will be considered for students involved in international study opportunities, internship requirements resulting from a second major. Ensemble assignments are based on auditions held each fall during the first week of classes. Major ensemble placement is determined by the ensemble directors in collaboration with the Director of the School of Music.

Performance Major Small Ensemble: Performance majors in the Instrumental (brass, woodwind, percussion) applied area are required to participate in Marching Band unless excused by the School of Music and Theatre.

Music Education Major Ensemble: In addition to the major ensemble requirement, Music Education majors are also required to complete two additional ensemble experiences. Voice: two semesters of instrumental ensemble; Keyboard (Piano or Organ): opposite ensemble from the one selected in the Major Ensemble; String: appropriate instrumental ensemble; or, Instrumental (brass, woodwind, percussion): two semesters of a choral ensemble.

Music Education Small Ensemble: In addition to the major ensemble requirement, Music Education majors are also required to complete two small ensemble experiences. These experiences should relate to the primary applied area of the student.

Music Education Academic Progress

Music education majors are subject to a review of academic progress after three semesters of full-time study. Consult the School of Music and Theatre Student Handbook for specific details about the review process.

Music Education Examination/Exemption

Majors with a strong background in the applied areas of keyboard may complete credit by exam to exempt out of the secondary area requirements (MUS 185, 186, 285, 286.)

Performance Class

All majors must register for Performance Class (MUS 051–058) each semester of enrollment. A P (passing) grade is necessary to complete degree requirements.

Piano Proficiency

A music major with a strong background in the applied area of piano may take a piano proficiency. When proficiency is passed before the number of piano hours required, a student may complete the required hours through piano instruction, or study organ with permission of the keyboard instructor.

► BACHELOR OF MUSIC MAJORS

PERFORMANCE

Core Course Listing (Held to major course grade policy): MUS 100, 107, 121, 122, 123, 124, 125, 126, 185, 186, 200, 221, 222, 223, 224, 246, 247, 225, 226, 300, 325, 326, 400, 425, 426.

Applied Area: Instrumental (Woodwind, Brass, Percussion)

Performance: (37 Hours) Major Ensemble (8 hours and each term of enrollment) MUS 100, 200, 300, 400 (d); Small Ensemble (2 semesters of enrollment) MUS 150, 250 (a, b, c, or d), or THR 220; Major Performance Area (22 hours) 125, 126, 225, 226, 325, 326, 425, 426 (a, c, e, f, g, h, i, j, l, n, o, p, q); MUS 091, 185, 186, 369, 397, 398, 051, 052, 053, 054, 055, 056, 057, 058, 499 (Senior Capstone).

Supporting Coursework: (56 hours) MUS 107, 115, 121, 122, 123, 124, 213, 216, 221, 222, 223, 224, 246, 247, 309, 313, 335. Elective pick list (19 hours with 8 hours at the 300 or 400 levels) MUS 110, 151, 152, 153, 154, 211, 285, 286, 307, 308, 312, 316, 318, 336, 337, 370.

Applied Area: Voice

Performance: (43 Hours) Major Ensemble (8 hours and each term of enrollment) MUS 100, 200, 300, 400 (a, b); Small Ensemble (2 semesters of enrollment) MUS 150, 250, 350, 450 (a, b, c, or d), or THR 220; Opera/Musical Theatre (2 semesters of enrollment) MUS 142, 342, or THR 220; Opera Workshop (2 semesters of enrollment) MUS 141, 241, 341, 441; Major Performance Area (22 hours) MUS 125, 126, 225, 226, 325, 326, 425, 426 (t); MUS 091, 185, 186, 369, 051, 052, 053, 054, 055, 056, 057, 058, 499 (Senior Capstone); GER 101; FRN 101; Performance Electives (8 hours from) THR 150, 207, 215, 216, 307, 320, 321, 322, 407; MUS 127, 128, 227, 228, 327, 328, 427, 428.

Supporting Coursework: (49 hours) MUS 107, 115, 118, 121, 122, 123, 124, 213, 216, 218, 221, 222, 223, 224, 246, 247, 309, 313, 415, 492; Supporting coursework electives (9 hours with 5 hours at the 300/400 levels) MUS 110, 151, 152, 153, 154, 211, 285, 286, 307, 308, 312, 316, 318, 336, 337, 370.

MUSIC EDUCATION

The following core courses are required of all Music Education majors, regardless of applied area. These courses are held to Music's major grade policy: MUS 107, 110, 121, 122, 123, 124, 125, 126, 216, 221, 222, 223, 224, 225, 226, 246, 247, 316, 325, 326, 363, 373, 374, 375, 415, 425, 426.

Applied Area: Instrumental (Woodwind, Brass, Percussion)

Performance: (37–39 Hours) Major Ensemble: (8 hours and each term of enrollment) MUS 100, 200, 300, 400 (d); Vocal Ensemble (2 hours) 100, 200, 300, or 400 (a, b); Major Performance Area (14 hours) 125, 126, 225, 226, 325, 326, 425, 426 (a, c, e, f, g, h, i, j, l, n, o p, q); Small Ensemble (2 Occurrences) 150, 250, 350, 450 (c, d), 397, 398, 497, or 498; Methods (6 Hours) 163, 270, 273, 274, 371, 379; supporting coursework (7 hours) 051, 052, 053, 054, 055, 056, 057, 091, 092; 185, 186; 285, 286; 499.

Theoretical Music: (34 hours) MUS 107, 121, 122, 123, 124, 221, 222, 223, 224, 213, 216, 246, 247, 312, 313, 316.

Education Courses: (39 hours) MUS 110, 115, 363, 373, 374, 375; EDU 220, 350, 416, 430 (Senior capstone: 10 credits); EIS 200, 272, 281.

Applied Area: Keyboard (Piano or Organ)

Performance: (37–39 Hours) Major Ensemble (8 hours and each term of enrollment) MUS 100, 200, 300, 400 (a, b, c, d); Vocal or Instrumental Ensemble (Opposite of Major Ensemble area) (2 hours) 100, 200, 300, or 400; Major Performance Area (15 hours) 125, 126, 225, 226, 325, 326, 425, 426 (k, m); Small Ensemble (2 Occurrences) 150, 250, 350, 450 (a, b, c, e); 397; 398; 497 or 498; Methods (6 hours) 163, 270, 273, 274, 371, 379; supporting coursework (6 hours) 051, 052, 053, 054, 055, 056, 057, 091, 092, 285, 286; 3 hours of non-major applied lessons or MUS 291, 292, 391; 499.

Theoretical Music: (34 hours) MUS 107, 121, 122, 123, 124, 221, 222, 223, 224, 213, 216, 246, 247, 312, 313, 316.

Education Courses: (39 hours) MUS 110, 115, 363, 373, 374, 375; EDU 220, 350, 416, 430 (Senior capstone: 10 credits); EIS 200, 272, 281.

Applied Area: Voice

Performance: (36–38 Hours) Major Ensemble (8 hours and each term of enrollment) MUS 100, 200, 300, 400 (a, b); Instrumental Ensemble (2 hours) 100, 200, 300, or 400 (c, d); Major Performance Area (14 hours) 125, 126, 225, 226, 325, 326, 425, 426 (t); Small Ensemble (2 Occurrences) 150, 250, 350, 450 (a, b), 141, 241, 341, 441, 397, 398, 497, or 498; Methods (5 hours) 270, 273, 274, 371, 379; supporting coursework (7 hours) 051, 052, 053, 054, 055, 056, 057, 091, 092; 185, 186; 285, 286; 499.

Theoretical Music: (32 hours) MUS 107, 121, 122, 123, 124, 221, 222, 223, 224, 213, 216, 246, 247, 313, 316.

Education Courses: (40 hours) MUS 110, 115, 363, 373, 374, 415; EDU 220, 350, 416, 430 (Senior capstone: 10 credits); EIS 200, 272, 281.

► BACHELOR OF SCIENCE IN NURSING

Director Estridge.

The nursing degree integrates the Liberal Arts tradition to educate and equip nurses with the balance needed to advance science, use technology, and apply theory and research to care for individuals in all settings. Through innovative activities, the curriculum educates leaders in nursing who promote health for individuals, families, and populations locally and globally. The nursing curriculum commits to offering opportunities that prepare students to be global citizens who communicate effectively, think critically, and serve thoughtfully. The curriculum informs nurses to lead professional and interprofessional teams and organizations across the healthcare continuum. This program is dedicated to developing professionals who value lifelong learning while preparing them for living a life of purpose and distinction.

Mission

The mission of the nursing program, in accordance with Heidelberg University, is to cultivate a community of learning that nurtures intellectual, personal, and professional development. This development of individuals promotes lifelong learning, compassion and caring, in preparation for living a life of purpose with distinction.

Philosophy and Values

The philosophy of the nursing program is aligned with the mission and goals expressed by Heidelberg University. The nursing program integrates the Liberal Arts tradition to equip nurses with skills needed to lead professional and interprofessional teams and organizations in a variety of settings. The expectation of caring and compassion for human existence is based on trust, promoted through integrity, and demonstrated as acts of advocacy. Advancing the science of nursing improves the health of all individuals. Through innovation and creativity, the program goal is to educate individuals to become agile leaders in nursing who promote health for individuals, families, and populations of the world. The nursing program is committed to offering opportunities that prepare students to become global citizens who communicate effectively, think critically, serve thoughtfully and champion social justice.

Nursing is an academic discipline, a practice profession, and a champion of interprofessional collaboration. Professional nursing incorporates the nursing metaparadigms that include person, environment, health, and nursing. The metaparadigm of person focuses on the individuality of the recipient of care. The metaparadigm of health refers to the person's level of wellness and quality of life. The metaparadigm of nursing is related to the art and science of providing care. The

metaparadigm of environment relates to internal, external, and social factors that impact the person. Professional values to be conveyed include patient confidentiality to respect privacy and self determination, punctuality to build trust, personal appearance and behaviors to convey professionalism, and projected sense of service through use of self to address the whole person with physical, psychological, social, or spiritual needs.

- Core Values
- Innovation
- Collaboration
- Leadership
- Integrity
- Agility
- Advocacy
- Professional Values
- Confidentiality
- Punctuality
- Personal appearance
- Projected sense of service

These core values are consistent with the American Association of Colleges of Nursing values.

Program Outcomes

Upon completion of the undergraduate nursing program, the student will be able to:

1. Navigate complex nursing practice situations through integration of concepts, skills, and the values of humanism from a liberal education.
2. Lead transformative care for patients across the lifespan by minimizing risk, fostering quality improvement, and stimulating innovative initiatives.
3. Appraise theory-guided research to identify practice issues and support adoption of best practices in the delivery of patient care.
4. Provide efficient patient care using scientific technologies and information management systems to identify health alterations and complex care needs in a variety of healthcare settings.
5. Advocate for policy, finance, and regulation changes that foster improved processes for patient care in local and global health care delivery systems.
6. Communicate for collaboration across healthcare professions to provide comprehensive patient centered care.
7. Employ principles of prevention and health promotion to provide culturally competent care to individuals, families, communities, and populations.
8. Apply personal values, learning values, and professional values that promote innovation, quality improvement, and a culture of excellence in professional nursing practice.
9. Provide comprehensive care to diverse recipients across the continuum of healthcare environments using elements of baccalaureate nursing education, professional standards, and principles of social justice.

Definitions

Pre-nursing students: students who are completing many pre-requisite general education, liberal arts curriculum courses who have not yet been accepted into the Terra State Community College's Associate of Applied Science program in nursing.

Pre-licensure nursing students: students who have been accepted into the Terra State Community College's Associate of Applied Science program as a nursing cohort.

Post-licensure nursing students: students who have been awarded registered nurse licensure through a state board of nursing. These students will complete the 400-level nursing courses online through the electronic learning management system of Heidelberg University.

► 1-2-1 PATHWAY

Admission Requirement into Heidelberg University 1-2-1 Nursing Pathway

To be eligible for admission into the Nursing 1-2-1 Pathway, students must have earned a minimum of 3.0 GPA in high school.

Students interested in entry into the 1-2-1 pathway pre-licensure nursing education administered and awarded an Associate of Applied Science Degree by Terra State Community College (TSCC) must complete at least one semester of residency coursework at Heidelberg and meet TSCC Admission Policy requirements. A minimum of ten seats per semester are reserved for Heidelberg applicants. The Heidelberg nursing program director and/or academic advisor will assist students with the admission process as needed. Heidelberg students in the 1-2-1 consortium will enter TSCC under the option for admission labeled “Two Year Registered Nursing Program- Direct Placement from College Transfer” students.

Students must:

1. Maintain a cumulative grade point average (GPA) of 2.800* or better in the following courses:
 1. Anatomy and Physiology I and II (with labs)
 2. College Algebra or Statistics

The following items are not required prior to admittance. A cumulative GPA of 2.800 or better is required in these courses if completed prior to admission.

- Microbiology
 - College Writing II
 - General Psychology
 - Lifespan Psychology
 - Interpersonal Communication
 - Introduction to Ethics or Bioethics
2. Complete required nursing major science courses within 5 years of application submission.
 3. Obtain an ACT minimum composite score of 20 within the last 3 years. If a score of 20 was not reached, the applicant must complete the online Assessment Technologies, Inc. Test of Essential Academic Skills (TEAS) test and provide a printed copy of scores to TSCC as posted per semester of application. The TEAS score must reach a minimum of “Proficient.” The TEAS test must be current within 3 years.
 4. Schedule an appointment with the TSCC nursing advisor to complete the nursing Admission Rubric. The Rubric is a point system based on the TEAS score, a minimum of 2.800 GPA in the courses listed #1 above, and no less than a C (2.000) in Anatomy and Physiology I and II. The date and time of application submission will determine admission when a rubric score (minimum of 8 points required), is equal to another student’s rubric score for the last seat.
 5. Students who meet the above admission criteria will complete an interview with the TSCC nursing faculty.
 6. Prior to the faculty interview, students must provide the following:
 - a. FBI and BCI background checks
 - b. Three letters of recommendation -- one of which is to be written by a science faculty
 - c. Health and immunization forms (available in Stoner Health Center)
 - d. Responsibilities Agreement form
 - e. American Heart Association BLS certification
 7. Students must submit written confirmation to TSCC Director of Nursing when offered a seat in the program.

Terra State Community College Policies on Retention, Probation, and Dismissal Once admitted to the TSCC pre-licensure nursing program, students will follow the TSCC Nursing Student Handbook for progression and academic standing policies.

Clinical Requirements

Prior to attending clinicals in NRS 440 and NRS 470, students must satisfactorily complete a new FBI/BCI check, a 9 or 10- panel set of lab values, and a drug screen prior to entering into the clinical site. Other requirements may apply, depending on the site requirements for clinical experiences. Clinical site contracts will outline site requirements at the time a site is selected and a supervisor/preceptor is identified. If a clinical is at the student’s employer site, these values must be submitted by the clinical organization prior to entering into these aforementioned courses. (It is recommended

these checks be completed the semester prior to the two aforementioned clinical courses because delays in results can occur.)

Post-licensure Nursing Program Policy on Satisfactory Academic Standing

Students in the post-licensure nursing program must:

1. Maintain a current, valid, unencumbered Ohio [or other U.S. state registered nurse license, otherwise not prohibited by National Council for State Authorization Reciprocity Agreements (SARA) for enrollment.] Some states may prohibit nurses from practicing clinical experiences outside of their licensed state or state of education, making it impossible for students to secure healthcare facilities for clinical or project-based experiences. As a result, the Heidelberg nursing program will not be accepting applications for distance learning from residents in the following states: *Arizona, California, Louisiana, Massachusetts, New York, Oregon, Rhode Island, and Tennessee*. This includes nurses who live in another state but desire clinicals in any of the italicized states listed above.

Completing the NRS 400-level courses - Entry options for completion of the post-licensure portion of the 1-2-1 Pathway include the following:

- a. Licensed: Eligible students are graduates of Terra State Community College, hold an Associate of Applied Science degree in nursing, and have successfully completed the National Council Licensure Examination (NCLEX).
 - b. Unlicensed: Eligible students are graduates of Terra State Community College, hold an Associate of Applied Science degree in nursing, and are eligible to sit for the NCLEX. These students may complete up to 6 credit hours of Heidelberg's 400-level nursing (NRS) courses. Thereafter, registering nurse licensure is required to remain in the program.
2. Maintain a cumulative and semester GPA of 2.500 while enrolled in the post-licensure program.
 3. Receive satisfactory evaluations from clinical site supervisors and course/clinical faculty for clinical experiences.
 4. Earn a "C" (2.000 quality point) or better in every post-licensure nursing course.

Post-licensure Nursing Program Policy on Probation

Post-licensure students will be evaluated each semester by the course faculty. Clinical portions of nursing courses will be graded as "satisfactory" or "unsatisfactory." A student will be placed on probation when a grade of "unsatisfactory" is earned in the clinical portion of a clinical course. A grade of "C-" (1.667 quality points) or below in a nursing course is considered an unacceptable academic standard in the program. If a "C-" or below is earned in the didactic portion of a clinical course or in a sole didactic course, the student will be placed on probation, but may remain in the program. The nursing student on probation will be allowed to progress in coursework, with the understanding that all courses must be completed with a "C" (2.000 quality points) or better grade.

Post-licensure Nursing Program Policy on Program Dismissal

If the final grade of "C-" (1.667 quality points) or below is earned twice in the same course, the student will be dismissed from the nursing program. If a student earns a final grade of "C-" (1.667 quality points) or below in 2 nursing courses, the student will be dismissed from the program. Dismissal from the nursing program does not automatically equate to dismissal from Heidelberg University. Students may continue to take courses to meet graduation requirements for other areas of study, provided University requirements are met.

Appeals

Heidelberg University policy will be followed for grade appeals for courses taken at Heidelberg and for program dismissal appeals. Appeals for courses taken at TSCC follow their policies and procedures.

Terra State Community College Policy on Academic Reinstatement

Pre-licensure students in nursing courses at TSCC who are dismissed must follow TSCC policies for reinstatement.

Policy on Academic Reinstatement

Pre-nursing students will follow the Academic Probation and Suspension policies (see Progression Requirements in the Undergraduate Catalog).

Pre-licensure nursing students who are dismissed from the nursing program must follow Terra State Community College Policy 2.5 for reinstatement.

Post-licensure students who are dismissed from the nursing program must follow the following procedures for reinstatement:

1. Application for readmission may be submitted after any one semester has passed.
2. Upon request for readmission, a letter of intent to return to the nursing program must be submitted to the director of the nursing program at least 4 weeks prior to the semester in which the student wishes to return.
3. Upon receipt of the letter, the director will schedule an appointment with the student.
4. Within two weeks of this meeting, the student will receive written notification from the program director regarding status: re-entry or dismissal.

If dismissed from the nursing program, students may be readmitted to the nursing program only once.

Policy on Professional Conduct

Professionalism as a nursing student reflects a myriad of character traits and behaviors. Students will demonstrate professionalism in coursework: classroom and clinical settings. Core and professional values will be demonstrated by all students during online interactions with peers and faculty, and in clinical settings with peers, site representatives, and faculty. Nursing students are expected to follow the American Nurses Code of Ethics with Interpretive Statements (2015).

► BACHELOR OF SCIENCE IN NURSING PROGRAM OF STUDY REQUIREMENTS

Degree Requirements

All degree candidates for the Bachelor of Science in Nursing must complete the following requirements. (Refer to policies listed within the University Catalog for individual details.)

- Achieve a minimum of 122 semester hours.
- Earn a minimum cumulative grade point average of 2.00 to qualify for a degree.
- Achieve a minimum of a C (2.000 quality points) in all required courses.
- Fulfill all requirements of the nursing major. One minor is permissible, but not required.
- Complete half of the major and/or minor course requirements in residence.
- Undergraduate Academic Foundation- complete one of the following (a) Bachelor of Science in Nursing General Education Requirements, (b) for Heidelberg transfer matriculants, a Bachelor degree from a regionally accredited institution, or an Associate of Arts or Associate of Science degree from a regionally accredited state-assisted institution of higher education in Ohio.
- Complete Responsibility and Major Related Requirements.
- Complete one year of the HYPE Career Ready Program.
- Complete no fewer than 30 semester hours at the junior level or above (300 or 400 levels at Heidelberg) at four-year institutions.
- Take at least the senior-year in residence; or, in a Heidelberg-approved academic experience. Sixty semester hours must be earned at a four-year, regionally accredited institution to qualify for a degree. (See also the Active-duty Servicemembers in the Academic Policies section of this catalog.)
- Work toward one degree.

Bachelor of Science in Nursing General Education Curriculum

In addition to major curriculum requirements, Bachelor of Science in Nursing candidates will complete an academic foundation. The courses approved to meet the Academic Foundation are within the General Education Requirements in the Bachelor of Arts/Bachelor of Science section of the current University Catalog. See program director for acceptable courses at Terra State Community College.

I. Abilities Requirements

- A. Communication Ability Substitute: COM 245
- B. Quantitative Literacy: One (Q) Course (MTH 119)
- C. Writing Ability Requirement: WRI 101 and two (W) courses (NRS 400, NRS 410)
- D. Reading Ability Requirement: Two (R) courses (NRS 420, NRS 430)

II. Breadth of Academic Experience (each Breadth category cannot contain the same course prefix)

A. Breadth of Academic Experience in Fine Art and/or Humanities: Four (F or H) course subject prefix areas

B. Breadth of Academic Experience in Natural Science: Two (N) course subject/prefix areas with one course to include a Laboratory (L) (BIO 121, CHM 104)

C. Breadth of Academic Experience in Social Science: Two (S) course subject/prefix areas (NRS 460)

III. Global/Cultural Perspectives Requirement: One Language course at the 102 level or the equivalent and One Global/Cultural Perspectives (G) course. Students who test out of the 2nd semester language will fulfill one Global/Cultural Perspectives course. (NRS 440 and NRS 450)

IV. Personal Health and Wellness: One (P) course (NRS 400)

V. Responsibility and Major Related Requirements

► HYPE CAREER READY® PROGRAM

Students accepted into the Terra State Community College Pre-licensure Nursing Program will complete 4 Units at the 100 level and 10 units at the 200 level. Students who transfer in sufficient credit and only need 1 semester in residence at Heidelberg prior to transitioning to Terra State Community College are required to complete 2 units at the 100 level and 5 units at the 200 level. Refer to the HYPE Career Ready® Program section for full details. The RN-BSN completion pathway students are exempt from the HYPE Career Ready® Program.

NURSING MAJOR PATHWAYS

1-2-1 Nursing

The Nursing Major, offered by the Department of Nursing, in consortial partnership with Terra State Community College, is designed to provide a general preparation, then theoretical and clinical applications of nursing at the baccalaureate level. The successful completion of this major is contingent upon the successful completion of Terra State Community College's Associate of Applied Science degree and the national licensing examination (NCLEX-RN) to become a Registered Nurse. Fourth year coursework at Heidelberg University leads to the Bachelor of Science in Nursing (BSN) Degree.

Nursing major requirements: (94 sem. hrs.)

Heidelberg University courses: BIO 121, 122; CHM 104; WRI 101; MTH 119; HSC 150; COM 245 or TSPE 2200 at TSCC; PHI 217; PSY 101, 205 or TPSY 1360 at TSCC; NRS 400, 410, 420, 430, 440, 450, 460, 470.

Terra State Community College courses: NUR 1150, 1160, 1163, 1165, 1170, 1173, 1175, 1180, 1183; BIO 1720, 1725; NUR 2100, 2103, 2200, 2205, 2300, 2303, 2400, 2403, 2500, 2505.

RN-BSN POST-LICENSURE COMPLETION PATHWAY

Heidelberg is committed to providing registered nurses the opportunity to complete a baccalaureate nursing degree (Bachelor of Science in Nursing -- BSN) in order to advance their nursing careers. These RN-BSN Completion Pathway nurses will gain knowledge and skills through courses that build on a foundation of the Liberal Arts and their basic nursing education. The RN-BSN Completion Pathway is convenient and accessible to working nurses via an online format that provides flexibility for project completion. The RN-BSN Completion Pathway graduates will be prepared to enter the local, state, and global arenas with skills necessary to lead a life of distinction as they work in healthcare organizations and in communities.

Admission Requirements

1. Graduate from an accredited associate degree or diploma nursing program.
2. Hold a current, valid, and unencumbered RN license to practice as a registered nurse in Ohio, a US state or territory (except for Arizona, California, Louisiana, Massachusetts, New York, Oregon, Rhode Island, and Tennessee), or be a graduate of an RN program and eligible for the NCLEX licensing program. (Unencumbered license, in this case, is one that has never been subjected to formal discipline by any state board of nursing such as reprimand, subject to restrictions, suspension, or revocation.)
3. Satisfactorily pass a background check and drug screen, if obtained within 3 months of admission.

4. Submit accurate and current documentation such as health form and record of immunizations.
5. Submit official transcripts to Heidelberg University Admissions department.
6. Complete an application for admission to Heidelberg University.
7. Have completed the following prerequisites:
 - a. Two semester courses of College-level Chemistry sequence with lab if less than 2 years of nursing practice experience
 - b. One semester course of College-level Microbiology with lab
 - c. Statistics or Algebra
 - d. Ethics
 - e. College Composition
 - f. General Psychology or Human Growth and Development or Lifespan Psychology

Clinical Requirements

Prior to attending clinicals in NRS 440 and NRS 470, students must satisfactorily complete a new FBI/BCI check, a 9 or 10-panel set of lab values, and a drug screen prior to entering into the clinical site. Other requirements may apply, depending on the site requirements for clinical experiences. Clinical site contracts will outline site requirements at the time a site is selected and a supervisor/preceptor is identified. If a clinical is at the student's employer site, these values must be submitted by the clinical organization prior to entering into these aforementioned courses. (It is recommended these checks be completed the semester prior to the two aforementioned clinical courses because delays in results can occur.)

Summary of Degree requirements for RN-BSN Completion Pathway

All degree candidates for the RN-BSN Completion Pathway must complete the following requirements. (Refer to the Course Registration and Policies section listed within the University Catalog for complete details.)

- Achieve a minimum of 120 semester hours.
- Earn a minimum cumulative grade point average of 2.00 to qualify for a degree.
- Achieve a minimum of a C (2.000 quality points) in all required courses.
- Fulfill all requirements of the nursing major.
- Complete half of the major and/or minor course requirements in residence.
- Undergraduate Academic Foundation- complete one of the following (a) Bachelor of Science in Nursing General Education Requirements, (b) for Heidelberg transfer matriculants, a Bachelor degree from a regionally accredited institution, or an Associate of Arts or Associate of Science degree from a regionally accredited state-assisted institution of higher education in Ohio.
- Complete no fewer than 30 semester hours at the junior level or above (300 or 400 levels at Heidelberg) at four-year institutions.
- Take at least the senior year in residence (see also the Active-duty service member statement in the Academic Policies section of this catalog)
- Work toward one degree. If a student wishes to work for a second degree, he or she must acquire an additional 30 academic hours at Heidelberg after completion of the first degree.

The RN-BSN Completion Pathway does not require the AIM Hei Program or the HYPE Career Ready Program.

RN-BSN Completion Pathway for Undergraduate Academic Foundation in the Bachelor of Science in Nursing General Education

In addition to major curriculum requirements, RN-BSN Completion Pathway students will complete the academic foundation listed below.

I. Abilities Requirements

- A. Communication Ability: One course Public Speaking (COM 100) or Interpersonal Communication (COM 245)
- B. Quantitative Literacy: One Q Course (MTH 119)
- C. Writing Ability Requirement: WRI 101 and two (W) courses (NRS 400, NRS 410)
- D. Reading Ability Requirement: Two (R) courses (NRS 420, NRS 430)

II. Breadth of Academic Experience

A. Breadth of Academic Experience in Fine Arts and/or Humanities: Four (F or H) courses

B. Breadth of Academic Experience in Natural Sciences: Two (N) courses, to include one laboratory (L)

C. Breadth of Academic Experience in Social Sciences: Two (S) courses (NRS 460)

III. Global/Cultural Perspectives Requirement: Two (G) courses (NRS 440, NRS 450)

IV. Personal Health and Wellness: One (P) course (NRS 400)

RN–BSN Completion Pathway Coursework Requirements (120 Credit Hours)

- 27 credit hours in nursing escrow – a mechanism that recognizes previous nursing education and awards nursing credits based on the successful completion of Heidelberg Nursing courses in the last semester of nursing courses.
- 30 General Education credit hours
- 33 Elective credit hour (25 Elective credit hours if Chemistry sequence is required)
- 6 credit hours in 300/400 level coursework (in residence)
- 24 Nursing credit hours, listed below (in residence)

Nursing Major (24 credit hours). NRS 400, 410, 420, 430 (meets the senior capstone Responsibility Requirement), 440, 450, 460, 470.

Course Descriptions

The following course descriptions are listed in alphabetic order by subject area. Courses fulfilling General Education Requirements are marked within each course description and online in OASIS. Following each general education area, a letter will be used to identify the courses. Abilities courses are Public Speaking and Engagement (COM 100); Quantitative Literacy (Q), Reading (R), and Writing (W) (WRI 101); Breadth of Academic Experience courses are Fine Arts (F), Humanities (H), Natural Sciences (N) with Lab (L), and Social Science (S); Global/Cultural courses are designated with a (G); Personal Health and Wellness courses are designated with a (P); and, the Responsibility Requirement courses are designated with (the HEI prefix).

ACC–Accounting

190. Principles of Accounting 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

This course comprises undergraduate studies in both financial and managerial accounting. It provides the foundations for understanding the necessary financial information to make proper managerial decisions. In the financial accounting section of the course, students will be introduced to the standards, concepts and generally accepted accounting principles for external financial reports. In addition, the accounting process and the preparation of financial statements will also be covered in detail. In the managerial accounting section, students will be introduced to the concepts of managerial accounting through the analysis of cost behavior, job order costing concepts, cost-volume-profit relationships, short-term decision-making using accounting data, and budgeting. Course is not open to students with previous credit in either ACC 201 or ACC 202.

201. Financial Accounting 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Introduction to the standards, concepts and generally accepted accounting principles for external financial reports. Emphasis on accounting reports as a means for providing financial information. Prerequisites: C- or better in BUS 101.

202. Managerial Accounting 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

This course focuses on the internal uses of accounting methods in the control of an enterprise and in decision making, with emphasis on the internal management reports. Prerequisites: C- or better in ACC 201.

305, 306. Independent Study in Accounting 1–3 credit hours. Recitation: 0. Laboratory 0. Alternative Mode 1–3.

The student may complete independent reading and research or pursue a topic of special interest. Prerequisites: C- or better in ACC 201, 202; ECO 251, 252; MTH 119, MTH 121 or 222. ACC major and Junior standing; instructor permission.

334. Federal Income Tax (Q)(R) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Fundamentals of federal, state and local tax systems. Emphasis on the applications of the federal income tax regulations and administration. Prerequisites: C- or better in ACC 201, 202.

353. Intermediate Managerial Accounting 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Explores in greater depth the preparation, analysis and use of cost data for the purpose of planning and control of operations of an enterprise. Prerequisites: C- or better in ACC 201, 202; ECO 251, 252; MTH 119; MTH 121 or 222.

356. Governmental and Non-Profit Accounting 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

A study of the accounting methods used by government and the non-profit sector of the economy. Prerequisites: C- or better in ACC 201, 202; ECO 251, 252; MTH 119, MTH 121 or 222.

363. Intermediate Financial Accounting I 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

A study of the theory and practice of accounting concepts. Emphasis is placed on the proper accounting for assets using more complex methods of accounting. Prerequisites: C- or better in ACC 201, 202; ECO 251, 252; MTH 119; MTH 121 or 222.

364. Intermediate Financial Accounting II 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

A continuation of the concepts in ACC 363. Particular emphasis is placed on the proper accounting for liabilities, equity, leases, earnings per share and changing prices. Prerequisites: C- or better in ACC 363.

370. Internship in Accounting 0–15 credit hours. Recitation: 0. Laboratory 0. Alternative Mode 1–15.

Practical experience in a learning situation in accounting in a commercial or non-profit organization. Requires departmental approval of the organization in which the internship will be done and departmental review and approval of the specific experience gained. This course is graded as Pass/Fail. Prerequisites: Permission of the instructor.

373. Accounting Information Systems (R) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

This course is designed to utilize the knowledge learned in ACC 201 and apply it to business applications. It both reinforces the accounting process and gives the students practical skills that are critical and expected in the accounting and business professions. Prepares users of accounting information systems to participate in project development teams, evaluate internal controls and to design and implement computerized accounting

information systems. Fraud cases will also be discussed in detail so the students can relate how internal controls play an important part in accounting and business. Prerequisites: C- or better in ACC 201, 202; ECO 251, 252; MTH 119; MTH 121 or 222.

466. Auditing 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Develops intellectual discipline of objectively examining financial statements to express an opinion of the validity and adequacy of such statements on the basis of generally accepted professional standards. Prerequisites: C- or better in ACC 364.

474. Advanced Accounting (Q) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

The theory and application of specialized topics. These topics include business combinations, consolidated financial reporting, segment and interim reporting, partnership accounting, foreign transactions and non-profit accounting. Prerequisites: C- or better in ACC 364. Senior standing or permission of instructor.

490. Senior Seminar in Accounting 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

A capstone experience open to graduating seniors. Affords an opportunity to utilize knowledge and skills gained from previous course work in an independent project. Students should consult with the instructor in the term prior to registration to prepare a proposal for a research project and paper. Approval of the proposed project must be obtained prior to registration. Students should anticipate extensive research and writing. This course meets all the requirements for the senior capstone experience. Prerequisites: C- or better in ACC 334, 363, 364, 466; and concurrent enrollment or C- or better in ACC 353, 373, 474.

ANT-Anthropology

200. Cultural Anthropology (R)(S)(G) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Cultural anthropology is the study of human cultures, usually through direct observation and interaction with members of a culture that is not your own. This course presents the methods and theories of cultural anthropology and uses case studies to illustrate how it provides a way of understanding human behavior at the group level. Special attention is given to the concept of ethnocentrism, the tendency to see your own culture as better than others, and how this colors your understanding of the world that we live in. (Fall, Spring)

255. Analysis of Cultural Materials (S) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

A fundamental aspect of archaeology is the identification, classification and analysis of the cultural remains recovered from archaeological excavations. This course presents students with an introduction to the archaeological record through consideration of an actual archaeological database in a laboratory setting. Background information on the manufacture, use and deposition of various cultural materials will be presented along with the taphonomic processes which lead to the recovery of these materials in archaeological contexts. Students will carry out artifact processing and analysis in an experiential learning situation.

330. Historic Preservation 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

This course will cover in an introductory way all aspects of Cultural Resource Management and Historic Preservation. Major topics include federal historic preservation legislation, cultural resources (historic and prehistoric archaeology, historic structures), the National Register of Historic Places, Section 106 and 110 of the NHPA, historic preservation planning and state historic preservation plans. The course will utilize historic architectural examples as well as prehistoric and historic archaeological sites. Greater emphasis will be placed on how to evaluate historic properties for National Register eligibility than on the process. Prerequisite: COM 100; WRI 101; or Honors Program. (Fall, even-odd years)

333. The Changing Role of Museums 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Museums have played the authoritative role of interpreting one's culture from many disciplines. In recent decades, however, museums have gone from "static monuments" to interactive arenas allowing "users" to examine the most challenging questions of our time. Technological advances, marketing strategies, educational theory, mast plans and discipline specific developments all contribute to the new museum's approach. Prerequisite: Com 100, WRI 101; or Honors Program. (Spring, even-odd years)

ART-Art

102. An Introduction into Two-Dimensional Art and Graphics (F) 2 credit hours. Recitation: 0. Laboratory 0. Alternative Mode Studio 2.

Studio art course that includes the visual language, methods and techniques of two-dimensional design that will include an exploration of a variety of media including: drawing, color study, watercolor and acrylic painting. There is an additional fee with this course.

103. An Introduction into Three-Dimensional Art (F) 2 credit hours. Recitation: 0. Laboratory 0. Alternative Mode Studio 2.

Studio art course that includes the visual language, methods and techniques of three-dimensional design that will include an exploration of a variety of media. Organizational problems of composition and space, and identification of relationships between form and content will be emphasized. There is an additional fee with this course.

112. Women in Art (R)(F) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

Examines the contributions of women to the history of Western art. The achievements of women in painting, sculpture, and the decorative arts are explored in light of historical, cultural and social conditions. Students

with credit in NDI 112 will not also receive credit for this course. There is an additional fee with this course. (Fall, odd-even years)

118. Art and the Visual Experience (R)(F) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

This course examines the processes by which we create, interpret, and respond to the visual arts (painting, sculpture, architecture, photography, etc.) This includes an analysis of fine art theories, techniques, media and language, in the context of historical, cultural and social events. There is an additional fee with this course. (Fall, even-odd years)

131. Graphic Design (F) 3 credit hours. Recitation: 3. Laboratory 0. Alternative Mode 0.

This course is especially for students who want to enhance their communication skills through artistic expression. Photographic composition, and analysis of color as it pertains to advertising and commercial design, will be examined. Students will need to supply a digital camera for this course. There is an additional fee with this course. (Fall)

312. Studio Art (F) 1-3 credit hours. Recitation: 0. Laboratory 0. Alternative Mode Studio 1-3.

Studio art course designed to give students the opportunity to broaden technical skills in the medium of media of their choice. Historical or personal styles (perceptual skills, visual language, motif, subject matter, etc.) may be further developed to achieve desired levels of self-expression, invention, and communication. Prerequisite: ART 102 or 103; or permission of instructor. There is an additional fee with this course. (Spring)

BCH–Biochemistry

316. Biochemistry 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of principal types of biochemical compounds, nature of reactions taking place in plant and animal tissue and functions of enzymes, carbohydrates, lipids and nucleotides in the metabolic control of these processes. Prerequisites: C- or better in CHM 202 and CHM 210; C- or better in BIO 123, 123L. Corequisite: BCH 316L. (Fall)

316L. Laboratory Studies in Biochemistry (W) 2 credit hours. Recitation: 0. Laboratory: 2. Alternative Mode: 0.

This course will reinforce concepts learned in CHM 316 by providing hands-on experience in biochemical techniques used in the laboratory setting. This course has additional lab fees. Prerequisite: C- or better in CHM 202 and CHM 210; C- or better in BIO 123, 123L. Corequisite: BCH 316. (Fall)

416. Biochemistry of Metabolism 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Biochemistry with an emphasis on metabolism including the chemical reactions of glycolysis, the citric acid cycle, lipid and amino acid synthesis and degradation, and nucleic acid metabolism. Prerequisites: C- or better in CHM 316. (Spring, even-odd years)

425. Advanced Topics in Biochemistry 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Selected advanced topics in biochemistry. Current biochemical literature is used for a source of information. This course may be repeated once under a different subtitle. Prerequisites: C- or better in BCH 316; junior or senior standing or permission of the instructor.

BIO–Biology

110. Contemporary Biological Problems (N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The course explores the many ways in which problems facing modern humans can be better understood and addressed through study of the biological sciences. Thus, the course covers select topics ranging from the basic biochemistry and cellular structure of all living organisms, genetics, anatomy and physiology of the body, disease, evolution, ecology and environmental issues. This course may not be used for credit towards the required for the biology major. (Fall, Spring)

110L. Laboratory Studies in Contemporary Biology (L) 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

This course is designed for students who require a basic laboratory experience. The weekly exercises allow students to more fully explore some of the important concepts discussed in the lecture, and provide them with firsthand experience of how biologists actually “do science.” The laboratory must be taken concurrently with BIO 110. It may not be used for credit towards the required for the Biology major. This course has an additional lab fee. (Fall, Spring)

121. Introduction to Human Anatomy and Physiology I (N)(L) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This is the first course of a two-semester sequence. The course focuses on the structure and function of organic molecules, cells, tissues, and organs as well as their homeostatic relationships. The integumentary, skeletal, muscular, and nervous systems will be reviewed. Supportive and coordinated laboratory experiences facilitate the application of new knowledge. The course is open to BIO, EXC, NURC, SPO, and HSC majors as well as BIO minors; or instructor permission. Only 8 hours of BIO 121, 122, 363, and 364 may count towards the BIO major or minor. There is an additional fee with this course. (Fall)

122. Introduction to Human Anatomy and Physiology II 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This second course of the two-semester sequence explores the structures and functions of the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Supportive and

coordinated laboratory experiences facilitate the application of new knowledge. The course is open to BIO, EXC, NURC, SPO, and HSC majors as well as BIO minors; or instructor permission. Only 8 hours of BIO 121, 122, 363, and 364 may count towards the BIO major or minor. There is an additional fee with this course. Prerequisites: BIO 121, grade of C- or better. (Spring)

123. Biology I (N) (3 sem. hrs.). Recitation: 3. Laboratory: 0. Alternative Mode: 0.

First course of a two semester sequence required of majors. The course reviews the scientific method, introduces features of the unity of life (the cell, cell chemistry, genetics, respiration, and evolution), and discusses some characteristics of animal form. Lecture and laboratory components must be taken concurrently. (Fall)

123L. Biology I Laboratory (L) 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

Laboratory component to accompany Biology I lecture. Lecture and laboratory components must be taken concurrently. There is an additional lab fee with this course. (Fall)

124. Biology II 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Second course of a two semester sequence required of majors. The course reviews the diversity of life including systematics, viruses, bacteria, protists, fungi, invertebrate animals, with special emphasis on plant biology. Material from the first course is combined with the second in the study of ecology and environmental issues. Lecture and laboratory components must be taken concurrently. There is an additional lab fee for this course. (Spring)

205. Biostatistics (Q) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the role of statistics in the design, conduct and interpretation of biological research. Beginning with descriptive and inferential statistics, it proceeds through one and two-sample hypothesis testing, analysis of variance, linear regression, correlation, goodness of fit and contingency table analyses. Special attention is directed to the proper use of statistical software in data exploration and analysis. The course does not count towards the Biology major or minor. Prerequisite: C- or better in MTH 120 or 121, or placement into MTH 222 or above. Students may apply credit from BIO 205 or MTH 119 toward major/minor requirements in the Department of Biological and Environmental Sciences, but not both. (Spring)

213. Field Biology 3 credit hours. Recitation: 1. Laboratory: 2. Alternative Mode: 0.

Familiarizes the student with the diverse array of animals and plants living in natural areas of northern Ohio. Field trips to local forests, fields and streams, as well as lab studies, will acquaint students with some of the commonest flowers, trees, insects and vertebrates. Prerequisites: BIO 123 and 124. (Fall)

223. Genetics (R) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Study of the laws of heredity and some of their applications with special emphasis on transmission and molecular phenomena. Three lectures and one 3-hour lab each week. Prerequisite: BIO 123. (Fall)

224. Cell and Molecular Biology (R) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

An in-depth study of the structural and functional nature of the cell based on its molecular make-up. Emphasis will be placed on both biological and molecular technology. Prerequisite: BIO 223. (Spring)

311. Biology Seminar (R) 1 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Students will improve their written and oral communication by critiquing several recently published papers from the biological literature. Prerequisite: Biology major with Junior or Senior Standing; COM 100; WRI 101. (Fall, Spring)

312. Evolution (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The process of evolution is defined and evidence from biology and paleontology for the reality of evolution is reviewed. The course next surveys the natural processes which scientists suggest can lead to evolutionary change in groups of organisms and concludes with the postulated evolutionary histories of several important groups, including humans. Prerequisites: BIO 123, 124 and 223. (Spring)

318. Human Medical Genetics (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An in-depth look at the role of chromosomes and genes in the etiology of human genetic diseases. Symptoms, treatments, psychological factors and possible screening methods will be presented. This course is suggested for people entering into graduate or professional programs in human health-related fields. Prerequisite: BIO 223; COM 100; WRI 101; junior or senior standing, or permission of instructor. (Fall, even-odd years)

324. Water Pollution Biology 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

The biological effects of water pollution will be studied through lectures, experimentation, field sampling, laboratory analysis, and data interpretation. Students will employ up-to-date methods of stream biomonitoring and will be introduced to methods of toxicity testing. There is an additional fee for this course. Prerequisite: ENS 323. (Spring, even-odd years)

325. Microbiology (W) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Introduction to general principles and techniques of the study of microorganisms of air, water, foods and soils, and relationship of such organisms to health and disease in plants and animals. Prerequisites: Two semesters of both college biology and college chemistry; COM 100; WRI 101. Open to juniors and seniors only. (Spring)

329. Cancer Genetics (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of somatic and inherited mutations that promote carcinogenesis, the development of genetic testing for cancer, and molecular targets for cancer therapy. Prerequisites: BIO 223; COM 100; WRI 101; junior or senior

standing, or permission of instructor. (Fall, odd-even years)

355. Ichthyology 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course provides an introduction to the broad field of fish biology. It develops important background for those interested in pursuing careers in fisheries biology, aquaculture, water quality assessment, ecology or vertebrate physiology. We review a number of the traditional concerns of ichthyology including fish taxonomy, anatomy, physiology and distribution, ecology and behavior. Special attention is given to field collection methods involving seining and electroshocking, and to identification of Ohio stream and lake fish species. Prerequisite: BIO 123. (Offered occasionally)

363. Human Anatomy and Physiology I 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

First of a two-course sequence covering structure and function of the human body. This course integrates micro and gross anatomy while examining how the human body functions from the cellular level, up through and focusing on the various systems including nervous, integumentary, muscular, and endocrine. Lab utilizes previously prosected cadavers and analysis of live subjects. Only 8 hours of BIO 121, 122, 363, and 364 may count towards the BIO major or minor. Prerequisites: BIO 123 and 123L; CHM 111. All prerequisite courses must be passed with a grade of C- or better. Open to juniors and seniors. (Fall)

364. Human Anatomy and Physiology II 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This course is a continuation of the sequence which begins with BIO 363 and covers the remaining physiological systems including cardiovascular, immune, respiratory, urinary, digestive, and reproductive. Cadavers and live subject models continue to enhance laboratory exploration. Only 8 hours of BIO 121, 122, 363, and 364 may count towards the BIO major or minor. Prerequisites: BIO 123, 123L, 363; CHM 111. All prerequisite courses must be passed with a grade of C- or better. Open to juniors and seniors. (Spring)

365. Mammalian Dissection and Anatomy 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

This course is a companion to BIO 364 for students who wish to qualify for BIO 403, Cadaver Prosection, for the following Fall. Students will develop dissection skills on preserved mammals such as mink or rabbits, and will be tested on their anatomy. Students will assist in conducting tours of the Cadaver lab for local high school students and other interested parties. There is an additional lab fee for this course. Prerequisite: B- or higher in BIO 363. Corequisite: BIO 364. (Spring)

370. Biology Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

This course gives junior and senior biology majors an opportunity for academic-related work experience outside the usual university environment. The internship should enhance the student's intellectual development through the application of knowledge. This program cannot be totally observational. Prerequisites: BIO 123, 124 and at least one 4-hour upper level course. A minimum cumulative grade-point average of 2.5 is required. An internship contract must be completed and on file in the Internship office before registration. This course may not be used for credit towards the biology major. (Fall, Spring)

375. Caribbean Biogeography 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

Field excursion to Belize, Central America or other suitable area during the spring vacation period. Field investigations include (as appropriate) coral reefs, mangroves, estuary systems, and physical geography. Students will be responsible for travel fees. (Spring, odd-even years)

390, 391. Independent Research 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

An independent study course featuring special laboratory and/or field work for advanced students. The work must be arranged prior to registration in consultation with an instructor. Permission of the department chairperson is required. A formal written proposal of the expected project is required before registration. All students taking this course will meet together for one period each week to share their problems and ideas and to present progress reports of their project to their peers and faculty. (Fall, Spring)

403. Cadaver Prosection 2 credit hours. Recitation: 1. Laboratory: 1. Alternative Mode: 0.

Anterior or posterior aspect of a cadaver will be prosected by students. Purpose is to gain additional dissecting skills and a more thorough understanding of human anatomy via a regional approach to study. One 3-hour laboratory per week. Prerequisite: B- or higher in BIO 363, 364 and 365. (Fall)

415. Animal Behavior (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Takes an evolutionary approach in examining the immense diversity of animal behavior for insights into the lives of animals. The course highlights procedures biologists have developed for observing and interpreting behavior in animals, and provides students the opportunity to apply these scientific methods in conducting their own original research into a problem in animal behavior. Prerequisites: BIO 213 and a statistics course, or permission of instructor; COM 100; WRI 101. Open to juniors and seniors only. (Spring, odd-even years)

425, 426. Special Topics in Biology 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.

The department offers a variety of mini-courses on special biology topics of interest to upper level students and staff. The topics concern areas not commonly stressed in other department courses. In general, the courses will be offered in response to student demand and within the confines of faculty time.

475-476. Honors Course 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course series is reserved for seniors who want to earn departmental honors. During the two semesters of work the student must go beyond the level of ordinary undergraduate work. Results of the work should approach the level of a master's thesis. Course requires both comprehensive written examinations in the field of biology and an oral presentation to the staff of the work accomplished. A student's entry to this

course must be approved in detail by the department head and another biology faculty member prior to registration.

BSC– Behavioral Sciences

200. Explorations in the Behavioral Sciences 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course will address careers in psychology and criminology, graduate training in psychology and criminology, and will focus on preparing majors for the junior experience requirement. The course should be taken after the student has completed 30 credit hours, but before completing 65 credit hours. Prerequisites: Sophomore status; PSY 101 or CRM 151, one additional PSY or CRM course, and must be at least in the second semester of full-time enrollment at Heidelberg. (Fall, Spring)

201. Research Methods and Data Analysis (Q) (W) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Introduces students to research designs and the statistical procedures used to analyze data. Students will become critical consumers of social science research while also learning to conduct social science research. Students with credit for PSY 201 or 307, or CRM 210 will not receive credit for this course. Lecture and laboratory components must be taken concurrently. Prerequisites: PSY 101 or CRM 151; MTH placement into 114 or higher. This course is recommended to be taken as soon as students reach sophomore status. (Fall)

369. Practicum 1–6 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–6.

On campus work experience supervised by a member of the department of Psychology and Criminology. Course may be repeated but students may not earn more than a total of 6 credit hours. BSC 369 will not meet the Junior Experience in Behavioral and Social Sciences requirement. Permission of Department Chair required. Prerequisite: Junior standing, 3.0 GPA in major, Psychology or Criminology major. (Fall and Spring)

370. Internship 0–15 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 1–15.

Supervised off-campus work experience in a criminal justice, sociology, or mental health-related job; site and schedule must be determined by the student with Psychology and Criminology Department approval. Credit is given only if work is monitored by a Heidelberg psychology faculty member. Prerequisites: (Open to juniors and seniors); COM 100; WRI 101; for criminology majors: CRM 151; for psychology majors: PSY 209; also PSY 206 is recommended if internship is for children. PSY 207 is recommended for sites concerned with adolescents. See Psychology and Criminology Department chair for permission to register, and for a list of internship opportunities. 40 hours per one semester hour.

371. Independent Research Project 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3.

Also known as the Junior Experience in Behavioral and Social Sciences. Students are invited to complete an independent research project, under the supervision of a member of the Psychology and Criminology faculty, and present their research findings at an appropriate opportunity (Student Research Conference or at a professional conference). Prerequisites: WRI 101, COM 100; for criminology majors: CRM 151, CRM 210, SOC 310 strongly recommended; for psychology majors: PSY 101, 201 and 202; Departmental approval of research topic.

372. Study Abroad 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.

Also known as the Junior Experience in Behavioral and Social Sciences. Students are invited to pursue a course of study that includes psychology, criminology or sociology, and write a paper to be presented at an appropriate opportunity (Students will enroll in this course during the semester in which they will make their presentation, at either the Student Research Conference or Psychology Day). Prerequisites: COM 100; WRI 101; PSY 101 or CRM 151; Departmental approval of study abroad course.

BUS–Business Administration

101. Introduction to Business and Community (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the basic nature of business and how it impacts, and is impacted by, the communities in which it operates. Students will explore how people organize enterprises and resources to create and deliver value for stakeholders both inside and outside the organization. The course will focus on the interrelation of functional areas including accounting, finance, management, and marketing, and their interaction with legal/ethical issues in the broad business environment as well as throughout the local communities in which an organization operates. Special focus will be on business/community partnerships, connections, relationships, and networks that are the hallmark of the Heidelberg University experience. Students with credit for BAE 101 will not receive credit for BUS 101.

201. Business Communication Tools 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This writing intensive course is designed to provide a practical application of business communication skills. Through analyzing samples of emails, memos, executive summaries, and creating written and spoken communication of business operations, students will learn how to effectively communicate with various audiences through development of competent oral and written communication integrated with the use of technology required for professional activities. Students will enhance their proficiency in commonly used business programs such as spreadsheets, word processing, and presentation software. Engaging with business scenarios, students will learn basic formats of various reports, memos and correspondence, proposals, grants, cross-cultural communication, and writing ethics. Students will also apply critical thinking to achieve desired communication objectives including preparation for career search techniques such as resume writing and effective job interviews. Prerequisites: C- or better in BUS 101, WRI 101, COM 100. (Fall)

- 202. Innovation and Creativity (R)(W)(S)** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Innovation and creativity are key drivers of success for businesses and other organizations. Innovation and creativity transform how we live and work and improve productivity and our quality of life. This course explores how successful companies and individuals innovate and find creative solutions in order to achieve sustainable competitive advantages. This course is not lecture-based. Students work individually and as part of a team to discover theories, best practices, case studies, and leaders engaged in highly creative and innovative work. This course will also explore the adoption and impact of new technologies, with special attention to new developments in electronics, such as personal computing, digital content creation, mobile devices, the internet, and social media. Students with credit for BAE 202 will not receive credit for BUS 202.
- 257. Personal Finance** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Study of a wide range of topics to provide a foundation to make informed decisions regarding the management of personal finances. Coverage includes the financial planning process, career planning, money management, taxes, risk management and insurance, investments, retirement planning, and estate planning. Students with credit for BAE 257 will not receive credit for BUS 257.
- 270. Business Analytics Tools** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Students will learn the principles, terminology, organizational roles, and application of data analytics in the business world, along with the challenges and underlying potential of structured and unstructured data for effective contextual decision making and creative problem solving. Through applied lessons and case studies, students will learn to recognize ethical issues for reliable and credible analytical insights and communicate analytical results and actionable insights. They will be introduced to the multi-faceted toolkit of data analytic tools with a focus on spreadsheets, and explore such key areas as the analytical process and how the organization works with data and creates the environment in which analytics can flourish. Prerequisites: C- or better in BUS 201, MTH 119. (Fall)
- 290. Special Topics in Business** 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.
Study of selected topics and issues related to business not normally covered in regular course offerings. This course may be repeated with a different subtitle.
- 305, 306. Independent Study** 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.
Open to students of demonstrated ability who have completed at least 9 hours in the department. With instructor approval the student may do independent reading, research or pursue a topic of special interest. Prerequisite: Junior standing.
- 318. Business Law I** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Introduction to the American legal institutions and sources of law with emphasis on ethics, torts, criminal law, contracts and sales. The course is one of two courses which cover the business law content specified by the American Institute of Certified Public Accountants. Students with credit for BAE 318 will not receive credit for BUS 318.
- 319. Business Law II** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Examination of negotiable instruments; debtor-creditor relationships with emphasis on secured transactions; bankruptcy, agency law, real property law; and wills and estates. The course is one of two courses which cover the business law content specified by the American Institute of Certified Public Accountants. Students with credit for BAE 319 will not receive credit for BUS 319.
- 328. Think Global,(Imp)act Local (W)(G)** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Provides students with an understanding of the global business environment (Economic, Cultural, Legal, Political) bridging macro and micro perspectives, including the alignment and impact of international monetary systems, global policies and institutions, world trade and investment processes, multinational corporate strategy, and cross-cultural management on local community resources and stakeholders. Students with credit for BAE 328 will not receive credit for BUS 328. Prerequisite: Junior or Senior standing.
- 355. Government and Business** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
A study of regulatory laws and the economics of regulation, with particular emphasis on current activities in the regulation of business. Students with credit for BAE 355 will not receive credit for BUS 355. Open to juniors and seniors in any field.
- 355. Government and Business** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
A study of regulatory laws and the economics of regulation, with particular emphasis on current activities in the regulation of business. Students with credit for BAE 355 will not receive credit for BUS 355. Open to juniors and seniors in any field.
- 368. Research Methods** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
Students will practice the business research process and understand its role within the organization; integrate theory and research; improve their ability to find and intelligently use information; practice using statistical quantitative tools. Students will learn multiple types of research methodologies (qualitative research, secondary research, competitive intelligence, primary quantitative data collection methods) and when each is appropriately used for insights and decision-making. Students with credit for BAE 368 will not receive credit for BUS 368. Prerequisites: C- or better in MTH 119.
- 370. Internship** 0-15 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 1-15.
Practical experience in a learning situation in management of a commercial or non-profit organization. Requires departmental approval of the organization in which the internship will be done and departmental

review and approval of the specific experience gained. Students with credit for BAE 370 will not receive credit for BUS 370. Prerequisites: Permission of instructor and Junior standing. (Fall, Spring)

456. Senior Seminar in Business 1–3 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 1.

Seminar meets to hear visiting business leaders, study and evaluate interviewing, job selection and professional advancement. Optional second hour includes a competitive business simulation, in which students make management decisions and are evaluated in terms of their market effectiveness. Students with credit for BAE 456 will not receive credit for BUS 456. Prerequisite: Senior standing.

