

# EDUCATION- EARLY CHILDHOOD

This major is 67 credits • *2018-2019 Catalog Year*  
*Revised: 10-09-2018*

**CAREERS & POST-GRADUATE WORK**  
 Recent Heidelberg graduates with this degree are doing ...

- Kindergarten Teacher
- Third Grade Teacher
- Master's in Education
- Second Grade Teacher

## MAJOR ACADEMIC PLAN (MAP): A SAMPLE 4-YEAR PLAN

This MAP is a guide for students preparing for course selections. This is a suggested schedule. Actual course selections should be made with the advice of your advising specialist or faculty advisor. For course descriptions, pre-requisites, and rotations (e.g., fall or spring only classes, classes taught in alternate years), consult the Heidelberg University Undergraduate Catalog.

### Students must apply for admission to the Educator Preparation Program

To be admitted into the licensure program, students must have a grade of "C-" or better in EDU 110, PSY 101, EDU 200 and seminar, and EDU 220. Student must also have an ACT composite or super score of 21 or higher or SAT score of 1000 or higher. Students must also register to take the OAE: APK test. Students must also have a **minimum GPA of 3.0** and current FBI and BCI background checks. Students will not be permitted to register for or take education courses above the 300 level until they are accepted into the program.

### FIRST-YEAR FALL

Course	Prerequisites	Hrs	Notes
HEI 101: Advise, Inspire, Mentoring Program		1	Required of all first-year students.
WRI 101: College Writing II		3	
EDU 110: Vital Connections		2	Ohio law requires that all persons working in schools with students must complete both an Ohio criminal background check and an FBI criminal background check, conducted by the Bureau of Criminal Identification Investigation (BCII). This includes all education majors registered for any course with a field experience component.
PSY 101: General Psychology		3	
General Education/Honors Support Courses		6	
<b>Total Credits:</b>		<b>15</b>	

### FIRST-YEAR SPRING

Course	Prerequisites	Hrs	Notes
HEI 102: Advise, Inspire, Mentoring Program	HEI 101	0	Required of all first-year students.
COM 100: Public Speaking & Engagement		3	
EDU 200: Human Growth & Development	2.5 GPA, EDU 110, PSY 101	3	
General Education/Honors Support Courses		9	<b>Mathematics Placement Assessment</b> score determines placement in MTH courses and eligibility for non-MTH Quantitative Literacy (Q) courses.
<b>Total Credits:</b>		<b>15</b>	

## SECOND-YEAR FALL

Course	Prerequisites	Hrs	Notes
EDU 220: Principles of Teaching	EDU 200, PSY 101	3	EDU 220 & EDU 225 are co-requisites and must be taken at the same time.
EDU 225: Intro to Early Childhood Education	EDU 200, PSY 101	3	
EIS 271: Individuals with Exceptionalities		3	
MTH 117: Math for Elementary Education I	EDU 200	3	
General Education/Honors Support Courses		3	<b>Apply for Admission to Educator Preparation Program.</b> Students enrolled in EDU 220 should register to take the state mandated pedagogy assessment prior to the end of the course.
<b>Total Credits:</b>		<b>15</b>	

## SECOND-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 230: Foundations of Reading	2.75 GPA, PSY 101, EDU 220, 225	3	EDU 230 & EIS 285 are co-requisites and must be taken at the same time.
EIS 285: Phonics/Word Identification		3	
EIS 267: Diversity Experience	2.75 GPA, EDU 110, PSY 101	0	Requires instructor approval
MTH 118: Math for Elementary Education II	MTH 117	3	
NDI 255: Integrated Arts in Early Education	2.5 GPA, EDU 200 or PSY 206	3	
General Education/Honors Support Courses		3	
<b>Total Credits:</b>		<b>15</b>	

## THIRD-YEAR FALL

Course	Prerequisites	Hrs	Notes
EIS 320: Family Systems/Social Issues in Early Childhood	3.0 GPA, PSY 101, EDU 230, Junior standing.	3	
ESS 250: Health, Nutrition, Safety: Early Childhood	EDU 225, Sophomore standing or higher	2	
General Education/Honors Support Courses		10	
<b>Total Credits:</b>		<b>15</b>	

