

Heidelberg University Writing Rubric

Instructions: Ratings must be in whole numbers. Please do not modify ratings based on class status.

Quality Criteria	No/Limited Proficiency (1)	Some Proficiency (2)	Proficient (3)	Exceeds Proficiency (4)	Rating
Thesis Student will develop thesis statement for purpose or intent of paper as a whole.	<ul style="list-style-type: none"> flawed or missing thesis 	<ul style="list-style-type: none"> inconsistent thesis lack in focus 	<ul style="list-style-type: none"> well defined thesis 	<ul style="list-style-type: none"> thesis is creative and exciting 	
Rhetorical Awareness/Assignment Student will appropriately address the writing prompt, have a clear sense of audience and account for references as well as their own intellectual contributions.	<ul style="list-style-type: none"> neglects use of evidence plagiarism is evident inappropriate appeal to audience does not address assignment expectations 	<ul style="list-style-type: none"> overuse of quotations Inappropriate and/or incorrect use of evidence and/or sources lack of original thought immature sense of audience inconsistently addresses assignment expectations 	<ul style="list-style-type: none"> variety of and appropriate evidence and/or sources used to support, extend, and inform the writer's own development of ideas clear sense of audience meets assignment expectations 	<ul style="list-style-type: none"> variety of and strong evidence and/or sources used to enhance writer's development of own ideas exceeds assignment expectations 	
Organization Student will produce well-developed and logically organized written academic work.	<ul style="list-style-type: none"> unclear or inappropriate organization between or within paragraphs abrupt or illogical shifts between or within paragraphs 	<ul style="list-style-type: none"> emerging signs of logical organization and transitions 	<ul style="list-style-type: none"> organization supports thesis and purpose sequence of ideas is clear effective transitions present 	<ul style="list-style-type: none"> fully supports thesis and purpose flow of ideas is interesting or captivating 	
Grammar and Mechanics (surface-level writing) Student will use syntax, grammar, and mechanics to achieve clarity in their writing.	<ul style="list-style-type: none"> substantial segments of the writing too error-ridden to be comprehensible 	<ul style="list-style-type: none"> writing errors throughout the paper simplistic sentence structures 	<ul style="list-style-type: none"> recurring writing errors present, sentence structures are developed and varied 	<ul style="list-style-type: none"> few or no errors sophisticated or otherwise exceptional writing skillfully communicates meaning 	