490. Business and Community Strategy (Q)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Applied lessons and experiential learning into how business organizations achieve sustainable and mutually successful outcomes through engagement in community, including strategy formulation, implementation, and balanced scorecard approach to exposure to business administration cases. Students with credit for MGT 490 will not receive credit for BUS 490. Prerequisites: Senior standing; C– or better in ACC 190; BUS 101, 201, 270, 328; ECO 102; FIN 301; MGT 200; MKT 200; MTH 119; PHI 216 or 218. This course meets all the requirements for the senior capstone experience for the major in Business Administration.

CHI–Chinese

101. Elementary Chinese 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A sequence course introducing the fundamentals of Chinese language and culture.

102. Elementary Chinese 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The second sequence course of the fundamentals of Chinese language and culture. Prerequisite: CHI 101 or placement into CHI 102.

107. Exploring Chinese Culture I (G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of traditional Chinese culture; topics may include inventions, art, and customs. This course is taught in English. Students with credit for NDI 107 cannot also receive credit for CHI 107.

108. Exploring Chinese Culture II (G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of contemporary Chinese culture; topics may include business, technology, and sports. This course is taught in English. Students with credit for NDI 107 cannot also receive credit for CHI 108.

240. Guided Study 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3.

An opportunity for students to improve proficiency by independent study or tutorial arrangements. Prerequisites: CHI 102 or placement, and permission of faculty.

CHM–Chemistry

103. Fundamentals of Chemistry (C–NS)(N) 4 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores basic chemical principles and utilizes these principles in discussions about current topics of interest. There is a focus on measurement, atomic structure, matter and energy. Students will explore concepts discussed in lecture through a hands-on chemistry laboratory experience. There is an additional lab fee with this course. This course does not count toward the Chemistry major or minor. No previous chemistry is necessary.

104. General, Organic, and Biological Chemistry 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Introduction to chemical principles for the allied health professions. This course covers principles in general chemistry needed for an understanding of introductory organic and biochemical principles. Topics covered include: measurement, dimensional analysis, atomic structure, bonding, chemical reactions, states of matter, solutions, chemical equilibrium, acids and bases, align with topics in organic and biological chemistry. Three recitations and one 3-hour laboratory period per week. Prerequisite: Placement into MTH 120 or C– or better in MTH 090.

105. Introduction to Forensic Chemistry (N)(L) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

A survey of the field of Forensic Chemistry– the application of chemistry to the law. Topics include a discussion of forensic science careers and their relationship to the legal system. Additionally crime scene collection and analysis of physical, biological, and chemical evidence will be discussed. Students will explore some of the concepts discussed in lecture and will gain hands-on laboratory experience related to forensic science. This course has additional lab fees. (Spring)

108. The Science of Art (N)(G) 1–3 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 1–2.

This course explores the intersection of chemistry with various disciplines such as art, the environment and history. Students will study the chemical techniques used to produce, restore, and conserve art. Additionally, students will learn different methods used to analyze how environmental factors can affect art and places of historical importance. Through international travel students will explore a variety of museums and historical sites and apply their knowledge of these chemical techniques. Site visits arranged in the host country will be used to demonstrate chemical principles and methods firsthand. This course has an end of semester travel component. There is an additional fee with this course.

111. General Chemistry I (N)(L) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Study of atomic structure, stoichiometry, gases, thermochemistry, periodicity, bonding, liquids and solids. Three recitations and one 3-hour laboratory period per week and has additional lab fees. Prerequisites: Placement into MTH 121 or C– or better in MTH 120. (Fall)

112. General Chemistry II 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Study of solutions, equilibrium systems (acid-base, solubility), thermodynamics, electrochemistry, kinetics and the nucleus. Prerequisite: Passing grade in CHM 111. This course has additional lab fees. (Spring)

201. Organic Chemistry I 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Organic chemistry is the study of compounds bearing carbon atoms, including reactions and methods of identification. This course will include methods for describing organic compounds and their features (known as functional groups), reactions of organic compounds such as those containing alkane, alkene, alkyne, and alkyl halide functionalities, and spectroscopic means of identifying organic compounds (including IR and NMR). Prerequisites: C- or higher in CHM 111 and 112. This course has additional lab fees. (Fall)

202. Organic Chemistry II (W) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This course will focus on naming and understanding the reactions and properties of organic molecules bearing functionalities not covered in CHM 201. These include: conjugated alkenes, aromatic rings, alcohols, ethers, carbonyl compounds, nitriles, and amines. Prerequisites: C- or higher in CHM 201. This course has additional lab fees. (Spring)

205. Environmental Chemistry 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Students will study the chemistry of the air, water, and soil. The reactions, movements, and fates of anthropogenic and naturally occurring compounds will be investigated. Students will use contemporary sampling and analytical techniques to examine matrices such as surface water, groundwater, and sediment samples. In addition, students will employ appropriate documentation and quality control procedures, interpret data and learn to communicate water quality data. This course has additional lab fees. Prerequisites: CHM 111 and 112. (Fall, even-odd years)

210. Quantitative Analysis 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Study of both theoretical and practical aspects of quantitative chemical analysis, including classical and modern methods along with treatment of data. Theoretical emphasis is on acid-base, solubility, oxidation-reduction, and complex ion equilibria, electrochemistry and spectrophotometry. Laboratory work includes quantitative gravimetric, volumetric, and instrumental analysis. Three recitations and one 3-hour laboratory period per week and has additional lab fees. Prerequisites: C- or better in CHM 112. Students with credit in CHM 305 may not receive additional credit for this course. (Spring)

307. Physical Chemistry: Thermodynamics and Kinetics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the principles of chemistry used to explain and interpret observations on the physical and chemical properties of matter. Topics include thermodynamics, chemical equilibria, and kinetics. Prerequisites: C- or better in CHM 201 and 210; C- or better in PHY 101 and 102; C- or better in MTH 222. Three recitations per week. (Spring, odd-even)

311. Inorganic Chemistry I 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of the chemistry of inorganic compounds focusing on the properties of selected interesting, important, and unusual elements and compounds. To promote understanding, underlying chemical principles will be utilized to provide explanations for the existence and behavior of these compounds. Prerequisite: C- or better in CHM 201 and 210. (Offered occasionally)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Qualified students may receive credit for off-campus experience in an industrial, government or academic laboratory. Departmental approval is required. (Offered occasionally)

404. Instrumental Analysis 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the theory and applications of instrumental methods of chemical analysis. Emphasis is on (1) Spectroscopy (UV, Visible, IR Raman, NMR, AA, Emission, mass), (2) Electrochemistry (electrolysis, potentiometry, voltammetry, coulometry) and (3) Chromatography (GC, HPLS). Laboratory work involves solving analytical problems using instrumental techniques. Prerequisite: C- or better in CHM 201 and 210. (Offered occasionally)

407. Physical Chemistry: Quantum Mechanics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the principles of chemistry used to explain and interpret observations on the physical and chemical properties of matter. Topics include quantum theory and its application to atomic and molecular structure, spectroscopy, and molecular interactions. Prerequisite: C- or better in CHM 307 and MTH 223, or permission of instructor. (Fall, odd-even years)

409, 410. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Laboratory problem designed to meet needs of advanced students. Consulting members of the staff, student will select a project in one or a combination of several of the following areas: analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, physical chemistry. A formal, written report and an oral presentation of results will be required. Prerequisite: Permission of department chair. One conference period and a minimum of three hours of laboratory work per week for each semester hour of credit. There is an additional fee with this course. (Offered occasionally)

425. Advanced Topics in Chemistry 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Selected advanced topics in chemistry: analytical, inorganic, organic, or physical. Current chemical literature is used for a source of information. This course may be repeated once under a different subtitle. Prerequisites: C- or better in CHM 202 and 210; junior or senior standing or permission of the instructor.

445. Advanced Laboratory Techniques I (W) 3 credit hours. Recitation: 1. Laboratory: 2. Alternative Mode: 0.

An interdisciplinary laboratory experience intended to draw connections between the various chemistry subdisciplines: analytical, biochemistry, inorganic, organic, and physical. Students will investigate contemporary chemical issues using spectrophotometry, chromatography, electrochemistry, synthesis, purification, and characterization. The use of research literature, writing, and oral presentation skills are emphasized. Satisfies the capstone requirement for the biochemistry and chemistry majors. One recitation and one four-hour laboratory session per week. There is an additional fee with this course. Prerequisites: C- or better in BCH 316 and BCH 316L. (Spring)

446. Advanced Laboratory Techniques II 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

An interdisciplinary laboratory experience intended as a continuation of CHM 445. Students will investigate contemporary chemical issues using spectrophotometry, chromatography, electrochemistry, synthesis, purification and characterization. The use of research literature, writing, and oral presentation skills is emphasized. There is an additional fee with this course. Prerequisites: C- or better in CHM 445. (Fall)

475–476. Honors Course 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.

Series open to seniors who want to earn Departmental Honors and whose Chemistry GPA is at least 3.00. Requests for Departmental Honors must be approved by the Department Chair, in consultation with the Chemistry faculty. A detailed proposal for independent research must be submitted to the Chair in the spring semester of the junior year. During the last semester an oral examination covering the research, and a comprehensive written examination covering all areas of chemistry must be taken. There is an additional fee with this course. (Offered occasionally)

COM–Communication

100. Public Speaking and Engagement 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to theory and practice of effective public speaking, focusing on the role of public address in engaged citizenship and community improvement. (Fall, Spring)

101. Explorations in Communication (R)(W)(H) 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Introduction to the field of communication, including definitions and models of communication, role of communication in personal and professional settings, breadth of the field, research, and career opportunities. (Fall)

210. Sophomore Seminar 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to the theories, concepts, and expectations of the communication and media discipline. Prerequisite: Major status. (Fall)

245. Interpersonal Communication 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of the impact of communication on self-identity and personal, social, and professional relationships, emphasizing the factors that affect communication and techniques to improve skills. Prerequisite: C- or better in WRI 101, exemption exam, or Honors Program. (Fall, Spring)

251. Persuasion 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of the theories, techniques, and ethics of argumentation and social influence, focusing on the analysis, development, and presentation of advertising and public relations campaigns. Prerequisite: Sophomore standing or above. Students with credit for COM 350 may not also receive credit for 251. (Spring)

304. Group Communication and Leadership (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the theories, processes, and skills of effective group problem solving, focusing on the role of leadership in facilitating brainstorming and decision making as well as in managing conflicts. Students with credit for COM 204 will not receive credit for 304. Prerequisite: Sophomore standing or above. (Spring, odd-even years)

311. Organizational Communication 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the approaches and challenges related to communication within organizations, including structural and technological changes, conflict resolution, collective identity, and the diverse/global workplace. Prerequisite: Junior standing or above. (Spring, even-odd years)

312. Family Communication 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of communication in a variety of family systems, focusing on family types, creation of meaning, conflict, decision-making, and communication behavior that enhances family living. Students with credit for COM 254 will not also receive credit for 312. Prerequisite: Junior standing or above. (Fall, even-odd years)

314. Intercultural Communication (G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the contexts, values, and other variables that affect communication between cultures and microcultures. Students with credit for COM 246 will not also receive credit for 314. Prerequisite: Junior standing or above. (Fall, odd-even years)

317. Health Communication 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of theory and research on communication in health and illness contexts, focusing on how messages from interpersonal, organizational, cultural, and media sources affect health beliefs and behaviors, regarding healthcare delivery, health care organizations, and health promotion and disease prevention. Prerequisite: Junior standing or above. (Spring, even-odd years)

345. Selected Topics 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.

Study of selected topics in communication. (Offered occasionally)

369. Practicum. On-campus practical communication experience to be chosen from one or both of COM 369A or 369B. May be repeated for a combined total of no more than 6 sem. hrs.

369A. Speech Team Practicum 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Contribute to the Speech Team (Heidelberg Forensics); contributions could include participating as a Speech Team member and/or assisting the Director of Forensics. Permission of instructor. (Fall, Spring)

369B. Self-Designed Communication Practicum 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Student-proposed on-campus practical communication experience. Arranged with a designated faculty member in the Department of Communication and Media. (Fall, Spring)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Off-campus practical communication experience. May be repeated for a total of no more than 15 sem. hrs. Prerequisite: Departmental permission. (Fall, Spring)

411. Senior Seminar 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course meets the Senior Capstone Experience. Students will engage in original research and projects in their area of professional or academic interests. Students with credit for COM 408 will not also receive credit for 411. Prerequisite: Senior Standing. Declared Communication or Media major. (Fall)

451, 452. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Individual research under the direct supervision of a departmental faculty member. Opportunity for advanced work in any of the communication areas of special interest to the student. Prerequisite: Permission of the instructor. (Fall, Spring)

CPS-Computer Science

150. Fundamentals of Computer Science (N)(L) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Breadth-first introduction to computer science. Data representation, algorithmic problem solving, basic concepts in hardware, operating systems, networking, graphics, artificial intelligence, and an introduction to the limitations of computing. Exercises include simulation, introductory programming in the Internet environment, and the development and comparison of algorithms. Laboratories emphasize the use of computers for modeling complex phenomena or for analyzing data, and the use of programs for solving interdisciplinary problems. Provides computer science and computer information systems majors with a solid foundation for further study and offers non-majors a broad introduction to the scientific techniques of the discipline. Prerequisite: Placement into, completion of, or concurrent enrollment in a 100-level or higher mathematics class. (Fall)

201. Computational Problem Solving 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to problem-solving methods and algorithm development, and the design of programs to address interdisciplinary problems in a high-level programming language. This course provides students with the tools necessary to abstract and model problems drawn from various application domains, such as the natural and social sciences, economics, digital media manipulation, or any field involving quantitative work. Prerequisite: MTH 119; or Placement into or completion of MTH 121 or higher. (Fall)

202. Intermediate Computer Programming 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of intermediate level computer science principles and programming techniques, with an emphasis on object-oriented design. Topics include recursion, sorting, modularizing, basic data structures, and software engineering principles. Students will also be introduced to a second high-level language to complement their experience in CPS 201. Prerequisite: CPS 201. (Spring)

220. Discrete Computational Structures 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The fundamental computational structures underlying computer science. Sets, graph theory, recurrence relations, Boolean logic, combinatorics, finite automata, and the theory of computation. Prerequisites: MTH 119; or Placement into or completion of MTH 121 or higher. (Fall)

290. Topics in Computing 1-4 credit hours. Recitation: 1-4. Laboratory: 0. Alternative Mode: 0.

Current topics in computing. Topics may be applicable to both majors and non-majors, and are chosen to reflect the important roles computing plays in support of various disciplines. Prerequisite: permission of instructor. This course may be repeated under different topics and for a maximum of 8 sem. hrs. The course may be graded as a letter grade or pass/fail as listed in the course syllabus. (Offered occasionally)

301. Computer Organization 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the organization and structure of the major hardware components of computers; fundamentals of logic design; coding, number representation and arithmetic and simple computer architecture. Prerequisite: CPS 150 or 220, and CPS 201. (Spring, odd-even years)

305. How to Think Like a Data Scientist 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Appropriate for students in any major, this course introduces the importance of gathering, cleaning, normalizing, visualizing and analyzing data to drive informed decision-making. Students will learn to use a combination of tools and techniques, including spreadsheets, SQL, and Python using a combination of procedural and basic machine learning algorithms. They will also learn to ask good, exploratory questions and develop metrics to come up with well-thought-out analysis. Classroom time will focus on hands-on, collaborative projects. This course prepares students for additional work and study in data science and machine learning, career areas that are in high demand. Prerequisite: CPS 201. (Spring)

311. Data Structures 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Basic data structures such as stacks, queues, lists, trees and graphs; utilization of algorithmic analysis and design criteria in the selection of methods of data manipulation; hashing, searching, merging and sorting algorithms and algorithm complexity and efficiency. Prerequisites: CPS 202 (Fall, even-odd years)

312. Programming Languages 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of various high-level languages with emphasis given to formal language definition, lexical analysis techniques, list processing and string manipulation languages. Prerequisite: CPS 202. (Spring, even-odd years)

314. Database Management 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to databases which focuses on the various uses of database management systems as well as the design, development and administration of such databases. Databases in a microcomputer environment will be emphasized. Students with credit in IST 314 are not eligible to receive credit for this course. Prerequisite: CPS 201. (Fall, odd-even years)

316. Spreadsheet Modeling 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Intermediate and advanced spreadsheet modeling using current spreadsheet software. Students will develop spreadsheet models that aid research and provide decision support within an organization. Included are such topics as the design and management of worksheets and templates, statistical, financial, database, and spreadsheet manipulation functions, dynamic Web publishing, and basic spreadsheet programming. Students with credit in IST 316 are not eligible to receive credit for this course. Prerequisite: CPS 201 or MTH 119. (Spring)

325. Data Communications and Networking 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The principles of data communications equipment, device protocols, data transmission formats and representation techniques. Network topologies, design and configuration. Network performance issues and enhancement techniques. LANs, WANs, and internetworking issues. The protocols and workings of the global Internet. Issues facing network administrators. Prerequisite: CPS 201. (Fall, odd-even years)

330. Web Application Development 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Models for application development in the Internet environment. Examination of key Internet protocols and programming tools. Emphasis is on the techniques for development of web content and Internet-based applications, including e-commerce and integration with backend data sources. Session and exchange management. Program security. Prerequisites: CPS 202 or IST 314, and CPS 325. (Spring, odd-even years)

340. System and Network Administration 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the techniques of system and network administration, including systems and server configuration, network capacity planning and management, and the use of administrative tools and scripting languages. Information systems security issues. Professional and ethical responsibilities of the IT manager. Students with credit in IST 340 are not eligible to receive credit for this course. Prerequisites: CPS 201, 325. (Spring, even-odd years)

342. Systems Development 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the systems life cycle and methods of system requirements analysis, specification, and design. Computer-aided project management techniques will be explored. Students will use practical and accepted methods for the analysis and design of computer-based solutions to organizational problems. Students with credit in IST 342 are not eligible to receive credit for this course. Prerequisites: CPS 201. (Fall, even-odd years)

345. Computer and Network Security 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Technical concepts in computer and network security. Principles behind attacks and countermeasures. Building resilient software systems and applications. Vulnerability analysis and detection. Software security, web security, network security, and protocol-level security. Prerequisites: CPS 201, 325. (Spring of odd-even years)

350. Topics in Computer Science 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Current topics in advanced computer science and information systems, chosen to meet the interests of students and instructors. Extensions of familiar topics or introductions to new paradigms and research areas. This course may be repeated once under a different subtitle/topic. Prerequisite: Permission of the instructor. (Offered occasionally)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Departmental permission required.

401, 402. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Special topics chosen to meet the student's individual interest. Prerequisite: At least six Computer Science courses.

475–476. Honors Course 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is open to seniors who want to earn Departmental Honors in computer science. Requests for Departmental Honors must be approved by the Department Chair, in consultation with the computer science faculty. A detailed proposal for independent research must be submitted to the Chair in the spring semester of the junior year. During the last semester, the student must complete a thesis, an oral examination covering the research, and a comprehensive written examination covering all areas of computer science. Prerequisite: Permission of Department Chair and combined CPS/IST subject GPA of a 3.00 or higher.

490. Capstone Topics in Computing 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course provides a summary experience for the major on a topic in computing of special significance. The course will feature critical examination of the topic through such means as consideration of career implications, guest presentations, discussion of ethical ramifications, and a comprehensive project. Prerequisite: Computer Science or Information Systems major and senior standing. (Spring)

CRM–Criminology

151. Introduction to Criminology and Criminal Justice (R)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction and overview of the study of criminology designed to provide students with an understanding of law, crime, and the criminal justice system in America. The course explores the underlying justification for the Criminal Justice System, while introducing students to the scientific foundations of criminology. Finally, the course explores what happens when individuals commit crimes and are processed through the criminal justice system. Students with CJS 151, Introduction to Criminal Justice, credit will also not receive credit for this course. (Fall, Spring)

220. Policing and Law Enforcement 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An in-depth examination of the institution of policing and law enforcement throughout history to the present day. Emphasis on social, political, legal, and technological forces shaping the profession. Discussion of the challenges of policing a democratic and diverse society, police discretion and behavior, the effectiveness of particular police interventions, and police reform and accountability. (Fall, even-odd years)

221. Corrections (DIW) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An exploration of corrections theories and application of said theory to current problems in criminal justice. A review of the history of the U.S. correction system, and an overview of the current state of affairs – including, but not limited to, privatization, rehabilitation, and recidivism. (Spring, odd-even years)

320. Evolution and Crime (C-NS) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course uses the theory of natural selection to explain basic features of human nature with a focus on aspects that relate to criminal behavior. In particular, we talk about the evolution of anger, jealousy, hatred, kin bonding, and sexual conflict. After successfully completing this course students will be able to: understand the causal process that generated life on earth, and the evolution of human behavior and mental processes; understand the source of many sex differences in humans and why men are more likely to commit violent crimes in general; understand the evolutionary origins of aggression, rape, child neglect and abuse, warfare, and domestic violence. Prerequisite: PSY 101 or permission of the instructor. (Spring, odd-even years).

333. Psychology and Law 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to some of the ways that psychological research, theory, and practice is applied to the legal system and issues of law. Students with credit in a Special Topic for Psychology and Law are not eligible to take this course. Prerequisites: CRM 151, PSY 101 (Fall, odd-even years)

357. Victimology 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A review of historical and current theories of criminal victimization and other forms of human rights violations, including causes and consequences. An examination of the relationships between victims and offenders, the criminal justice system and other social institutions, e.g., media, business, social groups and movements. Students with credit in a Special Topic for Victimology are not eligible to take this course. Prerequisites: CRM 151. (Spring, odd-even years)

362. Juvenile Justice 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A review of the history and philosophy of juvenile justice in the United States and the impact of social reform on the juvenile justice system. An overview of the legal framework in which the juvenile justice system operates will highlight the difference between the adult and juvenile justice systems. Theories of social structures, processes, and reactions will be discussed, along with the influence of the family, media, peers, socioeconomic status, drugs, gang affiliation, and schools. Students with credit in a Special Topic for Juvenile Justice are not eligible to take this course. Prerequisites: CRM 151; either CRM 220 or CRM 221 (Spring, even-odd years)

380. Topics in Criminology 1–4 credit hours. Recitation: 1–4. Laboratory: 0. Alternative Mode: 0.

Topics of interest and relevance to students majoring in Criminology. This course may be repeated when taken as a different topic. Students with CJS Special Topics and same title cannot also receive credit for the same topic.

401, 402. Independent Study 1–4 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–4.

Semester or entire year. Admission with consent of supervising professor. Prerequisites: CRM 151. (Fall, Spring)

475–476. Departmental Honors 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.

Commensurate with the Department's goal of providing opportunities for in-depth criminological study, Criminology majors are encouraged to earn the graduation citation "Honors in Criminology" through the Department of Criminology honors program.

Students who complete an independent honors thesis with distinction, as determined by vote of the department, and who satisfactorily pass a departmentally instituted comprehensive examination, shall graduate with the distinction of Honors in Criminology. (Fall, Spring)

1. Requirements for admission to Departmental Honors program:

- A student must be admitted no later than the end of the second semester of the junior year. (Contact Department Chair for application information.) In addition, the following criteria must be met for admission to the program:
- An overall GPA of 3.0 or higher.
- A GPA in Criminology courses of 3.4 or higher.
- Successful application into the department honors program, which includes a clearly

2. Requirements for graduation with Honors in Criminology: Honors students must meet all Requirements for Admission, described above. In addition, the student must complete CRM 475 and CRM 476, which includes the completion of an Honors Proposal, an Honors Thesis, and passage of a comprehensive exam. The final GPA in Criminology courses must be 3.4 or higher.

491. Senior Seminar (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The Senior Seminar in Criminology examines the interaction between criminogenic theory and practice highlighting systematic successes and failings. Students will research and present on selected functions, organizations, issues, and opportunities within that wide range. This course will serve as the Capstone for students majoring in Criminology and is open to juniors and seniors majoring in Criminology. Students with CJS 491 credit cannot also receive credit for this course. Prerequisites: COM 100; CRM 151; SOC 100; WRI 101. (Spring).

ECO–Economics

102. Principles of Economics (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to microeconomic and macroeconomic concepts and tools of economic analysis for application of economic theory in contemporary business. Course is not open to students with previous credit in either ECO 251 or 252.

251. Principles of Microeconomics (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of fundamental concepts. Emphasis is placed on decision-making by households as they allocate their resources for maximum satisfaction and by business firms concerning levels of output, employment and prices. Analysis of the role of competition in the free-market, private enterprise economic system.

252. Principles of Macroeconomics (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Analysis of economic performance as it affects levels of unemployment and inflation. Emphasis on economic policy activities of the federal government and the Federal Reserve System.

330. Public Finance (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of the role of government in a market economy including market efficiency and failure, and government provision of public goods and remediation of externalities. Additional topics include: the application of cost-benefit analysis to governmental programs and an examination of both the expenditure and revenue components of the public sector budget. Prerequisites: ECO 251 and 252 and Junior standing.

342. Urban and Regional Economics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The purpose of this course is to apply the principles of economics to the study of regions and urban areas. Regional areas will be defined and their economic development studied. Urban areas will be studied from the viewpoint of inefficient resource allocations resulting from externalities, industrial location, land use policies, transportation, housing markets and urban fiscal problems. Prerequisite: ECO 251 and Junior standing.

344. Environmental and Natural Resource Economics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course applies economic principles to natural resource and environmental issues in society. Economic principles will be used to analyze society's use of limited natural resources. The social welfare criteria of both efficiency and equity will be used to analyze environmental policies directed toward the correction of externalities. Prerequisite: ECO 251 and Junior standing.

346. Law and Economics (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course applies the principles of economics to the study of law. Economic models of rational behavior can provide insight into law and legal institutions. Areas of law such as property law, contract law, torts and criminal law will be examined within the context of economic principles. Prerequisite: ECO 251 and Junior standing.

352. International Economics (G)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to the theories of international trade, the functions of international monetary systems and current international economic issues. Emphasis on a practical understanding of the dynamics of international trade. Prerequisites: C- or better in ECO 251 and 252.

358. Labor Economics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The application of economic theory to the world of work, and the related issues of employment, unemployment and productivity. Topics covered include Human Capital Theory and the impact of labor unions. Prerequisites: ECO 251 and 252 and Junior standing.

361. Intermediate Microeconomic Theory (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The economics of price theory, including consumer choice, demand, supply, costs of production, resource allocation, competition and the concept of market power. Prerequisites: C- or better in ECO 251 and 252.

362. Intermediate Macroeconomic Theory (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The economic analysis of the overall performance of the economy, including national income accounting, income determination models, fiscal and monetary policies and economic growth. Prerequisites: C- or better in ECO 251 and 252.

364. Economic Development 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Analysis of the economics of countries with low per-capita income and of positive and negative factors bearing on their development. Impact of saving, investment, foreign trade, as well as population, technology, social and political modernization, will be analyzed. Prerequisite: One course in economics and Junior standing or permission of the instructor.

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Prerequisite: Permission of instructor and Junior standing.

451. Economics Seminar 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Detailed investigation of one or two topics through application of economic principles previously studied. Extensive student participation through discussion and oral and written reports. Open to senior Economics majors only. This course meets all the requirements for the senior capstone experience. Prerequisites: C- or better in ECO 361 and 362 and Senior standing.

452. Independent Study in Economics 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.

Open to seniors with consent of the instructor. Affords seniors an opportunity to utilize knowledge and economic skills gained from earlier coursework in an independent project. Students should prepare a project proposal during the fall term and submit it to the instructor for approval before registration. Students should anticipate a project equivalent to a 50- page research paper. Prerequisite: Senior standing. (Offered occasionally)

EDU-Education

110. Introduction to Education 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to the history and philosophy of education. Incorporates research/study of basic issues in the field of education, roles of the teacher and trends in education. Students are involved in general classroom observation at appropriate grade-levels for career decision purposes. 10 hours field experience required. (Fall, Spring)

217. Children's Literature (R)(W)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is an introduction to the study of literature for children. Emphasis will be placed on analyzing picture books, early readers, middle grade novels, young adult literature, and early adult literature for their aesthetic and literary qualities. Both critical and creative response to children's literature will be explored. (Spring, even-odd years)

218. Adolescent Literature (R)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Emphasis on literature written for adolescents, including a study of and reading from the various genres, how to use literature in the middle and secondary school classroom, how to read for a variety of purposes, reading aloud to students, SSR, reader response theory, censorship, literary elements, evaluating adolescent literature for quality and relevance, choosing a canon of literature and the transactional nature of reading literature. Unit and lesson planning will be required. The Internet will be used to research authors, find and contrast works of literary criticism and locate books for thematic units. Students will be required to read prose and poetry by a wide variety of American and non-American authors. Prerequisite: 2.85 GPA. (Fall)

220. Principles of Teaching 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The course is designed to help students gain an overview of the effective principles of good teaching as seen through the academic literature and practices of teachers. Candidates will consider the strategies that are available to students to help create a motivated, positive climate for learning. There is a strong emphasis on active, authentic and constructivist planning and learning. Prerequisite: 2.85 GPA. (Fall, Spring)

225. Introduction to Primary Education 3 credit hours. Recitation: 2.75. Laboratory: 0. Alternative Mode: 0.25.

This course introduces students to evidence-based practices in education. Students will focus on the holistic development of each and every student in the pre-kindergarten to fifth grade classroom and examine developmentally appropriate practices and essential questions current to the field of education. Course content focuses on the perspectives, characteristics, and dispositions of an effective educator. Time in an inclusive classroom enables students to observe, discuss, and apply course content to their understanding of pedagogical philosophies, child development, and developmentally appropriate early childhood practices. 20 hours field experience required. Prerequisite: 2.85 GPA. (Fall)

226. Introduction to Middle Childhood and Adolescent to Young Adult Education 3 credit hours. Recitation: 2.75. Laboratory: 0. Alternative Mode: 0.25.

Introduces students to the history, context, and current trends in middle childhood and adolescent to young adult education. Students will examine developmentally appropriate, research-based practices, essential questions, and assessment currently in the educational field related to working with pre-adolescents and adolescents in a variety of settings. Emphasis will be on the developmental characteristics of pre-adolescents and adolescents and how this relates to developing a positive classroom climate suitable for this age range. Perspectives, characteristics, and dispositions of teaching professionals will be explored. Time in an inclusive classroom enables students to observe, discuss and apply course content to their understanding of pedagogical philosophies, early and adolescent development, and developmentally appropriate early and adolescent practices. 20 hours field experience required. Prerequisite: 2.85 GPA. (Fall)

230. Foundations of Reading 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is part of Ohio's required 12 Semester-Hour Reading Core. An introduction to the theories/models of the process of reading, stages of reading development, the development of literacy, word identification strategies, comprehension theory and instructional strategies, text structure, the reading/writing connection, the role of literature in the classroom, assessment, material selection, organizing and managing reading programs, accommodating needs in multicultural and multiability classrooms. Examination of appropriate software to enhance and reinforce reading skills and use of the Internet for literature and content/curriculum resources is included. Prerequisite: 2.85 GPA. (Fall, Spring)

310. Introductory Conceptual Methods and Research for Middle Childhood and Adolescent to Young Adult 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students in this course explore curricular and instructional approaches in 6-12 classrooms through the lens of theory and research. Classroom experiences will engage students in inquiry-based learning units where students will link theory to practice. Throughout the semester students will begin the initial process of an action research project by collecting and analyzing evidence-based research to develop a literature review and an appropriate action research question to be further pursued in subsequent semesters. Prerequisites: 2.85 GPA; C- or higher in EDU 226, 230; and EIS 285. (Fall)

314. Multicultural Children's Literature (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will examine the use of multicultural children's literature in primary, middle and AYA classrooms, to promote cultural understanding and affirm the value of diversity in a global society. There will be a strong emphasis on the selection of authentic literature which presents an accurate portrayal of various ethnic groups including but not limited to, African-American, Latino, Asian, and Indigenous American cultures. Theoretical and historical perspectives of multicultural children's literature, as well as current trends, issues, and controversies will be explored. Open to juniors and seniors. (Offered occasionally)

320. Introductory Conceptual Methods and Research for Primary Educators 3 credit hours. Recitation: 2.6. Laboratory: 0. Alternative Mode: 0.4.

Students in this course explore curricular and instructional approaches in the PreK-5 classroom through the lens of theory and research. Classroom experiences will engage students in inquiry-based learning units where students will link theory to practice. This course has a strong emphasis on content knowledge and experiential learning across the disciplines of science, math, English language arts and social studies. Throughout the semester students will begin the initial process of an action research project by gathering, collecting and analyzing evidence-based research into a literature review. Prerequisites: 2.85 GPA; C- or higher in EDU 225, 230; and EIS 285. (Fall)

322. Mathematical Literacy and Methods in Primary Education 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

This course will emphasize the development and teaching of equitable, standards-driven, interdisciplinary lessons and assessments that promote curiosity and the maturation of children's mathematical thinking in PreK-5 learning environments. Students will explore how to use drawings, manipulative materials, and other representations to help reveal, discuss, and explain the rationale behind the mathematics in all mathematics content domains as articulated by the CAEP K-6 content standards. Phenomena in math education will be explored through a historical lens, including the impact this has on the current state of the field and the future trajectory of math education. There is an additional fee with this course. 25 hours field experience required. Prerequisites: 2.85 GPA; C- or higher in EDU 320. Corequisites: EDU 323, 350. (Spring)

323. Scientific Literacy and Methods in Primary Education 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

This course will address the development of scientific understanding in primary education students through engagement in scientific inquiry and reasoning in scientific contexts. Students will not only gain scientific content knowledge, but also understand that science is a set of practices. Essential elements of science and engineering practices will be embedded into experiential learning and real-world problem solving. A pilot study based on students' literature reviews developed in EDU 320 will be implemented. There is an additional fee with this course. 25 hours field experience required. Prerequisites: 2.85 GPA; EDU 320. Corequisites: EDU 322, 350. (Spring)

324. Teaching of Writing (K-12) (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The primary purpose of the course is to provide the pre-service teacher with instruction in teaching writing in the elementary or secondary classroom. Primary emphasis will be on teaching writing as a process. Additional topics to be covered include: methods of teaching writing, writing as a developmental process, forms of

writing, diversity of dialects, teaching writing across the curriculum, integrating writing with literature, evaluating student writing, providing students with feedback, and examining the impact of technology on both the writing process and instruction. Prerequisites: 2.85 GPA; EIS 281. (Fall, Spring)

345. Advanced Concept and Research Methods in Primary Education (R)(W) 3 credit hours. Recitation: 2.5. Laboratory: 0. Alternative Mode: 0.5.

Teacher candidates will expand upon the action research they began in EDU 320. Emphasis will be placed upon making interdisciplinary connections, supporting the learning needs of the individual students in the field placement, and implementing research in teaching and learning. There is an additional fee with this course. 50 hours field experience required. Prerequisites: 2.85 GPA, C- or higher in EDU 320, 322, 323, 350. (Fall)

346. Advanced Concept and Research Methods in Middle Childhood and Adolescent to Young Adult Education

(R)(W) 3 credit hours. Recitation: 2.5. Laboratory: 0. Alternative Mode: 0.5.

Teacher candidates will expand upon the action research they began in EDU 310. Emphasis will be placed upon making interdisciplinary connections, supporting the learning needs of individual students in the field placement, and implementing research in teaching and learning. There is an additional fee with this course. 50 hours field experience required. Prerequisites: 2.85 GPA; C- or higher in EDU 310, 350; 360 or 373 or 380 or 390 (Middle Childhood Education); 366 or 376 or 386 or 396 (Adolescent or Young Adult). (Fall)

350. Reading to Learn in the Content Area (R) (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is part of Ohio's required 12 Semester -Hour Reading Core. This course emphasizes tools and techniques to help students process and learn from content materials, including understanding text structure, general and specific vocabulary, comprehension strategies, forms of discourse, and research in reading. Focus will be on learning to read, reading to learn, and finding and assessing age-appropriate materials and resources. Prerequisites: 2.85 GPA; C- or higher in EDU 310, 320. Corequisites: Taken concurrently with one of the following by AYA majors, EDU 366, 376, 386, 396; and two of the following by Middle Childhood majors, EDU 360, 373, 380, 390; and all of the following by Primary Education majors, EDU 322, 323. (Spring)

360. Language Arts Literacy and Methods in Middle Childhood 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

Emphasis will be on methods and materials used to teach language arts in grade 4-9. Specific content includes language acquisition, the history of language, English grammar, dialects, levels of usage, purposes of reading, writing, listening, and speaking, and the ways readers respond to literature. A wide variety of literature will be read. With regard to writing, the composing process, forms of writing, and purposes for writing will be covered. Students will also learn how to plan and teach language arts lessons, including writing objectives, choosing instructional strategies and materials, grouping students, applying research findings, and assessing diverse learners. Students will have a middle school field placement. The use of computers to enhance teaching units, locate materials, etc., will be stressed. The Ohio Language Arts Model will be emphasized. There is an additional fee with this course. 25 hours field experience required. Prerequisites: 2.85 GPA; C- or higher in EDU 310. Co-requisite: EDU 350. (Spring)

366. English Literacy and Methods in Adolescent to Young Adult 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

This course will cover both the content to be taught and the pedagogy of teaching English in Adolescent to Young Adult classrooms, including but not limited to: selecting and using materials for diverse learners and learning styles, applying the knowledge base to the language arts, using the Ohio Language Arts Model to frame instruction and assessment, and designing, implementing, interpreting, and reporting on assessment. Students will also become aware of sources of adolescent literature by diverse writers, study the forms of oral and written discourse and their place in the English classroom and learn how to help students read for different purposes and respond to literature. Students will plan and implement lesson and unit plans. Finally, attention will be given to the nature of language and theories of language acquisition. There is an additional fee with this course. 50 hours field experience required. Prerequisite: 2.85 GPA; C- or higher in EDU 310. Co-requisite: EDU 350. (Spring)

370. Internship 10-13 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 10-13.

This course is open to senior Education students who have decided not to pursue an Ohio teaching license. Students must complete 10 credit hours of Internship to substitute for Student Teaching and the Seminar in Education. Prerequisites: Senior status; for Early Childhood: EDU 344 and EDU 345; for Middle Childhood two of the following: EDU 360, 373, 380, 390; for AYA one of the following: EDU 366, 376, 386 or 396; for Music MUS 373 and 374.

373. Social Studies Literacy and Methods in Middle Childhood 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

Methods encouraging concept and generalization development through active participation will be the major focus. The Ohio Social Studies Model provides guidance in what concepts, generalizations, and skills will be developed. Emphasis will be upon developing citizenship skills. Short and long range lesson planning will be developed. Students will be encouraged to use technology to enhance both planning and instructional phases. There is an additional fee with this course. 25 hours field experience required. Prerequisites: 2.85 GPA; C- or higher in EDU 310. Co-requisite: EDU 350. (Spring)

376. Social Studies Literacy and Methods in Adolescent to Young Adult 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

Study of methods appropriate in social studies classes grades 7–12 using the standards of NCSS (National Council of the Social Studies). There is an additional fee with this course. 50 hours field experience required. Prerequisites: 2.85 GPA; C– or higher in EDU 310. Co-requisite: EDU 350. (Spring)

380. Mathematical Literacy and Methods in Middle Childhood 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

Focus is upon methods and techniques of teaching math concepts and skills in grades 4 through 9. Emphasis is upon building positive attitudes toward math, on-going formal and informal pupil assessment and the use of active hands-on participation. The Ohio Math Model will provide the concepts and skills for the method development. Short and long-range planning along with the use of materials and technology will be covered. Research of related professional literature is included. There is an additional fee with this course. 25 hours field experience required. Prerequisites: 2.85 GPA; C– or higher in EDU 310. Co-requisite: EDU 350. (Spring)

386. Mathematical Literacy and Methods in Adolescent to Young Adult 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

This course will emphasize developing and teaching equitable, standards-driven interdisciplinary lessons and assessments that promote curiosity and the maturation of adolescents' and young adults' mathematical thinking in 7–12 learning environments. Students will explore how to use mathematical practices to reveal, discuss, and explain the rationale behind the mathematics in all mathematics content domains as articulated by NCTM CAEP Standards for Secondary Mathematics Teachers and Ohio's Learning Standards in Mathematics. Phenomena in math education will be explored through a historical lens, including the impact this has on the current state of the field and the trajectory of the future. There is an additional fee with this course. 50 hours field experience required. Prerequisites: 2.85 GPA; C– or higher in EDU 310. Co-requisite: EDU 350. (Spring)

390. Science Literacy and Methods for Middle Childhood 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

This course will emphasize developing and teaching equitable, standards-driven interdisciplinary lessons and assessments that promote curiosity and the maturation of middle childhood students' scientific thinking. Students will explore how to use the 5E Learning cycle (Engage, Explore, Explain, Elaborate, Evaluate) to help reveal, discuss, and explain the rationale behind science in all science content domains as articulated in Ohio's Learning Standards in Science. Phenomena in science education will be explored through a historical lens, including the impact this has on the current state of the field and the future trajectory of scientific literacy. There is an additional fee with this course. 25 hours field experience required. Prerequisites: 2.85 GPA; C– or higher in EDU 310. Co-requisite: EDU 350. (Spring)

396. Scientific Literacy and Methods in Adolescent to Young Adult 3 credit hours. Recitation: 2.7. Laboratory: 0. Alternative Mode: 0.3.

This course will emphasize developing and teaching equitable, standards-driven interdisciplinary lessons and assessments that promote curiosity and the maturation of adolescent students' scientific thinking. Students will explore how to use the 5E Learning cycle (Engage, Explore, Explain, Elaborate, Evaluate) to help reveal, discuss, and explain the rationale behind the science in all science content domains as articulated in Ohio's Learning Standards in Science. Phenomena in science education will be explored through a historical lens, including the impact this has on the current state of the field and the future of scientific literacy. There is an additional fee with this course. 50 hours field required. Prerequisites: 2.85 GPA; C– or higher in EDU 310. Co-requisite: EDU 350. (Spring)

397, 398. Individual Studies in Education 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3 credit hours.

Individual research and field studies in areas such as remedial reading, comparative education, gifted/talented, post-secondary education, special education and experimental approaches to instruction and learning. Each study is subject to the approval of the departmental head. May be scheduled for a maximum of six hours per semester.

414. Diagnosis of Reading Difficulties 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is part of Ohio's required 12 Semester-Hour Reading Core. This course focuses on the skills and knowledge that classroom teachers need to be able to diagnose students' reading difficulties. Reading strategies for struggling readers will be a component of this course. Additionally, the course will provide students with the opportunity to plan/implement a remedial program that is appropriate for a reader with a disability. A case study approach will be used and students will receive ample opportunities to apply the skills learned. Prerequisites: 2.85 GPA; C– or higher in EDU 230, EIS 285. (Fall)

416. Seminar in Student Teaching 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to help students integrate principles of teaching with previous coursework and field experiences and to discuss and reflect upon their experiences in student teaching as they assume the role of teacher. Effective strategies for building strong collegial relationships and resolving interpersonal conflicts are developed and discussed. Professional collaboration strategies such as team teaching and working with paraprofessionals and volunteers are explored. Preparation and submission of the edTPA is a central focus of the course. Sharing and problem-solving around classroom management, professionalism, planning, instruction, legal issues, and position procurement are also addressed. There is an additional fee with this course. Prerequisites: 2.85 GPA, C– or higher in whichever of the following courses apply to licensure area:

EDU 345 (Primary); 350, 360, 373, 380, 390 (Middle); 366, 376, 386, 396 (AYA); MUS 373, 374 (Music). Taken concurrently with EDU 426, 427, 428, 429 or 430. (Spring)

426. Student Teaching: Primary Education 5 or 10 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 5 or 10.

Teacher candidates are placed with a qualified mentor teacher and university supervisor in a classroom setting for a minimum of 12 full weeks. Teacher candidates are expected to maintain all responsibilities of the mentor teacher including developing and implementing all instruction, assessments, classroom management, and professional activities. Teacher candidates pursuing the intervention specialist license take this course for 5 credit hours and EDU 429 for 5 credit hours. There is an additional fee with this course. Prerequisites: 2.85 GPA; C- or higher in EDU 345. Must earn state passing scores on all state mandated tests required for the licensure area. Corequisite: EDU 416. (Spring)

427. Student Teaching: Middle Childhood Education 5 or 10 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 5 or 10.

Teacher candidates are placed with a qualified mentor teacher and university supervisor in a classroom setting for a minimum of 12 full weeks. Teacher candidates are expected to maintain all responsibilities of the mentor teacher including developing and implementing all instruction, assessments, classroom management, and professional activities. Teacher candidates pursuing the intervention specialist license take this course for 5 credit hours and EDU 429 for 5 credit hours. There is an additional fee with this course. Prerequisites: 2.85 GPA; C- or higher in EDU 350, and whichever two courses apply to area of licensure; EDU 360, 373, 380, 390. Must earn state passing scores on all state mandated tests required for the licensure area. Corequisite: EDU 416. (Spring)

428. Student Teaching: Adolescent-Young Adult Education 5 or 10 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 5 or 10.

Teacher candidates are placed with a qualified mentor teacher and university supervisor in a classroom setting for a minimum of 12 full weeks. Teacher candidates are expected to maintain all responsibilities of the mentor teacher including developing and implementing all instruction, assessments, classroom management, and professional activities. Teacher candidates pursuing the intervention specialist license take this course for 5 credit hours and EDU 429 for 5 credit hours. There is an additional fee with this course. Prerequisites: 2.85 GPA; C- or higher in EDU 350 and whichever course applies to area of licensure: EDU 366, 376, 386, and 396. Must earn state passing scores on all state mandated tests required for the licensure area. Corequisite: EDU 416. (Spring)

429. Student Teaching: Intervention Specialist 5 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 5.

Teacher candidates are placed with a qualified mentor teacher and university supervisor in a special education or inclusive classroom setting for a minimum of 6 full weeks. Teacher candidates are expected to maintain all responsibilities of the mentor teacher including developing and implementing all instruction, assessments, classroom management, and professional activities. Teacher candidates pursuing the intervention specialist license take this course for 5 credit hours and EDU 426, 427, or 428 for 5 credit hours. There is an additional fee with this course. Prerequisites: 2.85 GPA; C- or higher in EDU 350, and whichever of the following apply to licensure area: EDU 345 (Primary), 360, 373, 380, 390 (Middle); 366, 376, 386, 396 (AYA). Corequisite: EDU 416. (Spring)

430. Student Teaching: Multi-Age 5 or 10 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 5 or 10.

Music Education candidates are placed with a qualified mentor teacher and university supervisor in a music education classroom setting for a minimum of 12 full weeks. Theatre Education candidates are placed with a qualified mentor teacher and university supervisor in a theatre education setting for a minimum of 12 weeks. Teacher candidates are expected to maintain all responsibilities of the mentor teacher including developing and implementing all instruction, assessments, classroom management, and professional activities. There is an additional fee with this course. Prerequisites: 2.85 GPA; C- or higher in EDU 350; A grade of "P" in MUS 092, Piano Proficiency, MUS 373, 374 for Music. Must earn passing scores on all state mandated tests required for the licensure area. Corequisite: EDU 416. (Spring)

EIS-Intervention Specialist Licensure

200. Human Growth and Development 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Explores the principal aspects of human growth and development including the social, emotional, cognitive and physical development from birth through adolescence. Additionally, associated learning theories in relation to the age level characteristics will be discussed. (Fall, Spring)

272. Introduction to Special Education 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The art and science of teaching individuals with exceptional needs will be explored through self-awareness activities, readings, and conversations with students with disabilities, their teachers, and parents. Principles and theories, relevant laws and policies, and diverse and historical points of view will be examined. Human issues that have historically influenced the field of special education and society's view of individuals with disabilities will be discussed. A wide variety of educational worldviews, pedagogical methods, and practices will be introduced and critiqued. Students will use this knowledge as a ground upon which to construct their own personal understandings and philosophies of special education. Prerequisite: 2.85 GPA. (Fall, Spring)

273. Building Positive Classroom Support Systems 3 credit hours. Recitation: 2.8. Laboratory: 0. Alternative Mode: 0.2.

The focus of this course is helping children develop positive social behaviors and habits that enable them to build relationships and achieve academic and social success. While children are born with intellectual capability, personality, and potential, intentional guidance and structure are required to ensure that they develop skills for healthy socio-emotional well-being. Teacher candidates will explore theory, observe student behavior, and develop plans for supporting positive behaviors, preventing negative ones, and remediating behaviors that hinder student achievement. 20 hours of field experience is required. Prerequisites: 2.85 GPA, C- or higher in EDU 220. (Spring)

279. Prescriptive Assessment and Diagnosis for Intensive Instruction 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will introduce educational assessment methods and procedures used in decision making and program planning for students with exceptional learning needs and from culturally or linguistically diverse backgrounds. Candidates will select, administer, and interpret norm-referenced and criterion-referenced assessments. Discussion of alternative assessment options will be integrated throughout this course. Basic inferential statistical concepts will be introduced and reviewed in the initial five weeks. Candidates will learn how to improve teaching practice and modify curriculum to meet student needs through the strategic use of both standardized and curriculum-based assessment data. Specific attention will be paid to interpretation of assessments conducted in multifaceted evaluations (MFE) and their use in developing individual education programs (IEP). Candidates will observe student behavior during test administration and analyze results of assessments. Prerequisites: 2.85 GPA; C- or higher in EDU 220. For ISP candidates only in place of EIS 281. (Fall)

281. Assessment and Grading for Equity in Education 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Research and theory of assessment and grading practices from both historical and current perspectives will be explored in this course. Students will analyze and question current assessment and grading practices through an equity lens, as practice is compared to research in this area. To evaluate and report student learning and engage learners in their own growth, students will apply research to the construction of multiple methods of assessment aligned to P-12 content standards. Students will analyze and interpret formative and summative classroom assessments as they monitor learner progress and guide instructional decision making for whole class and individual learners. Students will also explore and research current testing of P-12 students and the impact this has on teaching practices and student learning. ISP candidates take EIS 279, in place of this course. Prerequisite: 2.85 GPA. (Fall, Spring)

285. Phonics/Word Identification 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is part of Ohio's required 12 Semester-Hour Reading Core. Rationale and approaches for teaching phonics will be emphasized as will stages in decoding, phonic elements, phonemic awareness, instructional strategies, and scope and sequence of phonics instruction. Other word identification strategies to be taught include context clues, sight words, and structural and morphemic analysis. Assessment and evaluation of word identification strategies will be targeted. 20 hour field experience required. Prerequisite: 2.85 GPA. (Fall, Spring)

320. Family Systems/Social Issues (G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Explores the sociocultural context of the family, school and community as pertinent influences on learning and essential to the role of the teacher, paraprofessional or any professional working with children and their families. Emphasis will be on the cultural, linguistic, and ability diversity of children, families, and communities, and intentional research based practices for effective family and community partnerships are included to assist students in establishing a deeper awareness of family systems, effective home/school communication and collaborative practices. Students will recognize their essential role in effective partnerships and communication with families. This course supports teacher candidate's respect for diversity and anti-biased approaches, awareness of public policy and advocacy issues; and methods for supporting diverse learners and their families. Prerequisite: 2.85 GPA. (Fall)

348. Communication, Coordination, and Collaboration in Special Education 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

In order to provide high quality, specially designed instruction to students with mild/moderate disabilities, intervention specialists need to communicate and collaborate with a number of professionals from diverse disciplines. Teacher candidates will focus on effective strategies for developing respectful reciprocal relationships with their general education peers, initiating and maintaining culturally responsive communication with families, and coordinating specially designed instruction and related services both within the school setting and with outside agencies. Teacher candidates will also develop effective strategies for working with community partners to facilitate students' transition from school to post-secondary life and career. Prerequisites: 2.85 GPA; EIS 272, 273. (Spring)

349. Supporting Improved Outcomes for Individuals with Exceptional Educational Needs 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Individuals with exceptional learning needs often face environmental, legal, and cultural barriers that prevent them from meeting appropriately high educational and career expectations. This course will focus on current research on and teacher advocacy for resources and learning conditions that enable individuals to meet their educational, behavioral, social, and career goals. Teacher candidates will demonstrate awareness of their implicit biases and students' multiple identities and actively engage in a process of mitigating bias and removing barriers for their students. Prerequisites: 2.85 GPA; EIS 272, 273. (Fall)

350. Curriculum and Instructional Methods for Students with Mild/Moderate Disabilities 3 credit hours.

Recitation: 2.8. Laboratory: 0. Alternative Mode: 0.2.

This seated course provides the learner with knowledge and skills in assessing, planning, organizing, implementing, and evaluating instruction based on knowledge of the student, intended student outcomes, and English language arts and mathematics curricula. The course focuses on the needs of students with mild to moderate disabilities, including students with disabilities from diverse linguistic and cultural backgrounds. Topics include student characteristics, linking instruction with assessment, research-based methods and strategies, curriculum standards, accommodations, and modifications to support student access to the general education curriculum. There is an additional fee with this course. 50 hours field experience is required. Prerequisites: 2.85 GPA, C- or higher in EIS 272. For ISP candidates only. (Fall)

ELI-English Language Institute

011. Level I: Low-Intermediate Level Speaking and Listening 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction in communicative competence needed for everyday living and academic life: conversation, role-playing, oral presentation and listening skills, learning and practicing syntactic patterns of speech. This course meets four times a week for course content and guided practice.

012. Level II: Intermediate Level Speaking and Listening 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction in communicative competence needed for academic life and academic coursework: conversation, discussion, role-playing, oral presentation and listening skills. The laboratory is a pronunciation workshop which concentrates on hearing and producing American English sounds and on learning and practicing syntactic patterns of speech. This course meets four times a week for course content and guided practice.

