

EDUCATION- AYA SOCIAL STUDIES

This major is 89 credits • *2018-2019 Catalog Year*
Revised: 10-08-2018

CAREERS & POST-GRADUATE WORK
 Recent Heidelberg graduates with this degree are doing ...
 • Graduate Assistant Coach • Teacher

MAJOR ACADEMIC PLAN (MAP): A SAMPLE 4-YEAR PLAN

This MAP is a guide for students preparing for course selections. This is a suggested schedule. Actual course selections should be made with the advice of your advising specialist or faculty advisor. For course descriptions, pre-requisites, and rotations (e.g., fall or spring only classes, classes taught in alternate years), consult the Heidelberg University Undergraduate Catalog.

Students must apply for admission to the Educator Preparation Program

To be admitted into the licensure program, students must have a grade of “C-“ or better in EDU 110, PSY 101, EDU 200 and seminar, and EDU 220. Student must also have an ACT composite or super score of 21 or higher or SAT score or 1000 or higher. Students must also register to take the OAE: APK test. Students must also have a **minimum GPA of 3.0** and current FBI and BCI background checks. Students will not be permitted to register for or take education courses above the 300 level until they are accepted into the program.

FIRST-YEAR FALL

Course	Prerequisites	Hrs	Notes
HEI 101: Advise, Inspire, Mentoring Program		1	Required of all first-year students.
WRI 101: College Writing II		3	
EDU 110: Vital Connections		2	Ohio law requires that all persons working in schools with students must complete both an Ohio criminal background check and an FBI criminal background check, conducted by the Bureau of Criminal Identification Investigation (BCII). This includes all education majors who are registered for any course with a field experience component.
HIS 105: World Civilization	Freshman or Sophomore standing	3	
HIS 107: American History to 1865	Freshman or Sophomore standing	3	
General Education/Honors Courses/ Content Courses		3	
Total Credits:		15	

FIRST-YEAR SPRING

Course	Prerequisites	Hrs	Notes
HEI 102: Advise, Inspire, Mentoring Program	HEI 101	0	Required of all first-year students.
COM 100: Public Speaking & Engagement		3	
PSY 101: General Psychology		3	

Course	Prerequisites	Hrs	Notes
HIS 106: World Civilization II	Freshman or Sophomore Standing	3	
HIS 108: American History Since 1865	Freshman or Sophomore Standing	3	
General Education/Honors Courses/ Content Courses		3	Mathematics Placement Assessment score determines placement in MTH courses and eligibility for non-MTH Quantitative Literacy (Q) courses.
Total Credits:		15	

SECOND-YEAR FALL

Course	Prerequisites	Hrs	Notes
EDU 200: Growth & Development	Co-requisites, 2.5 GPA, EDU 110, PSY 101	3	
EDU 208: Growth & Development Seminar AYA		1	
EIS 271: Individuals with Exceptionalities		3	
ECO 251: Principles of Microeconomics	Sophomore standing	3	
ANT 200: Cultural Anthropology		3	
General Education/Honors Courses/ Content Courses		2	
Total Credits:		15	

SECOND-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 220: Principles of Teaching	2.75 GPA, EDU 200, 208, PSY 101	3	Apply for Admission to Educator Preparation Program. Students enrolled in EDU 220 should register to take the state mandated pedagogy assessment prior to the end of the course.
EDU 228: Principles of Teaching Seminar		1	
EIS 267: Diversity Experience	2.75 GPA, EDU 110, PSY 101	0	Requires Instructor Approval
ECO 252: Macroeconomics	Sophomore standing	3	
HIS 385: African American History	Sophomore standing, COM 100, WRI 101	3	
General Education/Honors Courses/Content Courses		5	
Total Credits:		15	

THIRD-YEAR FALL

Course	Prerequisites	Hrs	Notes
POL 221: Global Politics		3	
NDI 310: Integrated Social Studies	2.6 GPA, EDU 220, EIS 265	3	
General Education/Honors Courses/Content Courses		9	
Total Credits:		15	

THIRD-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 350: Reading to Learn in Content Area	Co-requisites, 3.0 GPA, COM 100, EDU 220, PSY 101, WRI 101	3	Field Experience Required
EDU 366: Methods in		3	
General Education/Honors Support Courses		9	
Total Credits:		15	

FOURTH-YEAR FALL

Course	Prerequisites	Hrs	Notes
HIS 384: Twentieth Century America	Sophomore standing, COM 100, WRI 101	3	
REL 204: Religions of the World		3	
General Education/Honors Courses/Content Course		9	
Total Credits:		15	

FOURTH-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 400: Curriculum & Organization of Schools	Co-requisites, 3.0 GPA, COM 100, EDU 350, 375, two of 360/373/380/390, 300 level courses, WRI 101	2	
EDU 416: Seminar in Education		2	
EDU 428: Student Teaching in AYA		8	
EIS 380: Principles of Assessment		2	
EIS 468: Communication & Collaboration		2	
Total Credits:		16	

Teaching Area: Social Studies Core Choices

- **Choose One:**
- HIS 311: Greco-Roman World
- HIS 321: Medieval Europe
- **Choose One:**
- HIS 332: Modern Middle East
- HIS 333: Modern China
- HIS 335: History of Africa
- **Choose One:**
- HIS 325: Modern Europe
- HIS 357: History of England
- **Choose One:**
- HIS 386: Women in America
- PSY 309: Psychology of Women & Gender Development
- **Choose One:**
- POL 227: American National Government
- POL 235: The Constitution & Structure of Government

INTERVENTION SPECIALIST

THE INTERVENTION SPECIALIST LICENSE MAY BE ADDED TO ANOTHER LICENSE. THE ISP LICENSE PREPARES TEACHERS TO WORK WITH CHILDREN WITH MILD/MODERATE DISABILITIES. CANDIDATES ARE REQUIRED TO TAKE THE FOLLOWING COURSES (26 SEMESTER HOURS) AND PASS SPECIFIC OAE ASSESSMENTS IN ORDER TO APPLY FOR THIS LICENSE.

- EDU 230: Foundations of Reading
- EDU 344 (early) or EDU 347 (multi-age) or EDU 350 (middle and AYA)
- EDU 414: Diagnosis of Reading Difficulties
- EIS 273: Applied Behavior Analysis for Teachers
- EIS 285: Phonics/Word Identification
- EIS 350: Curriculum and Methods for Mild/Moderate Disabilities
- EIS 361: Reading & Language Arts for Mild/Moderate Disabilities
- EIS 379: Prescriptive Assessment and Diagnosis
- EIS 471: Career/Vocational Development & Life Skills
- Four Credits in EDU 429: Student Teaching
- Four additional hours from
 - EDU 426: Student Teaching Early Childhood
 - EDU 427: Student Teaching Middle Childhood
 - EDU 428: Student Teaching Adult/AYA
 - EDU 430: Student Teaching Multi-Age