

## Goals for All Majors

## Where it Happens

1. <b>Think effectively.</b> a. State reasonable positions on topics, developing and supporting that position fully and consistently with sufficient well-chosen reasons, examples, data and/or details; b. Interpret, analyze, evaluate, and make a decision regarding the statements of others.	}	<b>Literature &amp; writing courses.</b>
2. <b>Read effectively.</b> a. Develop interpretive strategies that enable them to construct meaning from their reading of texts; b. Be acquainted with the major critical approaches in the discipline.		
3. <b>Write effectively.</b> a. Produce quality prose writing in English and demonstrate the ability to incorporate others' ideas—from written and other sources—into their own discourse; b. Develop facility in the composing process, embracing revision as an important tool; c. Learn to write medium-length (10-15 pages), sourced academic prose about literary topics.	}	<b>LIT 291</b>
4. <b>Prepare for a life of purpose with distinction.</b> a. Develop aesthetic, cultural, social, and personal awareness; b. Engage in learning experiences beyond the classroom (service learning, internship, practicum, English-related student organizations, study abroad, etc.); c. Become empowered to pursue lifelong learning, through: i. learning to locate and evaluate traditional and electronic resources in the discipline; ii. understanding and applying academic standards within the discipline, including the ethical use of sources, proper documentation, and stylistic conventions of academic writing; iii. becoming aware of career and graduate-school opportunities available to graduates with majors in English.		
	}	<b>Literature &amp; writing courses.</b>
	}	<b>ENG 290 &amp; 490</b>
	}	<b>ENG 290 &amp; 490</b>

## Additional Goals for Writing Majors

1. Produce quality writing within a variety of genres;	}	<b>Writing Courses</b>
2. Be aware of the publication process and of resources for writers who wish to share and publish their work;		
3. Be aware of basic rhetorical principles and terminology.	}	<b>ENG 290 &amp; 490</b>

## Additional Goals for Literature Majors

1. Develop an awareness of British literary history;	}	<b>Literature courses, especially the surveys</b>
2. Develop an awareness of American literary history;		
3. Develop an awareness of world literatures;	}	<b>LIT 291</b>
4. Be capable of analyzing and responding to literary texts using a variety of critical approaches.		