### THIRD-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 321: Language/Literacy Development in Early Childhood	3.0 GPA, PSY 101, EDU 225, 230, EIS 285	2	EDU 321, 322, 323 are co-requisites and must be taken at the same time.
EDU 322: Math Experiences in Early Childhood		2	
EDU 323: Science Experiences in Early Childhood		2	
General Education/Honors Support Courses	9		
<b>Total Credits:</b>		<b>15</b>	

### FOURTH-YEAR FALL

Course	Prerequisites	Hrs	Notes
EDU 344: Reading to Learn/Content Areas	3.0 GPA, EDU 321, 322, 323, PSY 101	3	EDU 344, 345 are co-requisites and must be taken at the same time.
EDU 345: Curriculum & Instruction for Young Children		4	
EDU 414 Diagnosis of Reading Difficulties	3.0 GPA, EDU 230, 344, EIS 285, PSY 101	3	
General Education/Honors Support Courses		5	
<b>Total Credits:</b>		<b>15</b>	

### FOURTH-YEAR SPRING

Course	Prerequisites	Hrs	Notes
EDU 416: Seminar in Education	3.0 GPA, EDU 220, 344, 355, PSY 101	2	EDU 416, 426, EIS 380, 468 are co-requisites and must be taken at the same time.
EDU 426: Student Teaching: Early Childhood		8	
EIS 380: Principles of Assessment		2	
EIS 468: Communication & Collaboration		2	
<b>Total Credits:</b>		<b>14</b>	

### EARLY CHILDHOOD GENERALIST ENDORSEMENT

**THE EARLY CHILDHOOD GENERALIST ENDORSEMENT ENABLES EARLY CHILDHOOD (PRE-K -3<sup>RD</sup> GRADE) TO BROADEN THE SCOPE OF THEIR LICENSE SO THEY CAN TEACH 4<sup>TH</sup> AND 5<sup>TH</sup> GRADE. CANDIDATES ARE REQUIRED TO TAKE THE FOLLOWING COURSES AND PASS SPECIFIC OAE ASSESSMENTS IN ORDER TO APPLY FOR THIS ENDORSEMENT.**

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>• EDU 207: Growth &amp; Development Seminar: Middle Childhood</li> <li>• EDU 324: Teaching Written Composition</li> </ul> | <ul style="list-style-type: none"> <li>• EDU 218: Adolescent Literature</li> <li>• HIS 107: American History to 1865</li> </ul> | <ul style="list-style-type: none"> <li>• EDU 227: Principles of Teaching Seminar: Middle Childhood</li> <li>• HIS 120: The Ohio Heritage</li> </ul> |
|--|---|---|

## **INTERVENTION SPECIALIST**

**THE INTERVENTION SPECIALIST LICENSE MAY BE ADDED TO ANOTHER LICENSE. THE ISP LICENSE PREPARES TEACHERS TO WORK WITH CHILDREN WITH MILD/MODERATE DISABILITIES. CANDIDATES ARE REQUIRED TO TAKE THE FOLLOWING COURSES (26 SEMESTER HOURS) AND PASS SPECIFIC OAE ASSESSMENTS IN ORDER TO APPLY FOR THIS LICENSE.**

- EDU 230: Foundations of Reading
- EDU 344 (early) or EDU 347 (multi-age) or EDU 350 (middle and AYA)
- EDU 414: Diagnosis of Reading Difficulties

- EIS 273: Applied Behavior Analysis for Teachers
- EIS 285: Phonics/Word Identification
- EIS 350: Curriculum and Methods for Mild/Moderate Disabilities
- EIS 361: Reading & Language Arts for Mild/Moderate Disabilities
- EIS 379: Prescriptive Assessment and Diagnosis
- EIS 471: Career/Vocational Development & Life Skills

Four Credits in EDU 429: Student Teaching

Four additional hours from

- EDU 426: Student Teaching Early Childhood
- EDU 427: Student Teaching Middle Childhood
- EDU 428: Student Teaching Adult/AYA
- EDU 430: Student Teaching Multi-Age