031. Level I: Low-Intermediate Level Reading 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction and practice of reading strategies: previewing, questioning, reciting, and vocabulary development. Development of text comprehension includes skills such as guessing vocabulary meaning, determining fact from opinion and understanding inferred meaning. This course meets four times a week for course content and guided practice.

032. Level II: Intermediate Level Reading 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction and practice of reading strategies: previewing, questioning, reciting and vocabulary development. Development of text comprehension includes skills such as guessing vocabulary meaning, prediction, determining fact from opinion, inference, summary. This course meets four times a week for course content and guided practice.

041. Level I: Low-Intermediate Level Writing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction and practice in basic writing processes: pre-writing, outlining, drafting and editing. Course focuses on paragraph structure and small essays, and includes journal writing, grammar reinforcement, and vocabulary development. The writing laboratory is designed to give the student the opportunity to practice writing and complete the class assignments. Laboratory work includes one weekly training session in computer keyboard and word processing. This course meets four times a week for course content and guided practice.

042. Level II: Intermediate Level Writing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Practice in basic writing processes: pre-writing, outlining, drafting, editing, and instruction and practice of various types of development, such as narrative, comparison/contrast and classification. Course focus is on essay writing, and includes journal writing, grammar reinforcement and vocabulary development. This course meets four times a week for course content and guided practice.

051. TOEFL Preparation Level I 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction in test-taking strategies for all sections of the TOEFL, with an emphasis on the listening comprehension and sentence structure portions of the test.

052. TOEFL Preparation Level II 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction in test-taking strategies for all sections of the TOEFL, with an emphasis on reading comprehension and vocabulary development.

070. Special Topics for ESL 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The topics concern areas not commonly stressed in other department courses. The course will be offered in response to student demand and within the confines of faculty time. This course meets five times a week for course content and guided practice.

130. Level III: Academic Skills: High-Intermediate Speaking and Listening 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction in communicative competence needed for academic life and academic coursework: conversation, discussion, role playing, oral presentation, listening skills, and learning and practicing syntactic patterns of speech. This course meets four times a week for course content and guided practice.

131. Level III: Academic Skills: Study Skills Advanced Level 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction in learning strategies and study skills used in academic classes such as time management, reading strategies, textbook annotation, outlining, note taking, etc.

132. Level IV: Academic Skills: Advanced Speaking and Listening 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction in listening and speaking skills needed for academic coursework, such as note taking from lectures, oral presentation and discussion and asking questions. Strategies for improving such skills are developed through a content-based approach, using guest speakers, current events and other material appropriate to academic study. This course meets four times a week for course content and guided practice.

133. Level IV: Academic Skills: Study Skills 2 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. Instruction in learning strategies and study skills used in academic classes with an emphasis on reading news and current events, critical thinking skills, and integrated skills (reading, listening, and writing). Prerequisite: ELI 131 or by permission of instructor.

141. Level III: Academic Skills: High-Intermediate Level Writing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction in writing for academic purposes. Includes prewriting, drafting, revising, vocabulary development and grammar reinforcement. The course focuses on the essay, short paper and accompanying research. The writing laboratory is designed to give the student the opportunity to practice writing and complete the class assignments. Computer word processing is included in the laboratory sessions. This course meets three times a week for course content and guided practice. Prerequisite: ELI 041 and ELI 042, or permission of the HELI Director in conjunction with the HELI Placement Committee.

142. Level IV: Academic Skills: Advanced Level Writing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode Guided Practice: 0.

Instruction in writing skills and processes needed for academic class work. Includes prewriting, drafting and revising of the essay, vocabulary development and grammar reinforcement. The course focuses on essay and paper writing, and includes a research paper as part of the final requirement. The writing laboratory is designed to give the student the opportunity to practice writing and complete the class assignments. Computer word processing is included in the laboratory sessions. This course meets three times a week for course content and guided practice. Prerequisite: ELI 141, or permission of the HELI Director in conjunction with the HELI Placement Committee.

ENG-English

290. Sophomore Studies in English 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Exploration of learning opportunities in the major, learning experiences outside the classroom, career and graduate-school opportunities, and the English major portfolio. Prerequisites: English majors. (Fall).

369. Practicum 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

An on-campus work experience involving research and writing, supervised by a faculty member of the English Department. Students may earn no more than 6 hours credit. Permission of the English Department Chair required for registration. (Fall, Spring)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Prerequisite: Departmental permission required.

371, 372. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Before registration, the student must have the consent of an English professor/supervisor and junior standing or above.

471, 472. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Before registration, the student must have the consent of an English professor/supervisor and senior standing.

475-476. Honors Course 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

See Departmental Honors, described elsewhere in this catalog. The student must be an English major who has completed 21 hours in English beyond 101.

490. Senior Capstone in English 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Completion of a Major Capstone Project relevant to the student's literature or writing major. Compilation and revision of materials for inclusion in a Major Portfolio. Required of all English majors. Prerequisites: English majors and Education Majors: AYA (Language Arts); C- or better in at least 18 hours of English courses beyond WRI 101 (including LIT 291); and COM 100. (Fall)

ENS-Environmental Science

101. Introduction to Environmental Science (N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the relationships between air, soil, water, rock, and life, with emphasis on human interactions in these systems, and how society deals with the major environmental concerns: population growth, air and water pollution, wastes, loss of wildlife, fuel and mineral resources, climate change. Students will develop skills in observation, scientific method, and critical scientific inquiry. Students electing this course to meet their General Education requirement for laboratory science must take both ENS 101 and ENS 101L in the same semester. (Fall, Spring)

101L. Environmental Science Laboratory (L) 1 credit hour. Recitation: 0 Laboratory: 1. Alternative Mode: 0.

This course is the laboratory complement to ENS 101 Introduction to Environmental Science. The weekly exercises allow students to more fully explore some of the important concepts discussed in the lecture. The laboratory must be taken concurrently with ENS 101. (Fall)

234. Ecology (R)(W) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

An investigation of the ways living organisms interact with each other and their physical environments. Topics include adaptations of individuals to environmental stress, the structure and growth of populations, competition, predation, community ecology and the flow of energy and nutrients through ecosystems. The lab introduces students to experimental ecology. Three recitations and one 3-hour laboratory period per week. Students with credit for ENS 334 will not receive credit for ENS 234. Prerequisites: BIO 124 and a statistics (MTH 119 or 312) course; COM 100; WRI 101. (Fall odd-even years)

310. Soils 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This course introduces students to fundamental concepts of soil physical, chemical, and biological properties, the ecological processes and systems they support, and management practices with emphasis on the role soils play in water, rock, and nutrient cycling. Laboratory will occur both inside and in the field. Prerequisites: MTH 121 and one of the following: GEO 101, BIO 124, CHM 111. (Fall of even-odd years)

315. Climate 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course investigates Earth's atmosphere, oceans, ice, and physical processes that make the planet habitable for life. Topics include both paleoclimate reconstruction techniques and computer modelling predictive strategies to define what the climate has been and what the most likely future will be. Prerequisites: C- or better in MTH 121, ENS 101, and CHM 111 and 112. (Spring, even-odd years)

320. Ecosystem Services 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course focuses on the definition, measurement, monetization, degradation and restoration of ecosystem services. From the direct provisioning of food and water to the aesthetic value of natural systems, students will explore how policy and economics interact with ecology to value and utilize this "natural capital". Theoretical and practical concepts will be reinforced with student-led case studies, and short trips to visit real-world applications of class concepts, with a focus on northwest Ohio, and the influence of Lake Erie. Prerequisite: BIO 124 (Fall, odd-even years).

361. Environmental Law and Politics (DIW)(R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is an interdisciplinary examination of the way ecological science and values translate into public policy. It also explores the intersection with political, economic, and legal institutions, behavior, and thought. (Spring of even-odd years)

370. Internship in Environmental Science (W) 0-4 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0-4.

This course gives junior and senior Environmental Science majors an opportunity for academically related work experience outside the usual university environment. The internship should enhance the student's intellectual development through the application of knowledge. The program may not be totally observational. Supervised site and schedule must be determined by the student with ENS committee approval. Prerequisites: ENS 392 or approval of the ENS committee. (Fall, Spring)

393. Environmental Science Research 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

An independent study course featuring special laboratory and/or field work for advanced students. The work must be arranged prior to registration, in consultation with an instructor. A formal written proposal of the expected project is required before registration. Experiments and/or field observations will be completed and results analyzed and graphically portrayed. A technical report will be written including a survey of relevant scientific literature. One weekly conference and a minimum of three hours of lab or field work per week for each hour of credit. Prerequisites: ENS 101, 101L, junior or senior standing, or permission of instructor.

425. Advanced Topics in Environmental Science 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Selected advanced topics in environmental sciences. Current scientific literature is used for a source of information. This course may be repeated once under a different subtitle. Prerequisites: C- or better in MTH 121, BIO 124, ENS 101, CHM 111 and 112; junior or senior standing or permission of the instructor. (Fall, even-odd years)

490. Capstone in Environmental Science and Sustainability 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course is required of all Environmental Science and Sustainability majors. Students will design and conduct an independent research project that expands on ideas or projects covered in one of the upper level major courses. Students will share both literature, field, and lab results in seminar format, culminating in a final research paper and oral presentation. This course fulfills the Senior Capstone requirement. Corequisite: one of the following ENS courses: 310, 315, 320, 425.

ESS–Exercise Science

050x. Intercollegiate Sport Activity (P) 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This is a sport, non-academic course; however, one session may be used to complete one Personal Health and Wellness general education requirement in the activity section. Students cannot earn credit hours for this course and HHP 050x credit.

050A Baseball

050B Women's Basketball

050C Men's Basketball

050D Women's Cross Country

050E Men's Cross Country

050F Football

050G Women's Golf

050H Men's Golf

050I Women's Soccer

050K Men's Soccer

050N Women's Tennis

050P Women's Track

050Q Men's Track

050R Wrestling

050S Women's Volleyball

050V Men's Tennis

050W Women's Softball

050X Women's Lacrosse

050Y Men's Lacrosse

100x. Activity Classes (P) Designed to educate students on the history, trends, rules and strategies of each sport/activity. Focus will be on the basic physical fundamentals of the sport/activity. Two semester hours are permitted to count towards the 120 credit hour graduation requirement. Students cannot earn credit hours for this course and HHP 100(A-N) credit.

100A Lifetime Activity: Bowling. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100B Lifetime Activity: Golf. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100C Lifetime Activity: Racquetball. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100D Lifetime Activity: Archery. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100E Lifetime Activity: Badminton. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100F Lifetime Activity: Tennis. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100G Lifetime Activity: Jogging. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100H Lifetime Activity: Weight Training. 0.5 credit hours. Recitation: 0.5. Laboratory: 0. Alternative Mode: 0.

100I Lifetime Activity: Aerobics. 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

100J Lifetime Activity: Scuba Diving. 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

There is an additional fee with this course.

100K Lifetime Activity: Ballroom Dancing. 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

There is an additional fee with this course.

100L Lifetime Activity: Latin Dancing. 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

100N Lifetime Activity: Karate. 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

There is an additional fee with this course.

101. Emergency Care 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course is designed to teach students how to respond to various emergency medical situations. It includes professional training in first aid techniques, splinting, Cardiopulmonary Resuscitation (CPR), Automated External Defibrillation (AED), and methods to prevent disease transmission for allied health care professionals. This course explores various methods used to manage acute injuries and illness common to the physically active population including incorporating hands-on training in the implementation of emergency care techniques. There is an additional fee with this course. Prerequisite: ATR, ESC, HSC majors.

102. Foundations in Exercise Science 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This entry level course provides information in selected fields of exercise science and other related health science disciplines including: exercise physiology, biomechanics, motor control, exercise testing and prescription, nutrition, and sport psychology. This course is designed to introduce students to the field of exercise science and to prepare students for a career in related fitness, health, and health care professions. (Fall, Spring)

103. Strategies for Fitness and a Healthy Lifestyle (P) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This course is designed to educate students on the development of strategies for adopting a healthy lifestyle. Topics include physical fitness components, exercise, nutrition, and stress management. Self-assessment of various components of fitness and health practices is a focus. Students cannot earn credit hours for this course and HHP 103 credit.

116. Health and Wellness (P) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

The study of personal health and wellness issues. The course will present the holistic approach to wellness. Topics include mental health, physical fitness, infectious diseases, human sexuality, environmental influences, nutrition, dying and death, cancer and heart disease. In addition, students will develop skills in information retrieval using a variety of technological resources. Students cannot earn credit hours for this course and HHP 116 credit. (Fall, Spring)

203. Coaching Techniques 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Detailed study of the philosophy and psychology of coaching competitive athletics with particular attention to motivation, problems in dealing with athletics, problems facing athletes and research findings in specific sports. Students cannot earn credit hours for this course and HHP 203 credit. (Fall)

204–209. Teaching of Sports 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Courses are designed to provide students with the basic knowledge necessary to construct and teach a unit on the sport in a physical education class. Content to include basic fundamentals in skills, rules and strategies. Students cannot earn credit hours for this course and HHP 204–209 credit.

204. Teaching of Basketball

206. Teaching of Soccer

208. Teaching of Track and Field

205. Teaching of Volleyball

207. Teaching of Softball

209. Teaching of Tennis

211. History of Sport and Fitness (R)(W) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

The study of the historical and philosophical development of sport and fitness from ancient civilizations to the modern world. Students cannot earn credit hours for this course and HHP 211 credit. (Fall)

212. Group Fitness Leadership 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Course is to focus on design, method and motivational techniques of group exercise. Fitness and functional exercise will both be integrated into the course. A variety of exercise programming will be introduced.

Prerequisite: ESS 102. Students cannot earn credit hours for this course and HHP 454. (Fall)

230. Introduction to Sport Management 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

An introduction into the scope and fundamentals of sport management. Topics, specific to the sport industry, will include career opportunities, human resource management, policy, facility management, marketing and finance. Students cannot earn credit hours for this course and HHP 230 credit. Prerequisite: Sophomore standing or above. (Fall, Spring)

240. Community Health 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Designed to provide students with direction and answers in the field of community health. Course will focus on health issues in the community such as drug abuse, nutrition, environmental health, violence prevention and disease. The course also addresses appropriate responses to problems related to these issues. In addition, needs assessment, program planning, implementation and evaluation will be addressed. Prerequisites: ESS, HSC, SPO majors; Health and Wellness minor; others by permission. Students cannot earn credit for this course and HHP 240. (Spring)

250. Health, Nutrition, Safety: Early Childhood 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Integration of topics related to health, nutrition and safety via developmentally appropriate learning experiences within the early childhood curriculum is the focus. Safety at school and in the home and community is developed in all areas of instruction along with nutritional needs and first aid. Appraisal and reporting procedures of health conditions and in relation to child abuse and neglect will also be addressed. This course is required of all students in the Early Childhood Licensure program. Prerequisite: Sophomores or higher; EDU 225. Students cannot earn credit hours for this course and HHP 250 credit. (Fall)

303. Facility and Event Management 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Designed to provide an overview of sports facility and event management. Planning, design, operation, maintenance, security, scheduling and risk management are presented. Students cannot earn credit hours for this course and HHP 303 credit. Prerequisites: ESS 230; Junior or Senior standing. (Spring)

306. Nutrition (P) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Principles of basic nutrition and nutritive needs in successive stages of life with special application for EXC majors, future coaches and athletes. Prerequisites: Sophomore standing or first year NRS majors; ESS, HSC, SPO majors; Health and Wellness minor; others by permission. Students cannot earn credit for this course and HHP 306. (Spring)

307. Nutrition II 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Students will develop a deeper knowledge of nutrition. Application skills for individuals, groups and organizations will be presented. Prerequisite ESS 306. Students cannot earn credit hours for this course and HHP 307 credit. (Fall)

310. Sport Governance: Intercollegiate Athletics Administration 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Study of the structure, policies, finances and legal issues related to intercollegiate athletics. Identifying appropriate strategies for effectively dealing with current issues in intercollegiate athletics will be examined. Prerequisites: ESS 230; open to SPO majors, SPO minors, or Athletics Coaching minors; Junior or Senior standing. (Spring)

311. Exercise Testing and Prescription 4 credit hours. Recitation: 4. Laboratory: 0. Alternative Mode: 0.

This course will introduce the proper assessment, interpretation, and application of various exercise tests and then prescribe an appropriate exercise program to meet the needs of a client. This course will emphasize fitness assessment and exercise program design principles for cardiovascular fitness, muscular strength and endurance, and body composition, for apparently healthy individuals. Practical experience in a variety of diagnostic fitness testing is integral to the course. Prerequisite: ATR 213; ESS 102. (Fall)

312. Exercise for Special Populations 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to increase the understanding and practical application of exercise to special populations. The students will learn and apply knowledge on how to modify exercise for individuals and groups based on age, medical conditions, and special needs. The areas covered will include but are not limited to: coronary heart disease, diabetes, asthma, obesity, pregnancy, physically and mentally challenged. There is a field experience requirement. Prerequisite: ESS 311. (Spring)

313. Measurement and Evaluation in Health and Physical Education 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A functional approach to tests and measurements in health and physical education designed to promote teacher understanding, utilization and interpretation of test results. In the area of Health, emphasis will be on appropriate data gathering instruments including survey techniques. The focus in Physical Education will be on evaluating learners using criterion-referenced and norm-referenced gross motor skills. Students cannot earn credit hours for this course and HHP 313 credit. (Fall)

315. Legal Aspects of Sport (R)(W) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Designed for the sport management major to include major legal areas in the sport setting. Prerequisites: ESS 230; BUS 318; Junior standing. Students cannot earn credit hours for this course and HHP 315 credit. (Spring)

316. Sport and Society (R)(W) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Explores the dynamic relationship of sport, culture and society. Prerequisites ESS 230; Junior or Senior standing. Students cannot earn credit hours for this course and HHP 316 credit. (Spring)

317. Early Movement Experiences 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This course concentrates on developmentally appropriate practices in movement education for early learners, ages 3-5. Included in the topics is the assessment of gross motor skills of this population. Students cannot earn credit hours for this course and HHP 317 credit. (Fall)

326, 327. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Topics may be chosen from the fields of exercise science and sport management. A formal written proposal of course work, approved by the instructor, is required before registration. Course is available within the confines of faculty time. Open to juniors and seniors. Permission of Department Chair is required. Students cannot earn credit hours for this course and HHP 326, 327 when the topic is the same.

339. Teaching of Dance and Gymnastics 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Course content is designed to provide the students with the knowledge and skills necessary to teach dance forms and gymnastics in physical education class. Students cannot earn credit hours for this course and HHP 339 credit.

350. Practicum 1-6 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-6.

On campus work experience supervised by a member of the department. Course may be repeated but students may not earn more than a total of 6 credit hours. Permission of Department Chair required. Prerequisite: Junior standing or higher. Students cannot earn credit hours for this course and HHP 350 credit. (Fall, Spring)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Practical experience in setting outside the university. Requires departmental approval of the organization in which the internship will be done and departmental approval of the specific experience gained. Prerequisite: Junior standing. (Fall, Spring)

391. Professional Practice in Exercise Science (R)(W) 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Students will be exposed to knowledge, skills and desired characteristics of entry level positions in exercise and wellness. Topics will include responsibilities, professional development, national and state regulatory agencies, professional standards and national certification examinations. Students will prepare a research proposal in an area of related interest in preparation for research in the Senior Capstone course. Portfolio development and interviewing skills will be addressed. Prerequisite: EXC majors; Junior standing. (Spring)

488, 489. Special Topics in Exercise Science 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.

Course on special topics in exercise science or sport management. Offered in response to student demand or faculty interest and within the confines of faculty time. Open to juniors and seniors. Students cannot earn credit hours for this course and HHP 488, 489 when the topic is the same.

490. Capstone in Sport Management (R)(W) 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

A capstone course designed to review and synthesize knowledge and experience from previous coursework in the major. Assessment of the students' knowledge of history, issues, problems, and trends will be a focus. A major research project is required. Prerequisites: ESS 211, 303, 310, 315, 316; Junior or Senior standing. (Fall)

491. Capstone in Exercise Science (R)(W) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Students will conduct original research utilizing background developed in the Professional Practice in Exercise Science. Students will be given assignments to encourage reflection on coursework throughout the major and evaluate career goals. This course will serve as the capstone experience for the major. Prerequisite: ESS 391; Senior status. (Fall)

FIN-Finance

301. Corporate Finance 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to a variety of techniques and applications of modern financial theory to the main decision faced by the financial manager. Fundamentals of financial analysis, working capital management, capital budgeting, and investment and financing decisions. Prerequisites: C- or better in ACC 190 or 201; MTH 119 or equivalent; Junior or Senior standing.

330. Intermediate Corporate Finance (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. The application of financial theory to corporate finance. Prerequisite: C- or better in FIN 301.

350. Financial Markets and Institutions 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A detailed examination of financial markets and the institutions that operate within them. Topics covered include a survey of various financial intermediaries and the important impact they have on the level of aggregate economic activity, fund flows, structure of markets, and the management of financial institutions. Prerequisite: Junior or Senior standing.

355. International Finance (G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course provides a framework for analyzing corporate financial decision making from the perspective of the management of a multinational corporation and presents a detailed analysis of tools and techniques for international financial management. It covers international financial instruments, markets, and institutions. Focus is placed on exchange rate determination, balance of payments, the international monetary system, the international parity conditions, international capital asset pricing, hedging derivatives, and various exposure measurements. Prerequisite: Junior or Senior standing.

430. Investments 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the basic principles and fundamentals of investments necessary to appraise the risk-return profile, valuation, and suitability of securities for investment. Prerequisites: Completion of FIN 301 with a C- or better; Junior or Senior standing.

FRN-French

101. Elementary French 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A sequence course introducing the basic structures and vocabulary of the French language, including colloquial French expressions, as well as culture. All four skills are addressed: listening, speaking, reading and writing.

102. Elementary French 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The second sequence course of the basic structures and vocabulary of the French language, including colloquial French expressions, as well as culture. All four skills are addressed: listening, speaking, reading and writing. Prerequisite: French 101 or placement into FRN 102.

201. Intermediate French 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course continues the study of French language and culture at an intermediate level. A grammar review is included. Prerequisite: French 102 or placement into FRN 201.

202. Intermediate French 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is the second sequence at the intermediate level with emphasis on the study of French language and culture. A grammar review is included. Prerequisite: French 201 or placement into FRN 202.

GEO-Geology

101. Physical Geology (N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Comprehensive introductory course covering geological concepts including Earth materials and the processes that affect them. Survey of minerals, rocks, structures, plate tectonics, climatic processes, Earth history, and economic resources. Students electing this course to meet their General Education requirement for laboratory science must take both GEO 101 and GEO 101L in the same semester. (Fall, Spring)

101L. Laboratory Studies in Physical Geology (L) 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

This course is the lab complement to GEO 101 Physical Geology. The weekly exercises allow students to more fully explore important concepts discussed in lecture and provide first-hand experience in Earth materials and how geologists use them. The laboratory must be taken concurrently with GEO 101. (Fall, Spring)

104. Geology of National Parks 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of geological materials and processes responsible for the formation and evolution of landscapes found in the nation's parks and monuments. Survey of parks from each U.S. physiographic province. (Offered occasionally)

104L. Laboratory Studies of National Park Geology 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

This course is the lab complement to GEO 104 Geology of National Parks. The weekly exercises allow students to more fully explore important concepts discussed in lecture and provide first-hand experience in topographic and geologic map-reading. The laboratory must be taken concurrently with GEO 104. One 2-hour lab each week. (Offered occasionally)

113. Natural Resources 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A one-semester course for the liberal arts student desiring an introduction to world resources. No previous science background is assumed. Topics will include renewable and non-renewable energy sources, water, non-fuel minerals, economic and political issues and environmental issues. (Offered occasionally)

116. Weather and You 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of local and worldwide weather. Topics include atmospheric measurements, weather observation, weather prediction, global energy budgets, climate patterns, climate change, and the rights and

responsibilities of a citizen of planet earth concerning the atmosphere (e.g. the greenhouse effect and ozone layer depletion). (Offered occasionally)

201. Environmental Geology (N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the relationships between humans, environment and geology. Ecosystems, geologic hazards, pollution, energy sources and the human interactions with the environment are stressed. Previous course in geology is recommended. (Spring)

250. Geographical Information Systems 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This course introduces concepts and techniques of Geographic Information Systems/Sciences (GIS) using as a computer-based, software-hardware platform capable of capturing, storing, displaying, manipulating, and analyzing any set of geo-referenced data (Geographical Information). (Spring, odd-even years)

305, 306. Regional Field Geology 1-2 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 1.

Geology is studied by living and working in the natural environment. Students will complete exercises, record observations, and make presentations in the field. Travel and field studies will emphasize physiographic regions dissimilar to Ohio. Participation during a field excursion earns one hour, while design and completion of advanced studies can be pursued for an additional credit. Prerequisites: one Geology course and permission of the instructor. Fee required for participation.

320, 321. Problems in Geology 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

For students with special interests in independent study beyond the scope of existing courses or who wish to make use of Heidelberg's special resources, including library, museum, and surrounding geological terrain.

Potential topics for study include earth history, mineralogy, petrology, and paleontology. Prerequisites: one GEO course and permission of the instructor. (Offered occasionally)

390, 391. Independent Research 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Independent course featuring special laboratory and/or field work for advanced students. A formal written proposal describing the project and its expected completion schedule must be submitted prior to registration. Prerequisites: 6 credit hours in geology and permission of the instructor. (Fall, Spring)

GER-German

100. Beginning German I, II 6 credit hours. Recitation: 6. Laboratory: 0. Alternative Mode: 0.

Students are introduced to speaking, listening and reading skills, learn elementary grammar and work on building basic vocabulary. This is an intensive summer course taught in the Heidelberg at Heidelberg, Germany summer program. Placement is determined at Heidelberg, Germany. (Summer)

101. Introduction to German 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A sequence course introducing basic training in listening, speaking, reading and writing German with emphasis on communication. Rudiments of grammar are introduced. Students with credit in GER 100 are not eligible to take this course.

102. Introduction to German 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The second sequence course of the basic training in listening, speaking, reading and writing German with emphasis on communication. Prerequisite: GER 101 or placement into GER 102. Students with credit in GER 100 are not eligible to take this course.

200. Intermediate German I, II 6 credit hours. Recitation: 6. Laboratory: 0. Alternative Mode: 0.

Students practice all four language skills, review grammar and work with vocabulary building exercises. This is an intensive summer course taught in the Heidelberg at Heidelberg, Germany summer program. Placement is determined at Heidelberg, Germany. (Summer)

201. Intermediate German 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to more advanced forms and vocabulary practicing all four language skills, review basic grammar. Students with credit in GER 200 are not eligible to take this course. Prerequisite: GER 102.

202. Intermediate German 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A continuation of more advanced forms and vocabulary practicing all four language skills, review basic grammar. Students with credit in GER 200 are not eligible to take this course. Prerequisite: GER 201.

300. Advanced German I, II 6 credit hours. Recitation: 6. Laboratory: 0. Alternative Mode: 0.

Students practice in conversation, composition and advanced grammar and vocabulary on the basis of texts dealing with everyday life in German speaking countries. This is an intensive summer course taught in the Heidelberg at Heidelberg, Germany summer program. Placement is determined at Heidelberg, Germany. (Summer)

301. Advanced German 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Practice in conversation, composition and manipulation of advanced grammatical forms and vocabulary on the basis of texts dealing with everyday life in German-speaking countries. Students with credit in GER 300 are not eligible to take this course. Prerequisite: GER 202 or permission of instructor.

302. Advanced German 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A continuation of practice in conversation, composition and manipulation of advanced grammatical forms and vocabulary on the basis of texts dealing with everyday life in German-speaking countries. Students with credit in GER 300 are not eligible to take this course. Prerequisite: GER 301 or permission of instructor.

306, 307. Guided Study 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3.

An opportunity for students to improve proficiency by independent study or tutorial arrangements. Permission of the staff is required.

415, 416. Topics in German Language and Civilization 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An opportunity to explore material and topics not available through regular course offerings. Possible topics include: German Cinema, Contemporary Issues in the German Speaking World, German Culture and Civilization, Creative Writing in German. May be taken multiple times with different topics. Prerequisite: GER 202 or permission of the instructor.

GID–Gender and Identity Studies

100. Introduction to Gender and Identity Studies (C–AH)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Interdisciplinary approach to the study of gender and its intersections with others aspects of identity. Students with credit for WGS 100 will not receive credit for GID 100. (Spring)

300. Topics in Gender and Identity Studies 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of selected topics in gender and identity studies. Topics offered will concern areas not commonly stressed in regular courses. Prerequisite: Junior standing or above. Students with credit for WGS 300 will not receive credit for GID 300. (Spring, odd-even years)

400. Gender and Identity Theory (DIW)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An overview of major authors and works in gender and identity studies. Prerequisite: Junior standing or above. Students with credit for WGS 400 will not receive credit for GID 400. (Spring, even-odd years)

GMS–German Studies

290. Preparation for Study Abroad (G) 1 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course prepares students for their study abroad experience in Germany through readings and reflections on the cultural differences that they are likely to experience.

332. Pre–Semester Intensive German Language 4 credit hours. Recitation: 4. Laboratory: 0. Alternative Mode: 0.

This course prepares students for the University's German Language Proficiency Examination (DSH). The course structure mirrors that of the DSH: intensive practice in listening and reading comprehension, advanced German grammar and vocabulary, text analysis and text production—all with a focus on academic discourse. Course is completed upon arrival in Heidelberg, Germany for the American Junior Year abroad experience (Fall, Spring).

333. Contemporary Controversies in German Culture 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is for advanced students to further develop their German skills and learn to debate the most central issues and controversies of contemporary affairs. Enriched with field trips and guest speakers, this course will provide an opportunity to explore the facts, arguments, and artistic contributions (e.g. political satire, film) related to contemporary affairs in Germany. Course is completed during the American Junior Year abroad experience in Heidelberg, Germany (Fall, Spring).

370. Internship 3–15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3–15.

Supervised off-campus work experience in Germany, in a field of interest to the student; site and schedule to be determined in consultation and with the approval of the instructor. (Spring)

489. German Studies Portfolio 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

In this course, students prepare a portfolio of reflections, written in German, about their study abroad experience in Germany and the lessons learned about themselves, about the host country, and about their home culture. Prerequisite: Completion of study abroad.

490. German Studies Capstone Course 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

In the format of a writing workshop, students engage in an original research project, written in German and related to German Studies.

HEI– AIM Hei Program

101. AIM Hei 0 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 8 sessions.

A course for first-year students based on common objectives. Students will meet in alternating weeks to engage in proactive advising activities, including reviewing academic performance data, learning about campus resources to support their success, registering for the upcoming semester, and building relationships with a faculty mentor and student peers who share their academic interests. Limited to students in their first semester at Heidelberg. (Fall, Spring)

102. AIM Hei 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 8 sessions.

This is a continuation of the mentoring program to provide students with a structured means by which they can: 1. Create a four year academic plan that will allow them to complete their curricular and co-curricular graduation requirements; 2. Relate that plan to their academic, personal, and professional goals both while they are at Heidelberg and beyond. Prerequisite: HEI 101. (Fall, Spring)

103. AIM Hei 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 8 sessions.

A course for transfer students based on common objectives. Students will meet in alternating weeks to explore transitional issues and engage in the academic life of the University. Students will: 1. Design and implement a program of study—both inside and outside the classroom—aimed at achieving the learning goals the University has for its graduates; 2. Define, explore, and reflect upon their academic, personal, and professional goals and relate those goals to Heidelberg and beyond. (Fall, Spring)

HIS—History

105. World Civilizations I (W)(R)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of world history from prehistory to 1648. Prerequisites: Open to Freshmen and Sophomores only. (Fall)

106. World Civilizations II (W)(R)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of world history from 1648 to modern times. Prerequisites: Open to Freshmen and Sophomores only. (Spring)

107. American History to 1865 (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of United States history from early colonization to the end of the Civil War. Prerequisites: Open to Freshmen and Sophomores only. (Fall)

108. American History Since 1865 (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of United States history from the Civil War to the present. Prerequisites: Open to Freshmen and Sophomores only. (Spring)

120. The Ohio Heritage 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Survey of the economic, demographic, and political development of Ohio.

222. The Public Historian's Craft (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The definition, philosophy, and evolution of public history as well as the current literature and debates within the field. Emphasis will be placed on the application of theories of public history to real-world situations as they explore what public audiences know about the past and how the public gained that knowledge. (Fall, odd-even years)

223. The Historian's Craft 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course focuses on the methodology of studying the past, and explores some fundamental components of historical thinking, including context and causation, methods of historical analysis, issues of truth and objectivity, and conflicting interpretations. (Spring, odd-even years)

290. Issues in History 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.

The study of selected issues in history.

311. The Greco-Roman World (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of ancient Greek, Hellenistic, and Roman civilizations placing particular emphasis on culture, religion, and the dynamic history of the ancient Mediterranean. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Fall, even-odd years)

320. The American Presidency 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the creation, development, and politics of the presidency, from George Washington to the current occupant of the White House. Students with credit in HIS 220 or POL 320 will not receive credit for HIS 320. (Fall, even-odd years)

321. Medieval Europe (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

One of the most misunderstood periods in European history, the Middle Ages (sometimes called the Dark Ages) was a dynamic and turbulent period in history. Through the study of Medieval European history (450–1400 C.E.), this course will challenge common stereotypes and misconceptions about this period. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, even-odd years)

322. Renaissance and Reformation (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the Italian Renaissance and Protestant Reformation. Emphasizing the period from 1400–1650, this course will explore the cultural transformations of the Renaissance, the religious upheaval of the Reformation, and the political, social, and cultural unrest that resulted from both. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Fall, odd-even years)

325. Modern Europe (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Beginning with the Enlightenment and French Revolution, this course will explore the development of Europe's modern nation states, emphasizing the transformations facilitated by revolution and war. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, odd-even years)

331. Ancient East Asia (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores the ancient history of China, Korea, Japan, and Southeast Asia, placing emphasis on the development of social and political institutions that shaped the history of East Asian societies. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Fall, odd-even years)

332. Politics and History of the Middle East (W)(S)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the contemporary Middle East. Country studies will be emphasized as will regional topics such as political, economic, and human development, the Arab-Israeli conflict, disputes between Shi'a and Sunni, political Islam, Islamic militancy, i.e., Jihadism, resources (particularly oil, natural gas, and water), and foreign (especially American) involvement. (Students with credit for POL 283 or POL 383 will not receive credit for HIS 332) (Fall odd- even years)

333. Politics and History of East Asia (R)(W)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of the development of East Asian societies from 1600 to the present, focusing on colonialism, wars of independence, nation-building, and modernization. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. This course is cross-listed with POL 310, students will only earn credit for only one course. (Spring, odd-even years)

335. History of Africa 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of Africa from prehistory to the modern day. (Fall, every-other even-odd year)

352. Latin American History 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of Latin American history from its earliest civilizations to the modern day. Topics include indigenous peoples, European colonization, Latin American independence movements, and modern nation-states. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, even-odd years)

357. History of England (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Beginning with the Roman conquest, this course explores the history of England through the medieval, early modern, and modern periods. Emphasizing transformational moments in English history, including the Norman Conquest, the Reformation, Industrial Revolution, and overseas colonization, this course provides a holistic view of English history. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, every other even-odd year)

359. History of Germany (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Beginning with the Germanic migrations of the fourth and fifth centuries, this course will address some of the major topics in German history, including the German kingdoms of the Middle Ages, the Protestant Reformation, modernization and unification, World Wars I and II, post-war division and reunification. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, every other even-odd year)

370. Internships 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Special permission of the department is required. Examples of internships: working in museums or archives, pre-law, local government service.

374. Colonization and Revolution 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of English colonization, the American Revolution, and the creation of the United States. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Fall, odd-even years)

375. Civil War and Reconstruction 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of Antebellum Era, Civil War, and Reconstruction. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, odd-even years)

384. Twentieth Century America 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of economic, social and political events and change in the twentieth century. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Fall, even-odd years)

385. African-American History 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the African-American experience in the United States from the colonial era to the present. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, odd-even years)

386. Women in America 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the role of women in America from the colonial era to the present. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. (Spring, even-odd years)

390. Topics in History 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of selected topics in history for juniors, seniors and history majors stressing historiography and interpretation.

401, 402. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

A student may, subject to the instructor's consent, pursue an intensive reading course with oral and/or written reports, or a research project. Open to students of demonstrated ability.

405. Seminar: Historical Research and Interpretation 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students will do independent research in the historical and/or political field(s) of their choosing. Fulfills the senior capstone requirement. This course is cross-listed and students with credit in POL 409 will not earn credit in HIS 405. Prerequisites: COM 100; WRI 101; HIS 223. Open to seniors. Juniors by permission. (Fall)

475–476. Honors Course 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Series available to achieve Departmental Honors.

HNR–Honors Program

111. Introduction to the Life of the Mind 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Introduction to the themes, requirements, and policies of the Honors Program. Culminates in a course project. Prerequisite: Honors Program student or invited Honors Program student. (Fall, Spring)

112. Honors Portfolio Review I 0 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Students will create a portfolio that will contain copies of their writings, reflections, and artifacts from the Honors coursework. Students will maintain this portfolio through their tenure as a Heidelberg Honors student. (Spring)

211. Service–Learning and Civic Engagement Seminar 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

Directed reflection on service experiences in spoken and written forms. Prerequisite: Honors Program student. Students with credit in HNR 307 may not earn credit for this course. (Fall, Spring)

212. Honors Portfolio Review II 0 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

Students will continue work on their portfolios begun in HNR 112. Prerequisite: HNR 112 (Spring)

301. The Scholar Seminar 2–4 credit hours. Recitation: 2–4. Laboratory: 0. Alternative Mode: 0.

Topic relating to the theme to be developed by the instructor. Prerequisite: Honors Program student or permission of instructor. Students with credit in HNR 103 may not earn credit for this course. (Fall, Spring)

302. The Scientist Seminar 2–4 credit hours. Recitation: 2–4. Laboratory: 0. Alternative Mode: 0.

Topic relating to the theme to be developed by the instructor. Prerequisite: Honors Program student or permission of instructor. Students with credit in HNR 203 may not earn credit for this course. (Fall, Spring)

303. The Artist Seminar 2–4 credit hours. Recitation: 2–4. Laboratory: 0. Alternative Mode: 0.

Topic relating to the theme to be developed by the instructor. Prerequisite: Honors Program student or permission of instructor. (Fall, Spring)

304. The Citizen Seminar 2–4 credit hours. Recitation: 2–4. Laboratory: 0. Alternative Mode: 0.

Topic relating to the theme to be developed by the instructor. Prerequisite: Honors Program student or permission of instructor. Students with credit in HNR 403 may not earn credit for this course. (Fall, Spring)

312. Honors Portfolio Review III 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Students will continue work on their portfolios begun in HNR 212. Students will prepare their portfolio for final submission during their final semester. Prerequisite: HNR 212. (Spring)

455. Senior Honors Project 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3.

Original scholarly work under the guidance of a faculty mentor, such as individual or collaborative research, creative works, artistic performances, extended service learning, policy analysis, etc. Permission of Dean of Honors Program is required. Prerequisite: Honors Program student. (Fall, Spring)

HSC– Health Science

110. Foundations of Professional Practice 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course is designed to expose students to the foundational behaviors expected of healthcare professionals and the concepts related to evidence based medical practice. Prerequisites: Freshman or Sophomore standing; ATR, ESS, HSC, SPO majors only, others by permission. (Fall/Spring)

150. Medical Terminology 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This course is designed to expose the student to basic medical terminology that will provide a foundation for interpretation, documentation, and oral communication within the medical field. The course will focus on medical word parts (prefix, roots and suffixes), integumentary, skeletal, muscular, nervous, cardiovascular, respiratory. Prerequisites: Freshman or Sophomore standing; ESS, HSC, NRS majors, Health and Wellness minors, others by permission. (Fall, Spring)

171. Acute Care of Injury and Illness 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to teach the student the basic knowledge and skills utilized in allied–healthcare settings. This includes the recognition of general medical conditions seen in various populations (i.e pediatric, adolescent, adult, geriatric, athletic, etc.). Students who have credit for ATR 171 are not eligible to take HSC 171 for additional credit. Recommendations: basic understanding of human anatomy obtained through high school anatomy/biology coursework or one semester of college biology. Prerequisite: Freshman or Sophomore standing. (Fall, Spring)

213. Anatomy for Orthopedic Assessment (N) 3 credit hours. Recitation: 3 credit hours. Laboratory: 0. Alternative Mode: 0.

This course is designed to provide an introduction to the anatomy relevant to conducting an orthopedic assessment of a musculoskeletal injury. This course includes both lecture and practical laboratory applications. Prerequisite: BIO 121 or 123. (Fall, Spring).

290. Applied Pharmacology and Pathology (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students will learn basic internal human anatomy in order to apply general medical tools and skills needed

to identify human pathologies. In addition, students will learn pharmacological applications including indications, contraindications, precautions, interactions, and governing regulations relevant to the treatment of human injury and disease. Prerequisites: HSC 150; BIO 121 or BIO 123 and sophomore standing. Students with credit in ATR 290 may not receive additional credit for this course. (Spring)

360. Medical Imaging Basics 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course is designed to provide an introduction to the field of diagnostic medical imaging. The course also stresses the importance of radiation safety, ethics and legal considerations, as well as professionalism. This course includes both lecture and practical laboratory applications. Students who have credit for HSC 260 are not eligible to take HSC 360 for credit. Prerequisites: HSC 213, 290. (Spring)

370. Internship in Health Sciences 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

This course gives upper-class health science majors an opportunity for academic-related experience central to the student's desired professional setting and career. The internship should enhance the student's intellectual development through the application of knowledge. This program cannot be totally observational. Prerequisites: HSC 150, 290, and approval from the Department Chair. A minimum cumulative grade-point average of 2.5 is required. An internship contract must be completed and on file in the Internship office before registration. This course is required for credit towards the hours required of the HSC major.

389. Principles of Strength and Conditioning (P) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to expose the student to basic principles of exercise prescription and strength and conditioning. The student will learn how to design and carry out appropriate exercise prescriptions and exercise techniques (i.e., proper spotting, Olympic lifts, etc.), for various components of fitness for healthy individuals based on scientific principles. This course will also prepare the student for basic personal training certifications and provide a background for further growth in this area. Prerequisite: HSC 213. (Spring)

390. Applications of Professional Practice 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Students will be exposed to the knowledge, skills, desired characteristics and values of the entry-level health care provider. Responsibilities, professional development, national and state regulatory agencies, professional standards, and national certification examinations will be discussed. Students will learn how to use the breadth of their liberal arts abilities to promote their chosen professional discipline. Students will develop and critique professional documents in preparation for a career in healthcare. Students will prepare a research project proposal in an area of related interest in preparation for requirements in HSC 490. Prerequisite: HSC 110, 150 and Junior standing. Students with credit in ATR 490 or HSC 490 (prior to Fall 2015) may not receive additional credit in this course. (Spring)

425. Healthcare Seminar (R)(P) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This course is designed to introduce the healthcare student to various medical conditions and disorders. It will involve lectures and discussions led by allied health professionals in different areas of specialization. Prerequisites: Senior standing, HSC majors, Health and Wellness minors, others by permission. Students with credit in ATR 425 may not receive additional credit in this course. (Fall)

426. Special Topics in the Health Sciences 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.

The department offers a variety of courses on special health science topics of interest to upper level students and staff. The topics concern areas not traditionally stressed in other department courses. In general, the courses will be offered in response to student demand and within the confines of faculty time. Prerequisites: Junior standing. (Fall, Spring)

477. Kinesiology and Biomechanics of Exercise 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of human movement as it pertains to muscular actions, articulations and laws of motion. Emphasis is on the biomechanical factors that affect performance during physical activity. Prerequisite: HSC 213; BIO 121 and 122 or BIO 123 and 363. Students with credit in ATR 477 or HHP 444 may not receive additional credit in this course. (Fall)

485. Healthcare Administration (R) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This course will provide the knowledge, skill and values required of the entry-level health care provider to develop, administer and manage a healthcare facility and associated venues providing healthcare for the physically active. Prerequisites: Senior status. Students with credit in ATR 485 may not receive additional credit in this course. (Spring)

487. Exercise Physiology (R)(W)(N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An examination of the scientific basis of human physiology in relationship to acute and chronic bouts of exercise, physical activity, and work. Sample topics to be covered will be energy transfer in the body during exercise, neuromuscular, cardiovascular and pulmonary adaptations to exercise; and body composition. Prerequisites: BIO 121 and 122 or BIO 123 and 363, and Senior status. Students with credit in ATR 487 may not receive additional credit in this course. (Spring)

490. Research Methods in Health Sciences (W) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Students will gain an understanding of research methods used to study effectiveness of healthcare skills and practices. Students will also learn how to build and expand knowledge for development and improvement

of healthcare by academicians and clinicians at all levels. Course topics will include examining measurement instruments, sampling procedures, research designs, data collection methods, program evaluation, evaluation of practice, quantitative and qualitative research, ethical issues, and the writing of research reports. The course will also help students develop the critical skills necessary to interpret and to convey research results. Prerequisite: ATR, ESS, HSC and SPO seniors only; COM 100; WRI 101. Students with credit in ATR 490 may not receive additional credit in this course. (Fall)

INT-Integrated Studies

100. Think Like a Humanist and Social Scientist 4 credit hours. Recitation: 4. Laboratory: 0.

Alternative Mode: 0.

Introductory course acclimating students to the university experience while engaging in interdisciplinary academic study connecting the Humanities and Social Sciences and building competency in oral communication, analytical practices, and quantitative abilities. 200 lecture minutes and 100 minutes of guided practice weekly. Corequisite: COM 100 or prior completion of COM 100 equivalent.

101. Think Like an Artist and Natural Scientist 4 credit hours. Recitation: 4. Laboratory: 0. Alternative Mode: 0.

Introductory course acclimating students to the university experience while engaging in interdisciplinary academic study connecting the Fine Arts and Natural Sciences and building competency in written communication, creative processes, and quantitative abilities. 200 lecture minutes and 100 minutes of guided practice weekly. Corequisite: WRI 101 or prior completion of WRI 101 equivalent.

201. Connections (C-AH) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Studies in special topics as part of the Integrated Studies General Education program. This course will meet the multi-disciplinary learning objectives required for Arts and Humanities Connections attribute. Topics covered in this course will address content not commonly stressed in regularly available courses. Students may repeat this course up to two times with different titles.

202. Connections (C-AN) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Studies in special topics as part of the Integrated Studies General Education program. This course will meet the multi-disciplinary learning objectives required for Arts and Natural Sciences Connections attribute. Topics covered in this course will address content not commonly stressed in regularly available courses. Students may repeat this course with different titles. Only two courses may count as Connections Courses for the Integrated Studies requirements.

203. Connections (C-AS) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Studies in special topics as part of the Integrated Studies General Education program. This course will meet the multi-disciplinary learning objectives required for Arts and Social Sciences Connections attribute. Topics covered in this course will address content not commonly stressed in regularly available courses. Students may repeat this course with different titles. Only two courses may count as Connections Courses for the Integrated Studies requirements.

204. Connections (C-HN) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Studies in special topics as part of the Integrated Studies General Education program. This course will meet the multi-disciplinary learning objectives required for Humanities and Natural Sciences Connections attribute. Topics covered in this course will address content not commonly stressed in regularly available courses. Students may repeat this course with different titles. Only two courses may count as Connections Courses for the Integrated Studies requirements.

205. Connections (C-HS) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Studies in special topics as part of the Integrated Studies General Education program. This course will meet the multi-disciplinary learning objectives required for Humanities and Social Sciences Connections attribute. Topics covered in this course will address content not commonly stressed in regularly available courses. Students may repeat this course with different titles. Only two courses may count as Connections Courses for the Integrated Studies requirements.

206. Connections (C-NS) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Studies in special topics as part of the Integrated Studies General Education program. This course will meet the multi-disciplinary learning objectives required for Natural Sciences and Social Sciences Connections attribute. Topics covered in this course will address content not commonly stressed in regularly available courses. Students may repeat this course with different titles. Only two courses may count as Connections Courses for the Integrated Studies requirements.

300. Exploration and Investigation 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students will investigate a theme and its impact on the world through a transdisciplinary approach. Students will read texts, explore pieces of art, engage in scientific inquiry, and examine primary sources to discover insights about the theme. Students will develop essential learning questions to guide their investigation of and reflection upon the theme. Prerequisites: INT 100, 101. (Fall, Spring)

301. Synthesis and Response 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students work in cohorts to synthesize collected research from INT 300 and develop and execute an action plan in response to the theme. Students will present their response in a research or public forum. Prerequisite: INT 300. (Fall, Spring)

ITS–International Studies

370. Internship 0–15 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 1–15.

Qualified students may receive credit for off-campus experience. Prerequisite: Approval of ITS Committee Chair is required.

401, 402. Independent Study 1–4 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–4.

With the instructor's approval the student may do independent reading or research.

409. Capstone Research Seminar 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A seminar experience for juniors and seniors majoring or minoring in International Studies that closely examines the contemporary global milieu. Each student will write review essays and work on a semester portfolio or research paper. Prerequisite: ITS major, or minor, or permission of instructor. Open to juniors and seniors. (With permission, this course may be accepted as meeting the capstone requirement for either International Studies or Political Science.) (Spring, odd-even years)

LIT–Literature

102. Literary Genres (DIW)(R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of techniques of literary analysis applied to the major genres: fiction, poetry and drama; and practice in writing the critical paper. Required of all English majors. Students with credit in ENG 102 may not earn credit for this course. Receiving Advanced Placement credit for LIT 102 does not include credit for or exemption from WRI 101. Prerequisite: WRI 101, exemption exam, or Honors Program. (Spring)

150. Themes in Literature (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The examination – in reading, writing, and speaking – of a particular theme in American, British, and/or World literature. This course may be repeated once with a different subtitle. (Fall, Spring)

205. Literature of the Ancient World (DIW)(R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of biblical, classical and medieval works with focus on such genres as the comedy, the epic, and the tragedy. Students with credit in ENG 205 may not earn credit for this course. (Fall, even-odd years)

206. Literature of the Modern World (R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of literature from ethnic, multicultural and global traditions. Students with credit in ENG 206 may not earn credit for this course. (Fall, odd-even years)

221. British Literature to 1798 (C-AH)(R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the literature of England in the Medieval age, the Renaissance and the Neoclassical period. Students with credit in ENG 221 may not earn credit for this course. (Fall, odd-even years)

222. British Literature, 1798 to the Present (C-AH)(R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the literature of England in the Romantic Age, the Victorian period and the 20th century. Students with credit in ENG 222 may not earn credit for this course. (Fall, even-odd years)

231. American Literature to 1860 (C-AH)(R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of the literature of the colonial and Romantic periods. Students with credit in ENG 231, 321 may not earn credit for this course. (Spring, odd-even years)

232. American Literature, 1860 to the Present (C-AH)(R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of writers beginning with the Realistic and Naturalistic periods. Students with credit for ENG 232, 322 may not earn credit for this course. (Spring, even-odd years)

291. Introduction to Literary Theory (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to the writing, theory and research practiced by academic scholars in literary studies. Includes study of academic standards, professional secondary source materials, and research resources. Required of all English majors and minors. The English department strongly recommends that students complete LIT 291 before attempting 300-level literature courses. Students with credit in ENG 291 may not earn credit for this course. Prerequisites: COM 100; WRI 101, exemption exam or Honors Program; one course in LIT beyond 102 or WRI beyond 101, and an English major/minor and Education Majors: AYA (Language Arts). (Spring)

300. Special Topics in Literature 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Selected topics in literature and literary criticism. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program.

306. African American Literature (R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of varied African-American oral and written texts, including drama, fiction, personal narrative, poetry, and musical forms. Prerequisite: WRI 101, exemption exam, or Honors Program. (Spring, on rotating basis)

307. Studies in Literature by Women (R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Focused study of literature written by women in a specific period, genre or other focus from and around the globe. This course may be repeated once with a different subtitle. Students with credit in ENG 307 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Spring, on rotating basis)

310. Studies in LGBTQ+ Literature (R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course provides a focused study of literature by authors, or about characters, in the LGBTQ+ community. Selections will represent multiple historical periods and global cultures. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, on rotating basis)

330. Studies in the Novel (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of the novel as a world genre, including such writers as Atwood, Dostoyevsky, Faulkner, Hesse, and Woolf. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, on rotating basis)

340. Major World Author (R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Focused study of a single world author, beginning with the Ancients through the Contemporary period. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, on rotating basis)

346. Shakespeare (C-AH)(R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of several Shakespearean plays. Students with credit in ENG 346 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, even-odd years)

350. Studies in British Literature (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Focused study of a period, movement, genre, or author in British Literature. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, on rotating basis)

355. Studies in American Literature (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Focused study of a period, movement, genre, or author in American Literature. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program. (Spring, on rotating basis)

360. Studies in World Literature (R)(W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Focused study of a period, movement, genre, or problem in World Literature. This course may be repeated once with a different subtitle. Prerequisite: WRI 101, exemption exam, or Honors Program. (Spring, on rotating basis)

MED-Media

102. Digital Media Toolbox 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Introduction to Adobe Creative Cloud applications used for graphic design and multimedia storytelling. (Fall, Spring)

156. Media and Culture (C-AH)(W)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of the development of media forms and their functions within and influences on (and beyond) U.S. culture, including newspapers, television, film, sound recordings, advertising, and public relations, focusing on media literacy. (Fall, Spring)

202. Graphic Design 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction and practice in principles and techniques of graphic design. Prerequisite: MED 102. (Fall, Spring)

205. Media Writing (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction and practice in writing for print, broadcast, and online media, including newswriting, feature writing, and news releases. (Fall)

302. Multimedia Storytelling 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction and practice in writing and production of stories for multiple outlets and platforms using text, audio, photos, videos, and animation. Prerequisite: MED 102. (Spring)

321. Social Media Studies 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study and application of the theories used to critically analyze social media texts and practices; coursework may include creative projects. Prerequisite: Junior standing or above. (Spring, odd-even)

322. Film Studies (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study and application of the theories used to critically analyze film; coursework may include creative projects. Prerequisite: Junior standing or above. (Fall, even-odd)

323. Television Studies (H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study and application of the theories used to critically analyze television; coursework may include creative projects. Prerequisite: Junior standing or above. (Fall, odd-even)

325. Popular Culture Studies (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study and application of the theories used to critically analyze popular culture texts and practices (including holidays, rituals, celebrities, heroes, language, fashion, and sports as they are experienced through the media); coursework may include creative projects. Prerequisite: Junior standing or above. (Spring, even-odd)

345. Selected Topics 1-3 credit hours. Recitation: 1-3. Laboratory: 0. Alternative Mode: 0.

Study of selected topics in media. (Offered occasionally)

351. Advertising and PR Campaigns 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction and practice in creating advertising and public relations campaigns, including research, strategies, copywriting, and design. Prerequisite: COM 251. (Fall)

369. Practicum.

On-campus practical media experience to be chosen from one, two or all of MED 369A, 369B or 369C. May be repeated for a combined total of no more than 6 sem.hrs.

