

EDUCATION- AYA LANGUAGE ARTS

This major is 89 credits • *2018-2019 Catalog Year*
Revised: 10-09-2018

CAREERS & POST-GRADUATE WORK

Recent Heidelberg graduates with this degree are doing ...

- English Education
- Secondary Language Arts Teacher
- Family Liaison, Outreach Center for Deaf/Blind

MAJOR ACADEMIC PLAN (MAP): A SAMPLE 4-YEAR PLAN

This MAP is a guide for students preparing for course selections. This is a suggested schedule. Actual course selections should be made with the advice of your advising specialist or faculty advisor. For course descriptions, pre-requisites, and rotations (e.g., fall or spring only classes, classes taught in alternate years), consult the Heidelberg University Undergraduate Catalog.

Students must apply for admission to the Educator Preparation Program

To be admitted into the licensure program, students must have a grade of "C-" or better in EDU 110, PSY 101, EDU 200 and seminar, and EDU 220. Student must also have an ACT composite or super score of 21 or higher or SAT score or 1000 or higher. Students must also register to take the OAE: APK test. Students must also have a **minimum GPA of 3.0** and current FBI and BCI background checks. Students will not be permitted to register for or take education courses above the 300 level until they are accepted into the program.

FIRST-YEAR FALL

Course	Prerequisites	Hrs	Notes
HEI 101: Advise, Inspire, Mentoring Program		1	Required of all first-year students.
WRI 101: College Writing II		3	
EDU 110: Vital Connections		2	Ohio law requires that all persons working in schools with students must complete both an Ohio criminal background check and an FBI criminal background check, conducted by the Bureau of Criminal Identification Investigation (BCII). This includes all education majors who are registered for any course with a field experience component.
PSY 101: General Psychology		3	
MED 156: Media & Culture		3	
General Education/Honors Courses/ Content Courses		3	
Total Credits:		15	

FIRST-YEAR SPRING

Course	Prerequisites	Hrs	Notes
HEI 102: Advise, Inspire, Mentoring Program	HEI 101	0	Required of all first-year students.
COM 100: Public Speaking & Engagement		3	
LIT 102: Literary Genres	WRI 101	3	

Course	Prerequisites	Hrs	Notes
General Education/Honors Courses/ Content Courses		9	Mathematics Placement Assessment score determines placement in MTH courses and eligibility for non-MTH Quantitative Literacy (Q) courses.
Total Credits:		15	

SECOND-YEAR FALL

Course	Prerequisites	Hrs	Notes
EDU 200: Growth & Development	Co-requisites, 2.5 GPA, EDU 110, PSY 101	3	
EDU 208: Growth & Development Seminar AYA		1	
EIS 271: Individuals with Exceptionalities		3	
ENG 290: Sophomore studies in English		1	
NDI 382: Intro to Linguistics	WRI 101; sophomore standing	3	
LIT 346: Shakespeare		3	
General Education/Honors Courses/ Content Courses		1	Consider completing the Foreign Language Requirement : Students not in the Honors Program must complete a foreign language to the 102-level or equivalent. Placement is based on the Foreign Language Assessment and some students may need to begin at the 101-level.
Total Credits:		15	

SECOND-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 220: Principles of Teaching	2.75 GPA, EDU 200, 208, PSY 101	3	Apply for Admission to Educator Preparation Program. Students enrolled in EDU 220 should register to take the state mandated pedagogy assessment prior to the end of the course.
EDU 228: Principles of Teaching Seminar		1	
EIS 267: Diversity Experience	2.75 GPA, EDU 110, PSY 101	0	Requires Instructor Approval
LIT 291: Introduction to Literary Theory	COM 100, WRI 101, one LIT course beyond 102	3	
General Education/Honors Courses/Content Courses		8	
Total Credits:		15	

THIRD-YEAR FALL

Course	Prerequisites	Hrs	Notes
EDU 324: Teaching Written Composition OR EDU 218: Adolescent Literature	3.0 GPA, PYS 101, Sophomore Status	2/3	EDU 324 and EDU 218 are offered alternate years. Check the catalog to see when they are offered.
MED 369A: Newspaper Practicum		1-3	
General Education/Honors Courses/Content Courses		12+	
Total Credits:		15	

THIRD-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 350: Reading to Learn in Content Area	Co-requisites, 3.0 GPA, COM 100, EDU 220, PSY 101, WRI 101	3	Field Experience Required
EDU 366: Methods in English		3	
General Education/Honors Support Courses		9	
Total Credits:		15	

FOURTH-YEAR FALL

Course	Prerequisites	Hrs	Notes
ENG 490: Senior Capstone in English	COM 100, 18 credits of WRI/Lit beyond WRI 101	2	
EDU 218: Adolescent Literature OR EDU 324: Teaching Written Composition	2.75 GPA, PSY 101, EDU 220	3/2	EDU 324 and EDU 218 are offered alternate years. Check the catalog to see when they are offered.
General Education/Honors Courses/Content Course		10	
Total Credits:		15	

FOURTH-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 400: Curriculum & Organization of Schools	Co-requisites, 3.0 GPA, COM 100, EDU 350, 375, two of 360/373/380/390, 300 level courses, WRI 101	2	
EDU 416: Seminar in Education		2	
EDU 428: Student Teaching in AYA		8	
EIS 380: Principles of Assessment		2	
EIS 468: Communication & Collaboration		2	
Total Credits:		16	

Teaching Area: Language Arts Core Choices

- **Choose One:**
- LIT 205: Literature of the Ancient World
- LIT 206: Literature of the Modern World
- **Choose One:**
- LIT 306: African American Literature
- LIT 307: Literature by Women
- **Choose One:**
- LIT 221: British Literature to 1798
- LIT 222: British Literature 1798-Present
- **Choose One:**
- MED 205: Media Writing
- WRI 210: Creative Writing
- **Choose One:**
- LIT 231: American Literature to 1860
- LIT 232: American Literature 1860-Present

Allied Courses: Choose Three

- MED 325: Media Criticism: Popular Culture
- COM 209: Visual Communication
- MED 312: Advanced Media Writing: Journalism
- THR 207: Acting
- THR 306: Play Production: Directing

INTERVENTION SPECIALIST

THE INTERVENTION SPECIALIST LICENSE MAY BE ADDED TO ANOTHER LICENSE. THE ISP LICENSE PREPARES TEACHERS TO WORK WITH CHILDREN WITH MILD/MODERATE DISABILITIES. CANDIDATES ARE REQUIRED TO TAKE THE FOLLOWING COURSES (26 SEMESTER HOURS) AND PASS SPECIFIC OAE ASSESSMENTS IN ORDER TO APPLY FOR THIS LICENSE.

- EDU 230: Foundations of Reading
- EDU 344 (early) or EDU 347 (multi-age) or EDU 350 (middle and AYA)
- EDU 414: Diagnosis of Reading Difficulties
- EIS 273: Applied Behavior Analysis for Teachers
- EIS 285: Phonics/Word Identification
- EIS 350: Curriculum and Methods for Mild/Moderate Disabilities
- EIS 361: Reading & Language Arts for Mild/Moderate Disabilities
- EIS 379: Prescriptive Assessment and Diagnosis
- EIS 471: Career/Vocational Development & Life Skills
- Four Credits in EDU 429: Student Teaching
- Four additional hours from
 - EDU 426: Student Teaching Early Childhood
 - EDU 427: Student Teaching Middle Childhood
 - EDU 428: Student Teaching Adult/AYA
 - EDU 430: Student Teaching Multi-Age