



EDUCATION - ADOLESCENT/YOUNG ADULT LANGUAGE ARTS¹

Program Learning Outcomes (PLOs):

1. Graduating teacher candidates will connect with individual learners socially, emotionally, culturally, and intellectually.
2. Graduating teacher candidates will uphold high expectations for learner growth in a safe, adaptive, and collegial instructional environment.
3. Graduating teacher candidates will facilitate teacher and learner reflection and adaptation through clear, concise, and actionable instructional feedback based on assessment data.
4. Graduating teacher candidates will incorporate continual reflection and learning into their professional practice.

First Year Courses

Fall Semester	Spring Semester
EDU 110 (PLO 1) PSY 101 (PLO 1) MED 156	EIS 200 (PLO 1, 2, 3, 4) EIS 272 (PLO 1, 2) LIT 102

Second Year Courses

Fall Semester	Spring Semester
EDU 226 (PLO 1, 2, 3, 4) LIT 346 MED 369A LIT 205 or LIT 206 LIT 221 or LIT 222	EDU 230 (PLO 2, 4) EDU 220 (PLO 1, 2, 3, 4) EIS 285 LIT 291

¹ This 4 year plan/curriculum map is for informational purposes and reflects the 2020-2021 Undergraduate Catalog. All Heidelberg students are strongly encouraged to work with their academic advisors to develop an individualized 4 year plan.



The Owen Center for
Teaching & Learning

Third Year Courses

Fall Semester	Spring Semester
EDU 310 (PLO 1, 2, 3, 4) EDU 324 (PLO 1, 2, 3, 4) EIS 281 (PLO 1, 2, 3, 4) WRI 210 or MED 205	EDU 218 (PLO 1, 2, 3, 4) EDU 366 (PLO 1, 2, 3, 4) EDU 350 (PLO 1, 2, 3, 4) LIT 231 or LIT 232 LIT 306 or LIT 307

Fourth Year Courses

Fall Semester	Spring Semester
EDU 346 (PLO 1, 2, 3, 4) EIS 320 (2, 4) ENG 490 EIS 320 (PLO 1, 3)	EDU 416 (PLO 2, 3, 4) EDU 428 (1, 2, 3, 4)