



EDUCATION - MIDDLE SCHOOL LANGUAGE ARTS AND MATH¹

Program Learning Outcomes (PLOs):

1. Graduating teacher candidates will connect with individual learners socially, emotionally, culturally, and intellectually.
2. Graduating teacher candidates will uphold high expectations for learner growth in a safe, adaptive, and collegial instructional environment.
3. Graduating teacher candidates will facilitate teacher and learner reflection and adaptation through clear, concise, and actionable instructional feedback based on assessment data.
4. Graduating teacher candidates will incorporate continual reflection and learning into their professional practice.

First Year Courses

Fall Semester	Spring Semester
EDU 110 (PLO 1) PSY 101 (PLO 1) MTH 119 MED 156 WRI 101	EIS 200 (PLO 1, 2, 3, 4) EIS 272 (PLO 1, 2) MTH 121 LIT 102

Second Year Courses

Fall Semester	Spring Semester
EDU 220 (PLO 1, 2, 3, 4) EDU 226 (PLO 1, 2, 3, 4) MTH 117 MTH 222 MED 369A	EIS 285 EDU 230 (PLO 2, 4) MTH 118 LIT 231 or LIT 232 WRI 210 or MED 205

¹ This 4 year plan/curriculum map is for informational purposes and reflects the 2020-2021 Undergraduate Catalog. All Heidelberg students are strongly encouraged to work with their academic advisors to develop an individualized 4 year plan.



The Owen Center for
Teaching & Learning

Third Year Courses

Fall Semester	Spring Semester
EDU 310 (PLO 1, 2, 3, 4) EDU 324 (PLO 1, 2, 3, 4) EIS 281 (PLO 1, 2, 3, 4) CPS 150 or CPS 201	EDU 360 (PLO 1, 2, 3, 4) EDU 380 (PLO 1, 2, 3, 4) EDU 350 (PLO 1, 2, 3, 4) EDU 218

Fourth Year Courses

Fall Semester	Spring Semester
EDU 346 (PLO 1, 2, 3, 4) EIS 320 (2, 4) EDU 414 (PLO 1, 2, 3)	EDU 416 (PLO 2, 3, 4) EDU 427 (1, 2, 3, 4)