369A. Newspaper Practicum 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Contribute to The Kilikilik student newspaper; contributions could include writing, editing, photography, layout, and/or illustrations. Arranged with The Kilikilik advisor. (Fall, Spring)

369B. Radio/TV Practicum 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Contribute to WHEI-FM, WHEI-TV, and/or other Media Communication Center initiatives; contributions could include on-air talent, data entry, graphics creation, lighting, and/or camera operation. Arranged with the Media Communication Center Director. (Fall, Spring)

369C. Self-Designed Media Practicum 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Student-proposed on-campus practical media experience. Arranged with a designated faculty member in the Department of Communication and Media. (Fall, Spring)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Off-campus practical media experience. May be repeated for a total of no more than 15 sem. hrs.

Prerequisite: Departmental permission required. (Fall, Spring)

375. Media Law and Ethics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of principles and case studies related to such legal and ethical issues as prior restraint, corporate and commercial speech, libel and slander, obscenity, and intellectual property. (Spring, odd-even years)

451, 452. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Individual research under the direct supervision of a departmental faculty member. Opportunity for advanced work in any of the media areas of special interest to the student. Prerequisite: Permission of the instructor. (Fall, Spring)

MGT-Management and Leadership

200. Skills for Leaders and Managers (W)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course introduces the study of effective managerial and leadership practices through a highly interactive, hands-on approach grounded in solid research. The focus on developing self-awareness, managing stress and well-being, solving problems and fostering creativity, supportive communications, gaining power and influence, motivating yourself and others, managing conflict, empowering and engaging others, building teams, and leading change enables students to develop as leaders of organizations and to embark on paths of personal leadership development by providing useful ideas, techniques, and tools. Students will be able to determine areas of strength as well as areas needing improvement through skill assessment, understand the core behavioral principles associated with each skill as a result of skill learning, and apply their enhanced skills in everyday situations to achieve better personal, social, and professional results. Prerequisite: Sophomore standing.

320. Organizational Behavior (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The study of human behavior and reaction to change in organizational settings. The level of analysis will be individuals, teams, and organizations covering topics such as motivation, decision-making, group dynamics, power, and culture. Readings and class discussions will include recent trends and ideas about managing people at work. Prerequisites: Sophomore standing; C- or better in MGT 200.

340. Human Resources Management (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The responsibilities, activities, and the laws which affect Human Resources function in current American business. Prerequisites: Sophomore standing; C- or better in MGT 200.

360. Operations Management 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to operations management principles and production systems. An emphasis on management decision-making in the design and control of systems responsible for the productive use of resources in the development of products or services. Prerequisites: Junior standing; C- or better in MGT 200 and MTH 119.

380. Total Compensation Management 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Great people power great businesses, but attracting and retaining top talent requires companies to offer competitive compensation packages. This course will help you develop knowledge and skills in the development and evaluation of pay structures and benefits packages. You'll also learn how total compensation issues affect every manager in an organization and analyze processes and procedures to create effective compensation plans. This course is offered through a consortia partnership. (Fall)

420. Current Issues and Practices in Management and Leadership 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The objective of this course is to improve upon student leadership performance in their first professional

managerial experience. Topics may include but are not limited to: strategic planning and project planning, interpersonal skills, teamwork and other working relationships, the importance of tenacity, thinking outside the box, creative problem solving, dealing with ambiguity, dealing with ethical challenges, making management decisions, handling financial responsibility, advanced leadership skills and challenges. Prerequisites: Senior standing; permission of instructor.

440. Training and Development 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Training and development are key to building an empowered and motivated workforce. This course will help you build knowledge and skill in the design, development, delivery, and evaluation of organizational training. You'll also learn how to create effective performance improvement programs, a vital resource in talent retention that is often overlooked. Lastly, you'll get hands-on experience, by producing your own sample training plan. This course is offered through a consortial partnership. (Spring)

MKT- Marketing

200. Marketing (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A managerial approach to the marketing function in a business or not-for-profit organization. Covers market strategy planning and the marketing mix of place, price, product, and promotion in relation to the customers and/or clients. Prerequisite: Sophomore standing.

325. Consumer Behavior (C-HS)(W)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to present an overall view of the factors influencing consumer action, consumerism, and current theories of consumer behavior based on factors such as motives, attitudes, dissonance, psychological and social influences. Prerequisite: C- or better in MKT 200. (Spring, even-odd years)

345. Personal Selling 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Analysis of the theory and practice of personal selling. Topics include goal setting, prospecting, time/territory management, presentations, objections, closing the sale, and customer service. The pedagogy will also include simulations of selling situations. Prerequisite: C- or better in MKT 200. (Fall)

350. Digital Marketing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to explore different facts of digital marketing such as creating customer engagement through social media, targeting the right customers digitally, using analytics to understand online customer behavior, and e-commerce. Students will be exposed to the latest marketing practices in the digital space, and will be asked to apply both their creativity and analytical skills to create effective and profitable customer engagement solutions through real-world projects and/or simulations. Prerequisites: C- or better in MKT 200. (Spring, odd-even years)

410. Integrated Marketing Communications 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examines key principles, strategies and tactics of Integrated Marketing Communications (IMC). IMC manages a brand's promotional communications holistically. IMC is used by managers for planning, execution and evaluation. Multiple promotional methods and media are conceptualized and developed (advertising, sales promotion, direct marketing, public relations, social media) in a coordinated manner as part of a brand's overall promotion. IMC recognizes the synergies across the different promotional approaches and considers the perspective of all relevant stakeholders in such a way that brand value is maximized. Prerequisites: C- or better in MKT 200, 345 and either MKT 325 or 350. (Spring)

435. Current Issues and Practices in Marketing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course provides in-depth study of specific topics within the marketing discipline. Topics may include but are not limited to: Marketing Ethics, Pricing, Social Influence Strategies, and Service Marketing. Prerequisites: C- or better in MKT 200, 325, 345, and 350.

MTH- Mathematics

090. Mathematics Refresher 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to review topics from arithmetic and elementary algebra. It is the goal of this course to prepare the student who comes to Heidelberg with mathematics deficiencies. Major emphasis will be given to applications in business, the natural sciences and the social sciences. This course does not fulfill any degree requirements of any major. A student taking this course will need an additional three hours to graduate. Prerequisite: Placement exam.

114. Amazing Mathematics (Q) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course covers several interesting and useful topics in mathematics: graph theory, statistics and probability, financial math, applications in voting systems, games, and social choices. A goal of this course is to acquire processes in thinking and mathematical methods that will increase the student's problem solving ability. A scientific calculator or laptop is very useful. Prerequisites: Placement exam or C- or better in MTH 090. (Fall, Spring)

117. Development of Number and Operation Sense 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Topics covered are the study of how individuals learn math, the history of number systems, numeration systems, estimation, geometry and measurement. Problem solving, communication, attention to precision, critical thinking, and a mathematical growth mindset and critical thinking will be emphasized in the treatment of all topics. (Fall)

118. Algebraic Thinking in K-12 Education 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Topics covered are the study of proportional reasoning, percents, number theory, patterns, algebraic reasoning with applications; introductory probability and statistics. Problem solving, communication, attention to precision, critical thinking, and a mathematical growth mindset will be emphasized in the treatment of all topics. Prerequisite for Primary and Middle Childhood majors only: Completion of MTH 117 with a grade of C- or higher. (Spring)

119. Statistics I (Q) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This is an introduction course to statistics. Students will learn basic statistical concepts, methods, and techniques, topics including: the collection of data, Representation of data – graphs and tables, descriptive statistics, probability, random variables and distributions, correlation and regression, central limit theorem, and beginnings of inferential statistics. A graphing calculator (TI-83, TI-84, or equivalent) is required. Prerequisite: Placement exam into MTH 114 or higher, or C- or better in MTH 090. (Fall, Spring)

120. Intermediate Algebra (Q) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course covers basic mathematical skills necessary to succeed in elementary functions (pre-calculus) and introductory natural science classes. Students will learn basic graphical concepts, such as graphing equalities and inequalities, linear models and applications, complex numbers, solving the quadratic equation, polynomial and rational functions, solving systems of equations and inequalities, and sequences, probability, and counting theory. This course is intended for science students who do not place into MTH 121. A graphing calculator (TI-83, TI-84, or equivalent) is required. Prerequisite: Placement exam or C- or better in MTH 090. (Fall, Spring)

121. Elementary Functions (Q) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of elementary functions, their graphs and applications, including polynomials, rational functions, algebraic functions, exponential, logarithmic and trigonometric functions and plane analytic geometry. A graphing calculator is required, Prerequisite: MTH 114, or 119, or 120. (Fall, Spring)

203. Secrets of the Sacred Geometry 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

In this course, students will analyze geometric arguments using deductive reasoning. Topics covered include measurement relating to perimeter, area, and volume in metric units and standard units of measure. Additional topics include coordinate geometry and the study of points, lines, planes, and angles; two-dimensional and three-dimensional figures; transformations, symmetry, and tessellations. Proofs will be explored, specifically around similarity and congruence. Additionally, students will explore the historical development of Euclidean geometry. Geogebra and Desmos will be used as technology support for all explorations. (Fall)

219. Statistics II 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is a continuation of MTH 119, focusing on inferential statistics commonly used in other subject areas: confidence interval and hypothesis test for two populations, inference for regression, ANOVA, categorical data, and non-parametric testing. A graphing calculator (TI-83, TI-84, or equivalent) is required. Prerequisite: C- or better in MTH 119. (Spring)

222. Calculus I (Q) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The development of the concepts of limit, continuity and derivatives, and the associated computational techniques. Applications to the study of motion, optimization, and related concepts in other areas of the natural and social sciences are included. A graphing calculator is required. Prerequisite: Placement or MTH 121. (Fall, Spring)

223. Calculus II 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The development of the concepts of the definite and indefinite integral, the fundamental theorem of calculus, applications to area, volume and related physical concepts, use of integrals to extend our knowledge of the transcendental functions: logarithmic, exponential and inverse trigonometric functions. A graphing calculator is required. Prerequisite: MTH 222. (Fall, Spring)

302. Ordinary Differential Equations 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Solutions of differential equations of the first order and first degree, singular solutions, linear differential equations, integration in series, systems of equations and Laplace transforms. Prerequisite: MTH 223. (Fall, odd-even years)

303. Linear Algebra 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Finite-dimensional vector spaces, matrix theory, linear transformations, systems of linear equations and quadratic forms. A graphing calculator is required. Prerequisite: MTH 222. (Spring, odd-even years)

305. College Geometry I 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of finite geometries and graph theory, the axiomatic development of Euclidean geometry, and a brief introduction to non-Euclidean geometry. The course also presents the history of the development of both Euclidean and non-Euclidean geometry. A graphing calculator is required. Prerequisite: MTH 223. (Spring, odd-even years)

307. Calculus III 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Advanced techniques of integration, sequences and series, parametric and polar coordinates, vector and analytic geometry of three dimensions. A graphing calculator is required. Prerequisite: MTH 223. (Fall)

308. Calculus IV 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Vector-valued functions and curves in 3-space, functions of several variables and partial derivatives, multiple integrals and applications. If time allows, additional topics in vector analysis will be covered. A graphing calculator is required. Prerequisite: MTH 307. (Spring)

310. Introduction to Numerical Analysis 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the computer techniques and algorithms used to solve numerical problems. Number representation, roots of nonlinear equations, numerical integration, linear systems, numerical solution of differential equations, Monte Carlo methods, simulation and curve fitting. Prerequisites: MTH 307 and CPS 201. (Fall, even-odd years)

312. Introduction to Mathematical Statistics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Probability theory; moments; binomial, normal, student's t, Poisson and Chi square distributions; random sampling; hypothesis testing and non-parametric tests. Prerequisite: MTH 223. (Spring, even-odd years)

403. Complex Analysis 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Algebra and geometry of complex numbers and analytic functions. Cauchy's theorem and formula, contour integration and conformal mapping. Prerequisite: MTH 308. (Spring, odd-even years)

490. Math Capstone 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course will satisfy the capstone requirement for the math major. Students will conduct a research project on an instructor's approved topic and present results in written and oral form. Prerequisites: COM 100; WRI 101. Corequisite: MTH 401, 402, 403, or 404. Open to juniors and seniors. (Offered occasionally)

MUS–Music

001. Instrumental Ensemble 1 credit hour. Instrumental Ensemble band.

002. Instrumental Ensemble 1 credit hour. Instrumental Ensemble orchestra.

005. Music Education Lab 0 credit hours. Bi-weekly laboratory meeting emphasizing pedagogical methods, professional development, and the development of teaching skills in music classrooms at all levels. Lab includes observation of practice teaching, reflection upon personal skills, and sharing of teaching experiences. Course is graded as Pass/Fail. (Fall, Spring)

051–058. Performance Class 0 credit hours. This class provides an opportunity to collaborate on skills necessary for career building in the arts. Course topic will include productive methods of practicing, musicianship and interpretation, performance health, audition techniques, social media and entrepreneurship, and career building in the arts. In addition to presentations, guest lectures, and discussions, students will hone their craft with student, ensemble, and faculty performances in a safe and encouraging environment of peers. Course is graded as pass/fail. (Fall, Spring)

091. Piano Proficiency Level I 0 credit hours. All music majors must demonstrate a level of piano proficiency appropriate to their degree program as a graduation requirement. The piano proficiency evaluates proficiency in the following areas: technique, sight-reading, chord progressions, melody harmonization, and solo repertoire. Course is graded as Pass/Fail. Prerequisite: Music major, MUS 185. (Fall, Spring)

092. Piano Proficiency Level II 0 credit hours. The piano proficiency evaluates proficiency in the following areas: technique, sight-reading, accompanying, chord progressions, melody harmonization, melody transposition and solo repertoire. Course is graded as Pass/Fail. Prerequisite: Music major, MUS 091. (Fall, Spring)

100. Major Ensemble (F) 1 credit hour. A major ensemble at the 100-level is intended to be taken as the first year of ensemble participation. (Fall, Spring)

100A. Concert Choir Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Each year, approximately fifteen concerts are performed. Open to all students. There is an additional fee with this course. Prerequisite: Choral Placement Audition.

100B. University–Community Chorus The University–Community Chorus performs in three major concerts per year. Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Open to all students, no audition necessary.

100C. Symphony Orchestra Performs regularly throughout the year. Repertoire is drawn from standard symphonic literature. Prerequisite: Audition to any student, faculty, staff, or community member.

100D. Symphonic Band The band performs regularly scheduled campus concerts, as well as festival, convention, and tour concerts on occasion. Literature is chosen from standard and contemporary band repertoire, utilizing various instrumental combinations. Membership is open to all music majors and non-majors, audition required. There is an additional fee with this course. Fall semester participation is in conjunction with the Marching Band (MUS 150).

100E. Piano Chamber Music. Open only to piano majors with permission of the instructor and director.

104. Introduction to Piano (F) 2 credit hours. This course involves group piano lessons, where various aspects of piano skills are introduced and refined. Skills developed will include: note literacy, basics of music theory, harmonization, sight-reading, solo repertoire, and ensemble playing. Introduction to piano is not a part of a music degree and will not count towards it. It is a preparatory level piano course that serves to introduce piano skills to the non-music major students. This class does not count as a music elective for music majors. (Spring)

105. Fundamentals of Music (F) 2 credit hours. An introduction to the basic elements of reading and writing music: scales, intervals, triads, and seventh chords. Related skills in sight-singing, aural training, and keyboard will also be introduced. This course does not fulfill any degree requirements for music majors or minors. (Fall)

107. History and Literature of Classical Music 2 credit hours. Introductory survey of the development of musical style, focusing on historic, cultural and social influences on music expression, composition and genres during the Classical period (approximately 1750-1825.) Each compositional technique will be explored with score study and listening examples. The course examines music primarily through listening, but a limited understanding of music notation is useful but not required. (Spring)

110. Introduction to the Teaching of Music and Related Careers (W) 2 credit hours. Introduction to methods and techniques of teaching music to students ages 3-21, including the development of reading skills and beginning assessment skills. Introduction to the Ohio Curriculum model for music instruction. (Fall)

115. Teaching and Performing with Technology 1 credit hour. An overview of music technology resources for the use of the professional teacher and musician. Students will gain access and direct experience with a variety of music technologies selected from: electronic music instruments, music production (recording), music notation, technology-assisted learning, and classroom tools. One lecture and one guided practice session per week. The course is offered for music majors; non-majors may take the course with the permission of the instructor. There is an additional fee with this course. (Fall, Spring.)

118. Italian and German Diction 2 credit hours. Study of pronunciation by means of the International Phonetic Alphabet (IPA) especially as it pertains to lyric diction. Students will also receive thorough grounding in rules for pronunciation in Italian and German, with special emphasis given to performance of song literature. (Spring, even-odd years)

121. Music Theory I 3 credit hours. An introduction to the guiding concepts of music, including basic parameters, key signatures, scales, intervals and triadic harmony. The principles of four-part writing will also be introduced. Beginning analytical skills will be developed through appropriate score study. Prior reading skills in treble/bass clef and knowledge of music fundamentals is strongly recommended. (Fall)

122. Music Theory II 3 credit hours. Continued study of the fundamentals of music. Topics to be covered include modal scales, traditional phrase structures, cadences, non-chord tones, secondary function and diatonic modulation. Continued work in the development of skills in part-writing and analysis. Prerequisite: MUS 121. (Spring)

123. Aural Training I 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

An introduction to skills in sight-singing and aural identification of musical elements. Skills include the employment of solfege syllables to sing diatonic melodies, both prepared and at sight. Ear-training skills include the identification of scales, intervals and triads. Music dictation skills employing simple rhythmic and melodic ideas are also introduced. Basic music reading skills in treble/bass clef are expected. Music majors must take a music theory placement exam. One lecture and one guided practice session per week. Corequisite: MUS 121. (Fall)

124. Aural Training II 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Continued practice of the skills developed in MUS 123. Additional topics include sight-singing skills in advanced diatonic and modal melodies, varied meters; ear training skills related to cadence identification, triadic harmony, including seventh chords; more advanced single-line rhythmic and melodic dictation. One lecture and one guided practice session per week. Prerequisite: MUS 123. Corequisite: MUS 122. (Spring)

125-126A-U. Major Performance Area Instruction 1-3 credit hours. This course is a private lesson in the major applied area of instruction. Each section designates the applied area. For first year music or musical theatre majors. There is an additional fee with this course. (Fall, Spring)

127-128A-U. Non-Major Performance Area Instruction (F) 1-2 credit hours. This course is a private lesson in an applied area of the instruction for non-majors or a secondary area of applied study. Each section designates the applied area. Prerequisite for MUS 127U is MUS 121, 123 or permission of the instructor. There is an additional fee with this course. (Fall, Spring)

141. Opera Workshop (F) 0 credit hours. Instruction and experience in the fundamentals of opera performance and production, including stage movement, role preparation and opera characterization with a final project of an evening of excerpts from the Musical Drama repertoire. (Spring)

142. Opera and Musical Theatre 0-1 credit hours. Instruction and experience in performance and production of a full opera or musical theatre performance. Specific attention to musical and character preparation of a complete opera or musical theatre role and production problems of mounting a full production. This course is reserved for chorus, and small principal roles within an opera or musical theatre. This course may be repeated for credit up to four times. Prerequisites: By audition or permission of the instructor only. (Fall)

149. Understanding and Enjoying Music (F) 3 credit hours. This course is designed to help students critically listen to and develop an enjoyment of music history. Students will understand, recognize and enjoy a wide variety of musical forms and formats. A practical knowledge of music is achieved through a variety of guided listening, group discussion, performance opportunities and lecture experiences. Students will develop an understanding of significant composers and musicians, as well as music's contributions to the overall history of Western culture. This course is designed for non-music majors. Music majors will not receive elective credit for this course. (Spring, even-odd years)

150. Small Ensemble 0 credit hours. A small ensemble at the 100-level is intended to be taken as the first year of ensemble participation. (Fall, Spring)

150A. Chamber Singers The Chamber Singers is a highly select group of versatile singers who perform a wide variety of unaccompanied choral literature drawn primarily from the Renaissance, Romantic, and Contemporary eras. Members are selected from Concert Choir.

150B. Hei-Notes The Hei-Notes are a select group of versatile singers and dancers with a repertoire that includes Popular, Broadway, a cappella and Jazz music. The ensemble performs for University, civic and school organizations. This course has an additional fee. Members are selected by audition.

150C. Jazz Ensemble Repertoire includes contemporary styles and traditional styles. Ability to improvise not necessary. Open to all students.

150D. Other Ensembles Ensembles include Brass Band, Trumpet Ensemble, Saxophone Quartet, Flute Ensemble, Clarinet Choir; Percussion Ensemble; Tuba/Euphonium Ensemble; Trombone Choir, Heimonics (this has an additional fee) and others according to demand.

150E. Marching Band Performs at University football games, other select occasions on the campus, and other community and regional events. The ensemble performs a variety of musical styles and genres. Membership is open to music majors and non-majors. This course has an additional fee. Participation in the Marching Band includes a Marching Band camp before the start of classes. (Fall)

151. American Musical Theater (F) 3 credit hours. This course explores the history and development of American Musical Theater as a unique art form, from its origins in opera and operetta, to contemporary Broadway-style productions. It will include the historical development of musical theater, with emphasis on its relation to American culture. It will examine the evolution of plot, lyrics, and musical styles in both comedy and drama. Students will have direct experience with musical theater by viewing live and recorded performances. (Fall, odd-even years)

152. American Popular Music (F) 3 credit hours. This course explores the roots, history, and development of popular music forms in the United States, from the early influences of Vaudeville and Tin Pan Alley, through early rock 'n' roll, the effects of the "British Invasion" on American music, the rise of "Country" music, and other contemporary styles. The course will have an emphasis on the relationship of the music to American culture. Students will have direct experience with listening to, analyzing, and possibly creating popular forms of music. (Spring, even-odd years)

153. Music in the Movies (C-AH)(F) 3 credit hours. An introduction to the history and development of music in film, from the Silent era through contemporary cinema. Through readings, lecture, class discussion and film viewing, students will begin to understand the relationship between music and the visual images that are presented on the screen. The course will also demonstrate how musical styles change and expand in the service of this relationship. (Spring, odd-even years)

154. Jazz in America (C-AH)(F) 3 credit hours. This course explores the history and development of jazz music, including blues, gospel, African forms, and other popular music which contributed to the development of jazz. It will trace the historical growth of jazz, with an emphasis on jazz styles as a reflection of American culture. It will also examine the effects of segregation and racism on the growth of jazz, and the seminal role of African-American musicians in jazz history. The improvisatory nature of jazz will be explored, and students will attend live performances and have direct experience with jazz improvisation. (Fall, even-odd years)

159. Introduction to Music Therapy 3 credit hours. An overview of the field of music therapy, including working with diverse populations, varied approaches to therapeutic musical practices, and professional program skills and characteristics required of practicing music therapists. (Fall, odd-even years)

161. Composing with Digital Music Technology 2 credit hours. Introduction to the basic principles of synthesis through the use of contemporary software programs. Studies in the course will include elementary principles of musical sound and acoustics as they apply to the production of electronic music. Students will undertake creative assignments related to the development of skills in sequencing and sampling. There is an additional fee with this course. Prerequisite: MUS 121 (Fall, odd-even years)

163. Beginning Voice Class 1 credit hour. Fundamental vocal technique for singing. Introduction to the body for singing, breath mechanics, tonal resonance and registration, diction for singing, and vocal health. Practical application of technique to beginning song literature. One lecture and one guided practice session per week. (Fall)

167. Introduction to Musical Theatre Styles 1 credit hour. A study of fundamental vocal technique including posture, respiration, phonation, resonance, and registration with a focus on musical theatre style, repertoire and performance practice. Practical application of techniques will focus on American Songbook and Golden Age musical theatre styles. One lecture and one guided practice session per week. (Fall)

185. Piano Class I 2 credit hours. An introductory course that familiarizes students with basic aspects of music theory, sight-reading, harmonization of melodies, transposition, and improvisation while focusing on

building the foundation of piano technique. Prior reading skills and knowledge of fundamentals is strongly recommended. Prior experience on the piano is not required. (Fall)

186. Piano Class II 2 credit hours. Continued study of the fundamentals of piano technique. Skills covered at the intermediate level include: sight-reading, harmonization of melodies, transposition, improvisation, ensemble reading, and accompanying. This course serves as preparation for the level 1 piano proficiency exam. Prerequisite: MUS 185, Corequisite: MUS 091. (Spring)

200. Major Ensemble (F) 1 credit hour. A major ensemble at the 200-level is intended to be taken as the second year of ensemble participation. Prerequisite: MUS 100. (Fall, Spring)

200A. Concert Choir Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Each year, approximately fifteen concerts are performed. There is an additional fee with this course. Open to all students. Prerequisite: Choral Placement Audition.

200B. University-Community Chorus The University-Community Chorus performs in three major concerts per year. Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Open to all students, no audition necessary.

200C. Symphony Orchestra Performs regularly throughout the year. Repertoire is drawn from standard symphonic literature. Prerequisite: Audition to any student, faculty, staff, or community member.

200D. Symphonic Band The band performs regularly scheduled campus concerts, as well as festival, convention, and tour concerts on occasion. Literature is chosen from standard and contemporary band repertoire, utilizing various instrumental combinations. Membership is open to all music majors and non-majors, audition required. There is an additional fee with this course. Fall semester participation is in conjunction with the Marching Band (MUS 250).

200E. Piano Chamber Music Open only to piano majors with permission of the instructor and director. Prerequisite: MUS 100E.

211. Journey of the Blues (H) 3 credit hours. This course follows the black experience in America through the music, poetry, and history of its soundtrack, the 12-bar AAB "country" blues. The class will study, perform, and critique blues as they emerged in and around the Mississippi Delta, traveled north to Chicago, and headed out into the white worlds. Students may have the option to participate in a class trip to the Mississippi Delta. Students with credit in Special Topics: Journey of the Blues will not receive additional credit. (Fall)

213. World Music (DIW)(R)(W)(G) 2 credit hours. An introduction to the discipline of ethnomusicology. This course will examine the music of diverse cultures, with a special emphasis on non-western music, both traditional and popular. Social and cultural backgrounds of selected geographic regions will be explored in terms of their influence on musical traditions. Structured listening and performance experiences both in and out of the classroom will enable students to develop an expanded vision of musical style and expression. Background/ knowledge in music is very helpful. Recommended background courses for non-majors: MUS 107 or 149; MUS 121. (Fall and Spring)

216. Conducting I (Choral) (R) 2 credit hours. A study of conducting emphasizing leadership, listening, and communication skills. Special attention will be given to conducting gestures, score preparation, singing and keyboard skills, and rehearsal techniques. Prerequisites: MUS 122, 124; knowledge of the piano and some choral experience recommended. (Spring)

218. Latin and French Diction 2 credit hours. Study of pronunciation by means of the International Phonetic Alphabet (IPA) especially as it pertains to lyric dictation. Students will also receive thorough grounding in rules for pronunciation in Latin and French, with special emphasis given to performance of song literature. Prior instruction in the French language is highly recommended (FRN 101, 102). (Fall, odd-even years)

218. Latin and French Diction 2 credit hours. Study of pronunciation by means of the International Phonetic Alphabet (IPA) especially as it pertains to lyric dictation. Students will also receive thorough grounding in rules for pronunciation in Latin and French, with special emphasis given to performance of song literature. Prior instruction in the French language is highly recommended (FRN 101, 102). (Fall, odd-even years)

221. Music Theory III 3 credit hours. Advanced study in the area of music theory. Written skills developed in MUS 121-122 are reviewed and expanded, including experiences with contrapuntal writing based on 16th and 18th century practice. A study of choral arranging techniques provides the application of written skills to real-life practice. Analytical skills are applied to each area of study in the course, in addition to an overview of binary and ternary-based forms. Prerequisite: MUS 122. (Fall)

222. Music Theory IV 3 credit hours. A study of selected compositional techniques of the 20th and 21st centuries. A brief introduction to 19th century compositional practice provides the groundwork for the study of 20th century alternatives to traditional tonality, including non-functional harmony, non-triadic harmony, synthetic scales, atonality, and serialism. 20th century approaches to rhythm and meter are also introduced. Additional compositional techniques from more recent decades are presented, selected from

the following areas; multi-serialism, aleatoric/chance music, extended performance techniques for voices and instruments, minimalism, and other, more recent eclectic practices. Written and analytical skills related to music of these periods are included. Prerequisite: MUS 221. (Spring)

223. Aural Training III 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Additional work towards the development of skills in sight singing and ear training. Expanded sight singing skills subdivision of the beat, further use of diatonic leaps, and modal melody. Ear-training skills include the introduction of 2-part dictation in addition to continued practice with aural training fundamentals. One lecture and one guided practice session per week. Prerequisite: MUS 124. Corequisite for BME majors: MUS 221. (Fall)

224. Aural Training IV 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Advanced study in sight-singing and aural training skills. Sight-singing skills related to modern era practice, including the use of melodies that feature contemporary scales, asymmetric meter, atonal pitch collections, secondary function, and modulation. Ear training skills include work in four-part dictation, identification of contemporary harmonic/rhythmic structures. One lecture and one guided practice session per week. Prerequisite: MUS 223. Corequisite for BME majors: MUS 222. (Spring)

225–226A–U. Major Performance Area Instruction 1–3 credit hours. This course is for second year music and musical theatre majors with a private music lesson in the applied area. Prerequisite: MUS 126. There is an additional fee with this course. (Fall, Spring)

227–228A–U. Non-Major Performance Area Instruction (F) 1–2 credit hours. This course is for second year non-music majors with a private music lesson in the applied area. Prerequisite: MUS 128. There is an additional fee with this course. (Fall, Spring)

240. Audio Recording and Production 2 credit hours. This course explores the fundamental concepts and practices involved in the recording and production of audio. Students will be introduced to techniques and principles that cover the pre-production, recording, mixing, and mastering processes. Students will have direct experience in a studio environment that will culminate in the completion of an audio project. Students will also have an opportunity to tour a professional-level recording studio. (Spring, even-odd years)

241. Opera Workshop (F) 0–1 credit hours. Instruction and experience in the fundamentals of opera performance and production, including stage movement, role preparation and opera characterization with a final project of an evening of excerpts from the Musical Drama repertoire. (Spring)

246. History and Literature of the Romantic and Twentieth Century Periods (C-AH)(W) 3 credit hours. This course is a continuation of MUS 107. Completion of MUS 107 is highly recommended, although not required. MUS 246 is a continuing examination of the means and development of artistic expression, as well as social, cultural, and historical influences on musical composition and literature. Covers the years 1825 to the present. Prerequisites MUS 121, 122. Pre or Corequisites: COM 100, WRI 101. (Fall)

247. History and Literature of the Medieval, Renaissance and Baroque Periods 3 credit hours. A survey of the development of musical style, focusing on historical, cultural, and social influences on musical expression, composition, and literature during the years 450–1750 AD. Relationships to other modes of artistic expression are explored, as well as common influences on artistic development, and the purposes of artistic expression. It is highly recommended that students complete MUS 107 and 246 before taking MUS 247 to gain needed skills in score analysis, but not required. Prerequisite: MUS 121, 122. (Spring)

250. Small Ensemble 0 credit hours. A small ensemble at the 200-level is intended to be taken as the second year of ensemble participation. Prerequisite: MUS 150. (Fall, Spring)

250A. Chamber Singers The Chamber Singers is a highly select group of versatile singers who perform a wide variety of unaccompanied choral literature drawn primarily from the Renaissance, Romantic, and Contemporary eras. Members are selected from Concert Choir. Prerequisite: MUS 150A.

250B. Hei-Notes The Hei-Notes are a select group of versatile singers and dancers with a repertoire that includes Popular, Broadway, a cappella and Jazz music. The ensemble performs for University, civic and school organizations. This course has an additional fee. Members are selected by audition. Prerequisite: MUS 150B.

250C. Jazz Ensemble Repertoire includes contemporary styles and traditional styles. Ability to improvise not necessary. Open to all students. Prerequisite: MUS 150C.

250D. Other Ensembles Ensembles include Brass Band, Trumpet Ensemble, Saxophone Quartet, Flute Ensemble, Clarinet Choir; Percussion Ensemble; Tuba/Euphonium Ensemble; Trombone Choir, Heimonics (this has an additional fee) and others according to demand. Prerequisite: 150D .

250E. Marching Band Performs at University football games, other select occasions on the campus, and other community and regional events. The ensemble performs a variety of musical styles and genres. Membership is open to music majors and non-majors. This course has an additional fee. Participation in the Marching Band includes a Marching Band camp before the start of classes. (Fall) Prerequisite: MUS 150E.

270. Percussion Class 1 credit hour. The study of percussion instruments, methods and materials in a class setting. Instructional materials and strategies appropriate to the teaching of middle childhood and AYA. One lecture and one guided practice session per week (Spring, odd-even years)

273. Woodwinds Class 1 credit hour. This course is designed to prepare music education students to teach beginning and intermediate level students. Teaching and playing competencies are focused on the clarinet, flute, and saxophone. The study of methodology, instructional planning, and resource materials will be included with techniques for successful instruction. This course has an additional fee. One lecture and one guided practice session per week (Fall, odd-even years)

274. Woodwinds Class 1 credit hour. This course is designed to prepare music education students to teach beginning and intermediate level students. Teaching and playing competencies are focused on the oboe and bassoon. The study of methodology, instructional planning, and resource materials will be included with techniques for successful instruction. This course has an additional fee. One lecture and one guided practice session per week (Spring, odd-even years.)

285. Piano Class III 2 credit hours. Advanced group keyboard studies focused on the skills needed for today's diverse classrooms and music education students. Further refinement of piano technique, sight-reading, transposition, ensemble playing, and score reading. This course serves as preparation for the level 2 piano proficiency exam (required for all music education majors.) Prerequisite: MUS 186, Successful completion of MUS 091 or permission of instructor. Corequisite: MUS 092. (Fall)

286. Piano Class IV 1 credit hour. Continued advanced keyboard studies. Additional focus and practice of proper piano technique, transposition, sight-reading, accompanying, harmonization, improvisation with a special focus on application of keyboard skills to various classroom and ensemble environments. One lecture and one guided practice session per week. Prerequisite: MUS 285 (Spring)

291. Piano Accompanying 1 credit hour. Practical acquaintance with literature and technique of accompanying. Requires permission of the instructor. (Offered occasionally)

292. Piano Accompanying 1 credit hour. Practical acquaintance with literature and technique of accompanying. Requires permission of the instructor. (Offered occasionally)

300. Major Ensemble (F) 1 credit hour. A major ensemble at the 300-level is intended to be taken as the third year of ensemble participation. Prerequisite: MUS 200. (Fall, Spring)

300A. Concert Choir Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Each year, approximately fifteen concerts are performed. There is an additional fee with this course. Open to all students. Prerequisite: Choral Placement Audition.

300B. University-Community Chorus The University-Community Chorus performs in three major concerts per year. Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Open to all students, no audition necessary.

300C. Symphony Orchestra Performs regularly throughout the year. Repertoire is drawn from standard symphonic literature. Prerequisite: Audition to any student, faculty, staff, or community member.

300D. Symphonic Band The band performs regularly scheduled campus concerts, as well as festival, convention, and tour concerts on occasion. Literature is chosen from standard and contemporary band repertoire, utilizing various instrumental combinations. Membership is open to all music majors and non-majors, audition required. There is an additional fee with this course. Fall semester participation is in conjunction with the Marching Band (MUS 350).

300E. Piano Chamber Music Open only to piano majors with permission of the instructor and director. Prerequisite: MUS 200E.

307. Music of the Early Twentieth Century 3 credit hours. Examination of selected composers, compositional techniques and aesthetics trends in music from the first half of the twentieth century. Prerequisite: MUS 222 and 224 or permission of the instructor. Course continuation MUS 308. (Fall, even-odd years)

308. New Directions in Music 2 credit hours. Examination of selected composers, compositional techniques and aesthetic trends in music of the modern era, with emphasis on music composed since 1945. Prerequisite MUS 222 and 224, or permission of the instructor. MUS 307 is recommended. (Spring, even-odd years)

309. Counterpoint 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An overview of contrapuntal techniques and textures throughout the history of Western music. Score study and written assignments enable students to use polyphonic writing in a creative manner. Prerequisites: MUS 222, 224 or permission of instructor. (Offered occasionally)

312. Writing and Arranging for Instrumental Ensembles 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

An overview of the basic capabilities of string, wind, and percussion instruments and how to use this information to create effective compositions/arrangements for instrumental ensembles of various sizes. Score study and arranging/transcription assignments provide opportunities for students to develop instrumental scoring and arranging techniques. Prerequisites: MUS 221, 223. (Fall)

313. Form and Analysis 2 credit hours. Introduction to analytical theory and its application to practical analysis of selected scores. Prerequisites: MUS 124, 222. (Spring)

316. Conducting II (Instrumental) 2 credit hours. Orchestra and band conducting and rehearsal techniques. Baton technique, with practice in reading from full score. Prerequisites: MUS 122, 124, 216: Knowledge of the piano and some band or orchestral experience desirable. (Fall)

318. Music Industry 3 credit hours. A course designed to integrate the individual music and business courses. Copyright laws; publishing of music; performing rights; manufacturing, distribution, repair and salesmanship of instruments; recording; tapes; the retail store; arts management; etc. are among the subjects covered. (Offered occasionally)

325-326A-U. Major Performance Area Instruction 1-3 credit hours. This course is for third year music and musical theatre majors with a private music lesson in the applied area. Prerequisite: MUS 226. There is an additional fee with this course.

327-328A-U. Non-Major Performance Area Instruction (F) 1-2 credit hours. This course is for third year non-music majors with a private music lesson in the applied area. Prerequisite: MUS 228. There is an additional fee with this course.

329. The Care and Repair of Instruments 2 credit hours. Care and repair devoted to wind and percussion instruments. (Offered occasionally)

330. The Care and Repair of Instruments 2 credit hours. Care and repair devoted to stringed instruments and piano. Prerequisite: MUS 329. (Offered occasionally)

335. Instrumental Pedagogy and Materials 1-2 credit hours. Sections: (a) Brass, (b) Woodwind, (c) String, (d) Percussion. An examination of materials and methodology for the teaching of instrumental music in designated family groupings. Emphasis is given to differing approaches for teaching the instruments in private and group settings, and sources of solo and small ensemble materials. Limited study is given to historical development of the instrumental families. (Offered occasionally)

336. Choral Literature and Material 2 credit hours. Practical survey of choral literature. Emphasis on historical styles, sources and evaluation of materials, interpretation and repertoire. Prerequisite: MUS 216. (Offered occasionally)

337. Music and the Liberal Arts (R)(F) 3 credit hours. Through readings, research, and discussions of music and the liberal arts, students will explore the aesthetic contributions of music to the creation and evolution of world cultures. Music will be explored as a creative, rhetorical and inspirational art form and linked to interdisciplinary studies. This course is repeatable under different titles with instructor permission. (Fall, Spring)

341. Opera Workshop (F) 0-2 credit hours. Instruction and experience in the fundamentals of opera performance and production, including stage movement, role preparation and opera characterization with a final project of an evening of excerpts from the Musical Drama repertoire. (Spring)

342. Opera and Musical Theatre 1-2 credit hours. Instruction and experience in performance and production of a full opera or musical theatre performance. Specific attention to musical and character preparation of a complete opera or musical theatre role. This course is reserved for principal roles within an opera or musical theatre. This course may be repeated for credit up to four times. Prerequisites: By audition or permission of the instructor only. (Fall)

350. Small Ensemble 0 credit hours A small ensemble at the 300-level is intended to be taken as the third year of ensemble participation. Prerequisite: MUS 250. (Fall, Spring)

350A. Chamber Singers The Chamber Singers is a highly select group of versatile singers who perform a wide variety of unaccompanied choral literature drawn primarily from the Renaissance, Romantic, and Contemporary eras. Members are selected from Concert Choir. Prerequisite: MUS 250A.

350B. Hei-Notes The Hei-Notes are a select group of versatile singers and dancers with a repertoire that includes Popular, Broadway, a cappella and Jazz music. The ensemble performs for University, civic and school organizations. This course has an additional fee. Members are selected by audition. Prerequisite: MUS 250B.

350C. Jazz Ensemble Repertoire includes contemporary styles and traditional styles. Ability to improvise not necessary. Open to all students Prerequisite: MUS 250C.

350D. Other Ensembles Ensembles include Brass Band, Trumpet Ensemble, Saxophone Quartet, Flute Ensemble, Clarinet Choir; Percussion Ensemble; Tuba/Euphonium Ensemble; Trombone Choir, Heimonics (this has an additional fee) and others according to demand. Prerequisite: MUS 250D.

350E. Marching Band Performs at University football games, other select occasions on the campus, and other community and regional events. The ensemble performs a variety of musical styles and genres. Membership is open to music majors and non-majors. This course has an additional fee. Participation in the Marching Band includes a Marching Band camp before the start of classes. Prerequisite: MUS 250E. (Fall)

363. Music Education in Early Childhood and Elementary School (R) 3 credit hours. A survey of music teaching skills, knowledge, and methods applicable to age 3 through middle school and junior high school. Special attention given to contemporary developments in music education and developmental stages of children. Coursework includes a survey of age-appropriate media and resources for teaching music. Incorporates appropriate Ohio Curriculum models and National Standards for Music Education. Field experience, including observations and live teaching demonstrations, are required. Prerequisites: MUS 222, 224. Corequisite: MUS 216. (Fall)

368. Studio Management 2 credit hours. A course designed to explore the following areas of private teaching studio management: contracts, taxes, budgets, personnel, advertising program development, equipment, physical plant, scheduling and leasing. (Offered occasionally)

369. Leadership and Entrepreneurship in the Arts (DIW)(R) 3 credit hours. This course will introduce leadership in the arts as a way of thinking and being. Exploration into what it means to be an entrepreneurial musician/

artist with attention to business and personal management skills that are essential to the development of a career will be addressed throughout the course. Self-assessment will help students understand and realize their own strengths and aspirations while also providing an avenue to develop necessary skills for success. Audience development, creative problem solving and leveraging resources are items in a comprehensive overview of skills for pursuing arts ventures. (Spring, odd-even years)

370. Music Internship 0–6 credit hours. Permission required from chair of department. (Fall, Spring)

371. Brass Class 1 credit hour. The study of brass instruments, methods and materials in a classroom setting. Instructional materials and strategies appropriate to the teaching of middle childhood and AYA. One lecture and one guided practice session per week. (Spring, even-odd)

373. Choral Music Education in the Secondary Curriculum (R) 2 credit hours. A survey of music teaching skills, knowledge, and methods applicable to the middle age and adolescent choral curriculum. Coursework includes the development of personal philosophies of music teaching; philosophies and rationales for ensemble structure and literature selection; practical knowledge of the adolescent changing voice; advanced skills and techniques in score analysis and preparation; music literacy skills in choral music, and rehearsal techniques and applications of music theory, music history, conducting, singing, and keyboard skills for choral performing organizations. Incorporates appropriate Ohio curriculum models and National Standards for Music Education. A minimum of 25 hours of field experience in a junior high and/or high school choral setting, including no more than 5 hours of observations and no less than 20 hours of live teaching demonstrations, is required. The field placement will have a duration of 7–8 weeks and will be supervised by the instructor of record. There is an additional fee with this course. Prerequisites: MUS 092, 316, 363. Corequisite: MUS 374 (Spring)

374. Instrumental Music Education in the Secondary Curriculum (R)(W) 2 credit hours. A survey of music teaching methods applicable to the middle age and adolescent school instrumental curriculum. Coursework includes development of reading skills in instrumental music, as well as rehearsal techniques for instrumental performing organizations. Coursework includes assessment and interpreting research in music education. Incorporates appropriate Ohio Curriculum models and National Standards for Music Education. A minimum of 25 hours of field experience in a junior high and/or high school instrumental setting, including no more than 5 hours of observations and no less than 20 hours of live teaching demonstrations, is required. The field placement will have a duration of 7–8 weeks and will be supervised by the instructor of record. There is an additional fee with this course. Prerequisites: MUS 092, 316, 363. Corequisites: MUS 373, 375. (Spring)

375. Marching Band Techniques 1 credit hour. An analysis of marching band show design, including historical styles of band shows, choosing and analyzing appropriate music, techniques of field design, computer-assisted design models, and the effective teaching of marching techniques. Students will develop a field show as part of course requirements. Prerequisite: must take concurrently with MUS 374. (Spring)

379. Strings Class 1 credit hour. Fundamental fingering and bowing studies for stringed instruments (violin, viola, violoncello and string bass), with emphasis on class methods and materials appropriate for early and middle childhood instruction. Introduction to the Suzuki string method. One lecture and one guided practice session per week. (Fall, even-odd years)

391. Piano Accompanying 1 credit hour. Practical acquaintance with literature and technique of accompanying. Prerequisite: permission of instructor. (Offered occasionally)

392. Piano Accompanying 1 credit hour. Practical acquaintance with literature and technique of accompanying. Prerequisite: permission of instructor. (Offered occasionally)

395, 396. Seminars and Independent Study 1–4 credit hours. Seminars treat areas of study not covered by other theoretical courses. Approach and content of course are flexible, responding both to traditional and contemporary modes of thought. Students with proven ability may undertake projects, compositions, arrangements or performances under supervision of adviser and department chair. Prerequisite: Junior standing in music and permission of department chair.

397. Chamber Music 1 credit hour. Small ensemble performance for instrumental majors, pianists, vocalists and combinations. Arrangements must be made prior to registration with the appropriate applied teacher. (Offered occasionally)

398. Chamber Music 1 credit hour. Small ensemble performance for instrumental majors, pianists, vocalists and combinations. Arrangements must be made prior to registration with the appropriate applied teacher. (Offered occasionally)

400. Major Ensemble (F) 1 credit hour. A major ensemble at the 400–level is intended to be taken as the fourth year of ensemble participation. Prerequisite: MUS 300. (Fall, Spring)

400A. Concert Choir Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance, diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Each year, approximately fifteen concerts are performed. There is an additional fee with this course. Open to all students. Prerequisite: Choral Placement Audition.

400B. University–Community Chorus The University–Community Chorus performs in three major concerts per year. Students are expected to develop and apply the following skills: sight-reading, pitch and rhythm reading, tempo maintenance, free and resonant tone production, sectional blend and ensemble balance,

diction, posture, dynamics, phrasing, interpretation, memorization, and facial expression; listening, analyzing, describing, and evaluating music and musical performances; and understanding music in relation to history and culture; and the role each of these plays in the artistic/aesthetic musical experience. Open to all students, no audition necessary.

400C. Symphony Orchestra Performs regularly throughout the year. Repertoire is drawn from standard symphonic literature. Prerequisite: Audition to any student, faculty, staff, or community member.

400D. Symphonic Band The band performs regularly scheduled campus concerts, as well as festival, convention, and tour concerts on occasion. Literature is chosen from standard and contemporary band repertoire, utilizing various instrumental combinations. Membership is open to all music majors and non-majors, audition required. There is an additional fee with this course. Fall semester participation is in conjunction with the Marching Band (MUS 450).

400E. Piano Chamber Music Open only to piano majors with permission of the instructor and director. Prerequisite: MUS 300E.

415. Vocal Pedagogy 2 credit hours. This course will focus on both the technical and practical elements of vocal pedagogy, exploring the basic elements of vocal anatomy, respiration, phonation, resonance, and registration. In addition, the course will discuss the establishing of a private studio and its challenges, ranging from choosing the right repertoire for students to the diagnosis of possible vocal injuries. (Fall, even-odd years)

425-426A-U. Major Performance Area Instruction 1-3 credit hours. This course is for fourth year music or musical theatre majors with a private music lesson in the applied area. Prerequisite: MUS 326. There is an additional fee with this course. (Fall, Spring)

427-428A-U. Non-Major Performance Area Instruction (F) 1-2 credit hours. This course is for first year non-music majors with a private music lesson in the applied area. Prerequisite: MUS 328. There is an additional fee with this course. (Fall, Spring)

441. Opera Workshop (F) 0-2 credit hours. Instruction and experience in the fundamentals of opera performance and production, including stage movement, role preparation and opera characterization with a final project of an evening of excerpts from the Musical Drama repertoire. (Spring)

450. Small Ensemble 0 credit hours. A small ensemble at the 400-level is intended to be taken as the fourth year of ensemble participation. Prerequisite: MUS 350. (Fall, Spring)

450A. Chamber Singers The Chamber Singers is a highly select group of versatile singers who perform a wide variety of unaccompanied choral literature drawn primarily from the Renaissance, Romantic, and Contemporary eras. Members are selected from Concert Choir. Prerequisite: MUS 350A.

450B. Hei-Notes The Hei-Notes are a select group of versatile singers and dancers with a repertoire that includes Popular, Broadway, a cappella and Jazz music. The ensemble performs for University, civic and school organizations. This course has an additional fee. Members are selected by audition. Prerequisite: MUS 350B.

450C. Jazz Ensemble Repertoire includes contemporary styles and traditional styles. Ability to improvise not necessary. Open to all students Prerequisite: MUS 350C.

450D. Other Ensembles Ensembles include Brass Band, Trumpet Ensemble, Saxophone Quartet, Flute Ensemble, Clarinet Choir; Percussion Ensemble; Tuba/Euphonium Ensemble; Trombone Choir, Heimonics (this has an additional fee) and others according to demand. Prerequisite: MUS 350D.

450E. Marching Band Performs at University football games, other select occasions on the campus, and other community and regional events. The ensemble performs a variety of musical styles and genres. Membership is open to music majors and non-majors. This course has an additional fee. Participation in the Marching Band includes a Marching Band camp before the start of classes. Prerequisite: MUS 350E. (Fall)

490. Composition Portfolio 0 credit hours. Students in the Bachelor of Music program in Composition and Theory will submit a portfolio of their completed compositions to their primary teacher for review and final approval. The portfolio will include compositions that are featured on the student's Junior and Senior recitals, in addition to other selected works and assignments that the student has completed during the program. Students will sign up for this course in the semester that they anticipate completing this degree requirement. (Offered occasionally)

492. Song Literature 2 credit hours. A survey of the solo song repertoire, paying close attention to the seminal composers and poets who most influenced the development and evolution of the art song. (Spring, odd-even years)

495, 496. Seminars and Independent Study 1-4 credit hours. Seminars treat areas of study not covered by other theoretical courses. Approach and content of course are flexible, responding both to traditional and contemporary modes of thought. Students with proven ability may undertake projects, compositions, arrangements or performances under supervision of adviser and department chair. Prerequisite: Junior standing in music and permission of department chair.

497. Chamber Music 1 credit hour. Small ensemble performance for instrumental majors, pianists, vocalists and combinations. Arrangements must be made prior to registration with the appropriate applied teacher.

498. Chamber Music 1 credit hour. Small ensemble performance for instrumental majors, pianists, vocalists and combinations. Arrangements must be made prior to registration with the appropriate applied teacher.

499. Senior Recital/Project 0 credit hours. Students will prepare a public performance of literature written for their chosen instrumental or vocal area. This course fulfills the capstone requirement. Corequisite: MUS 425 or 426. Prerequisites: COM 100; WRI 101. (Fall, Spring)

NDI–Non–Departmental and Integrated Studies

The University has traditionally provided opportunities for courses which integrate topics from various disciplines. In addition, this category includes courses which bring greater innovation and flexibility to the curriculum. Some of these courses satisfy parts of the General Education Requirements or parts of the requirements for specific majors.

090. Turning Points 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Explores strategies for academic success and personal management and techniques for implementation of those strategies. The course focuses on skills and resources necessary to improve academic standing and achieve success in college. Topics include: academic probation policies, goal accomplishment, campus resources, time management, library skills, and academic improvement strategies. This course does not fulfill any degree requirements of any major, nor can it be applied toward hours required for graduation. Placement into this course will be determined by semester GPA. (Fall, Spring)

100. University Studies 1–6 credit hours. Recitation: 1–3. Laboratory: 0. Alternative Mode: 0.

Courses designed to complement departmental studies by examining problems which are interdisciplinary in nature or which lie outside the boundaries of the traditional departmental programs. Topics addressed reflect the needs, experience and interest of the faculty and student body.

101. Portfolio Preparation 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

102. Integrated Liberal Arts 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

A seminar offered in conjunction with a themed semester that brings together students and professors from multiple courses and across disciplines for discussion and common experiences. Corequisite: Students enrolling in NDI 102 must also enroll in at least two courses participating in the themed semester.

105. The Truth About Social Class (R)(S)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course provides a means of understanding individuals and society through the lens of economic class. Information about hidden rules and resources develops success skills and enables students to understand and operate effectively with diverse populations in new situations. Assessment, analysis, and planning for change are key components of this course.

106. Introduction to India 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A cultural investigation of the religions, arts and literature of India, concentrating on current social-historical trends.

113–114. Principles and Methods of Yearbook Production 2 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 2.

This course offers students the opportunity to develop practical skills in writing, photography, digital technology and electronic paste-up while learning the production and marketing methods necessary to create a successful scholastic yearbook. Students enrolled in the course will learn by working as part of the creative team for The Aurora, Heidelberg's yearbook. Fall semester will focus on planning, design and marketing practices associated with creating a yearbook, while spring semester will place more emphasis on production methods. (Fall, Spring)

115. Introduction to Islamic Civilization 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of the religion, arts, sciences, literature and cultures of the Islamic world.

116. Career Exploration 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course will provide an overview of the career development process through self-assessment, career exploration and the development of job search techniques. The course is designed to assist students with decision-making and goal setting skills through researching and analyzing career options, exploring the meaning of work as well as trends in the workplace so that they are able to make a successful transition from the university to the working world. (Fall, Spring)

117. Yoga (P) 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode Guided Practice: 0.

The development of self-awareness, stress reduction, patience, flexibility, strength, balance and increased wellness through implementation of a yoga practice. Activities will include: asanas (physical postures), mindfulness exercises, hand mudras (hand positions), pranayama (breathing), mantras (a word or sound repeated to aid concentration in meditation, originally Hindu and/or Buddhist), varieties of meditation and the eight limbs of yoga. This course meets twice a week for course content and guided practice. Prerequisites: ability to rise from the floor to standing and back again. (Fall, Spring)

118. Building College Reading Skills 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course is designed to help students build reading skills so that they can use vocabulary in context, recognize main ideas and supporting details, distinguish between facts and opinions, and understand purpose and tone.

120. Latin American Cultural History 1–2 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 1.

One-to-two-week trip to Peru, Argentina, or other Latin American nation during vacation period. One credit hour if supplemented with classroom preparation in language, culture and history. Two credit hours if supplemented with a paper.

121. Understanding Geography through a Humanities Approach (R)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students will apply the constructivist approach to understanding the five themes of geography. Through a literature rich environment, students will discover how humans interact and connect with their environment in different regions. Students will learn how the movement of people, goods, and ideas shape each region's development as well as identify locations and understand the impact of geography on the culture and characteristics of a region. Students will explore a variety of non-fiction texts, fictional short stories, historical maps, primary photos, and recent news articles. Through technology integration students will collaborate virtually to produce projects that will be shared on a global level. (Fall, even-odd years).

125. Sex and Violence in Fairy Tales (W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. "Once upon a time": this phrase often evokes the world of fairy tales, a world of danger and magic and "happily ever after." This course focuses on well-known fairy tales of the Brothers Grimm (Snow White, Sleeping Beauty, Cinderella) as well as others less familiar locating them in the 19th-century German culture of their origins and then examining how they became transformed into enduring favorites of U.S. popular culture through their adaptations and transformations. There is an additional fee with this course.

128. The Learning Process in an Academic Environment (R) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

In this course, the student will develop effective thinking skills so he or she can form a hypothesis, examine and process relevant information, organize research notes, identify main concepts, think logically, understand test and assignments directions, and other relevant skills necessary to develop full potential as a learner and participant in a learning environment.

