

# Developing an Honors Seminar: Some Basic Information

HNR 103: The Scholar

HNR 203: The Scientist

HNR 303: The Artist

HNR 403: The Citizen

*HNR 103 The Scholar seminars present various opportunities to acquire knowledge, encourage critical thinking, and emphasize communication in both oral and written forms.*

*HNR 303 The Artist seminars encourage creativity and aesthetic awareness, and promote the understanding of various art forms in historical and contemporary settings.*

*HNR 203 The Scientist seminars encourage the understanding of our world and the use of the scientific method as applied in contexts beyond the laboratory.*

*HNR 403 The Citizen seminars consider the challenges, cultural differences, and responsibilities that we face in our families, our communities, our nation, and the world.*

## Honors Program Goals:

- [1] the development of intellect and character
- [2] integration of learning and life experiences
- [3] extensive contact with the fundamental values that underpin self-worth and integrity
- [4] extensive contact with the fundamental values that underpin free inquiry
- [5] extensive contact with the fundamental values that underpin intellectual rigor
- [6] an understanding of other cultures and traditions
- [7] a lifelong habit of commitment to the community
- [8] a lifelong habit of concern for social responsibility

## What information do we need?

Course title and a draft syllabus that identifies the Honors Program goals for this course

An explanation of how the course is a seminar

An explanation of how the course achieves interdisciplinarity

*Please note that there are no curricular prereqs for courses. Prereqs are simply HNR student or permission of instructor.*

## The process:

Proposal form ([inside.heidelberg.edu](http://inside.heidelberg.edu) > academics > students > honors program > program documents)

Approval of department chair

Submit to Director of the Program to be forwarded to the committee

Committee approval

## Teaching the seminar:

Seminars should be heavily student-centered and discussion-centered

Courses should be project oriented, including major writing assignments

Courses must include a reflection piece on the Honors Program goal(s) of the course

**Interested? Questions?**

email Emily Isaacson at [eisaacso@heidelberg.edu](mailto:eisaacso@heidelberg.edu)