



## EDUCATION - ADOLESCENT/YOUNG ADULT MATHEMATICS<sup>1</sup>

### Program Learning Outcomes (PLOs):

1. Graduating teacher candidates will connect with individual learners socially, emotionally, culturally, and intellectually.
2. Graduating teacher candidates will uphold high expectations for learner growth in a safe, adaptive, and collegial instructional environment.
3. Graduating teacher candidates will facilitate teacher and learner reflection and adaptation through clear, concise, and actionable instructional feedback based on assessment data.
4. Graduating teacher candidates will incorporate continual reflection and learning into their professional practice.

### First Year Courses

Fall Semester	Spring Semester
EDU 110 (PLO 1) PSY 101 (PLO 1) MTH 222	EIS 200 (PLO 1, 2, 3, 4) EIS 272 (PLO 1, 2) MTH 223

### Second Year Courses

Fall Semester	Spring Semester
EDU 220 (PLO 1, 2, 3, 4) EDU 226 (PLO 1, 2, 3, 4) EIS 281 (PLO 1, 2, 3, 4) MTH 307 CPS 201	EDU 230 (PLO 2, 4) MTH 303 MTH 308

### Third Year Courses

Fall Semester	Spring Semester
EDU 310 (PLO 1, 2, 3, 4) EDU 324 (PLO 1, 2, 3, 4) MTH 310 PHY 101	EDU 386 (PLO 1, 2, 3, 4) EDU 350 (PLO 1, 2, 3, 4) MTH 312 MTH 401

<sup>1</sup> This 4 year plan/curriculum map is for informational purposes and reflects the 2020-2021 Undergraduate Catalog. All Heidelberg students are strongly encouraged to work with their academic advisors to develop an individualized 4 year plan.



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#### Fourth Year Courses

Fall Semester	Spring Semester
EDU 346 (PLO 1, 2, 3, 4) EIS 320 (2, 4) MTH 302 CPS 150 MAJOR ELECTIVES	EDU 416 (PLO 2, 3, 4) EDU 428 (1, 2, 3, 4) MTH 305