205. Exploring Leadership and Leadership Theory 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Course will focus on theories, definitions and models of leadership, as well as addressing leading groups, team building, problem solving and negotiation, and leadership in crisis. Students will examine their own personal attitudes towards leadership as well as develop self-awareness in areas relevant to leadership development.

206. Introduction to US/Mexico Border Issues (G) 1-2 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 1.

A study of the cultural, social and political realities affecting the US/Mexico border, with special emphasis on immigration, poverty and refugees. Each student must participate in a week-long trip to the Texas/Mexico border during spring break. This course may be repeated once for academic credit.

207. Berg-Enactus I 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

This is the first of a two course sequence which is open to any student with an interest in the global service student organization, Enactus. The purpose of Enactus is to unleash the spirit of entrepreneurship and power of business principles in addressing societal problems. Students work as a team to select a local organization with whom to partner and then apply their talents, skills, ideas, and passions in projects that create a positive impact in the community. Students get hands-on experience in economic empowerment, entrepreneurial venture creation, teamwork, guided project consultancy, and engagement with the surrounding community. This course is an active learning opportunity for undergraduate students which leads to real and sustainable human progress. The course sequence consummates in NDI 208 with the Berg-Enactus team participation in the Enactus USA Competition. May be repeated for eight enrollments under different subtitles. (Fall, Spring)

208. Berg-Enactus II 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

The purpose of Enactus is to unleash the spirit of entrepreneurship and power of business principles in addressing societal problems. In NDI 207, a team of students selects and initiates project(s). In NDI 208 the students will actively work with the chosen community partner to measure the impact of the project. In addition, the students in this component will receive invaluable experience in professional presentation and data analysis. NDI 208 culminates with the Berg-Enactus team participation in the Enactus USA Competition. May be repeated for four enrollments with different subtitles. Prerequisite: NDI 207 or instructor's permission. (Spring)

255. Integrated Arts in Early Childhood 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Emphasis on materials and techniques to understand and support development of art, music, drama and movement abilities in young children ages 3-8. Integrating art, music, drama and movement education experiences throughout the curriculum in preschool and early elementary school settings will be the focus. Students will become familiar with the standard of the Consortium of Arts Education Association and appropriate Ohio Competency-Based Models to use in guiding instruction. Note: Due to the nature of this course, a one-hour lab has been built in to allow adequate time for studio experience. (Spring)

290. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Study of selected topics that are interdisciplinary and are not covered in current course descriptions. This course may be repeated up to three times if the subject matter has changed. Requires final permission of the Provost.

301. Literature and Fine Arts (R)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An interpretive study of the arts and culture of the Western world from the prehistoric period through the Renaissance. The connections between music, dance, drama, literature and the visual arts will be explored through theories that address the origin, purpose and major themes of human aesthetic expression.

302. Literature and Fine Arts (R)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An interpretive study of the arts and culture of the Western world from the Baroque period, with special emphasis placed on the nineteenth and twentieth centuries. Various theories concerning the advancement of the visual arts, music, film, drama, literature and dance will be studied.

305. Romantic Revival (H)(R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An investigation of the literary phenomenon known as German Romanticism. Students will explore this literary and historical period as a site of ongoing cultural conflict and negotiation between “old” and “new”, “nature” and “nurture”, “poetry” and “prose”, and the relationship between the individual and society. Students will gain a knowledge of political, economic and social issues, and an acquaintance with the works of a variety of German authors. The course approach will be interdisciplinary, utilizing history, music, literature, and art. This course cannot be taken when credit in COR 300: Romantic Revival has been earned.

322. Asian Literature and Fine Arts 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the main motifs of the literature and arts of India, China and Japan. In literature, belles-lettres rather than religious-philosophical works will be emphasized.

340. Women's Voices in Latin America 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An exploration of Latin American social issues through the study of testimonial literature, novels, short stories, poetry, and drama written by women. The course is conducted in English.

345. Service Learning on the U.S./Mexico Border (G) 2 credit hours. Recitation: 1. Laboratory: 0. Alternative Mode: 1.

After an intensive introduction to the socioeconomic and cultural realities of life along the U.S./Mexico border, students will prepare, implement and reflect on a week-long service learning project on the border. This course meets once a week during the Spring semester and requires one week of summer travel. Students will be expected to pay their own expenses for this trip, and their fee will also cover the instructor's expenses. (Spring Only)

347. Culture Wars and Cartman 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This interdisciplinary course uses the cartoon “South Park” as a vehicle to explore polarizing social, political, ethical and moral issues currently facing our society. Topics may include, but are not limited to, political correctness, global warming, stem cell research, economic challenges, death with dignity, and racial and ethnic prejudices. The course will emphasize critical thinking and evaluation of empirical evidence related to each topic. This course cannot be taken when credit in COR 300: Culture Wars and Cartman has been earned.

382. Introduction to Linguistics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the historical and modern developments in language theories and issues, with emphasis upon grammar, usage and units of sound and meaning. Prerequisites: Completion of or exemption from WRI 101 and sophomore standing or above. (Fall, odd-even years)

NRS–Nursing

400. Theoretical Foundations of Nursing (W)(P) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course compares the connections between nursing theories and borrowed theories to nursing practice. Grand, middle-range, and practice nursing theories are deliberated so application of these theories occurs in practice. The course examines theoretical and conceptual bases of nursing to encourage the student to read, critique, evaluate, and discuss (through online forums and scholarly writing), and ultimately apply appropriate theories in patient care situations, on a wellness-illness continuum. A variety of theories will be reviewed and discussed, from which students may associate in order to refine their personal nursing philosophy, personal health, and incorporate ideas from self and others to best fit practice. Prerequisite: post-licensure nursing major.

410. Legal and Ethical Issues in Nursing (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The practice of nursing is constrained by legal and ethical boundaries. The expanding autonomous roles of nurses at all levels of education and licensure in varied settings can lead to ethical and/or legal dilemmas that nurses must manage. This course provides an overview of legal obligations that professional nurses advocate for patients, families, and communities. The course informs nurses, through deeper critical thinking, to be knowledgeable of ethical concepts, appreciative of legal boundaries, and to be respectful of the rules by which they practice. The course involves contemplation of ethical scenarios that realistically integrate ethics with legal accountability. The course encourages deeper reflection on connections between law and ethics in nursing practice. Prerequisite: Post-licensure nursing major.

420. Healthcare Technology and Informatics (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course introduces the student to state-of-the-art healthcare technology through the use of genomics, pharmacogenomics, informatics applications, and innovation. The course will reinforce the basic principles of genetics while exploring new scientific advances and how these advances will affect healthcare. The course encourages critical thinking through review of actual and potential clinical outcomes from trends in healthcare technology and science. Emphasis is placed on the nurse leader to examine, adopt, or change clinical processes, treatments, and workflows that make a positive impact on the delivery of patient care. Prerequisite: Post-licensure nursing major.

430. Nursing Research and Evidence Application (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to assist students in reading, comprehending, and applying nursing research and evaluating the research process. The connections between research, theory and practice will be explored. Students will also develop a knowledge base of research terminology and methods that will enable them to appropriately critique qualitative, quantitative, and mixed studies of nursing research. Research processes such as ethical practices, data collection, appraisal of current research, and integrating evidence for clinical practice through critical appraisal will be explored. Research across the global nursing field will be reviewed and integrated into discussions and assignments. Emphasis is on the critique and application of research findings as they relate to nursing theory and practice. This course meets the Capstone requirement. Prerequisite: Post-licensure nursing major.

440. Community and Population Health Nursing (G) 3 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode Clinical: 1.

This course contains both a theoretical and clinical component and the integration of both in community and public health nursing practice. This course will facilitate the student's ability to analyze professional issues and social justice concerns that impact community and public health in the provision of nursing care in situations apart from controlled environments. Students will be introduced to community assessment techniques as they apply principles of primary, secondary, and tertiary prevention in a community. Global health challenges such as caring for vulnerable populations and providing care are explored to enhance competency for professional practice in communities. Additional skills will be developed such as investigation and surveillance skills for solving outbreak situations. The impact of culture-based beliefs on global public health infrastructures, resources, and issues will be deliberated, which will deepen student understanding of the societal factors that impact health. Prerequisite: Post-licensure nursing major.

450. Interprofessional Roles in Global Health (G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines major global health challenges, programs, and policies that impact clinical practices of a myriad of healthcare and other professions. Students will be introduced to the world's determinants of health and disease that can be best addressed through interconnected teams of providers. Learners will recognize major global initiatives for disease prevention and health promotion. Students will work in teams to analyze current and emerging global health priorities, which may include poverty, emerging infectious and lifestyle diseases, conflicts, natural disasters, terrorism, and humanitarian emergencies. The course facilitates certifications that enable students to identify roles in times of catastrophic events. Prerequisite: junior or senior standing.

460. Healthcare Policy and Advocacy (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores major topics in the study of health policy and healthcare delivery. Students and faculty will discuss the U.S. healthcare system, its organizational structure, financing, and historical contexts in comparison to systems of other nations. The course will review determinants of health, distribution of care, and the impact of cost and quality on healthcare services. Additionally, students will appraise the U.S. process for health policy creation and legislation. Conditions of the healthcare system reform will be discussed in relation to advocacy roles of nurses. This course employs sociological, political, economic, and ethical perspectives on policy, healthcare systems, and subsequent challenges of meeting the needs of healthcare stakeholders. Prerequisite: Post-licensure nursing major.

470. Leading and Managing Healthcare Teams 3 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode Clinical: 1.

This course contains both a theoretical and a clinical component regarding the integration of leadership and management in nursing practice. This course expands the nursing leadership process to include interdisciplinary teams and healthcare delivery in organizations. The focus of the course is the nurse's role in the leadership and management of working effectively within organizational systems. Professionalism, leadership-management concepts, and teaching-learning strategies are integrated to prepare students to function as a change agent for health promotion, maintenance, and restoration in organized healthcare delivery systems. Clinical practice experiences focus on the application of the following elements of leadership that will be given special emphasis throughout the course: vision, goals, motivation, decision-making, time management, financial accountability, power, team building, dealing with change and conflict, communication skills, ethics, and diversity issues. Prerequisite: Post-licensure nursing major.

NUR–Nursing

See Terra State Community College section within Course Descriptions

PHI–Philosophy

140. Introduction to Philosophy (C–HS)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to philosophy in which the various branches of philosophy are discussed, i.e., metaphysics, epistemology, philosophy of religion, philosophy of science, philosophy of mind, philosophy of language, and moral and political philosophy.

200. Aesthetics (C–AH)(W)(F)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is an exploration of the ways in which questions about art have been addressed. It will examine questions such as "What is art?" What is the connection between art and society? What is the relationship between art and morality? Is there a difference between art and entertainment? Is there a distinction between

art and craft? After studying the ways in which various philosophers address these questions, students will have the opportunity to formulate their own ideas about art and its meaning. (Fall, odd-even years)

216. Ethics (DIW)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Systematic study of main types of ethical theory such as hedonism, rationalism, utilitarianism, humanism and others. Emphasis on the relation of theory to actual conduct in personal and social life. (Spring, odd-even years)

217. Bioethics (C-HN)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Basic Issues in bioethics such as confidentiality, autonomy, informed consent, abortion, euthanasia, stem cell research, assisted reproduction, genetic engineering, allocation of scarce medical resources, and justice in health care distribution. Focuses on practical applications of ethical theory from the perspective of the health sciences practitioner. (Spring)

218. Ethics in Professional Life (DIW)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Analyzes ethical problems that arise in the context of the workplace. Considers the private and public sectors as well as not-for-profit organizations. Perspectives of employees, managers, corporate boards, entrepreneurs (including shareholders), and consumers are treated. Included are such topics as conflicts of interest, pollution and environmental hazards, gifts and kickbacks, invasion of privacy, whistle-blowing, intellectual property rights, the theory of the corporation and corporate responsibility, professional ethics codes, and private property and public interest. (Offered occasionally)

220. Special Topics in Philosophy 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Topics of special interest in philosophy not covered in the regular department offerings. (This course may be repeated.) Prerequisite: PHI 140 or PHI 216. (Offered occasionally)

309. History of Western Philosophy: Ancient and Medieval (W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Origin and development of philosophical thought in the classical world, mutual influence of Christianity and classical thought and the philosophical developments of the Middle Ages. Prerequisites: Open to juniors and seniors. (Fall, even-odd years)

310. History of Western Philosophy: Modern (W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Philosophical developments from Renaissance to present, with attention to interrelations of science, religion and philosophy. Prerequisites: Open to juniors and seniors. (Spring, even-odd years)

350. Essentials of Critical Thinking 1 credit hour. 5-week course. Recitation: 1. Laboratory: 0. Alternate Mode: 0.

The evaluation of arguments, explanations, political and scientific theories, advertising, and legal reasoning. Recognizing, analyzing, and avoiding cognitive biases and argumentative fallacies. Some formal and informal argument evaluation. Some LSAT prep. Students may take one, two, or all three *PHI Essentials Of* courses, PHI 350, 351, 352, non-consecutively, PHI 350, 351, 352 run consecutively in a given semester. (Fall, even-odd years)

351. Essentials of Informal Logic 1 credit hour. 5-week course. Recitation: 1. Laboratory: 0. Alternate Mode: 0.

Informal logic uses inductive and deductive reasoning to evaluate arguments. Reconstructing arguments with linguistic precision by identifying and avoiding ambiguity, misdirection, fallacies, and unstated premises and conclusions. Also, called classical elementary logic or classical first-order logic. Some LSAT prep. Students may take one, two, or all three *PHI Essentials Of* courses, non-consecutively, PHI 350, 351, 352 run consecutively in a given semester. (Fall, even-odd years)

352. Essentials of Symbolic Logic 1 credit hour. 5-week course. Recitation: 1. Laboratory: 0. Alternate Mode: 0.

Focus on two classical logic systems: Sentential/Propositional Logic and Predicate Logic. For each system, we will give a precise statement of the vocabulary and formation rules, a rigorous method for replacing sentences and words with symbols, and test for validity. We practice using logical operators, proofs of consistency, truth tables, implication, validity, soundness and completeness. Some LSAT prep. Students may take one, two, or all three *PHI Essentials Of* courses, non-consecutively, PHI 350, 351, 352 run consecutively in a given semester. (Fall, even-odd years)

380. Symbolic Logic 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course in contemporary deductive logic covers the propositional and first order predicate calculus. Translation and proofs of arguments encountered in natural language are emphasized. The concepts of completeness and soundness, as well as other central theorems in metalogic, will be introduced. Familiarity with a formal notational system such as mathematics, music, or a foreign language is desirable. (Spring, odd-even years)

385. Scientific Revolutions 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course in the philosophy of science covers a selection of philosophical issues in science such as the nature of scientific inquiry, the fact-theory distinction, induction, confirmation paradoxes, the model-theoretic perspective in the social sciences, reductionism, the nature of quantum reality, and the relativist controversy. Also included are such topical issues as the rise of pseudoscience, creationism, genetic engineering, basic versus applied research, and ethics in science and technology. (Spring, even-odd years)

413, 414. Independent Study 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3.

Advanced study of a major philosopher, movement or problem under the guidance of a departmental faculty member. (Maximum 6 hours) Prerequisite: Permission of instructor.

475–476. Honors Course 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Series available to achieve Departmental Honors. (Offered occasionally).

490. Philosophy Colloquium (W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Advanced study of a major philosopher, movement or problem under the guidance of a departmental faculty member. Prerequisites: Open to junior or senior philosophy majors only; COM 100; WRI 101.

PHY–Physics

100. Introduction to Physical Principles (N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Designed for students who need some knowledge in this field but do not wish to take a full-year course in general physics. Some of the most important physical principles and their applications are studied with emphasis on experimental facts upon which these principles are based and on use of the scientific method of deriving them. Students electing to take this course in order to meet their General Education requirement for a laboratory science must take both PHY 100 and PHY 100L in the same semester. There is an additional fee with this course. (Cannot be included in major.) (Spring)

100L. Introduction to Physical Principles Laboratory (L) 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

This course is the laboratory complement to PHY 100 Introduction to Physical Principles. The weekly exercise allows students to more fully explore some of the concepts discussed in the lecture. The laboratory must be taken concurrently with PHY 100. (Cannot be included in the major.) (Spring)

101. General Physics (Q)(N)(L) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

The first semester of a yearlong sequence that covers the principles and methods of physics with applications to mechanics, heat, sound, electricity, magnetism, light and optics and modern physics. Laboratory must be taken concurrently with the lecture. Recommended for Biology and related majors. A scientific calculator is required. There is an additional fee with this course. Prerequisite: Placement into MTH 121, or C– or higher in MTH 120. It is strongly recommended that the prerequisite be met no earlier than 2 years prior to enrolling in this class.

102. General Physics (Q)(N)(L) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

The second semester of a yearlong sequence that covers the principles and methods of physics with applications to mechanics, heat, sound, electricity, magnetism, light and optics and modern physics. Laboratory must be taken concurrently with the lecture. There is an additional fee with this course. Recommended for Biology and related majors. Prerequisite: C– or higher in PHY 101.

104. Introduction to Photography (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Provides an introduction to digital photography with an emphasis on the technical aspects of the digital camera. Editing of digital photographs will be done using Adobe Photoshop which will be learned through self-tutorial. Weekly critiques of student work and sample work of various famous photographers will be included. A lab fee will be charged. The class is open to all students. A digital camera is required. This course cannot be applied toward any major or minor. Offered in the Physics department unless otherwise noted. (Fall)

172. Introduction to Astronomy (N) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The main areas covered are the solar system, stars, galaxies, cosmology, and possibility of extraterrestrial life. The amount of emphasis placed on each area may vary according to the individual instructor's interest. (May not be included in Physics major.) There is an additional fee with this course. (Fall, Spring)

201. Statics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Static equilibrium problems are solved in 2 and 3 dimensions to find forces in various mechanical structures such as cables, beams, and trusses. In the process distributed forces will be discussed using centers of gravity and centroids. Prerequisite: C– or higher in MTH 223 and PHY 102. (Spring, even–odd years)

227. Modern Physics I 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This first course in a yearlong sequence that covers the theory of relativity, particle aspects of radiation, quantum theory and its application to atoms and nuclei. Prerequisites: C– or higher in PHY 102 and at least concurrent enrollment in MTH 307. (Offered occasionally)

228. Modern Physics II 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

The second course in a yearlong sequence that covers the theory of relativity, particle aspects of radiation, quantum theory and its application to atoms and nuclei. Prerequisites: C– or higher in PHY 227 and MTH 307. (Offered occasionally)

301. Strength of Materials 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The study of stress in relationship to strain. Problem solving to determine if structures are in elastic, plastic, or failure regions of materials used. Prerequisite: C– or higher in PHY 201 and MTH 308. (Spring, odd–even years)

POL–Political Science

125. Introduction to Politics and Government (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course introduces basic concepts for the study of politics and government. It describes how political forces influence government actions at the local, national and international level. It explores ideas about the role of

government in society and provides a comparative overview of current government practices throughout the world. (Fall, Spring)

200. Introduction to Political Philosophy (H)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduces major figures, texts, debates, and themes in the history of political philosophy since ancient times. (Spring)

221. Global Politics (S)(G) (3 sem. hrs.). Introduction to the study of international relations between—and comparisons of—nation states, economic actors, international organizations, and the peoples of the world. (Fall)

227. American National Government (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to American political thought, national political institutions and policy making, participation in the political system, and current issues in American society. (Fall)

237. Local U.S. Government 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of local government institutions, practices, and issues, with an emphasis on local government and administration in Ohio. The course will introduce comparative materials where appropriate to better explore linkages between local and central governance, both theoretical and actual. (Offered occasionally)

240. African Politics (S)(G)(P) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will explore the problems of nation-building as illustrated by the experiences of the post-independence societies of Sub-Saharan Africa. The interrelationship of political, social and economic forces as well as the role of external actors and forces, including the international community, will be analyzed. The course will also focus upon interstate conflict and cooperation as well as subnational rivalries and processes. (Offered occasionally)

250. Latin American Politics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An examination of the political systems of Latin America, with an emphasis on models of change and development, and the relationships between Latin America and the larger global environment. (Occasionally)

263. European Politics (S)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course introduces European political, economic and security relationships at the national, subnational and supranational levels. The structure and behavior of competing organizations and actors will be examined to help determine the future direction of the European Community, the nation state and regional security arrangements. (Fall, odd-even years)

293. Introduction to Canada (W)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This interdisciplinary course serves as an introduction to Canada—its politics, economics, society, and culture. Topics covered include Parliamentary government, federalism, regional identities. Québec separatism, NAFTA, Canada-U.S. relations, and Canadian foreign policy. (Spring, odd-even years)

304. Congress (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Through research and role-playing, students will examine the social, political, and procedural complexities of the U.S. Congress and its impact upon law-making and governance. Prerequisite: POL 227 or instructor approval. (Offered occasionally)

310. Politics and History of East Asia (R)(W)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A study of the development of East Asian politics from 1600 to the present, focusing on colonialism, wars of independence, nation-building, and modernization. Prerequisites: Sophomore standing and WRI 101 and COM 100; or Sophomore standing and Honors Program. This course is cross-listed with HIS 333; students will earn credit for only one course. (Students with credit for HIS 114 or HIS 333 will not receive credit for POL 310) (Spring, odd-even years)

315. Art and Espionage: The Morality of Spying in Film and Literature (H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Our spies are heroes: those who spy against us are villains and traitors. Through film and literature, this course considers the moral implications of espionage for us as a nation and for the community of nations. (Offered occasionally)

320. The American Presidency 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the creation, development, and politics of the presidency from George Washington to the current occupant of the White House. Students with credits in HIS 220 or 320 will not receive credit for POL 320. (Fall, even-odd years)

322. Parties, Interest Groups and Elections 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores the history, structure, strategy, and the many roles of political parties and interest groups in American politics and elections. The nature and structure of political campaigns will also be addressed. (Offered occasionally)

323. Political Culture and Behavior (R)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This seminar course explores foundational questions and ways of analyzing political socialization, political behavior, and political culture. (Offered occasionally)

324. American Foreign Policy (W)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This is an advanced course in American foreign policy that will discuss themes, issues, and subjects. Themes include exceptionalism, militarism, hegemony, and empire. Issues include executive decision-making, departmental policy-making, Congressional prerogative, and the role of media and public opinion. Subjects include U.S. strategy and policies vis-à-vis various countries and regions. (Spring, even-odd years)

333. Constitutional Law: Power and Structure (S)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course focuses on the political and legal questions regarding how US citizens organize their common life through laws and constitutional design. The course focuses, primarily, on the United States Supreme Court's interpretation of the structures and powers of the US national government. Prerequisite: Sophomore standing and above. Students who have successfully completed POL 235: The Constitution and the Structure of Government: Struggles for Power will not receive additional credit for POL 333. (Fall, odd-even years)

334. Constitutional Law: Rights and Liberties (S)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course focuses on the political and legal questions regarding how US citizens organize their common life through laws and constitutional design. The course focuses, primarily, on the United States Supreme Court's interpretation of the structures and powers of the US national government. Prerequisite: Sophomore standing and above. Students who have successfully completed POL 235: The Constitution and the Structure of Government: Struggles for Power will not receive additional credit for POL 334. (Spring, odd-even years)

344. Research Methods (Q)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores the application of scholarly methodologies in the social sciences and humanities to the investigation of politics and government. Students will learn how to work with primary and secondary sources, including government documents, and be introduced to foundational practices of scholarly research, design, and ethics. The course will also introduce students to qualitative and quantitative analysis, including basic statistics and digital tools used in political science. Prerequisites: COM 100; WRI 101; successful completion of MTH 090, or MTH Placement into 114, or higher. (Fall)

345. The Supreme Court and Judicial Process (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is an examination of the structure and behavior of the U.S. Supreme Court and the federal judicial system. (Spring, even-odd years)

361. Model United Nations I 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the United Nations—its foundations, charter, organization, protocols, and policies. Students will participate in a Model United Nations conference. At this simulation, they will represent a country. Knowledge about that country will be acquired throughout the semester. Each student will serve as a delegate on a UN committee. Students are responsible for travel fees. (Spring)

362. Model United Nations II 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the United Nations—its foundation, charter, organization, protocols, and policies. Students will participate in a Model United Nations conference. At this simulation, they will represent a country. Knowledge about that country will be acquired throughout the semester. Each student will serve as a delegate on a UN committee. Prerequisite: POL 361. Students are responsible for travel fees. (Spring)

370. Internships in Political Science 0–15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–15.

Opportunities for experiential learning in law and public affairs at the local, state and federal levels. Permission of the department required. (Fall, Spring)

376. Global Issues I: War and Peace (S)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The evolution of warfare in human society and the parallel development of alternatives to violence are examined. The writings of major military philosophers and historians, as well as modern analysts, are used to illuminate the nature of war, arms races and the relationships between war, nation states, technology and politics. The latter part of the course focuses upon theories and methods of non-violent conflict resolution. Prerequisites: COM 100; WRI 101; junior or senior status. (Fall, odd-even years)

377. Global Issues II: Human Rights and Social Justice (W)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Why are there such disparities between wealth and poverty within and between nations? How can governments respect divergent beliefs and behaviors while maintaining cohesion and sustaining common purpose? This course will explore the challenges of providing human rights, economic justice and basic political freedoms within and between states. Prerequisites: COM 100; WRI 101; junior or senior status. (Spring, even-odd years)

379. Global Issues: Political Development (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the growth and development of political institutions in less industrially developed societies. It will explore the impact of colonialism, traditional forms of economic dependency and globalization on current political regimes. The course will examine trade agreements and regional compacts and such topics as colonialism, revolution, state capitalism, neo-colonialism, democracy, dependency theory, the IMF and the World Bank, structural adjustment, the World Trade Organization, NGOs and international debt obligations. The course will evaluate the extent to which central governments exercise authority over their respective territories and discuss the problem of the "failed state." (Offered occasionally)

380. Topics in the Study of Politics and Government 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An exploration of a topic or methodology in the study of politics and governance. (Offered occasionally)

383. Politics and History of the Middle East (W)(S)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course examines the contemporary Middle East. Country studies will be emphasized as will regional topics such as political, economic, and human development, the Arab-Israeli conflict, disputes between Shi'a and Sunni, political Islam, Islamic militancy, i.e., Jihadism, resources (particularly oil, natural gas, and water), and foreign (especially American) involvement. Students with credit in POL 283 will not earn additional credit for this course. This course is cross-listed with HIS 332; students will earn credit for only one course. (Fall, odd-even years)

389. Intelligence Operations (S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The collection, analysis, and policy use of foreign intelligence is a clandestine and classified activity that exists uncomfortably, politically and legally, within our democratic form of government. This course examines the issues and accommodations in our use of intelligence operations in support of national security. (Offered occasionally)

401, 402. Independent Study 1-4 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-4.

With the instructor's approval the student may do independent reading or research.

403. New Approaches to Politics and Government 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Reading and discussion of current writings in the field of political science, the nature of government, current political issues and significant governmental policies. (Offered occasionally)

409. Seminar: Historical and/or Political Research and Interpretation 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students will do independent research in the historical and/or political field(s) of their choosing. Fulfills the senior capstone requirement. A POL major with an interest in global affairs may request a course substitution with ITS 409: International Studies Capstone, refer to POL major requirements. This course is cross-listed and students with credit in HIS 405 will not earn credit in POL 409. Prerequisites: COM 100; WRI 101; POL 344. Open to seniors. Juniors by permission. (Fall)

475-476. Honors Course 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Series offered to achieve Departmental Honors. (Offered occasionally)

PSY-Psychology

101. General Psychology (R)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction intended to acquaint students with the scope of psychological phenomena and methods of the psychologist and to survey fundamentals of human behavior. (Fall, Spring)

202. Research Methods and Data Analysis II 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Original student research conducted and analyzed utilizing the background developed in BSC 201. Students who have earned credit in PSY 308 are not eligible to take this course. Prerequisites: BSC 201. Open to sophomores and juniors. (Spring)

205. Lifespan Development 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Life Span Development is a broad-based course in developmental psychology that explores the processes that shape human development from conception to death. In this course, the scientific study of the biological, psychological, cognitive, emotional, personal, and social changes that occur throughout the lifespan will be examined. Controversial and ethical issues relevant to lifespan development and the scientific study of human development will be critically examined and analyzed. This course is intended for students planning to apply to or are in preprofessional programs. The course will cover physical, cognitive, social, emotional, and personality changes that occur across the lifespan. This course is not intended for Psychology majors. Prerequisites: PSY 101 General Psychology; psychology majors must have permission of the instructor. (Spring even-odd)

206. Child Psychology (R)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course introduces students to scientific and theoretical aspects of child development from birth to adolescence with a focus on psychological development. Prerequisite: PSY 101. (Spring)

207. Adolescent Psychology (R)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Course addresses normal intellectual, emotional, moral, and social growth in the teen years. Problems that affect individuals and family relationships in this age range will also be addressed. Prerequisite: PSY 101. (Fall)

209. Abnormal Psychology (S)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course introduces students to such concepts as mood disorders, schizophrenia, and personality disorders and provides a discussion of related phenomena. Prerequisite: PSY 101. (Spring)

212. Sport Psychology 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is an introduction to the science and study of sport psychology. Topics to be studied include the definition of sport psychology, the activities of sport psychologists, understanding the participants in sport

psychology, the environments in which sport psychology functions, and other topics that relate to the science and practice of sport psychology. Students with credit in PSY 406 will not also receive credit for this course. Prerequisite: PSY 101 (Spring)

269. Human Sexuality (DIW)(P) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is a survey of human sexuality, focusing on the biological, psychological, developmental, and behavioral issues involved with sexuality. Sexual attitudes, values, dysfunctions, and gender issues will also be discussed. Students with credit for PSY 469 will not also receive credit for this course. Prerequisite: PSY 101 or permission of the instructor. (Fall)

305. Adult Development (C-HS)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course exposes students to current theories and research on adult development. Topics include cognitive changes with age, social factors in aging, family issues, changes in the concept of career and employment, ageism, personality changes, and health concerns. Prerequisites: PSY 101 or permission of instructor. (Fall, odd-even years)

309. Psychology of Women and Gender Development (C-HS) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of sex role stereotyping, research on sex differences in abilities and achievement, sex role development, sex roles in marriage and family, careers and the politics of power, women's ways of knowing, women's development of self, sex differences in communicative styles, ethnicity in women, mental health in women, interrelationships between language, status and power. Prerequisites: PSY 101 and one additional course in psychology, or permission of the instructor. (Spring, odd-even years)

310. Social Psychology (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Course designed to study such topics as aggression, persuasion, conformity, obedience, attitude change, interpersonal attraction and prejudice. Students who have credit for PSY 210 are not eligible to take this course. Prerequisite: PSY 101. (Spring)

313. Media, Popular Culture, and Psychology (W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores psychological issues using original source readings and discussions about issues raised in the media and popular culture (e.g., film, television). The class focus is to integrate and apply psychological theories and concepts to real-world issues as portrayed in the media. Prerequisites: PSY 101 or permission of instructor. (Spring, even-odd years)

316. Cognition 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Examination of theories and research about human thinking, memory, concept formation, problem solving, creativity and language. Prerequisite: PSY 101. (Fall, even-odd years)

317. Psychology of Personality (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of theories of personality, both past and present. Prerequisites: PSY 101 and 209. (Spring, odd-even years)

321. The Brain and Behavior (C-NS)(R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will introduce students to the brain-behavior relationships that underlie various cognitive, behavioral, and affective processes. To begin to understand these relationships, the student will investigate the basic elements of neuroanatomy, physiology, and cellular biology, will consider specific cognitive, perceptual, affective, motor, and body regulatory functions, and will be introduced to strategies designed to improve physiological conditions through psychological mechanisms. Prerequisites: PSY 101 or permission of the instructor. (Fall)

337. Positive Psychology (DIW)(P) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Positive psychology is the scientific study of positive experience, positive individual traits, and the institutions and practices that facilitate their development. This course reviews the history of positive psychology and the contributions this new field has made to several traditional research areas in psychology. Areas of controversy (e.g., what is happiness, how should we measure it, what determines it, can and should we deliberately increase it) will be critically examined with consideration given to conflicting viewpoints and their respective empirical support. Prerequisites: PSY 101 or permission of instructor. (Fall, even-odd years)

403, 404. Individual Research 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Supervised research on a topic of the individual student's choosing. Prerequisites: BSC 201, PSY 101, 202, and permission of the instructor. One or two semesters.

407. Multicultural Psychology (DIW)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Multicultural psychology investigates the influence of sociocultural factors on human thought, development, and behavior. The course will investigate how psychology concepts and findings might be influenced by factors such as race, ethnicity, gender, and class. The course has a multidisciplinary focus in which psychology is related to other fields such as anthropology, economics, political science, and sociology. Students will learn to analyze and integrate knowledge from various sources including readings, scientific literature, and the popular media. Prerequisites: PSY 101, and one additional course in psychology, or permission of the instructor. (Spring, odd-even years)

413. Psychopharmacology (C-NS) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The effects of psychoactive drugs on neurochemical, mental, and behavioral processes, including a consideration of drugs used to treat emotional disorders. Prerequisites: PSY 101, 321, or permission of the instructor. (Spring, even-odd years)

416. Counseling and Clinical Methods (DIW) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A survey of the methods of clinical psychology, with an emphasis on counseling techniques, and the use of scientifically-proven treatments. Prerequisite: junior or senior status.; PSY 209. (Fall)

417. Psychological Assessment: Theory and Practice 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Introduction to individual, group, objective and projective techniques in evaluating human characteristics. Prerequisites: PSY 101 and BSC 201. (Offered occasionally)

426. Advanced Clinical Methods 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course explores clinical techniques and theories underlying the best practices approach to the delivery of clinical services. Interviewing techniques, development of empathy, rapport building, and recent advances in therapeutic approaches will be discussed. The course contains a significant amount of role playing. Critical thinking about the nature and process of change will be emphasized. Prerequisites: PSY 101, PSY 209, PSY 416. (Spring)

435. Special Topics in Psychology 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Focus in this course will rotate with the interest of the faculty member offering it. The special topics covered in the course will typically incorporate in-depth investigations of "hot" or specialized issues relevant to the field of psychology. Students may repeat the course once under a different subtitle. Prerequisites: PSY 101 and six hours of psychology beyond the 101 course, or permission of the instructor. (Spring)

451, 452. Readings in Psychology 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Supervised readings about a topic of individual student's choice. Prerequisites: BSC 201, PSY 101, 202, and permission of the instructor. One or two semesters.

475-476. Department of Psychology Honors 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.

Commensurate with the Department's goal of providing opportunities for in-depth psychological study, Psychology majors are encouraged to earn the graduation citation "Honors in Psychology" through the Department of Psychology honors program. Students who complete an independent honors thesis with distinction, as determined by vote of the department, and who satisfactorily pass a departmentally instituted comprehensive examination, shall graduate with the distinction of Honors in Psychology. (Fall and Spring; The procedure for graduating with departmental honors is articulated elsewhere in this catalog.)

1. Requirements for Admission to Departmental Honors Program

A student must be admitted no later than the end of the second semester of the junior year. (Contact the Department Chair for application information.) In addition, the following criteria must be met for admission to the program:

A. An overall GPA of 3.0 or higher.

B. A GPA in Psychology courses of 3.4 or higher.

C. Successful application into the department honors program, which includes a clearly articulated and well-defined area of study.

2. Requirements for Graduation with Honors in Psychology

Honors students must meet all Requirements for Admission, described above. In addition the student must complete PSY 475 & 476, which includes the completion of an Honors Proposal, an Honors Thesis, and passage of a comprehensive psychology exam.

The final GPA in all Psychology courses must be 3.4 or higher.

491. Classical, Contemporary, and Ethical Issues in Psychology (R)(W) 3 credit hours. Recitation: 3.

Laboratory: 0. Alternative Mode: 0.

This course will investigate classic issues and debates from the history of psychology, and will also consider contemporary issues in the research and practice of psychology. Students will evaluate the values, standards, and ethical ideas that guide professional applications of psychology in teaching, research, and practice, including an in-depth exploration of ethical principles and professional codes of conduct. Students will also reflect on their undergraduate major in psychology, and will evaluate their post-graduation goals. A materials fee is assessed. Prerequisite: PSY 101 and at least 4 PSY courses beyond 101; WRI 101; COM 100; junior or senior status. (Fall)

REL-Religion

109. Judaism, Christianity, and Islam (R)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the scriptures, history and beliefs of Judaism, Christianity, and Islam, with the purpose of helping students understand their own traditions and also those of other people. (Offered occasionally)

201. Introduction to Jewish/Christian Shared Scripture (R)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Survey of the Hebrew scriptures focusing on historical background, types of literature and central message. Recommended as background to Religion 202. (Open to first-year students.) (Fall)

202. Introduction to the New Testament (R)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. Introduction to the literature and thought of the New Testament, focusing on synoptic accounts of Jesus, letters of Paul and Gospel of John. (Open to first-year students.) (Spring)

204. Religions of the World (R)(H)(G) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. History and beliefs of major religions in the world today, with special attention to Hinduism, Buddhism, Islam, and Christianity. (Offered occasionally)

210. Religion and Politics in America (H)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. Students will read and analyze primary and secondary literature, past and present, to address the relationship between religion and politics. What, according to the First Amendment, should the relationship be? In an intentionally pluralistic nation, how does, why does, and should religious discourse enter the public square and affect public policy? Prerequisite: Sophomore standing or above. (Offered occasionally)

250. Religious Social Ethics (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0. Ethical principles of the major religious traditions and their import for the family, economic order, state and world community. (Fall, odd-even years)

309. Contemporary Religious Thought (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of the response of contemporary religious traditions to the Enlightenment and contemporary ideas and their meaning for modern personal and social life. (Spring, even-odd years)

490. Senior Seminar (H) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This capstone course involves preparation and presentation of a research paper on a selected topic in the study of religion. Required of all majors; minors need permission of the instructor. Prerequisites: Senior religion major or permission of the instructor; 14 hours in REL; COM 100; WRI 101.

SDN-Self-Designed

370. Internship 0-6 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-6.

Supervised off-campus work experience. Site and schedule must be determined by the student with approval of faculty mentor and Self-Designed Studies committee chair. Internship Contract must be completed prior to registration. Prerequisites: Junior or Senior standing, Self-Designed Studies major. (Fall or Spring)

371. Independent Research Project 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.

Students are invited to complete an independent research project under the supervision of a faculty member, and present their research findings at an appropriate public forum. Prerequisites: Junior standing, Self-Designed Studies status. Permission of faculty mentor and Self-Designed Studies Committee chair is required. (Fall or Spring)

372. Study Abroad or Study Away 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

Students are invited to pursue off-campus study that complements their Self-Designed Studies major. Upon returning to campus, students will enroll in this course. They will write a reflection paper and make their presentation at an appropriate public forum. Prerequisites: Junior Standing, Self-Designed Studies status, and approval of the Self-Designed Studies Committee chair. (Fall or Spring)

400. Portfolio 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

Student will work independently with two mentors to present a portfolio of significant projects developed throughout his/her tenure at Heidelberg. Connecting text should link projects from the selected departments in the Self-Designed Studies major, and explain their significance in the student's development. Text itself should include the latest research in the area of student's interest. Portfolio will be in an electronic format if possible. A public presentation will be required. Permission of the Chair of Self-Designed Studies Committee is required. (Fall or Spring)

SOC-Sociology

100. Introductory Sociology (C-HS)(S) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course investigates the study of social life, social change, and the social causes and consequences of human behavior. The course focuses on the structure of groups, organizations, and societies, and how people interact within these contexts. (Fall, Spring)

230. Contemporary U.S. Social Issues 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An analysis of selected American social problems, ie. such as issues related to race, poverty, gender, medical care, and the environment. The problems will be viewed from various sociological perspectives. Students with credit for ANT 230 will not receive credit for SOC 230.

310. Intermediate Data Science I (Q) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

A course highlighting quantitative methods beyond those covered in an introductory research methods course. Topics may include, but are not limited to; data preparation, confirmatory and exploratory factor analysis, logistic and ordinal regression. Prerequisites: BSC 201; MTH 090, or MTH Placement into 114, or higher. (Spring)

311. Intermediate Data Science II 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

A course highlighting quantitative methods beyond those covered in an introductory research methods course. Topics may include, but are not limited to; multilevel models, latent variable models. Prerequisites: BSC 201, SOC 310 (Offered Occasionally)

347. Cities and Society (H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Nature and growth of cities, urbanization, structure and process of modern urban life and the current urban crisis; the future of the city and its role in an emergent world system. Open to seniors or by department permission. Travel is an option for this course and additional fees apply. Students with credit for ANT 347 will not receive credit for SOC 347. (Fall)

373. Sociology of Deviance 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the study of deviance within society; primarily focused on the application of macro-level, meso-level, and social psychological theories of deviance to selected deviant groups and behaviors. Students with credit for Special Topic of Deviance are not eligible for this course. Prerequisites: SOC 100 (Spring, odd-even years)

380. Topics in Sociology (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Topics of interest to students in the various social sciences. This course may be repeated when taken as a different topic.

415. Social and Behavioral Health (R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to social and behavioral aspects of health. Public health / community health / social health are emerging interdisciplinary fields that require knowledge of multiple theories and frameworks – including those drawn from psychology, sociology, and behavioral economics. Prerequisites: Junior or Senior status. (Spring, Even/Odd)

445. Sociology of Religion 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An introduction to the scientific study of the psychosocial dynamics of religion. Topics include intersectionalities of religion, class, race, gender, and sexual orientation; religious violence; and religion and social change. Prerequisites: SOC 100 (Fall, even-odd years)

SPA–Spanish

101. Elementary Spanish 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A sequence course introducing the fundamentals of Spanish language and culture through the basic skills: listening comprehension, reading, writing and speaking. There is an additional fee with this course.

102. Elementary Spanish 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The second sequence course of the fundamentals of the Spanish language and culture through the basic skills: listening comprehension, reading, writing and speaking. There is an additional fee with this course. Prerequisite: SPA 101.

201. Intermediate Spanish 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course continues the study of Spanish language and culture at an intermediate level. Emphasis on the four skills of listening, speaking, reading and writing. Prerequisite: SPA 102 or placement into SPA 201.

202. Intermediate Spanish 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is the second sequence at the intermediate level with emphasis on the study of Spanish language and culture. Emphasis on the four skills of listening, speaking, reading and writing. Prerequisite: SPA 201 or placement into SPA 202.

290. Study Abroad Preparation (G) 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

This course prepares students for their study abroad experience in a Spanish-speaking country through readings and reflections on the cultural differences that they are likely to experience.

305. Introduction to Conversation 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Oral practice to develop communicative proficiency. Vocabulary building and role playing dealing with practical situations. Prerequisite: SPA 202 or equivalent.

307. Composition I 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Selected grammar review and application through controlled writings. Prerequisite: SPA 202.

401, 402. Independent Study 1–3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1–3.

Independent research and final paper on subjects in literature or language not covered by regular course offerings. Previous approval of faculty necessary for enrollment. Prerequisite: SPA 202.

411. Special Topics in the Cultures and Civilization of the Spanish-Speaking World 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An in-depth study of specialized topics in Spanish (Peninsular) or Latin American Cultures as selected by the Spanish faculty. Selected topics include: Spanish Culture and Civilization, Latin American Culture and Civilization, Survey of Spanish Literature, Contemporary Latin American Literature. May be taken multiple times with different topics. Prerequisite: SPA 202.

412. Special Topics in Spanish Language 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An in-depth study of specialized topics in the Spanish language as selected by the Spanish faculty. Sample topics include: Medical Spanish, Introduction to Interpreting. May be taken multiple times with different topics. Prerequisite: SPA 202.

489. Spanish Portfolio (G) 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

The course encourages and supports students in developing speaking and writing skills in the target language. It monitors their progress toward the goal of achieving the ACTFL Advanced Level of Proficiency

in speaking and writing by the time they graduate. Freshmen get acquainted with the objectives of the course during a meeting of majors. Sophomores collect baseline speaking and writing samples in SPA 290. Juniors generate and collect a large number of speaking and writing samples during their study abroad. Seniors register for the course, and speaking and writing samples completed during their senior year and organize their language samples into a portfolio. Offered every year, usually first semester. Prerequisite: completion of study abroad; COM 100; WRI 101. Completion of the ACTFL Oral Proficiency Interview (OPI) and of the Writing Proficiency Test (WPT) is required for this course. There is an additional fee with this course.

490. Spanish Capstone Course 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

This is a culminating course for students completing the Spanish major. In the format of a writing workshop, students prepare a paper based on the original research project which they proposed in SPA 290, Study Abroad Preparation. During their time abroad, students collect data for the project, which is written, revised, and presented in SPA 490. This course also complements SPA 489, Spanish Portfolio. Offered every year, usually during the first semester. Prerequisite: completion of study abroad; COM 100; WRI 101.

THR–Theatre

100A. Theatre Production 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course will explore theatre design and production elements, such as stage management, prop, lighting, costume and construction crew, with a minimum of 45 hours of work required. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. (Fall/Spring)

200A. Theatre Production 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0. This course will explore theatre design and production elements, such as stage management, prop, lighting, costume and construction crew, with a minimum of 45 hours of work required. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. (Fall/Spring)

300A. Theatre Production 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course will explore theatre design and production elements, such as stage management, prop, lighting, costume and construction crew, with a minimum of 45 hours of work required. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. (Fall/Spring)

400A. Theatre Production 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course will explore theatre design and production elements, such as stage management, prop, lighting, costume and construction crew, with a minimum of 45 hours of work required. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. (Fall/Spring)

100B. Theatre Performance 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course is designed for performers in plays, and musical theatre productions. Performers can be actors, singers, and pit musicians. Students will complete a minimum of 45 hours of rehearsal time in a major theatre production exploring the preparation and performance process. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. There is an additional fee with this course. Prerequisite: Permission of Instructor. (Fall/Spring)

200B. Theatre Performance 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course is designed for performers in plays, and musical theatre productions. Performers can be actors, singers, and pit musicians. Students will complete a minimum of 45 hours of rehearsal time in a major theatre production exploring the preparation and performance process. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. There is an additional fee with this course. Prerequisite: Permission of Instructor. (Fall/Spring)

300B. Theatre Performance 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course is designed for performers in plays, and musical theatre productions. Performers can be actors, singers, and pit musicians. Students will complete a minimum of 45 hours of rehearsal time in a major theatre production exploring the preparation and performance process. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. There is an additional fee with this course. Prerequisite: Permission of Instructor. (Fall/Spring)

400B. Theatre Performance 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

This course is designed for performers in plays, and musical theatre productions. Performers can be actors, singers, and pit musicians. Students will complete a minimum of 45 hours of rehearsal time in a major theatre production exploring the preparation and performance process. This course is open to theatre majors and non-majors. This course is repeatable four times under different titles. There is an additional fee with this course. Prerequisite: Permission of Instructor. (Fall/Spring)

105. Play Production: Stagecraft–Set Design, Construction, Lighting and Props (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A practical course that familiarizes students with the basic areas and theory of set design, set construction, lighting, and props. Students must sign up for guided practice outside of the instructional class time. Especially recommended for the prospective public school teacher. There is an additional fee with this course. (Fall)

106. Play Production: Stagecraft – Costume Design, Sound Design and Stage Management (C–AN)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A practical course that familiarizes students with the basic areas of theory of sound design, costuming, and stage management. Students must sign up for guided practice outside of the instructional class time. Especially recommended for prospective public school teachers. There is an additional fee with this course. (Spring)

108. Introduction to Acting (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Stresses theory and principles of acting with a focus on Improvisation, Stanislavski, Stella Adler and Commedia Dell'Arte. Exercises progress from group and individual improvisations to acting in monologues from great dramas. A student cannot earn credit for THR 108 when credit was earned in THR 207. (Fall, Spring)

110. Freshman Portfolio 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Freshman will create a portfolio that will contain copies of their reflections on performances and production, and the creation of professional resumes, etc. Students will maintain their portfolio throughout their tenure at Heidelberg as a Theater major. (Spring)

150. Introduction to the Theatre (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Understanding the theatre's nature and historical significance as well as the contributions of playwright, director, actor, designer and critic. Student preparation includes attending plays. (Fall, Spring)

206. Dramatic Writing (C-AH)(F)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Development of dramatic writing skills for stage, screen and television. In addition to writing, students will develop script analysis techniques to understand dramatic structures, scene construction, character function, and development of theme and metaphor. (Spring, even-odd years)

208. Intermediate Acting (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Theory and practice in specialized areas of acting with a focus on Viewpoints, Lecoq's physical theatre and clowning, as well as Stella Adler Technique as applied to Chekhovian and contemporary drama. A student cannot earn credit for THR 208 when credit was earned in THR 307. There is an additional fee with this course. Prerequisites: THR 108. (Spring)

210. Sophomore Portfolio Review 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Each student will create a portfolio that will contain copies of all their writings, performances, productions, speeches, and applicable professional resumes, etc. Students will maintain their portfolio throughout their tenure at Heidelberg as a Theatre major.

215. Discover the Body Through Movement (P) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Through total body conditioning, increase physical fitness, spatial and body awareness, communication through movement, and confidence while exploring human anatomy and its efficient function. Exercises, based in dance and post-modern body work, will focus on the unification of breath to movement, stability and bodily alignment, grounding to the floor, and relaxation. While providing specific knowledge for applications to the stage, the course will also focus on practical applications for lifelong fitness. (Fall)

216. Ballet Dance Technique (P) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Introductory analysis and practice of ballet technique. Students develop an understanding of fundamental ballet technique and terminology, body awareness, elasticity and rhythmic sense. (Fall)

217. Jazz and Popular Dance Techniques (P) 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Introductory analysis and practice of dance technique for theatre performance. Students develop an understanding of fundamental movement principles, technique, and terminology for jazz and popular dance styles. Classes will consist of a warm-up, exercises specific to each dance style, and dance routines crafted to develop an understanding of each stylistic genre and its use within theatre repertoire. (Spring)

219. Experiential Learning in Theatre Production (F) 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

Minimum of 45 hours of work on a production project. Projects can be from any design field, technical direction, stage management, or major crew responsibility. Students will complete a journal of reflections on that work. This course does not fulfill any degree requirements for theatre majors, and students may enroll for a total of four times. (Fall, Spring)

220. Experiential Learning in Theatre Performance (F) 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.

This course is designed for performers in plays and musical theatre productions. Performers can be actors, singers and pit musicians. Students will complete a minimum of 45 hours of rehearsal time and the successful completion of the performance schedule in a major theatre production. Students will complete a journal of reflections on the rehearsal and performance process. This course does not fulfill any degree requirements for theatre majors, and students may enroll for a total of four times. Prerequisite: Permission of the instructor. There is an additional fee with this course. (Fall, Spring)

250. Makeup for the Stage and Screen 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Students will develop the necessary vocabulary to understand, research, discuss, evaluate and execute various theatrical makeups and designs. One lecture and one hour of guided practice session per week. There is an additional fee with this course. Prerequisite: THR 105 or 106. (Spring)

270. Principles of Design 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode Guided Practice: 0.

This course will explore design process from theatrical conception to performance with a particular focus on scenic, costume, light and projection, and sound designs. Design concepts and principles will be investigated across a diverse theatrical repertoire including musicals and plays across the historic periods of theatre. Students will serve as assistants to the design teams for Heidelberg productions and create design concepts for theatrical texts. Course consists of 2 contact hours of classroom lecture and 1 hour of guided practice per

week. All design production assignments are at the discretion of the head of the Theatre department. There is an additional fee with this course. Prerequisites: THR 105, 106. (Fall of Even/Odd years)

306. Directing (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The director's role in the theatre with specific practice in the selection and analysis of a play, coordination of related technical areas and directing the actor. Each student prepares and presents scenes from selected plays and a one-act play, as part of the Heidelberg Season. (Spring, odd-even years)

308. Advanced Acting (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Theory and practice in specialized areas of acting with a semester's concentration on Emotional Recall, Greek Tragedy, Renaissance tragedy and comedy, and acting for film and television. A student cannot earn credit for THR 308 when credit was earned in THR 407. Prerequisite: THR 208. (Fall)

310. Junior Portfolio Review 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Juniors continue work begun in THR 210 on their portfolios. Students will work with a faculty mentor in their major and present their portfolio at the end of the semester to departmental faculty. Prerequisite: THR 210. (Spring)

316. Modern Dance Technique 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Analysis and practice of modern dance technique. Students develop an understanding of body awareness, the fundamentals of improvisation, and terminology associated with contemporary dance styles. Emphasis is placed on expressive body movement, warm-up exercises, and basic principles of form within improvisational choreography. Prerequisites: THR 216, 217. (Fall)

317. Tap Dance Technique 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Analysis and practice in tap dance technique. Students develop an understanding of tap dance terminology, styles, and the history of tap dance in stage and film. There is an additional fee with this course. Prerequisites: THR 216, 217. (Spring)

320. Advanced Musical Theatre Styles (F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Practical study of the history and development of the musical theatre with emphasis on the roles of actors, stage directors and choreographers. Students will gain experience in analysis, preparation, and staging of musical numbers from standard operettas and musical plays. Advanced study of musical theatre repertoire, history, and performance practice of Operetta, Musical Comedy, Contemporary pre-1970 and Contemporary post-1970. Prerequisites: MUS 121, 125. (Spring)

321. Evolution of the Dramatic Arts (C-AH)(H)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A survey of dramatic literature from early Greece, Asian, Roman, Medieval, Renaissance and Restoration Theatre with an emphasis on how historical events shape the dramatic arts. Representative plays of each major dramatic movement will be considered. (Fall, odd-even years)

322. Race, Gender, and Sexuality in Theatre and Film (DIW)(H)(R) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

An examination of the treatment of Gender, Race, and Sexuality in the mediums of theatre and film. This course will examine how American theatre and film have evolved their treatment of issues of gender, sexuality, and race from the early 19th century to today. (Spring, odd-even years)

345. Selected Topics 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Study of selected topics in theatre of interest to upper level students and staff. Topics offered will concern areas not commonly stressed in regular courses. This course has an additional fee. Prerequisite: THR 105 or 106 or 150. May be repeated four times and under a different topic. (Fall, Spring)

370. Internship 0-15 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-15.

Departmental permission required. (Fall, Spring)

375. Creative Drama (F)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

A practical introduction to philosophies, principles, and techniques of creative drama and theatre education. Development of the individual or group collaborative creativity through the use of dramatic play, imagination, improvisation, theatre exercises, educational theory, and curriculum building. Applicable to classroom teaching and arts integration, leadership, counseling, recreation, group team-building, and creative writing. Field experience is required. There is an additional fee with this course. (Fall, even-odd years)

407. Advanced Acting II (F) 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Theory and practice in specialized areas of acting with a semester's concentration on Greek Tragedy, Renaissance tragedy and comedy, and acting for film and television. There is an additional fee with this course. Prerequisites: THR 207 and 307. (Fall, odd/even)

410. Senior Portfolio Review 0 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 0.

Seniors complete work begun in THR 210 and continued in THR 310. Students will work with faculty mentors and present their portfolios to departmental faculty at the end of the semester. Prerequisite: THR 310. Concurrent enrollment into THR 499.

