

Connection courses: (additions to pg. 37 list)

- EDU 218, Adolescent Literature – C-AH
- EDU 324, Teaching of Writing – C-AS
- EIS 200, Human Growth and Development – C-HS
- NDI 255, Integrated Arts in Early Childhood – C-AN

Diversity, Inclusion, and Well-Being(DIW): 6 credit hours (pg. 38)

This is a scaffolded sequence of courses in which students explore their cultural identity from the introductory to an advanced level by considering such concepts as wellness, community, and global citizenship. Students may complete this requirement in one of three ways:

- 6 semester hours of courses with a DIW attribute, at least 3 of which must be at the 300 or 400 level
- 6 semester hours of a foreign language
- 3 semester hours of a foreign language and 3-4 semester hours of courses with a DIW attribute at the 300 or 400 level

DIW courses: (additions)

- EIS 320, Family Systems/Social Issues
- NRS 450, Interprofessional Roles in Global Health

Programs of Study

PSYCHOLOGY (PSY) (pg. 63)

Major (35 semester hours): PSY 101, 202, 491 (Capstone); BSC 200, 201, and at least three credits from one of the following: BSC 370, 371, or 372; one course from PSY 316, 321, or CRM 320, and five electives from two categories, Basic Research and Applied Research. Students must take at least one course from each category, and at least three of the five courses must be at or above the 300 level.

Basic Research: PSY 206, 207, 269, 305, 309, 310, 316, 317, 407, and 435 (depending on topic).

Applied Research: PSY 209, 212, 313, 321, 337, 413, 416, 417, 426, and 435 (depending on topic).

Course Descriptions

BUS-Business Administration (pg. 84)

201. Business Communication Tools 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is designed to provide a practical application of business communication skills. Through analyzing samples of common business documents and creating written and spoken communication of business operations, students will learn how to effectively communicate with various audiences through development of competent oral and written communication integrated with the use of technology required for professional activities. Students will enhance their proficiency in commonly used business programs such as word processing, and presentation software. Engaging with business scenarios, students will learn basic formats of various reports, memos and correspondence, proposals, grants, cross-cultural communication, and writing ethics. Students will also apply critical thinking to achieve desired communication objectives including preparation for career search techniques such as resume writing and effective job interviews. Prerequisites: C- or better in BUS 101, WRI 101, COM 100. (Fall)

GMS-German Studies (pg. 107)

333. Contemporary Controversies in German Culture 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course is for advanced students to further develop their German skills and learn to debate the most central issues and controversies of contemporary affairs. Enriched with field trips and guest speakers, this course will provide an opportunity to explore the facts, arguments, and artistic contributions (e.g. political satire, film) related to contemporary affairs in Germany. Course is completed during the American Junior Year abroad experience in Heidelberg, Germany. This course will meet the Capstone experience requirement. (Fall, Spring).

MGT-Management and Leadership (pg. 115)

340. Human Resource Management (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will provide an overview of the policies, practices, and systems of human resource management that influence employees' behavior, attitudes, and performance. A focus on the role of managers and how they develop and implement efficient and effective human resource practices is explored. Prerequisites: Sophomore standing; C- or better in MGT 200.

PSY-Psychology (pg. 137)

491. Classical, Contemporary, and Ethical Issues in Psychology (R)(W) 3 credit hours. Recitation: 3. Laboratory: 0. Alternative Mode: 0.

This course will investigate classic issues and debates from the history of psychology, and will also consider contemporary issues in the research and practice of psychology. Students will evaluate the values, standards, and ethical ideas that guide professional applications of psychology in teaching, research, and practice, including an in-depth exploration of ethical principles and professional codes of conduct. Students will also reflect on their undergraduate major in psychology, and will evaluate their post-graduation goals. A materials fee is assessed. Prerequisite: PSY 101 and at least 4 PSY courses beyond 101; WRI 101; COM 100; junior or senior status. This course will meet the Capstone experience requirement. (Fall)