



EDUCATION - PRIMARY EDUCATION WITH INTERVENTION SPECIALIST¹

Program Learning Outcomes (PLOs):

1. Graduating teacher candidates will connect with individual learners socially, emotionally, culturally, and intellectually.
2. Graduating teacher candidates will uphold high expectations for learner growth in a safe, adaptive, and collegial instructional environment.
3. Graduating teacher candidates will facilitate teacher and learner reflection and adaptation through clear, concise, and actionable instructional feedback based on assessment data.
4. Graduating teacher candidates will incorporate continual reflection and learning into their professional practice.

First Year Courses

Fall Semester	Spring Semester
EDU 110 (PLO 1) HIS 107 PSY 101 (PLO 1) CHM 108 or CHM 103 and 103L or CHM 111 and 111L	BIO 123 and BIO 123L THR 108 EIS 200 (PLO 1, 2, 3, 4) EIS 272 (PLO 1, 2)

Second Year Courses

Fall Semester	Spring Semester
EDU 220 (PLO 1, 2, 3, 4) EIS 279 (PLO 2, 3, 4) MTH 117 (PLO 2, 3, 4) EDU 225 (PLO 1, 2, 3, 4)	EIS 273 EIS 285 EDU 350 (PLO 1, 2, 3, 4) EDU 230 (PLO 2, 4) MTH 118 (PLO 2, 3, 4) GEO 101 and GEO 101L

¹ This 4 year plan/curriculum map is for informational purposes and reflects the 2020-2021 Undergraduate Catalog. All Heidelberg students are strongly encouraged to work with their academic advisors to develop an individualized 4 year plan.



The Owen Center for
Teaching & Learning

Third Year Courses

Fall Semester	Spring Semester
EIS 272 (PLO 1, 2, EDU 324 (PLO 1, 2, 3, 4) EDU 414 (PLO 1, 2, 3) EIS 320 (PLO 1, 3) HIS 120 EDU 320 (PLO 2, 4)	EDU 322 (PLO 1, 2, 3, 4) EDU 323 (PLO 1, 2, 3, 4) NDI 255 EIS 471 (PLO 1, 2, 3)

Fourth Year Courses

Fall Semester	Spring Semester
EDU 345 (PLO 1, 2, 3, 4) EIS 350 (PLO 1, 2, 3, 4) EIS 473 (PLO 1, 2, 3, 4)	EDU 416 (PLO 2, 3, 4) EDU 426 (PLO 1, 2, 3, 4) EDU 429 (PLO 1, 2, 3, 4)