445. Advanced Design Practicum 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 2.

Student-proposed on-campus practical theatre production experience. Students will take leadership positions in the production and design components of the theatre season and work with guest artists. Minimum of 90

hours of instruction and work on a main-stage production serving in the role of Production Stage Manager, Technical Director, Set Designer, Costume Designer, Director, or Musical Director. Students will work with professionals in the field as a full member of the production team. The artistic director of the theatre department confirms all student production assignments. Capstone course for Theatre majors pursuing the Production concentration. Prerequisite: THR 105, 106, 270 and C- in THR 306, 321, 322.

451, 452. Independent Study 1-3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 1-3.

Individual research under the direct supervision of a departmental faculty member. Opportunity for advanced work in theatre arts areas of special interest to the student. Prerequisite: Permission of the instructor.

(Fall, Spring)

499. Senior Performance Project 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Students will prepare a public performance of dramatic literature as an actor, director, designer, playwright or dramaturg. Theatre Capstone Course. There is an additional fee with this course. Prerequisites: C- in THR 306, 321, 322. Concurrent enrollment in THR 410.

VGP-Video Game Production

126. Video Game Production 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course provides students with a broad overview of the games industry. It covers the state of the industry, the societal impact of games and the fundamentals of game creation. Additionally, students will explore the different genres of games and improve their understanding of the heuristics and aesthetics of play. This course is created in accordance with the Unity Curriculum Framework and the IGDA 2020 education guidelines. This course requires no prior knowledge of game design or programming. Students with credit for MED 126 will also not receive credit for VGP 126. This course is offered through a consorial partnership. Prerequisite: VGP minor. (Fall)

238. Content and System Design 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0

If you've ever enjoyed the experience of playing a video game, you've had a first-hand lesson in how important content and systems design are. The experience of a game is driven by four major components: content, systems, narrative and user experience. This class will help you learn to design all four components, and build a deeper understanding of the game development process and an introduction to concepts in scripting. This online class has optional live sessions. Students with credit for MED 338 will not also receive credit for VGP 238. This course is offered through a consorial partnership. Prerequisites: MED 126 or VGP 126; VGP minor.

326. Unity 1: Working with Unity 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The Unity engine powers nearly 50% of all games and nearly 75% of mobile games. This course, built in collaboration with Unity and the IGDA, will introduce you to developing games in Unity. By the end of this course, you'll learn how to build a fully functioning game within the Unity system, including all key elements. This online course has optional live sessions. Students with credit for MED 326 will not also receive credit for VGP 326. This course is offered through a consorial partnership. Prerequisites: MED 126 or VGP 126, MED 338 or VGP 238; VGP minor.

WSS-Watershed Science

210. Field Methods in Watershed Science 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

Students will get hands-on training in a wide range of watershed science field methods with a special focus on the Rock Creek watershed. Topics will include field methods pertaining to physical stream measurements, chemical analyses, biological assessments, field equipment use and maintenance, as well as watershed land use assessments. Students will complete guided research projects within the Rock Creek watershed providing valuable data that will be included in a long-term Rock Creek watershed database. Students will also interact with local watershed and land use science professionals to enhance their learning experience. (Prerequisites: ENS 101, 101L) (Fall)

305. Wetlands 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Students will learn about the ecology, history, importance, and conservation of wetland ecosystems through interdisciplinary class discussions, field visits, field and lab studies, and research project proposals. Special emphasis will be given to the history and importance of wetlands in the region and the emergence of engineered wetland ecosystems for improving water quality. Prerequisite: BIO 124. (Fall, odd-even years).

335. Freshwater Ecology 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

Students will learn about a variety of freshwater ecosystems. Topics covered will include the geology, chemistry, organismal biology, population ecology, community ecology, and ecosystem ecology of freshwater systems. Learning will take place through lab and field studies and will include several studies of regional aquatic ecosystems. Special focus will be given to issues currently affecting the freshwater ecosystems of the Ohio River and Great Lakes Basins. Students with credit for WSS 235 may not also receive credit for WSS 335. Prerequisite: BIO 124. (Fall, even-odd years)

352. Watershed Hydrology(Q)(W) 4 credit hours. Recitation: 3. Laboratory: 1. Alternative Mode: 0.

This course will review the fundamental characteristics of precipitation, surface water movement, and groundwater movement within and between watersheds. Laboratories will include introduction to hydrological measurement techniques and statistical characterization of hydrologic phenomena. Prerequisite: GEO 101, 101L, MTH 121. (Fall, odd-even years)

405. Watershed Management 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

In this course, students will explore approaches to water resource protection and enhancement, using the watershed approach. Methods of reducing both point and nonpoint sources of pollutants will be addressed, as well as methods for habitat protection and restoration. Students will also utilize geographical information systems for cataloging resource information and tracking time variable watershed inputs and outputs.

Prerequisites: BIO 124 and a statistics course (BIO 205, MTH 119, 219, 312); COM 100 and WRI 101 or Honors Program. (Fall, even-odd years)

WRI-Writing

101. College Writing II 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Instruction and practice in writing varieties of expository prose. (Fall, Spring)

101S. College Writing Workshop 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Optional auxiliary instruction and practice in developing basic college-level writing skills to be taken concurrently with WRI 101. Course restricted to freshman and sophomore level students, or by departmental permission. Students with credit in ENG 100 or WRI 100 may not earn credit for this course. (Fall, Spring as needed)

210. Creative Writing (R)(W)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

The study and creation of short fiction and poetry. Prerequisite: WRI 101, exemption exam, or Honors Program and sophomore standing or above. Students with credit in ENG 210 may not earn credit for this course. (Fall, Spring)

213. Intermediate Writing (R)(W)(H) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Additional instruction and practice in writing varieties of expository prose, with particular emphasis on critical and disciplinary writing. Prerequisite: WRI 101, exemption exam, or Honors Program. Students with credit in ENG 213 may not earn credit for this course. (Spring)

310. Special Topics in Writing and Language 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Selected topics in writing and language study. This course may be repeated once with a different subtitle.

Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, odd-even years)

311. Advanced Poetry Writing (R)(W)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Creation and critique of the lyric poem. Includes the workshoping of student poems. Students with credit in ENG 311 may not earn credit for this course. Prerequisite: WRI 210. (Spring, even-odd years)

312. Advanced Fiction Writing (R)(W)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Creation and critique of fiction. Includes the workshoping of student narratives. Students with credit in ENG 312 may not earn credit for this course. Prerequisite: WRI 210. (Spring, odd-even years)

314. Advanced Creative Nonfiction Writing (R)(W)(F) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

Creation and critique of creative nonfiction. Includes the workshoping of student writing. Prerequisite: WRI 210. (Fall, even-odd years)

351. Business and Professional Writing 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Study of and practice in writing business and professions. Topics include memos, letters, proposals, progress reports, recommendation reports, and job-search materials. Students with credit for WRI 251 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, even-odd years)

352. Grant Writing 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Study of and practice in writing grant applications businesses, non-profit organizations, schools, and/or government agencies. Students with credit for WRI 252 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, odd-even years)

353. Writing and the Publishing Industry 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Study of the publishing industry (both print and digital) and practice in writing for publication. Topics include freelance writing, query letters, agents, large and small publishing houses, vanity presses, academic publishing, self-publishing, etc. Students with credit for WRI 253 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, even-odd years)

354. Writing to Inform 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Study of and practice in writing short informational pieces for a variety of media and situations, including but not limited to program notes, artist statements, museum labels and programs, product descriptions, software guides, online database entries, etc. Students with credit for WRI 254 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, odd-even years)

355. Writing for Social Change 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Study of and practice in writing essays, letters to the editor, pamphlets, and other genres intended to sway opinions, alter behaviors and/or influence policies in the public sector. Students with credit for WRI 255 may not earn credit for this course. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, even-odd years)

356. Writing for Non-Specialist Audiences 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.

Study of and practice in writing about specific subjects for general readers. Possible subjects include but are not

limited to music, art, culture, history, science, nature, health and medicine, technology, business, politics, current events, sports, etc. Prerequisite: WRI 101, exemption exam, or Honors Program. (Fall, odd-even years)

Terra State Community College Course Descriptions

Consortium courses for Bachelor of Science Degree in Nursing. Courses meeting general education requirements or alternative courses to meet major requirements are to be addressed with the Nursing Program Director.

BIO- Terra State Community College Biology

BIO 1720. Microbiology 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course covers principles of microbiology, including microbial structure, metabolism, and growth. With emphasis on microorganisms and human disease, this course explores the identification and control of pathogens, disease transmission, host resistance, and immunity. Immunology is also studied. The lab course develops techniques in the preparation, handling and identification of a variety of microbial cultures. Upon completion, students should be able to demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques.

BIO 1725. Microbiology Laboratory 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

Topics of the lab align to the lecture course. This lab develops techniques in the preparation, handling and identification of a variety of microbial cultures. Upon completion, students should be able to demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques.

NUR- Nursing Terra State Community College Consortium

The courses listed in this section are available to only those students who are accepted into the Terra State Community College Nursing Consortium.

1150. Clinical Judgment in Nursing 2 credit hours. Recitation: 2. Laboratory: 0. Alternative Mode: 0.

This course introduces clinical judgment through a focused study of critical thinking skills and strategies (clinical judgment competencies) used by the Registered Nurse. The student then applies the clinical judgment needed to apply the nursing process as well as deal with aspects of the healthcare system for safe practice in the current healthcare environment. This course provides the foundation for the thinking processes applied throughout all nursing courses.

1160. Foundations in Nursing 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course focuses on fundamental concepts of nursing necessary for safe, compassionate, patient-centered care for a diverse patient population with well-defined healthcare concerns, their families, and other support persons. Select nursing skills are taught in the concurrent skills laboratory course; theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.

1163. Foundations in Nursing Clinical 2 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 2.

Fundamentals of nursing theory, patient care skills, and clinical judgment are applied to the care of diverse adult patients with well-defined healthcare concerns in various healthcare settings.

1165. Foundations in Nursing Lab 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.

This course focuses on nursing skills related to fundamentals of nursing practice within the college nursing laboratory. Prepares the student to perform nursing psychomotor skills in the clinical setting.

1170. Adult Health Nursing I 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course builds on and expands the nursing theory learned in semester 1 to the acquisition and application of adult nursing theory for safe, compassionate, patient-centered care of diverse adult patients with acute and chronic health conditions, their families, and other support persons. Select nursing skills are taught in the concurrent skills laboratory course and theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.

1173. Adult Health Nursing I Clinical 2 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 2.

This course applies Adult Health Nursing theory, patient care skills, and clinical judgment to the care of diverse adult patients with acute and chronic health conditions in various healthcare settings.

1175. Adult Health Nursing I Lab 2 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 2.

This course focuses on advanced nursing skills related to nursing practice across the life span within the college nursing laboratory. Prepares the student to perform nursing psychomotor skills in the clinical setting.

1180. Psychiatric Mental Health Nursing 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 2.

This course builds on and expands the nursing theory learned in semester 1 to the acquisition and application of mental health nursing theory for safe, compassionate, patient-centered care of diverse patients with various mental health needs, their families, and other support persons. Theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.

- 1183. Psychiatric Mental Health Nursing Clinical** 1 credit hour. Recitation: 0. Laboratory: 0. Alternative Mode: 1.
Mental Health Nursing theory, patient care skills, and clinical judgment are applied to the care of diverse patients with mental health conditions in various healthcare settings.
- 2100. Maternal Newborn Nursing** 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.
This course builds on and expands nursing theory learned thus far in the program to the acquisition and application of nursing care of the reproducing family for safe, compassionate, patient-centered care of diverse patients, their families, and other support persons. Theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.
- 2103. Maternal Newborn Nursing Clinical** 0.5 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.5.
Care of the Reproducing Family theory, patient care skills, and clinical judgment are applied to the care of diverse reproducing family including the neonate in various healthcare settings or simulated settings.
- 2200. Nursing Care of Children** 1 credit hour. Recitation: 1. Laboratory: 0. Alternative Mode: 0.
This course builds on and expands the nursing theory learned thus far in the program to the acquisition and application of pediatric nursing theory for safe, compassionate, patient-centered care of diverse children, their families, and other support persons. Theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.
- 2205. Nursing Care of Children Lab** 0.5 credit hour. Recitation: 0. Laboratory: 0.5. Alternative Mode: 0.
Pediatric nursing theory, patient care skills, and clinical judgment are applied to the care of diverse children in simulated settings.
- 2300. Adult Health Nursing II** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
This course builds on and expands the nursing theory learned thus far in the program to the acquisition and application of adult health nursing theory for safe, compassionate, patient-centered care of diverse patients with acute and chronic health conditions, their families, and other support persons. Theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.
- 2303. Adult Health Nursing II Clinical** 2 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 2.
Adult Health Nursing theory, patient care skills, and clinical judgment are applied to the care of diverse adult patients with acute and chronic health conditions in various healthcare settings.
- 2400. Adult Health Nursing III** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 2.
This course builds on and expands the nursing theory learned thus far in the program to the acquisition and application of adult nursing theory for safe, compassionate, patient-centered care of diverse adult patients with complicated health conditions, their families, and other support persons. Theory, patient care skills, and clinical judgment are applied in the concurrent clinical course. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.
- 2403. Adult Health Nursing III Clinical** 3 credit hours. Recitation: 0. Laboratory: 0. Alternative Mode: 3.
Adult health nursing theory, patient care skills, and clinical judgment are applied to the care of diverse adult patients with complicated health conditions in various healthcare settings.
- 2500. Nursing Care of Complex Patients** 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.
This culminating course expands on the theory of nursing practice for application to caring for a variety of adult patients with complex healthcare needs. Application of knowledge, patient care skills, and clinical judgment occurs in the concurrent simulation laboratory course. This advanced, comprehensive course provides a synthesis of all nursing concepts and content taught throughout the program. In this course the individual student identifies areas that need enhancement prior to entering Registered Nursing practice and includes a review for the NCLEX-RN with strategies for success. Principles of pathophysiology, nutrition and pharmacology are integrated into this course.
- 2505. Nursing Care of Complex Patients Lab** 1 credit hour. Recitation: 0. Laboratory: 1. Alternative Mode: 0.
Adult health nursing theory, patient care skills, and clinical judgment are applied to the care of diverse adult patients with complex healthcare needs in simulated healthcare environments.

HYPE Career Ready® Program

The HYPE Career Ready® Program is a co-curricular program students complete over the course of their entire career at Heidelberg. HYPE aims to cultivate emotional intelligence attributes and develops essential leadership skills that are crucial for student success in their personal and their professional lives. Completion of the program enhances our students' knowledge necessary to engage in an ever-changing global society and provides an advantage to our students given employer demand for these characteristics and skills. HYPE Career Ready® emphasizes the connection between students' college experiences and their life goals. The HYPE Career Ready® and Placement Office is responsible for continual assessment and any programmatic changes to this graduation requirement.

► HYPE SKILLS

Upon completion of the HYPE Career Ready® Program, students will recognize how each skill integrates into their personal and professional goals after graduation. Students must complete experiential learning sessions in each of the following categories:

- Values: recognize different value systems, reflect on their own values systems, and demonstrate how those values are tailored toward their goals.
- Work Styles: recognize different working styles, reflect on their own, and demonstrate how the ways they are most productive are tailored towards their life goals.
- Job Search Skills: identify different job search skills, develop those skills and demonstrate how those skills will help accomplish their goals.
- Communication: recognize skills used in professional and/or culturally diverse environments to synthesize ideas in order to communicate effectively both verbally and nonverbally.
- Collaboration: recognize group dynamics and distinguish ways to adjust their leadership style to accomplish common goals.
- Conflict Management: recognize divergent perspectives in order to critically analyze and manage conflict.

HYPE Career Ready® will be administered over the course of the academic year and will include all members of the Heidelberg community (students, faculty, and staff/administration). The program will begin with a common experience at the start of the fall semester for each class year (first year students have one experience; sophomores another, etc.) to build community among the class and re-connect students with the campus.

Program Graduation Requirements

Students must complete 18 units at the 100 level and 24 units at the 200 level to include each of the six HYPE Skills. For their upper level experiences, students can choose to complete 3 units at the 300 level and 3 units at the 400 level, or 6 units at the 400 level.

Students earning credit for courses prior to entering Heidelberg may complete alternate program requirements. The total number of HYPE Units required is dependent upon the number of course semester hours transferred into Heidelberg.

- 1-23 semester hours transferred: Complete the entire program.
- 24-55 semester hours transferred: 31 HYPE Units required. Students must complete 13 units at the 100 level and 12 units at the 200 level to include each of the six HYPE Skills. For their upper level experiences, students can choose to complete 3 units at the 300 level, and 3 units at the 400 level, or 6 units at the 400 level.
- 56-87 semester hours transferred: 20 HYPE Units required. Students must complete 8 units at the 100 level and 6 units at the 200 level to include each of the six HYPE Skills. For their upper level experiences, students can choose to complete 3 units at the 300 level and 3 units at the 400 level or 6 units at the 400 level.
- 88 + semester hours transferred: 8 HYPE Units required. Students must complete 3 units at the 100 level, 3 units at the 200 level, 1 unit each at the 300 and 400 level, or 2 units at the 400 level.

Students may request a review of alternative HYPE Units when prior life experiences, including but not limited to military service, career/employment, and family obligations are relevant. Additionally, students with a bachelor's degree from a four-year, regionally accredited institution are exempt from the HYPE Career Ready® Program. Inquiries for a formal request may be made to the executive director of the HYPE Career Ready® Program. Students who enroll at Heidelberg as adult (23+ years) students can request an exemption from the HYPE Career Ready® Program. Inquiries for a formal request may be made to the Executive Director of the HYPE Career Ready® Program.

HYPE Unit

A HYPE Unit is a number value to track progress in the HYPE Career Ready® Program. One unit is typically a small commitment of time such as a 50 minute session. Two units require longer time commitments such as a 2 hour session or for a travel session. Experiential Learning units are determined by the HYPE Career Ready® and Placement Office.

HYPE Grade

Each unit enrolled in is provided a grade for transcription purposes as well as tracking progress. HYPE Career Ready® completed requirements will be given a symbol of NG. When a student does not attend a scheduled HYPE activity, the activity will be removed from the record.

HYPE Registration

Registration, Adding and/or Dropping HYPE activities follows the course registration policies listed within the Academic Policies section of the catalog. When registration assistance is needed, students should contact their advisor. The last day to add without special permission is three class days prior to the HYPE Career Ready® event.

Career Development and Placement

The HYPE Career Ready® and Placement Office serves students exploring resume and cover letter development, interview skills growth, internship opportunities, full-time employment, and/or graduate school search.

► INTERNSHIP

The Heidelberg University Undergraduate Internship program provides undergraduate students with the opportunity to apply knowledge obtained through coursework to an on-the-job experience. Internships allow students to develop the knowledge necessary to further their careers. Additionally, internships provide work experience that can enhance credibility in a highly competitive marketplace.

An internship will include various off-campus learning experiences taken for undergraduate academic credit. An internship is a component of the educational program that provides an opportunity to enhance the student's intellectual development through the application of knowledge. An internship is not an experience that can be purely observational.

The HYPE Career Ready® and Placement Office is responsible for maintaining all internship program records. The HYPE Career Ready® and Placement Office provides information on possible internship locations, general guidelines, departmental guidelines, and copies of all necessary forms. Internships are initiated and approved in the department sponsoring and supervising the internship.

Internships and Course Load, Zero Credit Hour

1. Students are only eligible for a zero credit hour internship during the summer semester.
2. Students carrying a course load of 18 credit hours or more are not eligible to participate.
3. Students may not satisfy the requirements for the zero credit internship in a single 40-hour workweek without written permission from the faculty and off-campus supervisors.
4. Students enrolled for zero credit hours will satisfy the same requirements as students enrolled for a 1 credit hour internship.

Internships and Course Load, Credit Hour

1. Students planning to take an internship for credit are eligible to participate during any semester.
2. For each credit attempted, 40 hours of work related experience is required.

Internship opportunities are available to juniors and seniors in good academic standing, with a minimum 2.00 cumulative grade point average. Underclassmen may be eligible to participate in an internship with the written approval of the faculty advisor and off-campus supervisor. Each academic department, however, can set its own internship policies (e.g., GPA and credit hour limits).

Guidelines are detailed in the Undergraduate Internship Program Handbook, available online. The amount of course credit that may be earned through an internship varies by department. A student cannot apply more than 15 internship credit hours towards the degree requirements. Students register for internship credit by completing an Internship Contract. Students must secure the approval of both a faculty advisor and an off-campus supervisor. Internship credits may not be applied to the General Education Requirements, and credit must be earned during the semester which the internship is completed.

Internship credit may be applied toward a major or minor if one or both of the conditions below are met:

1. An internship is required of all students seeking a degree within that major;
2. The administering Department Chair has granted prior approval for the internship to be applied toward the major or minor.

Student Life

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► STUDENT AFFAIRS MISSION STATEMENT

The Division of Student Affairs supports a seamless residential learning environment that provides critical services, develops engaging activities, and encourages meaningful connections that support the personal, intellectual, and professional development of students.

► THE STUDENT BODY

Heidelberg students do not spend the entire day in the classroom, nor do they find the classroom the only place for the exchange of ideas, self-development, realization of personal goals, social interaction and intellectual stimulation. Residence hall programs contribute to the development of the individual, as do community projects on a paid or voluntary basis, informal gatherings, Greek functions, faculty-student committee meetings, cultural events and numerous other programs. Heidelberg students represent about 18 states and numerous foreign countries. This is in keeping with the desire for a diversified student body. The natural exchange and assimilation of ideas, regional mores and ethnic differences help broaden a student's knowledge and understanding of other areas, cultures and peoples.

Heidelberg University is affiliated with the United Church of Christ. Out of this tradition, students of all religious and philosophical traditions are welcome. A full-time chaplain is available to support students in their spiritual and faith development. Presentations and forums are held regularly to enhance the liberal arts.

The desire of students to present and participate in worthwhile cultural events contributes to an intellectually stimulating academic climate, all part of the effort at Heidelberg to educate the whole person.

► STUDENT AFFAIRS STAFF

The Student Affairs staff is dedicated to creating and sustaining a supportive environment where each student can learn and grow. Personal, academic, spiritual and professional facets of development are seamlessly integrated through engaging programming, entertaining events that promote fun and school spirit, and critical services that link student experiences inside and outside the classroom.

► CIVIC ENGAGEMENT

The Office of Civic Engagement develops opportunities for community service, service learning and responsible citizenship. All first-year students participate in 'Berg Serve their first weekend of the fall semester. The campus shares in a "day on" of service for the Martin Luther King, Jr. Day of Service. Weekly service opportunities in the Tiffin-Seneca County area are made available through the Office of Civic Engagement. The Berg Service Challenge asks each student, staff and faculty member to give a minimum of 20 hours of service in a semester with at least 10 of those hours to one agency or community organization. Any person completing two semesters of the Berg Service Challenge is eligible for the President's Service Award. The Office of Civic Engagement also leads voter registration efforts on campus and encourages social and political action. Assistants for Civic Engagement are students hired to assist with this area.

► COMMUNICATIONS

Students have the opportunity to gain writing, layout, photography, management and broadcast experience through work on the student-run newspaper, literary magazine, yearbook, and radio and television stations.

► DEPARTMENTAL AND STUDENT ORGANIZATIONS

Heidelberg University offers over 80 student organizations providing opportunities for leadership, service, and fellowship. Through the annual registration process, organizations are encouraged to provide the Office of Student Engagement with up-to-date organizational information. In return

the student organization has all the benefits of an officially recognized Heidelberg University student organization.

► DINING FACILITIES

Located in the center of campus, Hoernemann Refectory is an all-you-care-to-eat dining hall that serves breakfast, lunch and dinner until 10 PM everyday. Menu options change daily to create variety and feature seasonal flavors. Seating options vary from quiet nooks to large community tables. A meal/student I.D. card is required for each entry to the Hoernemann dining room by students, but open to the general public..

Berg Bistro 1850 is a public retail location in University Commons where students, faculty, staff and community members can enjoy breakfast, lunch, dinner, late night desserts and snacks.

The HeidelBean!, our own branded coffee shop here on campus featuring house baked pastries, handcrafted specialty coffee and teas, smoothies and much more. This location is open to all students, faculty, staff, and the community. Proudly brewing Crimson Cup Coffee and Tea.

Juice & Co. (featured in the Saurwein Power Station) This newly branded concept features made to order fresh fruit juices and Polar Protein drinks, health snacks, OntheGo Salads and Sandwiches, plus those convenience items you might have forgotten before or after that practice. This location is open to all students, faculty, staff and the community.

All residential students are required to maintain a board plan provided by the University. Berg Bucks, Flex Dollars, Cash, Credit, ApplePay and GooglePay are accepted at all dining locations.

► FACULTY-STUDENT COMMITTEES

One of Heidelberg's advantages as a small university is that students who are on Student Senate may serve as voting members on standard faculty committees, such as Academic Assessment Committee, Academic Policy Committee, Community Engagement Committee and Undergraduate Curriculum Committee, in addition to various ad hoc committees. The Student Senate president is a full voting member of the General Faculty.

► HEALTH SERVICES

The Stoner Health and Counseling Center provides the Heidelberg campus with a modern facility providing quality medical services. The Stoner Health and Counseling Center provides a health clinic, counseling services. The center is open Monday through Friday from 8:00 a.m. - 4:00 p.m. with counseling open 8:00 a.m. - 5:00 p.m. with limited evening hours when classes are in session; excluding summer.

► MUSICIANSHIP ACTIVITIES

During the year, the University brings to the campus outstanding concerts and lecture attractions. In the School of Music, weekly student recitals are presented to give experience in public performance. Faculty members and guest artists present recitals for the University and community throughout the year. Various musical organizations such as the Concert Choir, Symphonic Band, University-Community Chorus, University Symphony Orchestra, Chamber Singers, Opera Theatre, Singing Collegians and others contribute to the cultural program with numerous concerts.

► THE OFFICE OF INTERNATIONAL AFFAIRS AND STUDIES

The Office of International Affairs and Studies promotes intercultural understanding and global awareness through educational, social, and intercultural programming for all members of the university. The Office provides support services such as immigration and academic counseling to assist non-immigrant students and scholars with their transition to Heidelberg University and the U.S.

The Study Abroad Office, incorporated in the Office of International Affairs and Studies, provides support and guidance in international education opportunities for all students. The Office offers individual appointments and specifically designed programs such as informational sessions, pre-departure training, and reverse culture shock workshops to facilitate the study abroad process. As a result, students are better prepared for the study abroad experience as well as to become global citizens.

► THE OFFICE OF MULTICULTURAL STUDENT AFFAIRS

The Office of Multicultural Student Affairs facilitates and advocates for a more inclusive and equitable multicultural community by supporting the retention, graduation, and successful placement of students of color and advancing the conversation on diversity education for the Heidelberg community.

► RELIGIOUS LIFE

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The Office of Religious Life provides students opportunities for spiritual growth, leadership development, community-building, exploration of diverse faith traditions, and advocacy for just communities through worship, pastoral care, educational programs, sacred spaces, social action, and involvement with student and religious organizations. The campus has two chapels: Rickly and Herbst, and a Quiet Room for prayer and meditation. Special services, Bible studies/scripture studies, vocational discernment, and retreats are promoted and encouraged by the Office of Religious Life. Religious Life organizations include Berg UCC, CRU, Catholic Newman Club, Cultural and Spiritual Club, and Fellowship of Christian Athletes. The Chaplain seeks to serve all interested students in connecting with their faith tradition, philosophical tradition and spiritual development. Chaplain's Assistants are students hired each year to assist with religious life. Current positions support Muslim Student Life, Black Church Life, Catholic Student Life, Protestant Student Life, and Interfaith Experiences.

► RESIDENTIAL LIVING

Residence hall living and special interest housing options are an important aspect of the total experience at Heidelberg University. Students gain valuable social experiences through living with people who share similar experiences and values. The University aspires that the group-living experience will be an enjoyable part of college life as well as a learning opportunity. Within the residence halls, houses and apartment complexes, room arrangements vary from rooms for two to four students, with a limited number of single rooms. Some rooms have built-in furniture; others have movable furniture that permits flexible arrangement. Toilets and bathing facilities vary from semi-private facilities to bathrooms shared by a number of people. All residence halls, houses and apartments are tobacco free with Brown Hall, King Hall and Krieg Hall as alcohol/substance free.

Closets, desks, chairs, and beds are provided in the rooms. Personal lofts are not permitted. Free automatic washers and dryers are available in each residence hall, house and apartment complex. Special interest housing options are also available to residential students. Upperclass student groups may apply to live in University spaces that are characterized as independent housing opportunities for groups of students with a common interest. Theme-based housing is designed to provide opportunities for students to develop initiatives and programs that they feel will enrich Heidelberg University and/or Tiffin City communities through community service and other developmental opportunities.

All full-time students, except those commuting from their legal guardian's (parent's) home (within 35 driving miles), those married, or single parents with dependent children, those 23 years old or older and those among the designated number of seniors with 2.75 cumulative GPAs or higher AND no conduct history, are required to live and board in the residential buildings during their time at Heidelberg.

Students living off campus should bear in mind that their conduct reflects upon the University. Should there be a breach of conduct on the part of students residing off campus, they may be subject to University discipline and denial of off-campus privileges.

► SORORITIES AND FRATERNITIES

Approximately twenty percent of the Heidelberg campus belongs to a social greek society. These Greek organizations have played an important role in Heidelberg's educational and social life. Recruitment of new members occurs each year in the fall and spring semester. The Heidelberg Greek community is comprised of ten Greek letter organizations. Of the ten organizations, there are five men's fraternities, four women's sororities, and one mixed-gender society. Each organization is characterized with unique qualities and characteristics; but provides opportunities for anyone to join. Established originally as literary societies, these sororities and fraternities have developed into organizations committed to providing opportunities for leadership development

and networking opportunities. Additionally, they strive to improve scholarship and community service/philanthropic efforts within Seneca County and the Heidelberg community. Finally, these organizations understand the true meaning of friendship through their brotherhood/sisterhood bonds and opportunities to demonstrate Greek unity through activities, such as Greek Week, Greek Sing, formals, and group retreats.

Endowed Scholarships



Annually, Heidelberg directs millions of dollars to Financial Aid for the express purpose of providing financial assistance to our students. A small portion of this assistance is derived from Endowed Scholarships. These gifts come from alumni and friends for the specific purpose of creating a named scholarship to provide financial assistance to students. They are permanently invested in the University's endowment with only the interest available for spending. Scholarships are awarded by the Financial Aid Office based upon specific selection criteria created by the donor. Currently, named scholarships require a minimum gift of \$25,000. Some scholarships may require a separate application. The University is eternally grateful to these donors for the assistance their gifts provide in perpetuity.

DR. HENRY LYMAN ABBOTT MEMORIAL SCHOLARSHIP, established in memory of Dr. Henry L. Abbott, a friend of Heidelberg, is to be awarded to a junior or senior in pre-medical studies who has attained a 3.5 cumulative grade point average and who intends to enter medical school. The recipient must be an American citizen, of good character, deserving and recommended by a member of the pre-medical faculty.

THE MARY R. ADAIR MEMORIAL SCHOLARSHIP, established in 1982, is awarded to academically qualified and deserving students.

MR. AND MRS. J. EARL ADAMS SCHOLARSHIP, established in 1982, is awarded to deserving students.

O. W. ANDERSON SCHOLARSHIP, established in 1980, aids worthy students majoring in business administration.

DIANE P. ARMSTRONG MEMORIAL SCHOLARSHIP IN EDUCATION, established in 2015, is awarded to a sophomore, junior or senior education major with a 3.25 cumulative grade point average and in need of financial assistance.

ALICE C. ARNOLD SCHOLARSHIP, established in 1988, is used to assist worthy and deserving students.

GEORGE AND JENNIE BACHMAN SCHOLARSHIP, established in 1970, is used to help deserving students.

MARSHALL AND FLORENCE '22 BACON SCHOLARSHIP, established in 2007 through the estate of Florence Bacon, benefits deserving students.

THE DARRYLL R. BAUCHERT, SR. ENDOWED PRINCIPAL TRUMPET CHAIR, established in 2019 in honor of Darryll's long-time friend, Music Maestro Jon Waters, is to be awarded to a student trumpet player in the symphonic band.

MARTHA A. KONRAD-BAUCHERT, R.N. ENDOWED NURSING SCHOLARSHIP was established in 2020. Due to her love of nursing, Martha created this scholarship to contribute to the profession after retiring with 47 years as a recovery room nurse. This scholarship goes to a student who is a full-time BSN major.

BECK-MEIER SCHOLARSHIP, established in 1983, is awarded to a pre-medical student.

HARRY ROBERT BEHRENS MUSIC SCHOLARSHIP, established in 1970, provides scholarships for first-year students entering the Department of Music.

LEX BERSON SCHOLARSHIP, established by the Berson family, is awarded each year to a political science major.

THE BISHOP FAMILY SCHOLARSHIP, established in 2013, is awarded to two or more business administration, accounting, or economics majors in the sophomore, junior or senior year who can show evidence of summer job/school earnings.

THE HAROLD E. AND MARGARET M. BOEHM SCHOLARSHIP is awarded annually to one or more full-time students who are sophomores or juniors, who are academically qualified, deserving and in financial need.

THE ROBERT B. BOLENBAUGH MEMORIAL SCHOLARSHIP, established in 1992, is awarded to one or more full-time academically qualified and deserving students of financial need. The recipient(s) shall also maintain a "B" average.

THE LUKE AND DORIS BOWDLER SCHOLARSHIP, established in 2002 by Luke, class of 1941, and Doris, class of 1942, long-time supporters of Heidelberg University, this scholarship will benefit a deserving student.

- HERBERT L. BOWMAN SCHOLARSHIP, established in 1988, is awarded to a student majoring in secondary education. Consideration is given to the students' scholarship, citizenship and moral standards.
- DR. MILTON F. BROWN MEMORIAL SCHOLARSHIP was established in 1969 with the income given annually to a student majoring in the sciences, preferably a medical student.
- THE ELSIE AND HARRY BRUNKER SCHOLARSHIP, established in 2008, is awarded to a deserving student majoring in religion or aspiring to become a minister.
- WENDELL T. AND MARY F. BUCHER ENDOWED SCHOLARSHIP, established in 1994, is awarded to a qualified Heidelberg student who is a resident of the state of Ohio. Preference will be given to students whose major or intended major includes pre-medicine, education, or music.
- J. ALFRED CASAD SCHOLARSHIP IN MUSIC, established in 2004, to honor the life and support of J. Alfred Casad, Class of 1923, a long-time supporter of a University in the Rochester, NY area. The scholarship is to be awarded to a deserving student who is majoring in music.
- PHYLLIS M. AND GEORGE CHELOVITZ ENDOWED SCHOLARSHIP, established in 2014, provides scholarship support for the cost of tuition and fees for a promising student with financial need.
- LEORA DRINKWATER CLARK UNITRUST FUND is made in memory of Leora Drinkwater Clark, Class of 1993, an educator and long-time, loyal supporter of Heidelberg University and the Heidelberg Music Department.
- THE CLASS OF 1952 SCHOLARSHIP. The Class of 1952 enjoyed life-changing experiences at Heidelberg, met many of their life-long friends and were aptly prepared to live lives of purpose with distinction. This scholarship was created to encourage other students, preferably direct descendants of other Heidelberg graduates, to attend here.
- THE CLASS OF 1954 ENDOWED SCHOLARSHIP benefits students who, due to socio-economic status, might not otherwise have the opportunity to attend Heidelberg. In doing so, the Class of 1954 hopes to lessen some of the barriers to opportunity that students face. The purpose of The Class of 1954 Endowed Scholarship is to help provide for the cost of tuition, books, and fees for students with financial needs.
- THE CLASS OF 1957 SCHOLARSHIP was established to provide scholarship support to returning students that demonstrate evidence of participation in and service to religious, school and/or other youth organizations.
- THE CLASS OF 1959 SCHOLARSHIP, established for the purpose of encouraging descendants of Heidelberg alumni to consider Heidelberg as their educational preference.
- CHARLES A. COCKAYNE MEMORIAL SCHOLARSHIP is used to assist needy and deserving students.
- COLE FAMILY SCHOLARSHIP IN BUSINESS, created by the Charles and Patty Cole family of Republic, Ohio, is awarded annually to students majoring in business who are financially deserving.
- JO ANN CONDRY SCHOLARSHIP FOR BUSINESS AND MUSIC, established in 2016, provides financial assistance to Heidelberg students as they pursue their educational goals.
- COORS VETERANS' MEMORIAL SCHOLARSHIP, established nationally in 1985, provides financial assistance to sons and daughters of American veterans. Recipients must be at least a sophomore with a grade point average of 3.0 or better.
- THE LEONA NEWCOMB COULTER SCHOLARSHIP IN ENGLISH, established in 2000, is awarded to students majoring in English.
- LOWELL V. COULTER (1935) SCHOLARSHIP IN CHEMISTRY, established in 2009 by his son, Michael Coulter '64 and daughter, Andrea Hoffman, this scholarship benefits deserving students majoring in chemistry.
- HELEN O. AND RUTH N. CRAIG SCHOLARSHIP, assists students on the Heidelberg campus with one of three majors: English, History, or Drama Program. Recipients must be a junior or senior and have a 3.2 minimum grade point average. As well, financial aid can be used to finance tuition for study abroad in those three specific majors as a part of the Heidelberg Honors Program.
- THE DEITZ FAMILY SCHOLARSHIP, established in 2005 in honor and memory of Robin Deitz, Class of 1980, and her parents Benjamin and Norma Deitz, is to be awarded annually to a deserving student involved in music.
- FRANK AND MARGARET DEWOLF ENDOWED STUDENT SCHOLARSHIP to support students who meet the following: U.S. citizen; a sophomore, junior or senior; a science or education major; have a 3.0 grade point average and be in need of financial assistance.

- THE GENE DICKARD MEMORIAL SCHOLARSHIP, established in 1995, awarded annually to one or more deserving students, with priority given to education or history majors.
- ALLAN B. DIEFENBACH–GERTRUDE E. FOUTZ SCHOLARSHIP, established in 1987, is awarded to an upper class student with a Christian attitude and a 3.0 grade point average.
- THE ELEANOR W. AND ROBERT G. DILLER SCHOLARSHIP, established in 2002 by their daughters, the Diller Scholarship assists deserving student(s) who ultimately want to pursue a career in teaching. Recipient(s) must maintain a grade point average of 3.0 or better.
- THE MARGOT AND DAVID DRAKE FAMILY SCHOLARSHIP FOR HEALTH SCIENCES, established in 2014, was created to aid a Health Science major, with potential for success, ensuring future generations an opportunity for an education promoting health and wellness. Preference goes to a goal-oriented student leader with high character; one who is an active participant in extracurricular activities and community service.
- THE RALPH AND AMELIA DREHER/OPAL DREHER LIGHT AND GEORGE LIGHT SCHOLARSHIP, established in 1977, provides aid to deserving student(s) who have graduated from a public high school and who maintains a 3.0 at Heidelberg.
- THE DOROTHY SMYTHE DUESLER MEMORIAL SCHOLARSHIP IN EDUCATION, established in 2000, is awarded to a student majoring in education.
- THE DR. ALICE L. EBEL SCHOLARSHIP, established in 2001, is awarded to women students majoring in political science who desire a career in civic and public service and may be motivated to run for elected office.
- THE GERALD D. EDWARDS SCHOLARSHIP, established in 1998 in honor of Gerald D. Edwards, Class of 1972, assists a sophomore, junior or senior African American student.
- EIGHTH UNITED CHURCH OF CHRIST (CLEVELAND) SCHOLARSHIP, established in 1977, provides aid to deserving students.
- GEORGE AND VERA K. EVANOFF ENDOWED SCHOLARSHIP, provides opportunities for students to practice decision making and become mentors and leaders. Qualifying students shall be a sophomore, junior, senior; have a minimum of 3.2 grade point average; in need of financial assistance; and is renewable on an annual basis.
- THE GLENN D. EVERETT AND HELEN E. REYNOLDS EVERETT SCHOLARSHIP, established in 1992 in recognition of Helen E. Reynolds Everett's long and devoted service to Heidelberg University, is awarded to academically qualified and deserving student(s) of financial need.
- FACULTY–STAFF SCHOLARSHIP, established in 1958 as a part of the Development Program, assists deserving students.
- FAIRHAVEN HOME OF UPPER SANDUSKY, OHIO, established a scholarship to provide an annual award, preferably to a student interested in problems of the aged.
- FIFTY-YEAR CLASS SCHOLARSHIP was established in 1968 by gifts from the Class of 1917 and the Class of 1918. It is awarded to deserving students.
- LESLIE H. AND THELMA M. FISHEL MUSIC SCHOLARSHIP was established in 1982 to assist a music student with university expenses.
- THE DOROTHY AND FLOYD FITCH SCHOLARSHIP, established in 2002, shall be awarded to a full-time Black American student of junior or senior rank who has demonstrated leadership and character.
- GEORGIA FLAD SCHOLARSHIP, established in 1976 by St. John's United Church of Christ, Bolivar, Ohio, is used to support a deserving student from Tuscarawas or Stark counties, Ohio.
- PHILIP AND MARCIA FLECK SCHOLARSHIP, established in 1983, is awarded to a junior or senior from the Seneca County area that is majoring in one of the natural sciences.
- FOUSE SCHOLARSHIP is awarded to students preparing for ministry with the United Church of Christ.
- RALPH AND DOROTHY FOUTZ SCHOLARSHIP is awarded to a male or female full-time student who has completed the first year, has a Christian attitude and has at least a 3.0 grade point average.
- THE FRANKLIN FUND, established in 1987 in memory of James Truman Franklin and Edna Darrel Whitlinger Franklin, is awarded to an upper class student with a Christian attitude and a 3.0 grade point average.
- WAYNE AND KATHRYN FUNK SCHOLARSHIP assists deserving students.
- WENNER A. FUNK MEMORIAL SCHOLARSHIP was established in 1982 to support deserving students on the basis of need.

- ELISABETH WEAVER FURBAY MEMORIAL SCHOLARSHIP, established in 2001, benefits students studying music and who have an interest in applying their knowledge “to encourage the perpetuation of the Gospel and the love of Jesus through music.”
- PHILIP FURBAY MEMORIAL SCHOLARSHIP, established in 2001, to benefit a student of superior, ethical character majoring in business and involved in extracurricular activities.
- JOANNE FISCHER GAEDE MUSIC SCHOLARSHIP, was created by Joanne in honor of Dr. Ferris Ohl. She treasured the memories of the concert choir tours and created the scholarship for a voice major or music student who is participating in choral work in some way. Qualifying students shall be a sophomore, junior or senior; studying music, primary voice and/or choral; secondary piano, or instrumental; in need of financial assistance; a highly motivated self-starter who has been a responsible student of record at Heidelberg; and carrying a minimum 3.0 grade point average.
- DENNY GALLAGHER SCHOLARSHIP, established in 2018, helps give sophomore, junior or senior students a chance to continue with their education when their future looks financially dim. The goal is for them to also help others when they are able to in the future by paying it forward. Each qualifying student shall be eligible for work study and employed on campus; have a minimum 3.2 grade point average; and be in need of financial assistance.
- CURTIS F. AND MARCIA PROSTINAK GANTZ SCHOLARSHIP, established in 2014, is awarded to a junior in need of financial assistance, has demonstrated high academic achievements and provided community service to Heidelberg or the Tiffin communities.
- THE GAR FOUNDATION SCHOLARSHIP was established in 1985 to assist deserving and needy students.
- THE GENERAL SCHOLARSHIP was established to assist deserving and needy students.
- JAMES STUART GILLIE SCHOLARSHIP is awarded to young men and women of good Christian character who are active members of the St. John United Church of Christ, Fort Wayne, Indiana; or are members of any congregation in Allen County, Indiana (UCC); or are active members of any congregation in the state of Indiana which is affiliated with the United Church of Christ; or are active members of any United Church of Christ congregation.
- THE ROBERT G. GIOIA SCHOLARSHIP provides aid to full-time deserving students who exemplify the spirit of Robert G. Gioia by demonstrating loyalty, compassion, hard work and being a true friend.
- ADRIAN J. GOOD SCHOLARSHIP IN CHEMISTRY, established in 2003 through the estate of long-time Heidelberg supporter Adrian Good, Class of 1948, will benefit a student majoring in chemistry.
- JAY L. GOODIN SCHOLARSHIP, established in 1976, is used to assist deserving students.
- THE NORMA M. FANT GOODWIN SCHOLARSHIP, established in 1994, with the income awarded to academically qualified and deserving students of financial need majoring in voice, piano or organ.
- THE WILLIAM F. GOODWIN SCHOLARSHIP, established in 1994 by contributions from Excelsior alumni and friends, with the income awarded to academically qualified and deserving students of financial need, who are members of a Greek social organization with preference granted to members of Excelsior.
- THE EMIL J. GUINThER SCHOLARSHIP, is awarded to full-time academically qualified and deserving students in financial need.
- THE ROBERT H. HACKNEY, D.O. BIOLOGICAL SCIENCE SCHOLARSHIP is awarded to a student majoring in biological sciences.
- JULIE ANN HAFER SCHOLARSHIP IN ENGLISH/COMMUNICATION, created in honor of Julie in 2009 by her parents, Harold and Elaine Hafer, this scholarship benefits a deserving female student majoring in English or Communication.
- SHARON M. AND DAVID P. HARKINS SCHOLARSHIP, established in 2009, is awarded to descendants of Heidelberg alumni, who are full-time students and have a cumulative grade point average of at least 2.5.
- THE ORLETHA HARTSCHUH SCHOLARSHIP, established in 2005 in memory of Orletha Hartschuh, Class of 1933, is to be awarded to a deserving and qualified student of financial need.
- HARTSHORNE SCHOLARSHIP assists senior students preparing for ministry with the United Church of Christ.
- THE HOWARD B. AND LUCY M. HAUCK SCHOLARSHIP, established in 2004 through the estates of Howard B., Class of 1932, and Lucy M. Hauck. The scholarship shall be awarded to a resident of Seneca County, Ohio, either male or female, of the Christian faith, who exemplifies the tenets of that faith in his or her daily life.

- HEIDELBERG UNIVERSITY WOMEN'S CLUB OF GREATER CLEVELAND SCHOLARSHIP, was established to support a deserving woman student who resides in the greater Cleveland area.
- DAVID L. HELMS MEMORIAL SCHOLARSHIP, established in 2006 from the estate of David Helms, is intended to recognize and reward outstanding scholarship, citizenship, leadership and sportsmanship—based upon past and current potential as well as potential for continued success and growth. It is to be awarded to a qualified, active member in good standing of the Nu Sigma Alpha Men's society for his senior year.
- THE DR. BEN M. AND ELIZABETH HERBSTER SCHOLARSHIP, established in 2002 through the estates of Elizabeth Beam Herbster and Ben M. Herbster, Class of 1926, lifelong supporters of Heidelberg University, to benefit a freshman student from the United Church of Christ.
- J. DAVID HERTZER AND ANNA-MARIA HERTZER SCHOLARSHIP, established in 2006 by J. David Hertzner, '61 and Anna-Maria Hertzner benefits students in business and/or political science. Recipient must have a 3.0 grade point average or better, be of good character, and be a deserving and qualified student in financial need.
- THE JOHN S. HERTZER AND ANNE KENNEDY HERTZER SCHOLARSHIP, established in 1996, is awarded to academically qualified and deserving students.
- THE DR. JOHN R. AND JAN KAUFMAN HETER EDUCATION SCHOLARSHIP, established in 2016, is awarded primarily to students who plan to pursue a career in education. Recipient(s) must be a sophomore, junior or senior student from an underrepresented minority, must have a minimum 3.2 grade point average and demonstrate evidence of financial need.
- THE STANLEY '56 AND DOROTHY HIRSCHFELD SCHOLARSHIP, provides financial assistance to support students' tuition needs as they pursue a degree at Heidelberg University. Full-time enrolling students with demonstrated financial need are eligible to receive this scholarship. Students must file the Free Application for Student Aid and have a demonstrated financial need.
- DR. JOHN C. AND ELEANOR L. HOFFMEIER SCHOLARSHIP, in honor of Dr. George Barlow, Biology Professor, assists sophomore, junior or senior Biology majors with a minimum 3.2 grade point average and are in need of financial assistance.
- THE DONALD W. AND ANNA M. HOLLIBAUGH SCHOLARSHIP, established in 2000, is awarded to full-time deserving students who demonstrate financial need.
- HOPE CONGREGATION CHURCH SCHOLARSHIP is awarded to a male or female full-time student in financial need who is entering their junior or senior year pursuing a career in medicine or theology.
- THE EDNA H. HORN SCHOLARSHIP, established in 1999, is to be used for general purposes by deserving students as determined by the Director of Financial Aid.
- WILLIAM HORSTMEIER SCHOLARSHIP is awarded to deserving students.
- WILLARD C. AND JEAN KUENTZ HOSIC SCHOLARSHIP, established in 1996, provides assistance to full-time students entering their junior year majoring in the Education, Business or Music Departments. Maintaining a "B" average may qualify them for renewal in their senior year.
- NANCY SCOTT HOUGH SCHOLARSHIP was established in 1998 by Dorothy Davis Scott in memory of her daughter, Dorothy Scott Hough, Class of 1950, to support an academically worthy but financially needy student.
- THE CECELIA B. HUNTINGTON OREGON SCHOLARSHIP, established in 2013, is to assist a first-year, sophomore, junior or senior student from either the state of Oregon or the state of Washington. Recipient must have a minimum 3.0 grade point average, be in need of financial assistance, and be able to renew the scholarship on an annual basis.
- THE ED ('68) AND PAM ('67) HYLAND SCHOLARSHIP, established by fellow classmates and friends in 2011 to honor Ed, and in memory of his deceased wife Pam, benefits, in alternating years, a female education major from the Dayton area and a male education major from Northeast Ohio.
- MELVIN AND GAIL PATTERSON JOACHIM SCHOLARSHIP, assists deserving students in Speech.
- JOSEPHSON SCHOLARSHIP is awarded to a minority student.
- MICHAEL G. KAEHR MUSIC SCHOLARSHIP, established in 2014, is to assist a student who has a passion for voice or vocal music. Recipient(s) must be a sophomore, junior or senior, have a minimum 2.5 grade point average, and show evidence of financial need. This scholarship is renewable on an annual basis.
- DR. AND MRS. PRASAD C. KAKARALA SCHOLARSHIP, established in 2015, is awarded with preference to students from Seneca County, secondly to students from Wyandot, Sandusky and Hancock counties.
- JANE FROST KALNOW MEMORIAL SCHOLARSHIP, an award given annually to a deserving student based on scholarship and character.

- SHERRY ICKES KAPES AND DAVE KAPES SCHOLARSHIP IN EDUCATION, established in 2019, provides scholarship support to students who meet the following criteria: be an education major; be a sophomore, junior or senior; have a minimum 3.2 grade point average; and be in need of financial assistance.
- HERBERT P. KEIFER SCHOLARSHIP FOR ACCOUNTING, established in 2018, provides scholarship support to students who are a business major with a concentration in accounting. Recipient(s) must be a sophomore, junior, or senior, must have a minimum 3.2 grade point average and be in need of financial assistance.
- KENNETH L. KELLER SCHOLARSHIP, established in 1976, provides aid to needy and deserving students.
- DEAN FRANCIS W. KENNEDY SCHOLARSHIP, established in 1975, provides financial assistance to students with need.
- THE LORENE E. KENNEDY SCHOLARSHIP, established in 1989, is awarded to deserving sophomores, juniors or seniors majoring in history, political science or business administration.
- KERNAN MEMORIAL SCHOLARSHIP, assists deserving students with the following priority: 1. Junior Home Kid (or blood or adopted relatives of a family descended from a Junior Home Kid), subject to verification of family affiliation; 2. from the Tiffin area; or a deserving student with a 3.0 grade point average.
- JOHN P. AND SANDRA KROPSCHOTT KERSTETTER EDUCATIONAL SCHOLARSHIP, was established in 2017 by John '61 and Sandra '63 Kerstetter. Heidelberg provided the early foundation for their successful careers in education. This scholarship was established to help education students to benefit in the same way.
- MADOLYN NICHOLS KEY SCHOLARSHIP, established in 2015, is awarded to a sophomore, junior or senior science major in need of financial assistance.
- MABEL KINLEY MEMORIAL SCHOLARSHIP awards the income each year on a 60–40 basis to the two candidates for the degree of Bachelor of Music who earn the highest point averages in the junior year.
- WILLIAM F. KISSEL SCHOLARSHIP is awarded to worthy and deserving students.
- A.A. KITTERER SCHOLARSHIP assists needy and worthy pre-theological students of the United Church of Christ
- HERMAN A. KLAHR SCHOLARSHIP, established in 1989, is used to assist a worthy and deserving student.
- AUSTIN E. KNOWLTON MEMORIAL SCHOLARSHIP is awarded to a full-time student interested in mathematics or majoring in natural sciences from Logan County (preferably), or Ohio with preference given to freshmen.
- THE KATHRYN R. KOCHLI SCHOLARSHIP provides aid to full-time students in financial need and who are entering their junior or senior year majoring in music education who will be teaching vocal music.
- LAURA L. KOHNE MEMORIAL SCHOLARSHIP was established in 1987 to assist deserving students with the following priorities: 1. request by family; 2. member of St. Peter's United Church of Christ in Amherst, Ohio; 3. Amherst student; or 4. other needy students.
- THE JOHN I. KOLEHMAINEN SCHOLARSHIP IN POLITICAL SCIENCE, established in 1996, is awarded to incoming first-year students who display an interest in political science and maintain a 3.0 grade point average. The scholarship is renewable for three years.
- THE ROBERTA G. KRABILL MEMORIAL SCHOLARSHIP, established through her Last Will and Testament, will provide scholarships for juniors and seniors enrolled in and attending classes majoring in a foreign language and/or education.
- THE EARLE AND MILDRED KROPSCHOTT SCIENCE SCHOLARSHIP, established in 2010 through their trust, is to provide scholarship support to sophomore, junior or senior students majoring in the sciences.
- LUBEN AND KATHERINE KUTUCHIEF EUROPEAN STUDENT SCHOLARSHIP, created in 2009, benefits European students who wish to study at Heidelberg.
- LAKE ERIE REGIONAL WOMEN'S GUILD SCHOLARSHIP was established to assist deserving students.
- LGBTQI SCHOLARSHIP, was created by Mark and Eleanor Steiner in honor of their daughters, Julie Kate Steiner and Amy Anne Steiner. Recipients shall be a junior or senior, be in good academic standing, be in need of financial assistance, and are members of the LGBTQI community at Heidelberg.

BETTY LICHTENWALTER MEMORIAL aids a worthy student in the Department of Music.

LINDSAY SCHOLARSHIP has been awarded in the past to a deserving student.

RICHARD J. LOEW SCHOLARSHIP is awarded to students in need of financial assistance.

THE REV. JOHN K. LONG MEMORIAL SCHOLARSHIP, created in 2002 through the generosity of family and friends, is dedicated to honor the memory of the Rev. John K. Long '59. This fund provides assistance to one or more full-time students who shall maintain a "B" average at Heidelberg. First preference shall be given to a member of the United Church of Christ with a letter of support from their local church pastor.

PERRY LONGAKER SCHOLARSHIP assists deserving music students.

WILLIAM L. AND VERNA M. LONSWAY SCHOLARSHIP was established in 1985 for deserving full-time students who have earned at least a 3.0 grade point average following the first year. Recipient(s) are eligible for the award for each of their remaining three years in school provided a grade point average of 3.0 or above has been achieved.

WILLIAM A. LOTZ AND LETTIE LOTZ SCHOLARSHIP was established to assist a student in education or education administration.

DR. LEO AND BARBARA GNAGEY LOUGHEAD SCHOLARSHIP, established in 2016, is awarded to junior or senior students who are interested in mathematics. In the event that Heidelberg University no longer offers a mathematics major, the qualifying student shall be an accounting major.

AUGUST H. LYVERS SCHOLARSHIP, established in 1975, provides for eight scholarships, one for a major in music, one for a major in dramatics and the remaining six unrestricted.

HELENA BAER MACHAMER SCHOLARSHIP, established in 2004, this scholarship honors a Trustee Emerita and long-time friend of Heidelberg University and benefits students majoring in a health-related field. Mrs. Machamer first worked at Heidelberg University as the school nurse, later marrying the university's physician, Roswell Machamer, Class of 1937, and serving as a Trustee for many years. Selection shall be made by a premedical advisor on the basis of character, quality of leadership and high academic achievement.

DR. R. F. MACHAMER MEMORIAL SCHOLARSHIP awards a sum each year on the basis of character, qualities of leadership and high scholarship to a pre-medical student at the close of his or her junior year. It is to be applied toward payment of tuition for the senior year at Heidelberg.

THE FRANK F. '30 AND EMILY LEE '29 MALONEY SCHOLARSHIP was created in 1997 in memory of Frank and Emily Lee who devoted their lives to the welfare of children. Recipient(s) must be full-time students at Heidelberg University.

BRUCE C. MARTIN MEMORIAL SCHOLARSHIP is awarded annually to one or more full-time, academically qualified, deserving students of financial need. Recipients shall maintain a "B" average at Heidelberg to qualify for renewal each year.

THE W.W. MARTIN-ROTARY CLUB SCHOLARSHIP assists a needy and worthy student of the Tiffin area.

THE MASTIN SCHOLARSHIP, established in 1988, is awarded to academically qualified students in the fields of natural sciences, mathematics, physics, chemistry and related disciplines.

THE JOHN WILLIARD MATZ SCHOLARSHIP, established in 1989, is awarded to academically qualified and deserving students.

FREDERICA MAYER SCHOLARSHIP, was established in 1975 by Mildred and Frederick Mayer, Jr. in memory of his sister, to assist worthy sophomore, junior or senior students.

MILDRED AND FREDERICK MAYER, JR. FAMILY SCHOLARSHIP FUND, was established by the couple during Fred's tenure as a Heidelberg Trustee which was from 1949-1970. It is based upon unmet need for worthy students.

McMILLAN SCHOLARSHIP is awarded preferably to upper class education students of high academic standing and in need of financial assistance.

THE MEEKER-DEATS SCHOLARSHIP, established in 1997 in memory of Eugene and Mabel Meeker, Gertrude Meeker and Glenn and Anna Lee Meeker Deats, Class of 1939, to support a needy, pre-ministerial student from Seneca County in their senior year.

DAVID C. MERTZ MEMORIAL SCHOLARSHIP IN HISTORY, established in 2014, is awarded to a sophomore, junior or senior history major. Recipient(s) will maintain a minimum 3.0 grade point average and demonstrate evidence of financial need.

ADAM E. MILLER SCHOLARSHIP is awarded for scholarship purposes to aid a Stark County (Ohio) student from the United Church of Christ, one who is a prospective teacher or minister.

- THE LEWIS N. MILLER SCHOLARSHIP, established in 1994, is awarded to deserving and qualified students of financial need. This scholarship is given in memory of Lewis N. Miller of Elyria, a loyal friend of Heidelberg University.
- MARY LOUISE MILLER SCHOLARSHIP, created in 2009 through the estate of Mary Louise Miller, this scholarship benefits a deserving female student. The funds for this scholarship are endowed with the Putnam County Community Foundation.
- PAULINE B. MILLER CONSERVATION SCHOLARSHIP is awarded to a deserving junior or senior majoring in environmental science.
- CATHY GYDE MOORE '69 ENDOWED SCHOLARSHIP assists elementary education majors. Recipients must have plans to be an elementary education major, be a sophomore, junior or senior, have a 3.0 minimum grade point average, and be in need of financial assistance.
- BONNIE MOYER SCHOLARSHIP, established in 1988, is awarded to a student majoring in business administration who holds the high ideals and sincere work ethics as lived by Bonnie Moyer.
- THE ANTHONY J. AND GISELE MURELLO ENDOWED SCHOLARSHIP IN CRIMINAL JUSTICE benefits a student who majors in criminology, or is from Lorain, Ohio, or is a member of the Philaethean Society.
- THE ANN SCHUFF MYERS MEMORIAL SCHOLARSHIP (in Memory of Ann Schuff Myers '60) was established in 2018 to honor Ann who was an elementary education special education teacher and recognized the importance of her work. Each qualifying student shall be a sophomore, junior or senior education major with a concentration in elementary education.
- EVELYN G. MYERS MUSIC SCHOLARSHIP assists a student, or students, majoring in music.
- THE ALEX G. AND IRENE F. NAGY SCHOLARSHIP is awarded to a student actively involved in a foreign language and extra-curricular activities at Heidelberg University.
- THE ROSALIE HALL '69 NEHLS MEMORIAL SCHOLARSHIP established in 2019 upon the occasion of Rosalie Nehls '69 and Roger Nehls '69 50th anniversary of graduating from Heidelberg. Rosalie was passionate about her music education career (elementary and secondary). The purpose of this scholarship is to honor her spirit of giving, her love of students and to help future teachers join her legacy of service. Each qualifying student shall be a junior or senior music education major.
- THE PANCOAST FAMILY SCHOLARSHIP OF THE TIFFIN COMMUNITY FOUNDATION, created by Enid Pancoast '44 as a way to continue to touch the lives of Heidelberg students who were so near to the hearts of her and her husband Reg '36. Annual scholarships go to graduating seniors of Heidelberg University or students who have graduated within the previous five years who can demonstrate financial need. Recipients need to be or have been accepted to an accredited postsecondary institution in the United States and who will be pursuing a graduate degree in the natural sciences.
- PHYLLIS TUTTLE O'BRIEN SCHOLARSHIP assists deserving students.
- THE FERRIS AND DOROTHY OHL SCHOLARSHIP, established upon their retirement in 1985 after 39 years of teaching at Heidelberg University, provides scholarships for first-year music majors who are working toward their Bachelor of Music degree.
- OLESON-WOLFF SCHOLARSHIP, established in 2010 by former students, provides assistance to sophomores who are leaders, participate in forensics or are majoring in business or communication and theatre arts.
- TERRY W. AND EDDA (IZZO) OWEN ENDOWED SCHOLARSHIP, established in 2012, is to assist a student majoring in psychology or education and who is a sophomore, junior or senior.
- THE WILLIAM AND EMMA OWEN SCHOLARSHIP, established in 2006, is awarded to a student who is of good character, is in good academic standing and is in financial need.
- EDWARD N. PAINTON SCHOLARSHIP helps deserving young people while they are at Heidelberg.
- PARK-VAUGHAN MEMORIAL SCHOLARSHIP, established in 1976, provides aid to those students preparing to work with emotionally handicapped children.
- PEAT FAMILY SCHOLARSHIP, established in 2006, is awarded to a non-traditional student in the sciences.
- THE J. PATRICK PENROD EDUCATIONAL SCHOLARSHIP IN SECONDARY EDUCATION, established in 2016 by J. Patrick Penrod, Class of 1942, provides financial assistance to a junior or senior secondary education major with a 2.0 or 3.0 grade point average. This scholarship encourages students who desire to make a difference in young student lives, who have demonstrated a sincere drive to teach and genuinely care for those being served.

- JOHN ABRAM PETERS SCHOLARSHIP, established by William Peters, Class of 1942, in honor of his grandfather, benefits deserving students majoring in business.
- PFISTER SCHOLARSHIP FOR EDUCATION, established in 2012, is to assist an early childhood, elementary or secondary education major who is a sophomore, junior or senior. Recipient must have a 3.0 minimum grade point average and be in financial need.
- DR. CHARLES M. AND MARY C. PRUGH SCHOLARSHIP was established in 1985 by Dr. and Mrs. Prugh, founders and for eighteen years, directors of the Heidelberg Junior Year program at Heidelberg University, Germany. Preference is given to students in language or music.
- READERS DIGEST FOUNDATION SCHOLARSHIP helps deserving students.
- JIM AND SHAY HARTER REESE SCHOLARSHIP IN MEMORY OF RACHAEL ANN REESE, established in 2014, is to assist a sophomore, junior or senior who is in need of financial assistance.
- THE PHILIP AND GLADYS RENDOFF MEMORIAL SCHOLARSHIP, established in 1990, is to assist students majoring in elementary education and in need of financial assistance.
- RHODES-KING SCHOLARSHIP assists deserving music students of piano, voice and violin.
- RICKARD SCHOLARSHIP was established to assist deserving students in the sophomore, junior or senior classes.
- THE ROBERT E. AND MILDRED McARTOR ROSS SCHOLARSHIP, established in 2005, is to assist needy students engaged in the preparation and study for the ministry of the United Church of Christ.
- THE EDWARD AND ALLENE RUBIN SCHOLARSHIP for the Performing Arts, established in 1970, provides scholarships for students majoring in the arts.
- RUSSELL-MINOR SCHOLARSHIP, created in 2014 by Bill and Mary Lee Russell Minor '64 to support students majoring in elementary education Recipient(s) must be an elementary education major, be a sophomore, junior or senior, have a 2.5 minimum grade point average, and be in need of financial assistance.
- GERTRUDE SCHULZ SANDERS AND THOMAS HENRY-SANDERS MEMORIAL SCHOLARSHIP, established in 1976, is awarded annually to a junior or senior who is financing his or her own education and whose life and spirit show a similar dedication.
- THE CLIFFORD F. AND MARY BEMENDERFER SAURWEIN SCHOLARSHIPS were established in 1998 in honor of Clifford F., '27, and Mary Bemenderfer, '30, Saurwein to provide financial assistance to needy seniors, to assist natural science majors and to assist students from specific foreign countries who wish to attend Heidelberg University.
- SUZANNE HEFFLEY SCHIAVONI EDUCATION SCHOLARSHIP, established in 2016, is awarded to a sophomore, junior or senior education major with a concentration in middle childhood education. Recipient must have a minimum 3.25 grade point average and be in need of financial assistance.
- MR. AND MRS. ARTHUR J. SCHMIDT SCHOLARSHIP uses the income to help a student who shows merit or promise, with preference to be given to students from St. Peter's United Church of Christ, Amherst, Ohio.
- GERALD T. SCHWARZ AND EARL BOPP SCHOLARSHIP provides aid for a promising premedical student or biology/science teacher.
- LESTER M. SEARS SCHOLARSHIP was established to aid deserving students.
- MARGARET RAE SEILER SCHOLARSHIP, established in 1970, provides scholarships to students majoring in music.
- B.A. SEITZ MEMORIAL SCHOLARSHIP provides each year for a scholarship to be applied toward payment of tuition the following year at Heidelberg for upper class students from Tiffin who demonstrate financial need.
- THE SHELLHOUSE FAMILY SCHOLARSHIP, established in 2016, in memory of Martha Ward Shellhouse, Class of 1938, and Gilbert L. Shellhouse, Class of 1947, is awarded to a junior or senior science major with a biology preference. Recipient(s) must have a minimum 3.2 grade point average, be involved in co-curricular activities, and in need of financial aid assistance.
- THE C. PAUL SHERCK (1931) AND JOHN E. SHERCK (1898) SCHOLARSHIP, established in 1995, is awarded to a financially deserving full-time sophomore, junior or senior student planning a career in teaching, but not necessarily an education major. The recipient must have and maintain a grade point average of at least 3.0 and be of fine character with traits of compassion, honesty, dedication and discipline.
- THE DR. HOWARD K. SHUMAKER SCHOLARSHIP, established in 1990, provides aid to full-time students from Bellevue, Ohio or the United States if no students are qualified from the Bellevue, Ohio geographic area.

THE KENNETH J. SKIBA '85 MEMORIAL SCHOLARSHIP, established in 2016, is awarded to a student with preference given to students from the Cleveland and northeast Ohio area as well as those with financial need. Recipient must have a minimum 2.5 grade point average and show strong commitment to community service.

THE GLADYS E. SMITH EDUCATIONAL SCHOLARSHIP, created in honor of Gladys E. Smith, by Ronald and Katherine Smith, benefits a student majoring in education.

VIRGINIA SNOW SCHOLARSHIP, was established in honor of Virginia Snow '49 who was a proud graduate of Heidelberg University. She went on to have a successful and exciting career in the theater and music world of New York City. Each qualifying student shall be an English major; a sophomore, junior, or senior; have a minimum 3.2 grade point average; and be in need of financial assistance.

MARY LINDER SOGAN AND EDWARD SOGAN SCHOLARSHIP IN EDUCATION, established in 2019 by Ed and Mary Sogan '69 to assist Heidelberg education majors as they work towards their degrees. Each qualifying student shall be an education major; a sophomore, junior, or senior; have a minimum 3.0 grade point average; and be in need of financial assistance.

RUTH NICHOLS SOLLARS MUSIC SCHOLARSHIP, established in 2014, is for a music performance or music education major. Preference is given to a stringed instrument performer.

SOUND OF MUSIC SCHOLARSHIP, established in 2010, is to provide financial support for those who are studying music—piano, voice and/or instrumental.

STACY MEMORIAL SCHOLARSHIP, assists worthy and deserving students.

FRANK K. AND MARGARET STARBIRD SCHOLARSHIP, established in 1991, is awarded to one or more students with high music potential from the areas of vocal music, piano or organ.

THE WAYNE E. STEERMAN SCHOLARSHIP IN SCIENCE, created in 2003 by Margaret Hanson Reed '32, benefits a worthy and deserving student majoring in science.

STERRETT FAMILY SCHOLARSHIP FOR FIRST GENERATION STUDENTS, established in 2020, honors the memory of Marguerite "Gretchen" (Breitfeld) Sterrett '73 and the lives of Paul R. Sterrett '73, Stephen A. Sterrett '70, Karen J. Sterrett, and Sandra (Skinner) Sterrett '72. This scholarship provides financial aid to first-generation college students who have successfully completed their first year of study.

RUSSELL AND MYRNA STRAUSSER MEMORIAL SCHOLARSHIP, established in 1990, is awarded to a full-time student of Heidelberg University.

THE FRED STUCKEY SCHOLARSHIP IN EDUCATION, was created in 2001 by the daughters of Fred Stuckey, Class of 1925, to honor his commitment to and love for Heidelberg University. It benefits a full-time student in education.

THE WALTER E. SUTTON SCHOLARSHIP, established in 2004 in honor of Walter E. Sutton, Class of 1937, is awarded to a deserving student or students whose major field of academic study is English, with preference to be given to those pursuing the study of literature.

THE DAVID AND LYNN FOSTER SYLER MATH AND MUSIC SCHOLARSHIP, established in 2016, is awarded to a sophomore, junior or senior. Recipient must have a minimum 3.0 grade point average and be in need of financial assistance. Math requirement: recipient must be a math or math education major; Music requirement: recipient must be a music or music education major.

TEVIS FAMILY SCHOLARSHIP IN EDUCATION, established in 2015, is awarded to a full-time sophomore, junior or senior education major with a 3.0 cumulative grade point average and can be renewable.

TIFFIN WOMAN'S CLUB SCHOLARSHIP, established in 2006, is awarded to a deserving student who is a resident of Seneca County, completing their junior year and must be of good character. Recipient must retain a 3.0 or better grade point average and be in financial need.

THE TIMKEN FOUNDATION OF CANTON SCHOLARSHIP, established in 1980, provides aid based on need, with priority given to Timken Company employees, and most especially those who reside in Crawford County, Ohio, and their children.

IRENE MORRIS TOMASZEWSKI SCHOLARSHIP, established in 2019 by John Tomaszewski in honor of his mother, Irene Morris Tomaszewski as his Class of 1969 50th Reunion gift. Each qualifying student shall be an education major with a concentration in secondary education; a sophomore, junior, or senior; have a minimum 3.2 grade point average; and be in need of financial assistance.

JOHN W. TOWNSEND SCHOLARSHIP was established to assist a young person with financial need who shows evidence of achieving great breadth of interest and depth of human warmth. Recipient must be at least a junior.

- THE LOUIS S. AND M. CONSTANCE TREEN SCHOLARSHIP IN SCIENCE, established in 1998 by Dr. Meridith Treen, Class of 1981, in honor of her parents, is awarded to a deserving junior or senior majoring in natural science, with preference given to a pre-med student.
- UNITED CHURCH OF CHRIST 17/76 SCHOLARSHIP, established in 1976, provides assistance to minority students with financial need at Heidelberg University.
- UNITED CHURCH OF CHRIST IN OAKLEY, established in 2020, provides scholarship support to students who meet the following criteria: be in an inclusive community who identify as members of the LGBTQI community; or, be a woman with exceptional leadership qualities; or have the opportunity for substantial merit awards and full tuition; and be in need of financial assistance.
- THE UNITED CHURCH OF CHRIST SCHOLARSHIP provides financial aid for students to attend Heidelberg University, with preference given to members of the United Church of Christ.
- HELEN L. WAGNER SCHOLARSHIP was created in 2002 by the estate of Helen L. Wagner and will benefit deserving students.
- EDITH ANTHONY WATSON AND ROGER ALAN WATSON SCHOLARSHIP established in 2018 by Edith Anthony Watson '68 and Roger Alan Watson to show their appreciation to Heidelberg and to help make a Heidelberg education more affordable for future students. This fund provides support to sophomore, junior, or senior education majors with a concentration in early childhood/middle childhood education.
- HOWARD B. WEAVER SCHOLARSHIP, established in 2015, provides support to sophomore, junior or senior student recipients primarily from Stark County, Ohio, and secondarily from the New England states who are in need of financial assistance.
- THE SARAH E. WELSH EDUCATIONAL SCHOLARSHIP, established in 1999, assists students who graduate from Springboro High School and are members of the Springboro United Church of Christ in Miamisburg, OH; who are members of Springboro UCC and who graduate from a high school other than Springboro; or who graduate from Springboro HS and are not members of the Springboro UCC. This award is to be renewed for four years as long as the student is in good academic and social standing.
- ROY L. WHISTLER CHEMISTRY SCHOLARSHIP honors Dr. Roy Whistler, Class of 1934, professor emeritus at Purdue and often referred to as the "father of carbohydrates", benefits a sophomore or higher majoring in chemistry.
- THE VIRGINIA '32 AND SHERMAN WHITE SCHOLARSHIP, established in 2005, is awarded to a deserving and academically qualified student in financial need.
- THE JAMES R. AND LEANNE O. WOLFF SCHOLARSHIP, established in 2005, is awarded to a deserving female student or students studying science or the humanities, with preference given to those majoring in communication or biology.
- THE WOMEN'S GUILD SCHOLARSHIP helps a worthy student, or students, in the sophomore year of college or beyond, preparing for a church-related vocation.
- WORLD WAR II MEMORIAL SCHOLARSHIP, established on Memorial Day, 2004 by Verne, Class of 1942, and Evelyn, Class of 1943, Atwater, this scholarship honors and remembers those Heidelbergers who sacrificed their lives and promises for the future to protect their loved ones and the "American Dream." The scholarship is awarded to a deserving student majoring in education, business, political science, music or science.
- THE WILLIAM G. AND JULIA M. YACKEY ENDOWED SCHOLARSHIP, established in honor of William G. Yackey '50 and Julia M. Yackey '51, assists students in need. Recipient(s) must be from Ohio, have a minimum 3.0 grade point average and show evidence of financial need based on the sole judgement of Heidelberg University.
- THE ELSIE BURNS YOUNG SCHOLARSHIP, established in 2003 by Barbara Young Morris in honor and memory of her mother, Elsie Burns Young '32. Scholarships from the fund will be awarded to qualified African American Students who are enrolled full-time at the University. The recipient(s) shall maintain at least a "C" average at Heidelberg University to qualify for renewal each year.
- THE ELMER M. ZAUGG SCHOLARSHIP, created in 1997 by Mildred Z. Chamberlin, Class of 1933, and Harold M. Zaugg, in honor of their father, a former faculty member and alumnus of Heidelberg University, to assist needy students.
- ZECHIEL MEMORIAL SCHOLARSHIP was established by the children and grandchildren of Otto J. and Hazel C. Zechiel. The scholarship is awarded to junior or senior students who are preparing for full-time Christian Ministry or to junior or senior students who are members of the United Church of Christ.

Endowed Prizes and Endowed Funds

Endowed Prizes and Endowed Funds are also gifts permanently invested in the University's endowment. Prizes are created to provide cash awards to students and Endowed Funds are created to support a faculty, staff or a specific purpose, i.e. choir travel. Financial Aid awards prizes based on selection criteria determined by the donor. Endowed Funds are also awarded through criteria created by the donor. These gifts are deeply appreciated by the University.

The J. Robert Allman Award in Theatre Arts, established in 1997 by the Department of Communication and Theatre Arts (and now coordinated by the School of Music and Theatre), recognizes a graduating student who, out of participation in at least six Heidelberg Theatre productions, is considered to exceed all other acting participants in performance and leadership onstage.

The Drs. Robert C. '57 and Ingrid Roomet '58 Bahler International Studies Scholarship Endowment, established in 2014, provides international studies and travel scholarship support. Recipient(s) must be of sophomore, junior or senior class standing and have a minimum 3.5 grade point average. Evidence of financial need is preferred. Students must have a desire to achieve a higher level of language proficiency during a summer semester or academic year abroad. Preference will be given to students desiring to study in a non-English speaking country.

Archives Endowment Fund, created by the Class of 1960 on the occasion of the 50th reunion, provides for the preservation, development, and maintenance of the University Archives and its program.

Dr. James J. and Emma Jane (Bentzel) Augsburg Endowment Fund, established in 2020, specifically benefits the Heidelberg Concert Choir in many ways, including new choral commissions and arrangements; guest performing artists and conductor-in-residence engagements; touring (national and international); faculty and student travel and fees for professional development and recruitment; and recording projects.

The Arthur E. and Helen M. Bean Music Award, established in 1998 in honor of Arthur and Helen Bean. It is given to a junior music major pursuing a Bachelor of Music, Bachelor of Arts or Bachelor of Science degree. Nominations are made by instrumental faculty at the end of the sophomore year and the recipient is elected by the instrumental faculty after the nominee has performed a junior recital.

The Berger Family Endowment Fund for Geology and Environmental Science, established in 2015, allows for multiple purposes, including support for interaction with geologists and environmental scientists from the academic and non-academic realm or outside of Heidelberg course offerings.

The Janice Beyerle '74 Scientific Research Endowment Fund, established in 2015, honors former student, Janice Beyerle '74. Funds may be used to promote the professional growth of students by stimulating opportunities for scientific research. Potential uses include student research expenses, student travel to scientific meetings, scientific equipment, etc.

Dr. John Bing Political Science Enhancement Fund, established in 2010 in honor of Professor John H. Bing, is to enrich the distinctive educational experience of students and faculty of the Political Science Department at Heidelberg University.

F. J. Brand Prize in Physics, annual cash award to the junior or senior who has taken at least 14 semester hours in physics and who, in the judgment of the head of the department, has made the greatest progress in laboratory or classroom work during the year.

The Rick W. '69 and Susan I. Breckbill '71 Endowment for Men's Athletics, established in 2019, promotes Men's Sports and funds may be used to provide uniforms, equipment needed for each sport, travel and fees for teams and coaches, the cost of participation in tournaments and other athletic competitions, maintenance and upkeep of men's locker rooms, and funding to host athletic competitions on the Heidelberg campus.

Burghalter Memorial Award, annual cash award to any student in the three upper classes who voluntarily during the year, by a single continuing unselfish act, has best exemplified the spirit of the Good Samaritan.

Lance Corporal J. Paul Chidester Prize, established in 2004 by members of the Excelsior Men's Society and friends of Jackie, assists students who either graduated from Licking Valley High School (or reside from Licking County), active or honorably inactive with the military, or preference to a Junior in Excelsior are eligible for this prize.

Distinguished Service Award in American Studies, a four year award in recognition of outstanding service to the University or community by a student majoring in American studies.

Distinguished Student Award in American Studies, a cash award presented to the graduating senior who has achieved the highest academic standard during four years at Heidelberg while a major in the department.

The Helmut Fischer Prize in German-American Studies, awarded to a student selected by the Language Department who in the past year excelled in German studies or in fostering German-American understanding.

Paul A. Flynn Memorial, awarded to a pre-law student.

Alexander and Christina Garver Memorial Prize, annual cash award to the two first-year students who rank highest in a competition in English composition each May.

Dr. Andrew J. '81 and Anne Hering Gase Medical School Award, established in 2015, aids a deserving senior, in good standing within any major, who has been accepted by and is attending an accredited medical school recognized by the Council of Education of the American Medical Association or by the American Osteopathic Association.

William Henry Gibson Prize Fund, provides an annual cash award to a graduating senior who, in the judgment of the keyboard faculty, has excelled in the performance of a full senior piano or organ recital.

William Henry and Harriet Jane Gibson Awards provide one or two \$500 awards to full-time first-year or transfer student(s), who are non-music majors participating in the Concert Choir during their first year on campus.

The Ralph L. Griesinger '52 Endowment for Men's Sports (in memory of Anita Jean Antles Griesinger, wife of Ralph L. Griesinger) promotes men's sports and funds may be used to provide uniforms; equipment needed for each sport; travel and fees for teams and coaches; the cost of participation in tournaments and other athletic competitions; maintenance and upkeep of men's locker rooms; and funding to host athletic competitions on the Heidelberg campus.

The Dr. John W. Groce Prize in Chemistry, supports a sophomore or junior student majoring in Chemistry or Biochemistry.

The Martha Hertzler '63 and Ernest M. Hammel '62 Endowed Student Research Fund, established for the purpose of stimulating an advancing atmosphere of inquiry at Heidelberg. The Fund provides students with seed money grants to conduct research in science and the arts and to contribute to the advancement of knowledge. In designing, conducting, and presenting these studies, students are expected to learn and apply the methods of systematic inquiry and to use this knowledge and experience to enhance future endeavors.

The Martha Hertzler '63 and Ernest M Hammel '62 Endowed Student Research Awards Fund, established for the purpose of providing monetary prizes for outstanding research papers presented by Heidelberg students at the annual Student Research Conference. These awards funds are intended to complement the Student Research Conference; to stimulate student interest in research in the natural sciences, psychology, social sciences, humanities, education and the arts; and to recognize excellence in the papers presented by the students.

Michael Hayhow Prize, an award to a first-year student who, showing intent to return to Heidelberg University for further education, exemplifies the qualities of leadership, grade point average and service to the community.

R. W. Herbster Prize, an annual cash award given to the highest ranking varsity speaker on Heidelberg's Forensics/Speech team. The ranking will be based on competition in intercollegiate forensics tournaments throughout a given academic year. This prize will be distributed in the Spring semester.

The Alfred T. Hobson Award, a cash award made annually to the junior or senior majoring in English, Communication, Media, or Theatre whose qualities of character and personality best reflect those of Alfred (Al) Hobson.

Paul H. Hoernemann Award, based upon a gift from the Rev. Dr. and Mrs. T. W. Hoernemann, parents of Paul H. Hoernemann. This plaque is awarded annually to the graduating student (female and male) who most nearly exemplifies the characteristics of mind, body and spirit to which Paul Hoernemann (Class of 1938) dedicated his own life: high ethical character, scholarship, proficiency in athletics and conspicuous loyalty to the spirit of Heidelberg University.

The Paul H. Hoernemann Memorial Prize Fund, an annual award divided equally between the two sophomores who have shown the most improvement in football and voice, as determined by the professors

and department heads in these areas. The award is to be applied to student's fees during the first semester succeeding the year in which it is awarded, irrespective of any other aid or scholarships.

H. Dana Hopkins Award, annual cash prize to the outstanding senior student majoring in Communication, Media, or Theatre. Selection will be based on scholarship and participation in communication, media, or theatre departmental activities, as judged by the Communication and Media, and Theatre faculty.

Jane Frost Kalnow Memorial Fund: German Language and Literature, an annual cash award for one or more scholastically outstanding German majors.

Jane Frost Kalnow Memorial Fund: Career in Accounting, an annual cash award to the outstanding junior with a career goal in accounting selected by the faculty of Business Administration, Accounting and Economics.

Jane Frost Kalnow Memorial Fund: Career in Industry, an annual cash award to the outstanding junior with a career goal in industry, selected by the faculty of Business Administration, Accounting and Economics.

Kefauver Memorial Prize, annual cash award to the member of the junior class who has received the highest grades throughout the year.

Thomas F. Keller Prize, annual cash award to the three members of the graduating class who have received the highest grades throughout their four years at Heidelberg.

Dorothy Ann Kiewit and Paul B. Kiewit Endowment for International Study, assists students who desire to study abroad. Qualifying students shall be a junior or senior, have a minimum 3.0 grade point average, and show evidence of financial need. Recipient(s) must be enrolled at Heidelberg the previous academic year as a full-time student. First priority goes to students who study abroad for one academic year.

The Frank Kramer Prize, a cash award presented to a junior or senior who has taken at least 12 hours in classes with a grade point average of at least 3.5.

The John Allen Krout Award, established in honor of the alumnus and former dean of Heidelberg University, is a plaque presented to a junior for scholarship and participation in two varsity athletic sports.

The John Allen Krout Prize in American History, an annual cash award to the graduating senior who, in the judgment of the Department of History, has demonstrated outstanding ability in American history.

Edward Lamb Foundation Award, a plaque awarded to the senior majoring in the field of business administration and economics that has the highest cumulative grade point average.

Charles M. LeGalley Prize in Speech, annual cash award to a junior who is judged by the Department of Communication and Media to be the "best performer" in that year in the activities of the department.

The Liston Prize, established in 2011, is awarded annually with priority first given to qualified candidates pursuing studies emphasizing water quality, then to students preparing for other environmentally oriented careers. Preference—water resources track. Contingent on the student returning to complete graduation or pursuing graduate studies in the aforementioned field.

A. G. McQuate Award in Field Biology, annual cash award to the upper class student who, in the judgment of the biology faculty, has demonstrated ability, interest and promise in the areas of conservation and field studies. Participation in formal field studies programs will be encouraged in the granting of this award.

Dr. and Mrs. Burton R. Miller Prize in English, annual cash award to the senior majoring in English who has received the highest grades in English during his or her junior and senior years.

Wellington and Anna Miller Memorial Prize, annual cash award divided between the two seniors receiving the highest grades throughout the year.

The Montague Prize, established in 1995 in memory of Henry S. Montague, a former faculty member of Heidelberg University, is awarded to the most outstanding sophomore and junior keyboard major; applicable only for payment of University fees.

Dr. Rose Moore Education Award, established in 1972, based on scholarship, character, personality and prospects as a teacher. This is a cash award to be presented to a student preparing for a career in elementary education.

The Ferris and Dorothy Ohl Prize, a cash award presented for excellence in musical performance to a student music major working toward a Bachelor of Music degree who has best displayed musical talent, performing ability and the potential for professional success. The student will be selected in the second semester of the senior year by the entire music faculty. The prize is to be awarded during Honors Convocation.

Alan S. Okun Prize in Communication and Media, established in 2001 by Alan S. Okun's '74 family, will benefit a student pursuing an interest in electronic communication.

The Donald M. Oldfather Endowment for Theatre (in memory of Donald Michael Oldfather), created by Enid Pancoast '44, supports Heidelberg Theatrical Production, purchase of production equipment, soft goods, and other theatrical supplies, and helps funding of faculty and student travel and fees to theatrical conferences, educational seminars, performance opportunities, etc. This also supports funding for the creation of promotional and recruitment materials (in consultation with the Director of the School of Music and Theatre and the Vice President for Enrollment Management).

The Arnold "Skip" Oliver Award, established by the Political Science Department in 2005, is awarded to the outstanding student or students in the senior class.

Lenore Osterholm Prize in Spanish, annual cash award to the two students who have achieved the highest grades in Spanish above the 200 level.

Harry Emil Pheiffer Living Memorial Award, annual cash award to a junior preparing for ministry in the United Church of Christ on the basis of scholarship, Christian character and Christian leadership qualities.

John W. Porter Endowment for HYPE Career Ready®, was established in 2019. With Our HYPE Career Ready® Program, this fund will help prepare students to bridge the gap between academics and life skills so you can stand out in an increasingly unpredictable and competitive world.

Pretzer Memorial Prize in Religion, annual cash award to the two students, either sophomores or first-year students, who, in the judgment of the head of the Department of Religion, write the best term papers for the beginning courses in the department (201 or 250) on the outlook of the Christian faith upon some practical everyday problem.

Prugh Prize in Athletics, annual cash award to the graduating student who is judged to have excelled all others in leadership and performance in several branches of intercollegiate athletics, one of which has been basketball, during his or her career at Heidelberg University. Selection is made by a committee composed of the head of the faculty Committee on Athletics, the Director of Athletics and the Vice President for Student Affairs.

PSI CHI Outstanding Senior Award, a plaque presented to the graduating senior, majoring in psychology, who has demonstrated outstanding work in academics. Nominations are made by the Heidelberg chapter of Psi Chi (the National Honor Society in Psychology) and final selection is made by the Department of Psychology.

Rall-Koepke Junior Year Abroad Program in Heidelberg Germany Endowment, was created by Katja Rall-Koepke '72 for Heidelberg students participating in the Junior Year Abroad Program in Heidelberg, Germany. This fund assists highly motivated self-starters who are responsible students and covers some or all of the estimated additional total expenses of studying abroad as part of Heidelberg's Junior Year Abroad.

William A. Reiter Memorial Prize, annual cash award given to the highest ranking novice (first year) speaker on Heidelberg's Forensics/Speech team. The ranking will be based on competition in intercollegiate forensics tournaments throughout a given academic year. This prize will be distributed in the Spring semester.

The Martin A. Reno Prizes in Computing are given in memory of Dr. Martin Reno who, during his forty years at Heidelberg, served as Chairman of the Physics and Computer Science Departments and Associate Vice-President for Information Resources. *The Emerging Scholar Prize* is given to a sophomore student pursuing a major or a minor offered by the Department of Computer Science who, in the judgment of the departmental faculty, demonstrates strong personal character and outstanding ability in the field. *The Senior Scholar Prize* is given to a senior completing a major offered by the Department of Computer Science who has maintained a 3.5 grade point average and who, in the judgment of the departmental faculty, exhibits a strong work ethic and the qualities of character, leadership and integrity. Preference will be given to a student who plans to continue his or her education in the field.

Herman E. Sayger Award, presented to the senior male and female athlete considered to be an All-American young person and most likely to succeed.

Senior Laureate Prize, an award given annually to a worthy student based on scholarship and character.

The Sayre Family Outstanding Senior in International Studies Award, established in 2014, award will be given to the Senior International Studies major or minor deemed by the International Studies Committee faculty to have most excelled academically, while studying abroad, in language proficiency, in co-curricular activities, and in other ways germane to International Studies.

John C. Shinn Memorial, an annual award given to a young man or woman who is majoring in history, political science or economics.

E. J. Shives Prize in Chemistry, annual cash award to a senior who has majored in chemistry and who meets the following conditions: 1. has maintained a grade point average of B (3.0) in all courses taken for a degree after seven semesters at the University; 2. has maintained a grade point average of 3.5 in all courses elected for the major; and 3. has been judged by the staff of the Department of Chemistry as worthy of this honor.

R.C. and J.D. Spring Scholarship, an award to a needy and worthy Heidelberg University graduate who has been accepted by a theological seminary to prepare for service as a minister in the United Church of Christ. Preference is given to students from Montgomery County, Ohio.

Martin Walker Smith Prize in History, annual cash awards to two senior students. One award goes to the senior major with the highest cumulative point average at the end of the first semester of the senior year. The second award goes to a senior major for a research paper on some problem in history.

Daniel J. and W. J. K. Snyder Prize, two cash prizes and keys awarded to the students who, at graduation, are judged by the faculty to have excelled during their four years at the university in leadership based upon character and scholarship.

Joseph and Brenda Stearns Endowed Chemistry Conference Program Award, established in 2015, is awarded on an annual basis to provide financial support for student travel to, attendance of, and the opportunity to present at national or regional chemistry conferences. Recipients will be selected according to the following criteria: participation at the conference, including oral or poster presentations; progression toward the completion of the chemistry or biochemistry major, and progression toward the completion of the chemistry minor.

William F. Steele Prize in Mathematics, annual cash award to the graduating mathematics major who, in the judgment of the mathematics faculty, best demonstrates outstanding interest, ability and potential for further study in mathematics.

George A. Stinchcomb Prize in Natural Science or Mathematics, annual cash award to a student of sophomore standing during the year who excels in natural science or mathematics. The sophomore must have completed four semester courses in natural science and two semester courses in mathematics.

The Frank A. and Barbara M. Stone Endowment for International Study, created in 2011 to assist promising and deserving students from SEV Schools in Turkey or teachers at these schools.

Stoner Memorial Prize, annual award to the two sophomores in Arts who receive the highest grades during the first-year and sophomore years; available only for the payment of university fees.

Tau Mu Sigma Prize, a cash award given each year by the organization to the sophomore in the Department of Music who has maintained the highest scholastic average for the year.

Daniel E. Thoren Endowment for International Study Abroad, established in 2016, is awarded to a junior or senior with a minimum 3.0 grade point average who shows evidence of financial need for supplemental expenses. The candidate should be a responsible student of record and enrolled at Heidelberg the previous academic year as a full-time student (both semesters). Students who study abroad for one academic year shall receive first priority for funding.

Elizabeth and Roger W. Tracy Endowment for International Study Abroad, established in 2012 by Roger Tracy and Elizabeth Ebel Tracy, Class of 1963, this fund assists a junior or senior who must have a 3.25 minimum grade point average and show evidence of financial need for supplemental expenses.

Triad Club Award, a credit letter given each year to the junior in the Department of Music who has the highest music cumulative average during the year.

The Wickham Prize in Business, a cash award given annually to the senior who, in the judgment of the Business faculty, has been the most active and effective in organizations and activities within the business department. The prize is given in honor of Professor Emeritus William T. Wickham '51 who served as chairperson of the Business, Accounting and Economics Department from 1977-1999.

Wilhelm Family Endowment Fund, created by Alfred A. Wilhelm, Class of 1941, Heidelberg Emeritus Trustee, provides financial assistance to full-time students who are industrious with intellectual capacity indicating capability of success.

The Keith A. Wilhelm '69 Endowment for Men's Sports, created by Keith Wilhelm '69 is intended to promote men's sports and may be used to provide uniforms, equipment needed for each sport; travel and fees for teams and coaches; and the cost of participation in tournaments and other athletic competitions; maintenance and upkeep of the Men's locker rooms; and funding to host athletic competitions on the Heidelberg campus.

Dr. E.I.F. Williams Memorial Prizes in Education, annual cash awards to two men and two women in student teaching who are judged by the Department of Education to rank highest. Two of the prizes are for students preparing to teach in elementary schools, the other two for students preparing to teach in junior or senior high schools.

Ira and Robert Wilson Memorial Prize, given each year to a senior majoring in Biology, who has been accepted for graduate study in a biological science or in medicine or dentistry and who shows promise of outstanding achievement.

The Dr. Susan C. Wolf Anatomical Study Endowment, established in 2015, provides support of the current needs for the Cadaver Lab at Heidelberg University.

The Leanne O. Wolff Award in Communication and Media, established in 1996, is awarded to a junior majoring in Communication and Media with the highest grade point average after five semesters and 70-80 semester hours at Heidelberg.

The Carl D. Yost Endowment Fund for Study Abroad, established in 2010, assists junior or senior students who meet the fund criteria and who have extra expenses associated with studying abroad.

Allan King Zartman Prize in Biology, awarded to the sophomore or junior in biology who has excelled in the quality of his or her work. The award, made by the head of the Department of Biology, is available only for University fees during the succeeding year.

Elizabeth Conrad Zartman Prize in Philosophy, annual award to the sophomore or junior in philosophy who has excelled in his or her work. The award, made by the head of the Department of Philosophy, is applicable only for university fees during the succeeding year.

Annual Scholarships



Annual Scholarships are gifts made annually to support students financially. The entire gift is directed to a student or students based on the selection criteria of the donor. Currently, the minimum gift for an Annual Scholarship is \$1,250. The University is grateful for these annual gifts.

ROY AND LENORA BOWMAN ANNUAL SCHOLARSHIP, established in 2004, is to be awarded to a deserving student who intends to work with students of special need.

CROGHAN COLONIAL BANK SCHOLARSHIP, an annual scholarship, established in 2012, which provides financial assistance to incoming freshmen in the Business Department with an interest in a professional career in the financial service industry.

THE PAUL A. '67 AND MARTHA R. FELLER FAMILY MEMORIAL SCHOLARSHIP IN PHYSICS, MATHEMATICS OR OTHER NATURAL SCIENCES, established in 2015, provides financial assistance to the most deserving student enrolled in physics, mathematics and/or other of the natural sciences desiring to pursue a career in Medical Physics, Health Physics or Biomedical Engineering. Qualifying students must be a sophomore, junior or senior and be a science major, have a minimum 3.2 grade point average, be in need of financial assistance, and be able to renew the scholarship on an annual basis.

THE GEORGE E. CRANCH MEMORIAL FUND OF THE TIFFIN COMMUNITY FOUNDATION, established in 2001, is to be awarded each year on Science Day at Heidelberg to one or more participants. Recipient(s) shall be students who have been judged to have prepared outstanding projects in the Natural Sciences (Biology, Chemistry, Physics and Mathematics).

THE TED AND JANE HIERONYMUS MIAMISBURG ANNUAL SCHOLARSHIP, created in 2010, provides financial assistance to deserving and qualified students from Miamisburg High School who wish to attend Heidelberg.

THE TED AND JANE HIERONYMUS MENTOR SCHOLARSHIP IN MUSIC, created in 2012, provides financial assistance to deserving and qualified students from Mentor High School who wish to attend Heidelberg and major in music education or music performance.

STEPHEN '64 AND KATHLEEN KELBLEY SCHOLARSHIP, established in 2006, is to benefit a deserving student from Seneca County.

THE JOHN AND MARGERY OLIVER '42 ANNUAL SCHOLARSHIP was created by Debbie and Jerry Siering and family in memory of John Brewster Oliver for Margery Oliver's 100th birthday. Qualifying students shall be a junior; one student recipient will be a History major and one student recipient will be a Math major.

THE CHRISTI THOMAS MEMORIAL SCHOLARSHIP, established in 2007 and awarded to a junior majoring in education, is given in memory of Christi Thomas, Heidelberg education program's Lemonade Girl!

THAYER FAMILY SCHOLARSHIP, established in 2019, assists education majors. Recipient(s) must be a sophomore, junior or senior and have a 3.0 minimum grade point average (Honors student is preferred). Recipient(s) must also be education majors with a concentration in middle childhood or adolescent to young adult (with a math focus preferred) OR a Math major with a middle childhood or adolescent to young adult focus.

WEBSTER FOUNDATION ANNUAL SCHOLARSHIP, established in 2014, is awarded to incoming freshman business students.

Admission

Heidelberg University seeks to admit candidates who will benefit from the educational offerings of the University and who will contribute to the shared life of the campus community. All interested students are encouraged to apply for admission. Admission is granted after careful review of the candidate's academic promise, social character, and potential for success at Heidelberg University. An Admission decision will not discriminate on the basis of race, color, sex, gender, gender identity, sexual orientation, religion, national origin, age, or disability.

► APPLICATION

The application for admission is accessible online on the Admissions webpage or through the Common Application. Applications will be reviewed upon receipt of all required materials and students will be notified of their admission status by mail and posted to their online student portal approximately two weeks following the submission.

► ADMISSION STANDARDS

A college preparatory program in high school is generally required. Candidates are strongly encouraged to distribute their high school work over as many of the academic areas as possible. As a minimum preparation, Heidelberg strongly encourages applicants to have 4 units of English, 3 units of social studies, 3 units of mathematics (Algebra I, Algebra II and geometry) and 3 units of natural sciences (earth or physical science, biology and chemistry). Two or more units of another language are highly recommended. Applicants who are interested in science- and mathematics-related majors are urged to consider additional coursework in related fields of study. Applicants must complete the following:

1. Complete the Heidelberg University Application for Admission.
2. Submit an official high school transcript or equivalent, such as a GED.
3. Submit official college transcripts, if any college-level coursework has been taken.
4. OPTIONAL- Submit results of the Scholastic Aptitude Test (SAT) or the American College Test (ACT). Students are still eligible for academic scholarship consideration without submitting test scores. However, students who wish to be considered for the Heidelberg Honors Program must submit standardized test scores. Additionally, some academic majors may request a standardized test score for accreditation purposes after an admission decision is made.
5. Submit an official final transcript indicating date of high school graduation.
6. Complete an Admission Essay, following one of the prompts listed on the application.
7. Submit a Guidance Counselor Evaluation, if requested.
8. An on-campus interview with a member of the Admission staff is encouraged.

SCHOOL OF MUSIC AND THEATRE

Additionally, applicants to the School of Music and Theatre for the Bachelor of Music Degree must audition in order to demonstrate musical achievement in the area of study in addition to completing the admission standards. Placement tests are used to determine the student's musical knowledge and background. Applicants should contact the School of Music and Theatre or the Office of Admission to schedule an audition.

► APPLICATION CRITERIA

HIGH SCHOOL STUDENTS

Applications may be submitted any time after the junior year of high school. Transcripts of all courses taken, grades and credits received in high school must be sent directly to the Office of Admission before a decision on admission will be made.

HOMESCHOOL STUDENTS

Homeschooled students must supply a high school transcript, or its equivalent, including a list of courses taken, grades received or level of proficiency attained. This transcript can be from a homeschool curriculum agency or can be parent (or instructor) generated. A student may apply while their final coursework is in progress. Satisfactory transcript equivalents can include a General Education Development (GED) certificate or state certificate or a certificate of completion of a home-study program if the program is recognized by the student's home state.

INTERNATIONAL STUDENTS

Applicants who are not citizens of the United States, and who are interested in admission to Heidelberg as degree program students, should contact the Office of Admission for information on application procedures. Heidelberg is authorized under Federal law to enroll nonimmigrant students. Tuition and fees must be paid prior to each semester.

International undergraduate applicants must provide proof of secondary school completion to be enrolled at the university as first year students. We reserve the right to accept or reject transcripts and to ask for additional information if deemed necessary. International applicants must submit post-secondary transcripts through a National Association of Credential Evaluation Services (NACES) approved agency.

The General Certificate for Secondary Education (GCSE or VCSE) is recognized as the equivalent to a high school diploma. Cambridge IGCSE and O Levels are recognized as the equivalent to a high school diploma when students have 5 academic subjects with grades of C or better.

An International student whose first language is not English is required to have sufficient knowledge of the English language to benefit from their academic studies. An official score report must be submitted from the Educational Testing Service (ETS) International TOEFL (Test of English as a Foreign Language) or International English Language Testing System (IELTS) within one year of the date of application. Students may also be required to submit other forms of evaluation, such as a written essay and/or oral interview. Based on the results of these evaluations, the student may be placed into the HELI program.

VETERANS OR MILITARY PERSONNEL

Heidelberg University is fully approved under the laws providing educational benefits for eligible veterans. The following programs are offered through the Department of Veterans Affairs and administered at Heidelberg University: Post-9/11 GI Bill[®] or Chapter 33, Yellow Ribbon Program, Montgomery (New) GI Bill[®] or Chapter 30, Reserve GI Bill[®] or Chapter 1606, Veterans Educational Assistance Program (VEAP) or Chapter 32, Dependents Educational Assistance or Chapter 35, and Vocational Rehabilitation or Chapter 31. Certification of enrollment is managed by the Director of Financial Aid. Veterans should submit their Eligibility Notice to the Financial Aid Office.

ADULT STUDENTS

Applicants who are at least 23 years old will be classified as an adult student. However, applicants who have had a break in their education due to life circumstances or who are married and/or have dependents may also apply as an adult. The Office of Admission will review applicants to determine those who qualify. Such applicants need not submit scores from the Scholastic Aptitude Test (SAT) or the American College Test (ACT), but should submit a high school transcript or its equivalent and official transcripts of all previous college work.

NON-DEGREE SEEKING STUDENTS

Persons who wish to enroll for full- or part-time studies but do not wish to be a declared degree candidate must secure permission to register from the Office of Admission. Admission is based on evidence of the applicant's ability to pursue college courses and of satisfactory high school preparation. An application and official high school and/or previous college transcripts are required. Non-degree seeking students who wish to change from non-degree status to

degree status must follow the admission policies and procedures and have the change approved by the Office of Admission.

TRANSIENT/GUEST STUDENTS

Degree-seeking students enrolled at other institutions who wish to take coursework at Heidelberg to transfer back to their home institution must complete a Transient Student Application for each term of enrollment. Students must submit either a statement of good standing or an official transcript from the institution they are attending. An official transcript is required if the Heidelberg course has prerequisites. Financial aid must be processed through the student's home institution.

COLLEGE CREDIT PLUS PROGRAM

High school students who meet the State of Ohio's eligibility guidelines may apply to the College Credit Plus (CCP) Program. Eligible applicants must submit the College Credit Plus application with an official high school transcript and required test scores. Applicants must meet both Heidelberg's admission standards and the assessment threshold set by the State of Ohio.

DUAL ADMISSION AND ENROLLMENT PROGRAM

- Marion Technical College—Marion, OH
- North Central State College—Mansfield, OH
- Owens Community College—Findlay and Toledo, OH
- Terra State Community College—Fremont, OH

While enrolled at one of these participating colleges, students may enroll in one class at Heidelberg each semester for a maximum of four semesters prior to transfer. Heidelberg University will charge the same tuition rate as the participating college and provide academic advising to help students best utilize their credits.

The program is open to new, transfer, and adult students. Students begin the Program by completing an Associate of Arts or Associate of Science degree, and then transfer to Heidelberg University to complete a bachelor's degree. The Dual Admission and Enrollment Program requires that students meet all admission requirements and be accepted by both the participating college and Heidelberg University. All students must complete the appropriate online application and submit a final high school transcript and/or GED. Official transcripts from any prior college attended must also be submitted. New students with no prior college and transfer students with few earned hours must also submit ACT or SAT scores.

► ADMISSION DECISION

Admission is granted after careful review of the candidate's academic promise, social character, and potential for success at Heidelberg University. Each application is individually reviewed to determine if the candidate will be able to fulfill the academic responsibilities of a Heidelberg student. Applicants who are denied admission may submit a letter of appeal to the Director of Admission.

Review of high school, and all college transcripts, when applicable, are made by admission or the registrar staff to be sure they are valid. If necessary, additional documentation from the high school or college is collected. Final enrollment into Heidelberg University is contingent upon satisfactory completion of all in-progress coursework on transcripts.

► PROVISIONAL ACCEPTANCE PROGRAM

Provisional acceptance is offered to students who do not meet all of the criteria for admission but exhibit promise of success. Additional support materials may be requested prior to an admission decision being made.

Provisionally admitted students will enroll for 12 or 13 credit hours during their first semester in addition to participating in a support program offered through the Owen Academic and Career Support Center. Provisionally accepted students will have their academic success reviewed at the end of their first semester to determine continuation in the program.

► REQUIREMENTS TO BEGIN CLASSES

Final enrollment is contingent upon satisfactory completion of all high school requirements and/or in-progress college-level coursework. In addition, students must complete the enrollment fee; a certificate of health; and, participate in orientation and welcome week.

ENROLLMENT FEE

After admission, the student should submit a \$250 fee to insure a place in the incoming class. This fee is non-refundable after May 1.

CERTIFICATE OF HEALTH

The entering student's medical history record and physical examination report are submitted on forms provided by the University after acceptance for admission and before the student's arrival on campus. Students with disabilities and other accessibility needs should contact the Coordinator of Student Accessibility Services after acceptance for admission who will guide the students through the appropriate process to secure housing, dining, and/or academic accommodations. Please see "Student Accessibility Services" for more details.

ORIENTATION AND WELCOME WEEK

All accepted students must attend one of the available orientations typically offered during the summer months. Information is sent with the acceptance letter. Students are eligible to register into an orientation session after the enrollment fee is received and the registration opens. Students entering Heidelberg as degree seeking students for the first time will also attend Welcome Week events, which begin approximately one week prior to the start of academic classes. Exceptions to this policy must be appealed to the Director of Student Engagement.

► READMISSION

Students, who for any reason, left the University must reapply for admission and pay associated fees. Students who have withdrawn in satisfactory academic standing and are not indebted to the University must complete a readmission form. A student who was suspended or dismissed from the University must additionally follow the reinstatement policy.

A student who has been suspended from the University for a disciplinary reason may be readmitted by approval of the Dean of Student Affairs. A student who has been suspended for a psychological reason must have approval from the Dean of Student Affairs and the Chief Medical Officer.

Readmitted students will follow the current University Catalog or one that is in circulation within the most recent three years. Readmitted students who believe they are disadvantaged for following the active catalog may petition to the Academic Policies Committee for a full review of their academic history.

► COURSE TRANSFER POLICY

Transfer credit is determined by the Office of the Registrar. Eligible credit must be earned from a college or university accredited by the Higher Learning Commission or other accrediting commissions which have been recognized by the Council on Higher Education Accreditation (CHEA). Credit will be accepted at Heidelberg University as long as the grade earned is C (2.00) or better. Courses that are considered developmental in nature are not transferable. All transferable credit will be posted to the student's academic record upon enrollment and cannot be removed.

A student transferring to Heidelberg University from other institution(s) of higher learning must meet residency requirements in order to be eligible for graduation from a baccalaureate degree program. A candidate for a degree must take a minimum of 30 semester hours at Heidelberg University. A minimum of 60 hours must be earned at a four-year college or university. At least one-half of the hours required for a major at Heidelberg University (not including allied courses) must be taken as coursework at Heidelberg University and does not include credit by exam or CLEP. In the event a student's transfer credit awards more than one-half of the hours required by their intended major, additional course requirements will be arranged between the Department Chair and the student to ensure that the student meets the one-half of the hours in the major residency requirement.

Credits without grade point averages, will be awarded for specific Heidelberg University courses when transferable credits are for equivalent courses. When the transferable courses do not have Heidelberg University equivalents, credits will be awarded as 'elective' credits. (see also Repeat Course Grade, pg.25)

As part of the degree requirements at Heidelberg University, students must earn at least 30 semester hours in undergraduate courses numbered 300 and above. Transfer students are encouraged to read the policy addressing the Graduation Requirements.

If a student wishes to appeal a transfer credit decision, s/he may submit a copy of the syllabus from the course in question to the Office of the Registrar no later than 90 days from the date of the transfer evaluation. Appeals will go to, and may be granted by the Department Chair and amended on the student's transfer evaluation. When cases of unusual or extenuating circumstances occur, a student may appeal the transfer credit decision beyond the 90 day limit.

ADVANCED PLACEMENT (AP)

Heidelberg recognizes the value and purpose of certain college-level courses offered to superior students in many secondary schools through the Advanced Placement Program of the College Entrance Examination Board. To be eligible for advanced standing and/or actual college credit, the entering first-year students must have completed a college-level Advanced Placement course in high school and achieved a satisfactory score on the Advanced Placement Test for that subject. All decisions regarding standing and credit are made by the Registrar.

UNITED KINGDOM CREDENTIALS

Business and Technology Council (BTEC) Level 3 courses with a C or higher grade are recognized for college credit up to 30 semester hours when the subject matter is deemed appropriate.

Advanced (A)-Level courses with a C or higher grade are recognized for college credit of up to 30 semester hours of credit. Advanced Subsidiary (AS)-Level courses with a C or higher grade are recognized for college credit of up to 15 semester hours of credit.

CAREER-TECHNICAL CERTIFICATION

The Ohio Board of Regents and the Ohio Board of Education have developed pathways for students in adult career-technical educational programs to transfer completed technical courses (that adhere to recognized industry standards) without unnecessary duplication or institutional barriers. Therefore, Heidelberg University will rely on Career-Technical Assurance Guides as a foundation when reviewing credit earned at a career-technical educational facility. The Undergraduate Academic Policy Committee will assess each student's certificate in partnership with the appropriate department(s) and may award up to 12 semester hours of credit. Students must provide a certificate or other approved verification. Credit may be awarded up to three years after a certificate was earned.

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

Heidelberg awards advanced standing credit for specified Subject Examinations of the College-Level Examination Program. Additional information is available on the website.

INTERNATIONAL BACCALAUREATE ORGANIZATION PROGRAM (IB)

Heidelberg awards advanced standing credit for specified standard and higher level examinations. Additional information is available on the website.

MILITARY CREDIT

Heidelberg University will review any previous military experience and training for possible university credit. The same transfer rules apply to these courses.

Determination of credit is based on the American Council on Education (ACE) guidelines as published in The Guide to the Evaluation of Military Experiences in the Armed Services. In addition to high school or college academic transcripts, applicants will need to submit a DD Form 214 and any military transcripts detailing training and education. These would include:

- DD Form 214

- AARTS Army/American Council on Education Registry Transcript System

- SMART Sailor/Marine ACE Registry Transcript

- Community College of the Air Force

- Coast Guard Institute

PRIOR DEGREE

Matriculants who have earned an Associate of Arts or Associate of Science from a state-assisted, regionally accredited university in Ohio beginning 2007, are eligible to use the degree to fulfill the Undergraduate Academic Foundation requirement. Matriculants holding a Bachelor's Degree from a regionally accredited university may also use the degree to fulfill the Undergraduate Academic Foundation requirement. Matriculants must meet all residency requirements and all other degree requirement policies.

If a student does not meet the Prior Degree Transfer criteria, an appeal may be made to the Provost's Office. The appeal form is completed online and will be referred to the Academic Policies Committee for a full review of the student's academic history.

PRIOR LEARNING ASSESSMENT

Heidelberg University embraces diversity in academic development and understands there are several academic pathways leading to a baccalaureate degree. For this reason, Heidelberg welcomes students from various academic backgrounds and will assess coursework on an individual basis while using defined policies.

Expenses and Student Aid



Heidelberg University is a privately supported, non-profit, church-related university. Tuition fees paid by students cover a major part of the instructional and operating costs of the University. The balance of these costs is provided by income from endowments representing gifts from many friends since the University was founded and by current gifts and contributions from individuals, corporations, alumni and the United Church of Christ. The cost of the student is thus kept to an amount consistent with adequate facilities and instruction of high quality. Heidelberg University reserves the right to change tuition, fees and other charges as the economic situation dictates.

► TUITION AND FEES 2022–2023

Tuition and Fees for the academic year, including Student Fees –Returning Students	–\$31,700.00
Tuition and Fees for the academic year, including Student Fees–New Students entering Fall 2021–	..... \$32,900.00
Tuition and Fees for the academic year, including Student Fees–New Students entering Fall 2022–	..... \$32,900.00
Tuition and Contingent Fee for less than 12 hours, per semester hour (plus laboratory fee for certain courses)	.....\$936.00
Tuition and Contingent Fee in excess of 18 hours, per semester hour	.....\$936.00
RN–BSN Program	..... \$350.00/credit hour
Summer Tuition	..... \$250.00/credit hour
Special Fees, Department of Music for full-time non-music majors	
Private instruction in Applied Music, per semester hour	.....\$250.00
Credit by Examination: Examination Fee	.....\$75.00
(plus \$40.00 per credit hour for each course successfully completed by exam)	
Audit Fee	..... \$315.00/credit hour
Graduation Fee	..... \$120.00
Non-participation Graduation Fee	..... \$40.00
Lost Identification Card Fee	.....\$25.00
Late Graduation Application Fee	.....\$25.00
Readmission Fee	.....\$100.00
Returned Check Fee	.....\$25.00
Semester Failure to Comply Fee	.....\$25.00
Lost Key	.....\$100.00
Technology Fee (resident)	.....\$700.00
Technology Fee (full-time non-resident)	.....\$100.00
Vehicle Registration Fee, Commuter	..... \$50.00
Vehicle Registration Fee, On Campus	.....\$100.00
Tuition adjustments will not be made for reduction in academic hours after the first week of classes unless approved by the Vice President for Academic Affairs and Provost of the University, in which case the refund policy will apply.	
No student may have a transcript of his or her record or receive a degree until all obligations to the University are met.	
Heidelberg University is a non-profit institution of higher learning. As such, student receivable accounts are considered to be educational loans offered for the sole purpose of financing an education and are not dischargeable in bankruptcy proceedings.	

► **AVERAGE ESTIMATED BUDGET**

Returning Students:

Tuition and Fees	\$31,700
Meal Plan	\$5,600
Room (Double room rate)	\$5,670
Books and Supplies (Estimate)	\$1,500
Technology Fee.....	\$800
Total Estimated Budget	\$45,270

The preceding estimated charges are for a student taking not more than 18 semester hours, per semester and having a double room in the residence hall.

New Students entering in Fall 2021 & Fall 2022:

Tuition and Fees	\$32,900
Meal Plan	\$5,600
Room (Double room rate)	\$5,670
Books and Supplies (Estimate)	\$1,500
Technology Fee.....	\$800
Total Estimated Budget	\$46,470

The preceding estimated charges are for a student taking not more than 18 semester hours, per semester and having a double room in the residence hall.

► **PAYMENT OPTIONS AND BILLING INFORMATION**

The University offers three plans for payment of tuition, room and board. Information regarding payment plans will be sent to the mailing address on file with the Registrar's Office. For international students, tuition and fees are due at the beginning of each semester and must arrive at Heidelberg three days prior to arriving on campus.

TWO-PAYMENT PLAN

This plan, beginning August 1, enables students to pay room, board and tuition costs on a semester basis. No contract fee is required.

FOUR-PAYMENT PLAN

This plan allows you to pay tuition, room and board in four payments, two during the first semester and two during the second semester. A contract fee of \$45 is required and non-refundable.

EIGHT-PAYMENT PLAN

This plan, beginning August 1, enables students to pay room, board and tuition costs on a monthly basis over an eight-month period. A contract fee of \$45 is required and non-refundable.

DUE DATES FOR FEE PAYMENT FOR 2022-2023

Two-Payment Plan	August 1, 2022	January 2, 2023
Four-Payment Plan	August 1, 2022	October 1, 2022
	January 2, 2023	March 1, 2023

Eight-Payment Plan August 1 thru December 1, 2022 and January thru April 1, 2023

Once you are on a payment plan and making payments, the payments must be received no later than ten days after the due date. Payments are due the 1st of each month. If you miss two consecutive payments on the payment plan, you will be canceled from the payment plan. The contract fee is non-refundable. In order to complete registration, all payment arrangements must be made prior to the beginning of class each semester. Failure to do so will result in the cancellation of the registration. Any arrangements for loans for financial aid should be made well in advance of each semester so that all fees are paid by the time they are due. A 1% interest charge is assessed to all unpaid balances that are not on a payment plan.

Participation in commencement, issuance of a diploma or transcript, or registration for a succeeding semester is dependent upon the student paying all financial obligations to the Business Office. Tuition and Fees help pay for the facilities and services available to students and are not

based on an individual’s use of facilities or services, such as free admission to all regular-season athletic events and most campus programs, events, and activities.

► **VA BENEFITS PAID DIRECTLY TO THE UNIVERSITY**

In compliance with the Veterans Benefits and Transition Act of 2018, students receiving VA benefits paid directly to the University (Chapter 31 or Chapter 33) will not be penalized with interest charges due to delayed payment or eligibility notification from the U.S. Department of Veterans Affairs. If interest has been applied to the account, it will be removed when payment is received. Students will be allowed to begin classes prior to the receipt to VA payment. No other penalties or access to facilities will be charged.

► **ENROLLMENT FOR PERSONS 65 OR OLDER**

Persons 65 years or older may enroll in undergraduate courses for half tuition. Or, they may elect to enroll in undergraduate courses without credit or examination (Audit). Both options are on a space-available basis and require permission of the instructor and the Office of Admission. The reduced fee schedule does not apply to non-traditional courses. The reduced fee to officially audit a course is \$50.00.

► **SCHEDULE OF CHARGES**

Enrollment fee for first-year and transfer students	\$250.00
Application fee	\$25.00
(This fee is non-refundable from the date of remittance and is not affected by the disposition of the application for admission.)	

Room rates in residence halls per semester:

Brown, France, Krieg, Miller, and Talmage Halls:

Single	\$3,300
Double	\$2,835
Triple	\$2,625
Quadruple	\$2,475
Super Single	\$3,815
Super Double	\$3,815

King Hall:

Single	\$3,250
Double	\$2,735
Triple	\$2,525
Super Single	\$3,815
Super Double	\$3,815

Williard Hall	\$3,125
College Hill Apartments	\$3,625
Senior Apartments	\$3,625
Stadium View Apartments	\$3,625
Townhomes	\$4,050
Summer Housing	\$100/week
Graduate Housing	\$3,000

Meal Plans, per semester:

Unlimited Meal Plan with \$150 Berg Bucks	\$2,800
Unlimited Meal Plan with \$250 Berg Bucks	\$2,850
Unlimited Meal Plan with \$350 Berg Bucks	\$3,000
Apartment Meal Plan	\$1,550

► AMERICAN JUNIOR YEAR EXPENSES (USD)

Tuition:

Full Academic Year - (September to July)	\$30,450
Fall Semester - (September to December)	\$14,648
Full Fall Semester - (September to February)	\$15,225
Spring Semester - (March to July)	\$15,225
Summer 2022 Program	\$6,780

Housing Rates:

Full Academic Year - (September to July)	\$5,400
Fall Semester - (September to December)	\$2,700
Full Fall Semester - (September to February)	\$2,700
Spring Semester - (March to July)	\$2,700

► WITHDRAWAL POLICY AND RETURN OF TITLE IV FUNDS POLICY

The University has a formal withdrawal process. Students choosing to withdraw from Heidelberg must contact the Dean of Student Affairs Office on the third floor of the Campus Center. Students must then talk to a representative from the Financial Aid Office and the Business Office before the withdrawal is official. The official withdrawal date is then determined and communicated to other campus officials. Students who withdraw prior to completing more than 60% of an enrollment period will have their eligibility for aid recalculated based on the percent of the term completed. The law assumes that you “earn” your federal financial aid awards directly in proportion to the number of days of the term you attend. The percentage of Title IV funds earned shall be calculated as follows:

$$\frac{\text{Number of days completed by student}}{\text{Total number of days in term}} = \text{Percent of term completed}$$

Example: If you complete 30% of the semester, you earn 30% of the federal assistance you were originally eligible to receive. The Federal guidelines require that we refund the 70% of unused funds in the following order: Unsubsidized Stafford Loan, Subsidized Stafford Loan, PLUS, Pell Grant, SEOG, and TEACH.

This policy governs all Federal grant and loan programs, including Federal Pell Grant, Federal SEOG, and Federal Stafford Loans. The University will use the tuition adjustment percentage for the university and state fund adjustment. Please contact the Director of Financial Aid with specific questions concerning the refund calculation.

► TUITION ADJUSTMENTS

Students who totally withdraw from the University will have their tuition charges adjusted by 10% per week through the 60% of the enrollment period. There will be no refund of tuition charges after 60% of the enrollment period has passed. Please see the Business Manager for specific information.

Students who withdraw from a class but not from the University will have their tuition charges adjusted according to the Tuition Adjustment Schedule. Please note that falling below full time status could affect your Financial Aid eligibility. Please visit the Financial Aid office for more information prior to withdrawing from a class to see how it will affect your award.

► ROOM AND BOARD ADJUSTMENTS

Students who totally withdraw from the University will have their room and board charges adjusted by 10% per week through the 60% of the enrollment period. There will be no refund of room and board charges after 60% of the enrollment period has passed. Please see the Business Manager for specific information.

► STUDENT FINANCIAL AID

Heidelberg University awards financial assistance to students based on financial need, academic merit and special circumstances. The Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA is required for all need-based assistance. The FAFSA is available each year beginning October 1. Students are encouraged to file their FAFSA no later than April 1 for timely processing. The application is electronic and can be found at www.studentaid.gov.

Heidelberg University feels the primary responsibility for financing a student's education rests with the family. Financial aid is based upon the family's ability to contribute. Dependency guidelines for the FAFSA form are determined by Congress and are different from those of the IRS. The majority of students are considered to be dependent on their parents unless special conditions apply. Even if a student fully supports himself/herself, pays his/her own bills and files his/her own taxes, the student may still be considered a dependent student for federal aid purposes. Students who believe they qualify as an Independent Student should contact the Financial Aid office to verify eligibility.

The FAFSA calculates an expected family contribution (EFC) based on an assessment of family income, assets, number of dependents and number of dependents enrolled in post-secondary education. Financial aid eligibility is determined utilizing this Federal Methodology (FM).

Heidelberg University is a NCAA Division III school and a member of the Ohio Athletic Conference (OAC) and complies with all rules and regulations governing student athletes.

Approximately 98% of students on the Heidelberg University campus receive financial assistance in one or a combination of sources.

Heidelberg University students are awarded over 35 million dollars annually in scholarships, grants, loans and jobs from Federal, State and University sources. Federal Programs that assist Heidelberg students include: Pell Grant, Supplemental Educational Opportunity Grant (SEOG), Direct Student Loan, Federal Work-Study, and TEACH. State assistance includes: Ohio College Opportunity Grant (OCOG), Gear Up, Ohio Safety Officers College Memorial Fund, Ohio War Orphans and Ohio National Guard. Please contact the Financial Aid Office for more information about these programs.

► SCHOLARSHIPS AND GRANTS

The following merit based scholarships are available to first-time (or transfer students with an Associates Degree), full-time students upon their acceptance to Heidelberg University for the 2022-23 academic year. All awards are based on overall admission application and seventh semester high school GPA. Scholarships are renewable based on achieving Satisfactory Academic Progress (SAP).

Presidential Scholarship - \$20,000

Dean's Scholarship - \$17,000

Faculty Scholarship - \$15,000

Heidelberg Scholars Event

Based upon high school GPA, a select group of students are invited to attend one of our Scholars Day events. Scholars Day is an opportunity for students to experience our campus on a deeper level. Any student that attends this event will be awarded an additional financial award from Heidelberg in addition to their current academic award.

Heidelberg University also makes available the following scholarships and grants to new students for 2022-23 academic year:

Music and Theatre Scholarships with varying amounts awarded based on a performance audition/competition and recommendations by the School of Music and Theatre. Prospective students must have a 2.5 minimum high school grade point average. Students must continue to be a music or theatre major, make satisfactory academic progress and maintain a 2.5 college GPA to remain eligible.

Alumni Family Grant – \$1,000 per year for students whose parent, grandparent or sibling graduated from Heidelberg. Must meet satisfactory academic progress for renewal.

UCC Tuition Grant – This \$1,000 per year grant is awarded to students who are members of the United Church of Christ. A letter of recommendation by their minister is required. UCC students are guaranteed this award regardless of need. The guideline for renewal is compliance with satisfactory academic progress.

Grants to Children of UCC Ministers – Children of ordained UCC ministers and full-time missionaries are eligible for a \$2,000 grant. The guideline for renewal is compliance with satisfactory academic progress standards.

Out-of-State Grant – \$3,000 to a student from a state other than Ohio who lives on campus as a first year student.

University Grant – Additional University grant dollars may be awarded to meet a student's need based upon Heidelberg's packaging policy and available funds.

Transfer Academic Scholarship – This award ranges from \$13,000–\$17,000 per year. Students must have attempted at least 15 semester hours or 23 quarter hours and earned a minimum 2.5 or higher GPA. Full-time enrollment status is required.

Phi Theta Kappa Scholarship – A \$1,000 award is available to students who are members of the Phi Theta Kappa Honorary, have earned at least 15 semester or 23 quarter hours and earned a 3.5 GPA or higher. Documentation of membership is required.

The total of all Heidelberg gift assistance cannot exceed full tuition. Renewal of all sources of financial aid is contingent upon maintaining Satisfactory Academic Progress (SAP) and full time status. Graduating Seniors in their final semester who opt for part time status may appeal for their Financial Aid to be prorated for their final semester.

► YELLOW RIBBON PROGRAM

The Yellow Ribbon Program allows eligible military veterans to attend Heidelberg tuition-free for up to four years. The Yellow Ribbon Program is a provision of the Post-9/11 Veterans Education Assistance Act of 2008. As a participant in the program, Heidelberg pledges to cover 50 percent of any tuition and fees that remain after Post-9/11 benefits have been awarded by an eligible service member. The U.S. Department of Veterans Affairs will match the Heidelberg contribution to cover military veteran's tuition and fees in full.

Eligibility includes those military veterans who have served at least 36 months of active duty after September 10, 2001, as well as those veterans who have served 30 continuous days after September 10, 2001, and who were honorably discharged from active duty for a service-connected disability. Eligibility also extends to dependents who qualify for Transfer of Entitlement under the Post-9/11 GI Bill based on a veteran's service under the eligibility criteria listed above.

Additional information about the Yellow Ribbon Program and the Post-9/11 Veterans Education Assistance Act can be obtained through the Heidelberg Financial Aid Office or through the GI Bill website at www.gibill.va.gov.

► FEDERAL STUDENT AID PROGRAMS (TITLE IV)

The following sources of federal aid are administered at Heidelberg. Grants are financial aid that students don't have to pay back. Work-Study allows students to work and earn money to help pay for school or other expenses. Loans are borrowed money that must be repaid with interest.

Federal Pell Grant – A need-based grant with amounts ranging from \$672–6,495. Eligibility is determined by the federal methodology based upon the information provided on the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG) – A need-based grant with amounts ranging from \$100–2,000 per year. A student must be full-time and Pell eligible.

Federal Work-Study – Provides jobs for students with financial need, allowing students to earn money to help pay their educational expenses. Awards range from \$800–2,000 per year.

TEACH Grant (Teacher Education Assistance for College and Higher Education) – A new program which began in 2008–09 awards up to \$4,000 grant for students interested in education. Students must have a 3.25 GPA and agree to teach in a high-need field and low income school.

Federal Direct Loans – These guaranteed loans are the Department of Education’s major form of self-help aid for students. First-year students can borrow up to \$5,500 with no more than \$3,500 being subsidized, sophomores up to \$6,500 with no more than \$4,500 being subsidized, and juniors and seniors up to \$7,500 with no more than \$5,500 being subsidized.

There are two types of Direct Loans, subsidized and unsubsidized. The subsidized loan is awarded based upon need. No interest is charged during the in-school period. The unsubsidized loan is awarded regardless of need. Students are responsible for the interest that accumulates during the in-school and deferment period. Repayment begins 6 months after graduation or when the student is enrolled less than half-time and is over a ten year payment period.

Parent Loan for Undergraduate Students (PLUS) – Parents of dependent undergraduate students are eligible to borrow up to the cost of education minus the student’s financial aid. Parents must have good credit. Repayment begins 60 days after the second disbursement or can be deferred until the student graduates and is over a ten-year repayment schedule. Please contact the Financial Aid Office before borrowing.

► STATE OF OHIO PROGRAMS

The State Grants and Scholarships Department of the Ohio Department of Higher Education offers the following financial aid sources that Heidelberg administers.

Ohio College Opportunity Grant (OCOG) – Need-based, Ohio resident. Must complete the FAFSA by October 1. Students with an EFC of 2190 or less are awarded \$3,700 for 2021–22.

War Orphan Scholarship – Children of deceased or severely disabled Ohio veterans who served during a period of war or declared conflict. Award amount was \$8,575 for 2021–22.

Other programs include: the Ohio Safety Officers College Memorial Fund and the Ohio National Guard.

► OUTSIDE SCHOLARSHIPS

Students are encouraged to explore financial sources above and beyond the programs administered through the Financial Aid Office at Heidelberg University. Many organizations, communities and high schools have scholarship and/or loan programs available to students that meet certain criteria.

If a student is a recipient of an outside scholarship and has received federal financial aid, review of their total award is required. Outside funds will first be applied to the student’s unmet financial need. Adjustments to the student’s self-help, loans and/or work will be made before reducing the University grant.

► UNDERGRADUATE SATISFACTORY ACADEMIC PROGRESS POLICY FOR FINANCIAL AID ELIGIBILITY

Federal regulations require that schools monitor the academic progress of each applicant for federal financial assistance and that the school verifies the student is making satisfactory academic progress toward earning a degree. This evaluation of academic progress is done annually at the completion of the spring semester by the Financial Aid Office.

All sources of financial assistance administered by the Financial Aid Office are governed by this policy.

New Federal policy, as of July 1, 2011, requires that we set a qualitative standard (grade point average) as well as a quantitative standard (credit hours) which specifies the pace at which the student must progress to graduate within the maximum time-frame established by Heidelberg.

Maximum hours/years to earn a degree: To quantify academic progress, a school must set a maximum time frame in which a student is expected to complete a program. For an undergraduate program, the maximum time frame cannot exceed 150% of the published length of the program measured in credit hours attempted and, also, years.

- Undergraduate programs require 120 hours for graduation. The maximum time frame for students is 180 attempted hours ($120 \times 1.5 = 180$). Students whose program may require more than 120 hours for a degree will have a higher limit.

Heidelberg undergraduate programs normally are completed by the end of 4 years of full time enrollment. Therefore, the maximum time frame in years for a full-time student to complete their degree requirements is 6 years ($4 \times 1.5 = 6$).

- **Credit hour/quantitative requirement:** Students must demonstrate measurable progress towards earning a degree by successfully completing at least 67% of all courses attempted.
- An attempted credit includes graded courses (A, B, C, D, F, FN, FAHV, P, U, S) and non-graded courses (I, W, WF). Attempted hours also include any transfer hours accepted toward the student's degree by Heidelberg. Grades of W, WF, F, FN, U, and I are not considered successful completion and are not, therefore, counted in earned credits. Repeated courses are included in attempted credits and courses with passing grades are treated as earned. Audits are not included in attempted or earned credits.
- To calculate the percentage of credits you have earned; total all attempted credits and all earned credits. Then divide the number of earned credits by the number of attempts.

Total Earned Credits/Total Attempted Credits=Percentage completed

For example: $18/24=75\%$, $24/30=80\%$, $20/30=66.7\%$

- **Withdrawals:** Grades of W are counted as courses attempted.
- **Incompletes:** An I is not counted in hours passed until a grade is assigned.
- **Audits:** No credit is earned for audited courses. They are not included in attempted hours.
- **Transfer credits:** All transfer hours accepted by Heidelberg are counted in the maximum time frame measurement and therefore are included in attempted and earned hours.

Grade point average requirement/qualitative requirement: At the end of their second year a student must earn a minimum cumulative grade point average of 2.0.

Students must meet Heidelberg's SAP standards to be eligible for financial aid funds for their next term of enrollment. In order to regain eligibility the student must meet the stated quantitative and qualitative requirements. Students have two options to regain eligibility:

1. Successfully complete coursework that improves Heidelberg cumulative gpa and/or completion rate to meet the required standards, or
2. Appeal to the Office of Financial Aid SAP committee for reconsideration based upon extenuating circumstances (review right to appeal requirements).

Notification: Students not meeting SAP requirements are notified by letter mailed to their mailing address, as indicated in Banner/OASIS II, in mid to late May after the Financial Aid Office staff has reviewed grades and progress. Students are responsible for keeping that address current or having mail forwarded to them during the summer months. The notification letter will state that the student is not meeting SAP requirements and what the student needs to regain eligibility.

Unless an appeal is granted for extenuating circumstances, a student can regain eligibility only by coming into compliance with the standards of academic progress.

Right to Appeal: Students have the right to appeal any decision of ineligibility to continue to receive financial assistance. Appeals must be made before the next enrollment term after the aid eligibility has been lost.

- The appeal may not be based upon the need for financial assistance, poor study habits, course overload or the lack of knowledge that financial assistance was in jeopardy.
- An appeal would normally be based upon some unusual situation or condition which prevented the student from passing courses, or which required withdrawal from class. Such circumstances could include documented student illness or injury, family illness or the death of a family member, loss due to natural disaster, victim of crime or abuse or significant breakdown of family relationship.
- Appeals can only be approved by the Financial Aid Appeals Committee and are separate from admission, academic, or athletic decisions. A completed Heidelberg University SAP Appeals Form is required.
- The appeal must include a typed statement explaining the extenuating circumstances, how the circumstances have been addressed, and the student's college goals. Documentation is also required such as hospital records, death certificate, statement from a third party, etc.
- Students' appeals which are granted are considered to be on Financial Aid Probation. Probation status requires the student to submit an academic plan that outlines how they will meet SAP standards. This plan is developed with the help of the Financial Aid staff and/or an academic advisor. The plan will be reviewed and monitored by the Financial Aid staff.

Please complete the Heidelberg University SAP Appeal Form.

The mere passage of time will not ordinarily restore eligibility to a student who has lost eligibility for failure to make satisfactory academic progress.

Students who have been academically dismissed by the University but who are subsequently given permission to re-enroll are not automatically eligible for financial aid funding, SAP requirements must be met. Admission decisions are totally separate from financial aid decisions.

► REPEATED COURSEWORK FOR FINANCIAL AID

Federal regulation limits the number of times a student may repeat a course and receive federal financial aid. A student may receive federal financial aid funding for one repetition of a previously passed course. Exceptions to this include courses in music and health and physical education for the course number that does not change, but the content does change. Passing includes grades of A, B, C, D. A failed course can be repeated until passed. All repeated courses affect Satisfactory Academic Progress for financial aid purposes and are counted as attempted hours.

► FINANCIAL AID RENEWAL

Renewal of aid may be denied or reduced for the following reasons: failure to make satisfactory academic progress, failure to meet renewal guidelines, disciplinary probation, failure to document continued need for funds, late application, fraudulent information and reduction in funds the University receives from the state or federal sources. Financial assistance terminated or reduced for the above reasons may be reinstated the following year if the conditions have been met or corrected.

Register of the University



► THE CORPORATION

The Corporate name of the institution is Heidelberg University. The State of Ohio has vested its control in the hands of a Board of Trustees, constituted at present as follows:

EMERITI TRUSTEES*

John Q. Adams~, B.A. (2007–2015).....	Colleyville, Texas
Verne S. Atwater~, B.A., M.B.A., Ph.D., L.H.D. (1966–1990)	Amherst, New Hampshire
Ernest Estep~, B.S., M.D. (2000–2021)	Akron, Ohio
Sondra Libman~, B.A., M.A. (1998–2019).....	Champaign, Illinois
Donald L. Mennel, B.A., M.A., M.B.A. (1982–1994)	Fostoria, Ohio
Victor Strimbu~, B.A., J.D. (1996–2020)	Avon Lake, Ohio

BOARD OF TRUSTEES*

Marsha S. Bordner, B.A., M.A., Ph.D. (2012–2023)	Port Clinton, Ohio
Chad Breeden~, B.A. (2019–2022)	Stafford, Virginia
Gary L. Bryenton~, A.B., J.D. (1990–2023)	Fairview Park, Ohio
Carol Cartwright, B.S., M.Ed., Ph.D. (2013–2021)	Napa, California
Dale Chorba~, B.S. (2019–2023)	Independence, Ohio
Charles C. Cole, H'05 (1999–2023)	Republic, Ohio
Lynn Dettnerman, B.S. (2016–2024)	Neenah, Wisconsin
Kathleen Geier~, B.A. (2010–2024), Chair of the Board.....	Hollywood, Florida
Jean Gekler~, B.A., M.B.A. (2020–2024)	Kirkland, Washington
Karen L. Gillmor, B.A., M.A., Ph.D. (1999–2023)	Dublin, Ohio
Claudie Johnson~, B.S. (2021–2025).....	Charlotte, North Carolina
Andrew H. Kalnow, B.A., M.B.A. (1987–2023)	Tiffin, Ohio
Kris Klepper, B.S. (2012–2023)	McCutchenville, Ohio
Karen Kovalow–St. John~, B.S., M.D. (2019–2023)	Pismo Beach, California
John N. Kratz~, B.A. (2007–2022)	Columbus, Ohio
William E. Landess~, B.A. (2007–2022)	Hudson, Ohio
Beth Long–Higgins~, B.A., M.Div. (2010–2024)	Delaware, Ohio
Steven Marin~, B.A., M.S. (2015–2022)	Miami, Florida
Jerilyn Medrea~, B.S., M.A. (2013–2021)	San Juan Capistrano, California
Kim Newman~, M.A. (2013–2024)	Tiffin, Ohio
Richard Odell~, B.M., M.A., H'11 (2013–2021), Vice Chair of the Board	Evanston, Illinois
R. James Orr~, B.A., J.D., L.L.M. (2010–2021)	Edgewater, Maryland
Terry W. Owen, B.A., M.A., Ph.D. (2012–2024)	Bentleyville, Ohio
Elizabeth Smith~, B.A., J.D. (1999–2023)	Columbus, Ohio
Paul Stallings~, B.A., M.B.A. (2019–2023)	Akron, Ohio
Ralph Talmage, B.S. (2006–2021)	Columbus, Ohio
Susan C. Wolf~, B.A., Ph.D., M.D. (2007–2022).....	New York, New York
Wade E. Young~, B.S., M.D. (2003–2023)	Fremont, Ohio

*Dates following a name indicate the years of service
~Designates Heidelberg University alumni

► THE ADMINISTRATION

CHRISTOPHER T. ABRAMS, 2017–

Dean of Student Affairs

B.A., Malone College; M.A., Alfred University; Ed.D., University of Arkansas.

ANTHONY L. BOURNE, 2020–

Vice President for Enrollment Management and Marketing

B.A., Wright State University; M.P.A., Walden University; Ph.D., Wright State University.

LESLIE A. ERWIN, 2021–

Chief Human Resources Officer

B.S., The Ohio State University; M.A., Spring Arbor University; Ed.D., Northcentral University.

ROBERT H. HUNTINGTON, 2009–

President; Associate Professor of Business

B.A., M.A., Middlebury College; M.B.A., Dartmouth College; Ed.D., Harvard University.

PHILIP E. NESS, 2016–

Vice President for University Advancement and Alumni Affairs

B.A., Lafayette College.

HOA NGUYEN, 2016–

Vice President for Administration and Business Affairs

B.S., Aquinas College; M.B.A., University of Detroit.

APRIL R. RUSSELL, 2021–

Executive Assistant to the President, Provost and Board of Trustees

BRYAN D. SMITH, 2006–

Vice President for Academic Affairs and Provost; Professor of Chemistry;

Susan C. Wolf Endowed Chair of the Natural Sciences

B.S., Heidelberg College; Ph.D., University of Wyoming.

ACADEMIC COLLABORATIVE LEADERSHIP TEAM

COURTNEY DeMAYO PUGNO, 2010–

Executive Director of the Owen Center for Teaching and Learning; Associate Professor of History

B.A., Hartwick College; M.A., Ph.D., University of Houston.

CYNTHIA HAY, 1979–

Registrar

EMILY R. ISAACSON, 2013–

Undergraduate Faculty Representative; Director of Integrated Studies General Education and the Honors Program; Associate Professor of English

B.A., Augustana College; M.A., Ph.D., University of Missouri–Columbia.

JORDAN KAUFMAN, 2020–

Director of Academic Assessment and Effectiveness

B.A., Indiana University–Purdue University; M.S., University of Tennessee.

RYAN L. MUSGRAVE, 2002–

Graduate Faculty Representative; Assistant Professor of Athletic Training; Director of Athletic Training Program

B.S., Wilmington College; M.S., Indiana University; Ed.D., University of Findlay.

ADMINISTRATION AND BUSINESS AFFAIRS

BARBARA GABEL, 1983–

Business Manager

B.S., Tiffin University.

KURT HUENEMANN, 1983–

Associate Vice President for Information Resources

B.S., Heidelberg College; M.S., Bowling Green State University.

RODNEY E. MORRISON, 2007–

Associate Vice President for Facilities and Engineering

B.A., Wittenberg University.

STACY WHEELER, 2006–
Director of Retail, Print, and Parcel
B.S., M.B.A., Heidelberg University.

JOEL WILKINS, 2018–
Associate Vice President/Controller
B.A., Defiance College; M.B.A., Tiffin University.

ENROLLMENT MANAGEMENT AND MARKETING

CATHY BELFIORE, 2021–
Director of Financial Aid
B.A.C., M.A., Bowling Green State University.

KATHY BORTON, 1974–
Associate Director of Admission
B.A., Heidelberg University.

BRAD GIBSON, 2017–
Director of Student Service Operations
B.S., M.B.A., Heidelberg University.

SARA ROWLISON, 2019–
Director of Admission
B.S., M.B.A., Heidelberg University.

RICHARD SHERLOCK, 2017–
Director of Branding and Marketing
B.S., Kent State University.

HUMAN RESOURCES

JACOB McGRAW, 2022–
Director of Campus Safety and Security
B.S., Heidelberg University.

MONICA T. VERHOFF, 2012–
Title IX Coordinator and ADA/504 Coordinator
A.S., Terra State Community College; B.B.A., Tiffin University.

RONDA WINKLER, 1981–
Payroll and Benefits Manager

STUDENT AFFAIRS

GREG COOPER, 2022–
Athletic Director
B.A., Otterbein University; M.S., Slippery Rock University.

JACQUELINE SIRONEN, 2015–
Director of Student Engagement
B.A., University of Dayton; M.A., Central Connecticut State University.

PAUL C. SITTASON STARK, 2008–
Chaplain, Director of Religious Life and Civic Engagement
A.B., Duke University; M.Div., The University of Chicago Divinity School.

UNIVERSITY ADVANCEMENT AND ALUMNI AFFAIRS

ELIZABETH KOOP, 2017–
Executive Director of HYPE Career Ready® and Placement
B.A., Hillsdale College; M.A., Wake Forest University.

JAMES MINEHART, 2008–
Executive Director of Planned Giving and Major Gifts
B.A., Otterbein College.

ASHLEY POPPE-HELMSTETTER, 2007–
Assistant Vice President for Alumni Engagement and HYPE Career Ready® and Placement
B.S., Capital University.

CHERYL STAIB-LEWIS, 2016–
Director of Advancement Services
B.A., M.A., Heidelberg College.

► MEDICAL STAFF

MARK AKERS

Medical Director

M.D., Wright State University.

JANELLE BALDOSSER, 2015–

Director of Health and Counseling Center

R.N., Owens Community College; B.S.N., Ashland University; F.N.P., Otterbein University.

LORI GROVES, 2020–

Registered Nurse

B.S.N., Ohio University.

KAREN RABER, 2015–

Counselor

B.A., Mount Union University; M.A., Walsh University.

JOHN SHARP, 2016–

Assistant Director of Counseling

B.A., M.A.C., Heidelberg University.

MARY ZIEGLER, 2019–

Counselor

B.A., M.A.C., Heidelberg University.

► NATIONAL CENTER FOR WATER QUALITY RESEARCH

JAKOB A. BOEHLER, 2011–

Research Assistant

B.S., M.A.E., Heidelberg University.

EMILY CLARK, 2020–

Lab Technician

B.S., Bowling Green State University.

TAYLOR FULTON, 2020–

Lab Technician

B.S., Kent State University.

LAURA T. JOHNSON, 2013–

Director; Assistant Professor of Biology

B.S., Virginia Polytechnic Institute and State University; Ph.D., University of Notre Dame.

NATHAN MANNING, 2018–

Research Scientist

B.A., Wittenberg University; M.S., University of Akron; Ph.D., University of Toledo.

NANCY L. MILLER, 1986–

Business Manager and Coordinator of the Private Well Testing Program

B.S., Urbana College.

AARON R. ROERDINK, 2006–

Analytical Chemist; Associate Professor of Chemistry

B.A., Central College; Ph.D., University of Wisconsin.

JUDY SMITH, 2020–

Data Analyst

B.S., Heidelberg University.

► FACULTY

The date following a name indicates the beginning of service at Heidelberg University. A second date, where given, is the year of retirement or end of service.

NATHANIEL R. BERES, 2012–

Associate Professor of Chemistry

B.S. Walsh University; Ph.D., University of Akron.

PATRICIA BERG, 2021–

Associate Professor of Business/Management

B.A., Baldwin–Wallace University; M.B.A., John Carroll University; D.B.A., Anderson University.

AMY C. BERGER, 1998–

Professor of Geology

B.A., Pomona College; Ph.D., University of Illinois at Urbana–Champaign.

MICHELE D. CASTLEMAN, 2012–

Associate Professor of Education

B.A., Michigan State University; M.F.A., Chatham College; Ph.D., The Ohio State University.

COURTNEY DeMAYO PUGNO, 2010–

Associate Professor of History; Assistant Vice President for Academic Affairs;

Executive Director of the Owen Center for Teaching and Learning

B.A., Hartwick College; M.A., Ph.D., University of Houston.

TYSON L. DEPINET, 2013–

Instructor of Athletic Training; Coordinator of Athletic Training Services

B.S., Heidelberg University; M.A., Kent State University.

BARRY DEVINE, 2017–

Assistant Professor of English

B.A., University of Utah & University of Washington; M.A., University College of Dublin;

M.A., Ph.D., University of Miami.

ROBIN DuFRESNE, 2022–

Assistant Professor of Graduate Counseling

B.A., Knox College; M.A., Ph.D., University of Toledo.

CAROL E. DUSDIEKER, part–time 2007–2010; full–time 2011–

Associate Professor of Voice; Director of the School of Music and Theatre

B.Mus., University of Iowa; M.M., D.M., University of Indiana.

NANCY EL GENDY, 2018–

Assistant Professor of English

B.A., Ain Shams University; M.A., Helwan University; Ph.D., University of Oklahoma.

KAREN ESTRIDGE, 2018 –

Director of Nursing Program

B.S.N., Capital University; M.S.N., Otterbein University; D.N.P., Case Western Reserve University.

PAMELA FABER, 1987–

Professor of Biology

B.S., M.S., Brigham Young University; D.A., Idaho State University.

VIRGINIA R. GREGG, 2005–

Professor of Psychology

B.S., M.A., Ph.D., The Ohio State University.

NICHOLE GRIFFIN, 2021–

Assistant Professor of Education

B.A., M.P.A., Ohio University; Ed.D., Liberty University.

ROBIN L. HEATON, 2014–

Associate Professor of Communication

B.A., Loyola Marymount University; M.A., California State University; Ph.D., University of Utah.

DAWN N. HENRY, 2018–

Assistant Professor of Special Education; Director of the School of Education

B.S., Bowling Green State University; M.A.E., University of Toledo; Ed.D., Bowling Green State University.

- DAVID G. HOGAN, 1989–
Professor of History
 B.A., State University of New York at Fredonia; M.A., State University of New York at Binghamton; D.A., Carnegie Mellon University.
- JIACHUN HONG, 2022–
Assistant Professor of Communication and Media
 B.A., Peking University, China; MPhil, Chinese University of Hong Kong; Ph.D., Southern Illinois University Carbondale.
- XIAOMING HUANG, 1993–
Professor of Mathematics
 B.S., M.A., Wuhan University; Ph.D., The Ohio State University.
- KURT E. HUENEMANN, 1983–
Assistant Professor of Computer Science; Associate Vice President for Information Resources
 B.S., Heidelberg College; M.S., Bowling Green State University.
- ROBERT H. HUNTINGTON, 2009–
Associate Professor of Business; President
 B.A., M.A., Middlebury College; M.B.A., Dartmouth College; Ed.D., Harvard University.
- EMILY R. ISAACSON, 2013–
Associate Professor of English; Director of Integrated Studies General Education and the Honors Program; Undergraduate Faculty Representative
 B.A., Augustana College; M.A., Ph.D., University of Missouri–Columbia.
- LAURA T. JOHNSON, 2013–
Assistant Professor of Biology; Director of the National Center for Water Quality Research
 B.S., Virginia Polytechnic Institute and State University; Ph.D., University of Notre Dame.
- SEAN M. JOYCE, 1993–
Associate Professor of Computer Science
 B.S., Heidelberg College; M.S., Bowling Green State University.
- LISA KAHLE-PIASECKI, 2021–
Associate Professor of Business/Management
 B.A., University of Toledo; M.B.A., University of Findlay; M.Ed., Bowling Green State University; Ph.D., University of Toledo.
- DOUGLAS D. KANE, 2020–
Assistant Professor of Ecology
 B.S., M.S., Ph.D., The Ohio State University.
- KARLA KASH, 2022–
Director and Associate Professor of Theatre
 B.F.A., Wright State University; M.F.A., Brandeis University.
- MATTHEW KENNEDY, 2021–
Assistant Professor of Composition/Theory
 B.A., Anderson University; M.M., Butler University; D.M.A., University of Hartford.
- SALIL SANJAY KHETANI, 2018–
Assistant Professor of Marketing
 B.E., M.M.S., Mumbai University; Ph.D., University of Utah.
- DOHEE KIM-APPEL, 2018–
Associate Professor of Counseling
 B.A., Seoul Women's University; M.A., Ursuline College; M.Ed., Ph.D., University of Akron
- MARTIN KLEY, 2020–
Resident Director, American Junior Year Program at Heidelberg University, Germany
 B.A., University of Augsburg; M.A., University of Pittsburgh; Ph.D., University of Texas at Austin.
- MORGAN H. KOCHER, 2018–
Assistant Professor of Exercise Science
 B.S., Linfield College; M.S., Ph.D., University of Hawaii at Manoa.
- SARAH LAZZARI, 2019–
Assistant Professor of Sociology
 B.A., University of Washington Tacoma; M.S., Ph.D., Portland State University.

- CYNTHIA J. LEPELEY, 1998–
Professor of Spanish
 A.B., Stonehill College; A.M., Ph.D., University of Illinois.
- DESIRAE MATHERLY, 2022–
Associate Professor of English
 B.A., East Tennessee State University; M.A., Ph.D., Ohio University.
- MEAGAN McBRIDE, 2018–
Assistant Professor of Counseling; Director of Graduate Studies in Counseling
 B.S., M.A., Bowling Green State University; Ph.D., University of Toledo.
- JOHN MCGINNIS, 2022–
Visiting Associate Professor of Finance
 B.A., University of Notre Dame; M.S.B.A., Indiana University South Bend; Ph.D., Pennsylvania State University.
- LAUREN MCGRAW, 2017–
Associate Athletic Trainer; Instructor of Athletic Training and Health Science
 B.S., Heidelberg University; M.Ed., Valdosta State University.
- SCOTT MILLER, 2021–
Assistant Professor of Accounting
 B.S.B.A., M.Acc., The Ohio State University.
- DIANE K. MONACO, 2013–
Assistant Professor of Economics
 B.A., Wayne State University; M.A., University of Akron; Ph.D., Wayne State University.
- ERICA MOYER, 2021–
Instructor of Biology
 B.S., M.Ed., Bowling Green State University.
- RYAN L. MUSGRAVE, 2002–
Assistant Professor of Athletic Training; Director of Athletic Training Program
 B.S., Wilmington College; M.S., Indiana University; Ed.D., University of Findlay.
- ROBERT OATES, 2019–
Assistant Professor of Athletic Training
 B.S., Wilmington College; D.AT., University of Idaho.
- JULIE D. O'REILLY, 2005–
Professor of Communication and Women's and Gender Studies
 B.A., Millikin University; M.S., Ohio University; Ph.D., Bowling Green State University.
- MARC J. O'REILLY, 2001–
Professor of Political Science
 B.A., McGill University; M.A., Ohio University; Ph.D., University of Connecticut.
- STACEY PISTOROVA, 2014–
Associate Professor of Elementary Education
 B.A., Skidmore College; M.Ed., Ph.D., University of Toledo.
- SIEGLINDE POELZLER-KAMATALI, part-time 2019–2020; full-time 2020–
Assistant Professor of German and Spanish
 B.A., M.A., Karl-Franzens University.
- JUSTIN A. PRUNESKI, 2013–
Associate Professor of Biology
 B.S., Walsh University; Ph.D., University of Pittsburgh.
- GREGORY A. RAMSDELL, 2008–
Professor of Music; Director of Choral Activities
 B.Mus., M.Mus., D.M.A., University of Kansas.
- AARON R. ROERDINK, 2006–
Associate Professor of Chemistry; National Center for Water Quality Research Analytical Chemist
 B.A., Central College; Ph.D., University of Wisconsin.
- NEIL M. SASS, part-time 2000–2007, full time 2007–
Assistant Professor of Psychology
 B.S., City College of New York; M.S., Long Island University.

- AARON N. SELL, 2018–
Assistant Professor of Criminology and Psychology
 B.A., Ohio University; Ph.D., University of California, Santa Barbara.
- OTTO SHAW, 2022–
Assistant Professor of Education
 B.A., Capital University; M.S., Ph.D., Ohio University.
- BRYAN D. SMITH, 2006–
Professor of Chemistry; Vice President for Academic Affairs and Provost;
Susan C. Wolf Endowed Chair of the Natural Sciences
 B.S., Heidelberg College; Ph.D., University of Wyoming.
- TRACI SITTASON STARK, 2004–
Professor of Psychology
 B.A., Duke University; B.A., University of North Carolina; M.S., Ohio University; Ph.D., Ohio University.
- JINGYI SU, 2022–
Assistant Professor of Computer Science
 B.S., University of Electronic Science and Technology of China; M.S., Bowling Green State University.
- JENA R. SUFFEL, 2013–
Assistant Professor of Athletic Training; Clinical Education Coordinator; Athletic Trainer
 B.S., Wilmington College; M.Ed., Valdosta State University; DHSc, A.T. Still University.
- KAYELA TIDRICK, 2012–
Instructor of Sport Management
 B.S., The University of Akron; M.Ed., Ashland University.
- BRANDON VAN NESS, 2022–
Assistant Professor of Chemistry
 B.S., Miami University; M.S., Wright State University; Ph.D., The Ohio State University.
- STEVEN VELASQUEZ, 1993–
Professor of Physics
 B.S. in Mathematics, B.S. in Physics, Louisiana State University; Ph.D., University of Virginia.
- DOUGLAS WOODS, 2021–
Associate Professor of Accounting
 B.S.B.A., Ohio Northern University; M.Acc., Case Western Reserve University.

PART-TIME FACULTY

- DANIEL J. HIGGINS, 1999–
Instructor of Communication and Theatre Arts; Assistant Director of Forensics
 B.A., M.A., Heidelberg College.
- SCOTT KRETZER, 2016–
Instructor of Music Industry
 B.M., University of Kentucky; M.M.E., Heidelberg University.
- RODNEY MILLER, 2022–
Director of Bands, Instructor of Music
 B.M.E., The Ohio State University; M.M.E., Cleveland State University.

EMERITI FACULTY

- RUTH W. BACON, M.A.
Assistant Professor Emerita of Communication and Speech Therapy
 Part-time 1952–1955; full-time 1967–1977; part-time 1977–1978; part-time 1981–1983
- KENNETH BAKER, Ph.D.
Professor Emeritus of Biology
 1985–2017
- GEORGE BARLOW, Ph.D.
Professor Emeritus of Biology
 1964–1987

- H. ROBERT BERG, Ph.D.
Professor Emeritus of German
 1981–2003
- BRIAN E. BEVELANDER, Ph.D.
Professor Emeritus of Piano and Composition
 Part-time 1968; full-time 1969; full-time 1977–2011; part-time 2011–2018
- JOHN H. BING, Ph.D.
Professor Emeritus of Political Science and Anthropology
 1975–2013
- SUSAN CARTY, Ph.D.
Professor Emerita of Biology
 1988–2013
- MELVIN F. CASLER, M.A.
Professor Emeritus of Mathematics
 1962–1966; 1968–1993
- JEANNE T. CASSELL, M.A.
Professor Emerita of Education
 1982–1996
- JAMES CHUDZINSKI, Ph.D.
Professor Emeritus of Economics
 1988–2012
- DARYL CLOSE, Ph.D.
Professor Emeritus of Philosophy and Computer Science
 2000–2021
- RICHARD W. CORDELL, Ph.D.
Professor Emeritus of Chemistry
 1965–2005
- GARY E. DICKERSON, Ph.D.
Professor Emeritus of Communication and Media
 1982–2015
- JAMES H. GETZ, Ph.D.
Athletic Director and Administrator Emeritus
 1967–1980; 2002–2003
- BLAKE R. GRANGAARD, Ph.D.
Professor Emeritus of Religion
 1996–2018
- WILLIAM B. GRASMAN, Ph.D.
Professor Emeritus of Mathematics
 1992–2019
- BRIAN V. HALEY, Ed.D.
Professor Emeritus of Education and History
 1989–2021
- DAVID P. KIMMEL, Ph.D.
Professor Emeritus of English
 1997–2019
- PERCY LANE LILLY, Ph.D.
E. R. Kuch Professor Emeritus of Microbiology
 1956–1988
- JAY MANN, D.M.A.
Professor Emeritus of Voice and Chorus
 1969–1997
- DOUGLAS McCONNELL, D.M.A.
Professor Emeritus of Composition and Music
 2000–2020
- CHARLES E. MOON, Ph.D.
Professor Emeritus of Education
 1988–2008

- MARY JO MURRAY, M.A.
Associate Professor Emerita of History
 1982–2007
- ROBERT C. MURRAY, Ph.D.
Professor Emeritus of Biology
 1970–2007
- VICKI OHL, Ph.D.
Professor Emerita of Theory and Piano
 Part-time 1975–1985; full-time 1985–2019
- ARNOLD J. OLIVER, Ph.D.
Professor Emeritus of Political Science
 1986–2005
- JOHN E. OWEN II, Ph.D.
Professor Emeritus of Trumpet
 1978–2016
- RONALD D. PEPPER, M.Mus.
Associate Professor Emeritus of Violin, Music Theory and Music History
 1965–1998
- HENRY G. RENNIE, Ph.D.
Professor Emeritus of Economics
 1992–2012
- WILLIAM R. REYER, Ph.D.
Professor Emeritus of English
 1982–2018
- BARBARA A. SPECHT, D.M.A.
Associate Professor Emerita of Clarinet and Saxophone
 Part-time 1985–1997; full-time 1998–2021
- CATHERINE THIEDT, Ph.D.
Professor Emerita of Organ, Piano and Theory
 1968–2000
- BARBARA L. TUCKER, M.S.
Professor Emerita of Accounting
 1989–2015
- RUTH M. WAHLSTROM, Ph.D.
Professor Emerita of English
 Full-time 1969–2013; part-time 2013–2014
- DAVID P. WEININGER, Ph.D.
Provost Emeritus and Professor of Mathematics
 1985–2015
- WILLIAM T. WICKHAM, Ph.D.
Professor Emeritus of Business Administration, Accounting and Economics
 1977–1999
- LEON MILTON WISE, Ph.D.
Professor Emeritus of Psychology
 1951–1997
- RAYMOND A. WISE, Ph.D.
Registrar Emeritus
 1968–2000
- JAN J. YOUNGER, Ph.D.
Professor Emeritus of Communication and Theatre Arts
 1988–2010

PRESIDENTS OF HEIDELBERG UNIVERSITY

Emanuel V. Gerhart, D.D., LL.D. – 1851–1855
Moses Kieffer, D.D. – 1855–1863
George W. Aughinbaugh, D.D., LL.D. – 1864–1865
George W. Williard, D.D., LL.D. – 1866–1890
John A. Peters, D.D., LL.D. – 1890–1901
Charles E. Miller, D.D., LL.D. – 1902–1937
Clarence E. Josephson, S.T.M., D.D. – 1937–1945
Nevin C. Harner, S.T.M., Ph.D., D.D., LL.D. – 1945–1947
William T. Wickham, A.M., Ped.D., LL.D. – 1948–1969
Leslie H. Fishel, Jr., Ph.D., LL.D. – 1969–1980
William C. Cassell, L.H.D., LL.D., D.B.A., Litt.D. – 1980–1996
Richard H. Owens, Ph.D. – 1996–2001
F. Dominic Dottavio, Ph.D. – 2003–2008
Robert H. Huntington, Ed.D. – 2009–

INTERIM PRESIDENTS OF HEIDELBERG UNIVERSITY

Frederick D. Lemke, Ph.D., Litt.D. – 1947–1948
Kenneth J. Porada, Ph.D. – 2001–2002
James H. Getz, Ph.D. – 2002–2003
James A. Troha, Ph.D. – 2008–2009

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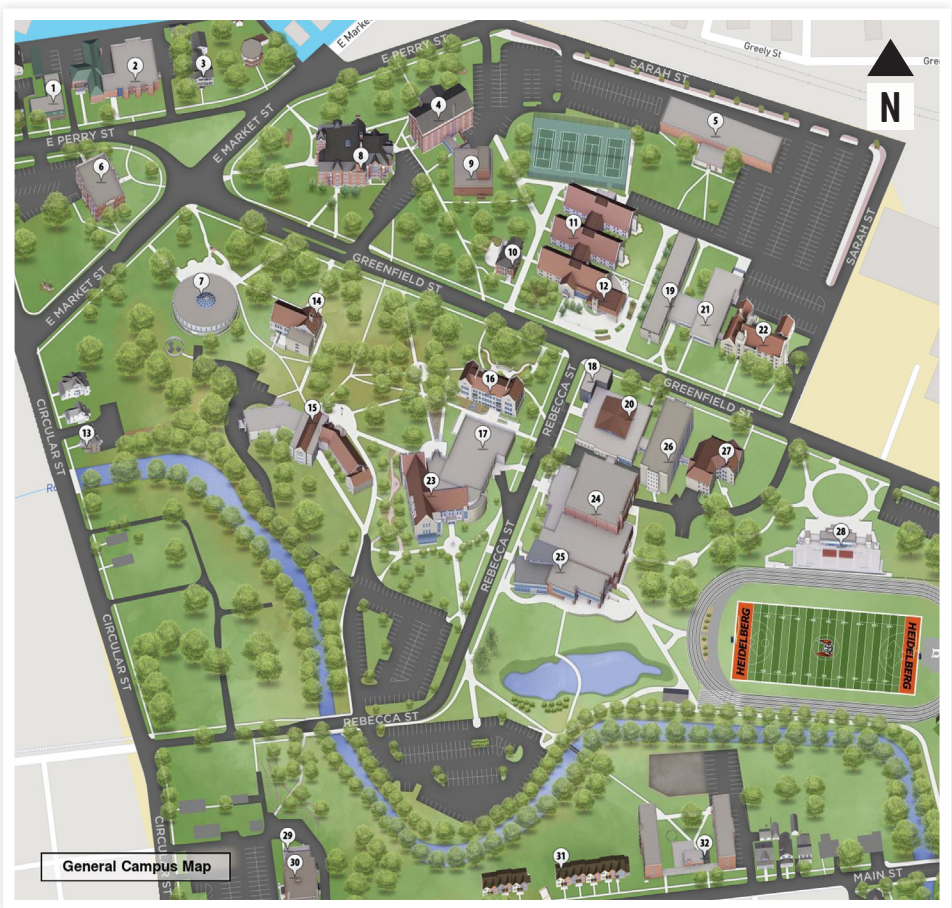
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